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The 1986 ARI Survey of U.S. Army Recruits: **Technical Manual**

Michael E. Benedict

Manpower and Personnel Policy Research Group Manpower and Personnel Research Laboratory



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The 1986 ARI Survey of U.S. Army Recruits: Technical Manual

Michael E. Benedict

U.S. Army Research Institute

Manpower and Personnel Policy Research Group Curtis L. Gilroy, Chief

Manpower and Personnel Research Laboratory Newell K. Eaton, Director

U.S. ARMY RESEARCH INSTITUTE FOR THE BEHAVIORAL AND SOCIAL SCIENCES 5001 Eisenhower Avenue, Alexandria, Virginia 22333-5600

Office, Deputy Chief of Staff for Personnel Department of the Army

April 1987

Army Project Number 2Q263731A792

Manpower and Personnel

SECURITY CLASSIFICATION OF THIS PAGE (When Date Entered)

REPORT DOCUMENTATION	READ INSTRUCTIONS BEFORE COMPLETING FORM			
1. REPORT NUMBER	2. GOVT ACCESSION NO.	3. RECIPIENT'S CATALOG NUMBER		
ARI Technical Report 735				
4. TITLE (and Subtitio)	· ·	5. TYPE OF REPORT & PERIOD COVERED Final Report		
THE 1986 ARI SURVEY OF U.S. ARMY TECHNICAL MANUAL	RECRUITS: i	June 1986-August 1986		
IBUNICAL PANOAL		6. PERFORMING ORG. REPORT NUMBER		
7. AUTHOR(a)		B. CONTRACT OR GRANT NUMBER(*)		
Michael E. Benedict				
9. PERFORMING ORGANIZATION NAME AND ADDR U.S. Army Research Institute for		10. PROGRAM ELEMENT, PROJECT, TASK AREA & WORK UNIT NUMBERS		
and Social Sciences, 5001 Eise		2Q263731A792		
Alexandria, Virginia 22333-5600	,	221		
11. CONTROLLING OFFICE NAME AND ADDRESS		12. REPORT DATE		
U.S. Army Research Institute for		April 1987		
and Social Sciences, 5001 Eise Alexandria, Virginia 22333-5600	ennower Avenue,	13. NUMBER OF PAGES 292		
14. MONITORING AGENCY NAME & ADDRESS(II dit	ferent from Controlling Ollice)	15. SECURITY CLASS. (of thie report)		
		UNCLASSIFIED		
		15a. DECLASSIFICATION/DOWNGRADING SCHEDULE		
Approved for public release; dis	stribution unlimited	l .		
17. DISTRIBUTION STATEMENT (of the abetract ent	ered in Block 20, if different fro	m Report)		
This is one volume of an eight-volume of this seriof this document.	les are listed in th	ne Introduction section		
19. KEY WORDS (Continue on reverse side if necessar	ry and identify by block number) Recruit Survey,	Active Army		
•	Army Reserve,			
	ruit demographics, vey database file,	Army National Guard.		
20. ABSTRACT (Continue on reverse side if necessar. This is one of eight report		ment the 1986 Army Research		
Institute Survey of U.S. Army Re				

(NRS). This volume describes the project background, instrument development and content, sample design, survey administration, database development, and documentation. Technical Appendixes contain copies of each survey form administered in 1986, coordination letters to reception battalions, physical descriptions of the survey databases, and a comprehensive crosswalk of all (continued)

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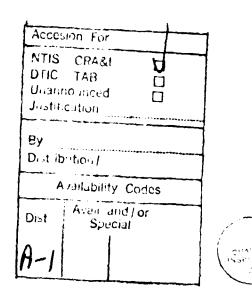
U. S. ARMY RESEARCH INSTITUTE FOR THE BEHAVIORAL AND SOCIAL SCIENCES

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EDGAR M. JOHNSON Technical Director WM. DARRYL HENDERSON COL, IN Commanding

Technical review by

Curtis Gilroy Rebecca Pliske



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20. (continued)

survey variables that appeared in the 1983 through 1986 Enlistment Decision Survey instruments.

Other reports in this series provide more extensive background documentation of the 1986 New Recruit Survey. Tabular descriptions that present the preliminary results of the 1986 survey separately for each Army component are available.

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ARI Research Reports and Technical Reports are intended for sponsors of R&D tasks and for other research and military agencies. Any findings ready for implementation at the time of publication are presented in the last part of the Brief. Upon completion of a major phase of the task, formal recommendations for official action normally are conveyed to appropriate military agencies by briefing or Disposition form.

This survey research was sponsored by the Directorate of Program Analysis and Evaluation, U.S. Army Recruiting Command, Office of the Deputy Chief of Staff for Personnel. The U.S. Army Recruiting Command provided funding for the survey instrumentation, field administration, database development, documentation, and tabular descriptions produced under the following task and delivery orders of the U.S. Army Research Office Scientific Services Program Contract No. DAAG29-81-D-0100:

Task Control No. 86-360, Delivery Order No. 2345; Task Control No. 86-361, Delivery Order No. 2317; Task Control No. 86-541, Delivery Order No. 2514.

The U.S. Army Research Institute provided personnel and funding for research planning, design, and analysis, as well as personnel for technical monitoring of the contracts, survey design, field administration and coordination, database development, and documentation. Edward L. Levine has been a sub-contractor for this effort, providing field administrator personnel and training. Data Recognition Corporation has also been a sub-contractor for this research, providing survey forms development, optical mark reading support, database construction, tabular analyses and supporting documentation.

ARI Project Staff:

Michael Benedict, Timothy Elig.

E. L. Levine Project Staff:

Cathlene Barry, William Brown, Brett Cohen, Debbie Goldsmith, Edward Levine, Peggy McPherson.

ALLEGATION OF THE PARTY OF THE

DRC Project Staff:

Luaina Hagen, Russell Hagen, David Kopischke, John LaBatte, Deborah E. Renneke.

The Army Research Institute (ARI) Enlistment Decision Surveys have become an important source of information to U.S. Army policy makers and planners. Originally developed by ARI in 1982 under a commission by the Deputy Chief of Staff for Personnel, the surveys were intended to provide answers to questions concerning the enlistment motivations and demographic characteristics of incoming U.S. Army recruits. Complimenting these original information sources are the surveys' ability to track changes in new recruit characteristics over time, as well as to provide an opportunity for the collection of new, policy-relevant information during each survey administration.

The ARI New Recruit Surveys (NRS) of 1982 and 1983 were conducted at the request of the U.S. Army Deputy Chief of Staff for Personnel. Sponsorship of the 1984, 1985, and 1986 surveys was assumed by the U.S. Army Recruiting Command (USAREC), with the continuing interest of the Office of the Deputy Chief of Staff for Personnel (Memorandum of Agreement Between the U.S. Army Recruiting Command and the U.S. Army Research Institute, signed 16 May 1985 and 22 April 1985, Subject: Sponsorship of ARI Enlistment Decision Surveys; and letter, U.S. Army Recruiting Command, USARCPAE-RS, 7 April 1986, Subject: Direct Fund Authorization For 1986 New Recruit Survey).

Initial results of the 1986 survey have been provided in the form of briefings to the Commander of the U.S. Army Recruiting Command (on 6 Aug and 4 Dec 1986), the Director of Military Personnel Management (ODCSPER) (on 5 Dec 1986), and the Deputy Chief of Staff for Personnel (on 12 Dec 1986).

Specific policy and operational decisions have been made based on these results. For example, USAREC's dual-market recruiting and advertising operational plan was developed and continues to be monitored using analyses of NRS data. In addition, the survey effort has been transferred from a developmental effort at ARI to an operational tool of the Recruiting Command for monitoring recruiting policy and program implementation.

EDGAR M. JOHNSON
Technical Director

The U.S. Army Research Institute wishes to acknowledge the assistance and support of the many individuals who assumed important roles in site preparation, survey instrumentation, field administration, data preparation, data quality assurance, database construction, tabular analyses, and documentation of the 1986 ARI New Recruit Survey. We especially appreciate the assistance and technical support provided by CPT Gary Pickens of the U.S. Army Recruiting Command. He is commended for his interest in this research effort, his cooperation in problem resolution, and his loyal and continued support.

We are grateful for the cooperation of the officers, enlisted, and civilian personnel at the eight U.S. Army Reception Battalions and acknowledge that this survey research project could not have succeeded without their support. These personnel worked directly with us during the scheduling, survey booklet distribution, and administration of the New Recruit Survey, often extending their workdays in order to schedule the survey operations into their already hectic Summer "surge" processing of incoming new recruits.

Michael E. Benedict

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THE 1986 ARI SURVEY OF U.S. ARMY RECRUITS: TECHNICAL MANUAL

EXECUTIVE SUMMARY

Requirement:

To obtain information concerning the enlistment motivations, attitudes, knowledge, and demographic characteristics of U.S. Army recruits at the time of initial entry into the service.

Procedures:

The 1986 ARI New Recruit Survey (NRS-86) is the seventh in a series of survey research projects administered directly by ARI. The 1986 survey retains much of the same item content as presented to respondents in all previous versions while incorporating new questions on U.S. Army recruits' awareness of and interest in the Reserve Officer's Training Corps College programs; awareness, interest, and participation in U.S. Army enlistment incentives programs; new television programming; and intentions for using U.S. Army training to obtain training and skills for future civilian job opportunities.

The NRS data collection was conducted at the eight (8) U.S. Army Reception Battalions during June, July, and August of 1986. A modified Latin-Square design was employed to randomize the selection of survey weeks across all eight Reception Battalions during the field data collection periods. ARI coordinated with Reception Battalion Operations personnel in scheduling the administration dates and times.

Four separate forms of the ARI New Recruit Survey were administered to U.S. Army recruits. Forms "A", "B", and "C" were administered to Active U.S. Army (RA) recruits, and Form "D" was administered to U.S. Army Reserve and National Guard recruits. Active Army recruits had an equal chance of receiving any one of the three RA forms. The survey was self-administered following specific instructions that were provided by on-site contractor personnel. Recruits were instructed to mark the responses that fit them best directly in the survey booklets.

Survey forms were registered as they were received at the contractor's site. Survey booklets were optically scanned and subjected to a post-edit programming process in which data accuracy was assured through manual verification of all write-in response items as well as investigations of light-mark reading errors for "Mark all that apply" questions. A technical manual, codebooks, tabulation volumes, and a report on the survey methodology, "lessons learned", and recommendations were produced.

Results:

A total of 14,362 U.S. Army recruits were administered the 1986 New Recruit Survey. Based on U.S. Army military personnel records, 13,117 had no prior military service and 1,172 had prior military experience (the status for the remaining 73 was not ascertained). The sampling plan utilized for this survey imposes restrictions on the generalizability of the survey results to the overall 1986 fiscal year U.S. Army accessions population. However, the survey research process was successful in collecting and providing current information related to new U.S. Army recruits.

Utilization:

The ARI New Recruit Surveys continue to provide information to U.S. Arm, policy makers and personnel planners about the quantity and quality of U.S. Army accessions. Specifically, information obtained from new recruits about their enlistment motivations, awareness and knowledge of enlistment incentives, and personal characteristics augments the available information on enlistment trends. Awareness of such trends is an integral part of the process of preparing to meet the U.S. Army's projected human resource requirements. Data and information from the 1986 New Recruit Survey has been and will continue to be used for these purposes, as well as providing assessment information about recruits' media habits and preferences in order to maximize the effects of U.S. Army advertising.

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THE 1986 ARI SURVEY OF U.S. ARMY RECRUITS: TECHNICAL MANUAL

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THE 1986 ARI SURVEY OF U.S. ARMY RECRUITS: TECHNICAL MANUAL

INTRODUCTION

This Technical Manual is provided as a source of background documentation for current and potential user's of the data collected through the 1986 U.S. Army Research Institute's New Recruit Survey (NRS-86). This chapter examines the background history of the 1986 New Recruit Survey, describes documents produced within the domain of the survey research project, and reviews the organization of this manual. The remaining report chapters include the (1) development and content of the optically-scannable survey instrument, (2) administration implementation procedures, (3) development of the survey database, (4) composition of the survey codebooks, (5) composition of the survey tabular descriptions, and (6) comparisons to previous survey administrations.

NRS Project Background

The Army Research Institute (ARI) Enlistment Decision Surveys have become an important source of information to U.S. Army policy makers and planners. Originally developed by ARI in 1982 under a commission by the Deputy Chief of Staff for Personnel, the 1986 New Recruit Survey is the seventh of a series of survey research projects investigating new U.S. Army recruits. Previous survey research projects conducted in this series include: (1) Summer, 1982; (2) Summer, 1983; (3) Winter, 1983; (4) Summer, 1984; (5) Winter, 1984; and (6) Summer, 1985 (See Figure 1).

This multi-year survey research endeavor has been conducted to measure the enlistment motivations, attitudes, knowledge, and personal characteristics of new recruits at the time of their initial entry into the U.S. Army. The ability to track changes in new recruit characteristics over time, as well as to provide an opportunity for the collection of new, policy-relevant information during each survey administration has provided an impetus for continuing the survey efforts.

PRINCES CONTROL CONTRO

Both the ARI New Recruit Surveys of 1982 and 1983 were conducted at the request of the U.S. Army Deputy Chief of Staff for Personnel. Sponsorship of the 1984, 1985, and 1986 surveys was assumed by the U.S. Army Recruiting Command, with the continuing interest of the Office of the Deputy Chief of Staff for Personnel. Although the sponsorship and specific question content has changed across time, the basic charter for these field research surveys has remained unchanged:

- Determine who is enlisting in the U.S. Army and why.
- Determine how to target recruiting resources to attract high quality recruits.
- Determine why recent recruits joined and their propensity to remain in the service.

 Determine which recruiting and advertising practices are proving the most effective and why.

In addition to addressing these specific objectives, the survey efforts have expanded the availability of research data by which U.S. Army enlistment and reenlistment decision processes can be modeled.

1986 New Recruit Survey Reports

The current document is one volume in a series of reports produced to document the methodology, survey research data, and research results for the 1986 New Recruit Survey. The present volume concentrates on the survey planning framework and documentation of interest to data users and anyone who may be planning a similar field survey research project. The administration of the 1986 New Recruit Survey necessitated the field collection of data at eight (8) Primary Sampling Units (PSU) for a twelve-week period. Each PSU (U.S. Army Reception Battalion) location was visited three times during the sampling period. This constituted a logistical problem in that from one to three field sites were sampled during any given week. Located in eight (8) states, separated by up to 3000 miles, the administration plans and training program for field researchers was critical to consistency in the survey response data. The training of survey administrators and the methodology employed during the field data collections at the eight (8) U.S. Army Reception Battalions is documented in this manual.

Two codebook volumes are available that document the 1986 New Recruit Survey data files. One codebook volume contains information specific to Active U.S. Army recruit respondents and a second volume contains information specific to U.S. Army Reserve/National Guard recruit respondents. These two volumes provide sources of information that is crucial to the proper analysis of the 1986 New Recruit Survey data. Included in the content of these volumes are: (1) physical locations and labels for all survey variables, (2) frequency distributions for each survey variable, (3) information concerning the capture of data for variables derived from military record files, (4) crosswalks between forms of the 1986 survey, (5) item history information documenting changes in wording and coding among survey years, and (6) discussions of how to use and interpret the information contained in each codebook. These codebook volumes are:

Benedict, M. E., Elig, T. W., & Kopischke, D. W. (1987a). The 1986 ARI Survey of U.S. Army Recruits: Codebook for Active Army Survey Respondents. Alexandria, VA: U.S. Army Research Institute for the Behavioral and Social Sciences.

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Benedict, M. E., Elig, T. W., & Kopischke, D. W. (1987b). The 1986 ARI Survey of U.S. Army Recruits: Codebook for Army Reserve/National Guard Survey Respondents. Alexandria, VA: U.S. Army Research Institute for the Behavioral and Social Sciences.

NEW RECRUIT SURVEY ARI DATA COLLECTIONS

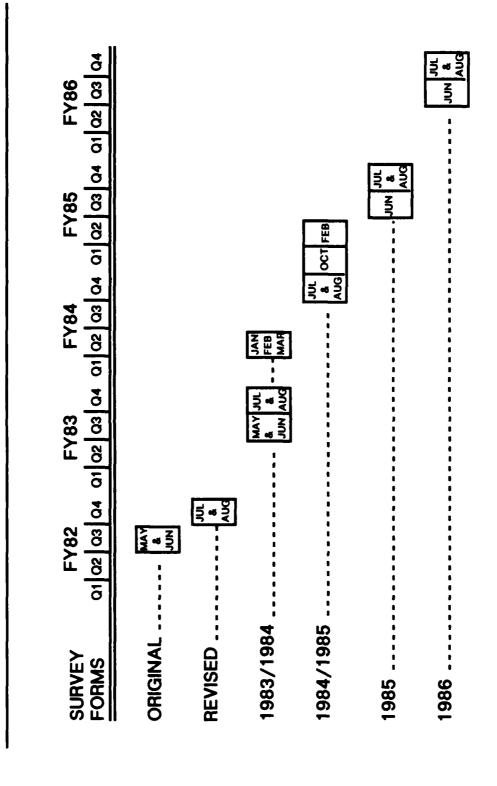


Figure 1. ARI New Recruit Survey data collections

Preliminary results for 1986 New Recruit Survey items are reported in individual cross-tabulation volumes for selected recruit respondent populations by demographic and service-related variables. These tabulation volumes are:

- Benedict, M. E., Elig, T. W., & LaBatte, J. A. (1987c). The 1986

 ARI Survey of U.S. Army Recruits: Tabular Description of NPS

 (Active) Army Accessions, Volume 1. Alexandria, VA: U.S. Army
 Research Institute for the Behavioral and Social Sciences.
- Benedict, M. E., Elig, T. W., & LaBatte, J. A. (1987d). The 1986

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- Benedict, M. E., Elig, T. W., & LaBatte, J. A. (1987f). The 1986

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 Army Reserve Accessions, Volume 2. Alexandria, VA: U.S. Army

 Research Institute for the Behavioral and Social Sciences.
- Benedict, M. E., Elig, T. W., & LaBatte, J. A. (1987g). The 1986

 ARI Survey of U.S. Army Recruits: Tabular Description of NPS

 National Guard Accessions. Alexandria, VA: U.S. Army Research
 Institute for the Behavioral and Social Sciences.

Organization of the Technical Manual

This Technical Manual is organized into seven (7) sections and a number of Appendixes. Section One has introduced the Technical Manual report into the context of the entire series of report volumes produced to document the 1986 ARI Survey of U.S. Army Recruits. The structure of the report has also been discussed. Section Two summarizes the development of the New Recruit Survey instrument and its content. Section Three describes the survey sample design, the planning and training necessary to conduct the field administration of the survey, and the actual administration procedures used in the field. Survey coverage, administration results, and sample representativeness are discussed in this section. Section Four provides an overview of the survey database development. A summary of the data capture procedures, file construction protocol, data verification and consistency measures, data quality indicators, and survey variable construction procedures is included in this section. Section Five discusses the composition of the survey codebooks. Coding conventions, explanations of codebook pages, and the logic for developing survey variables are contained in this section. Section Six contains descriptions of the survey tabular descriptions. Topics include the development of crossing variables,

descriptions of tabulation pages, and interpretation of the chi-square statistic. Section Seven contains a brief comparison of the 1986 sample to previous administrations.

The Appendixes contained in this Technical Manual include: (1) sample support request letters sent to survey locations and 1986 Reception Battalion information; (2) copies of Forms A, B, C, and D of the New Recruit Survey instruments; (3) an administration header sheet; (4) survey administration instructions; (5) a listing of the Statistical Analysis System (SAS) survey file variable contents for the Regular U.S. Army (RA) component survey; (6) a listing of the (SAS) survey file variable contents for the U.S. Army Reserve and National Guard (AR/NG) components; and (7) an item history index of all survey items included on the New Recruit Surveys and the Enlistment Decision Surveys from 1983 through 1986.

SURVEY INSTRUMENT DEVELOPMENT AND CONTENT

Background

The 1986 NRS is the first of the series of New Recruit Surveys to make use of optically scannable survey booklets. The use of such booklets in the collection of survey-related information requires that the process of survey design and layout be approached with great care and patience. The design, layout, typesetting, keylining, and printing is accomplished using methods familiar to persons in the printing industry. Additional requirements that are unique to Optical Mark Recognition (OMR) scanning systems precludes the use of instant print or offset print shops that are commonly used to produce standard office forms. The process by which the survey content was developed and transformed into optically scannable booklets is presented in the following sections.

Survey Content Development

The development of the survey questionnaire content involved a three-stage review and approval process. The procedures in these stages included:

- 1. Researchers at ARI reviewed the questionnaire contents used in the 1984 and 1985 New Recruit Surveys for clarity, necessity of content to support ongoing in-house research efforts, and the accuracy of content in response to policy changes in order to construct the 1986 item bank. Those items that were dated due to changes in policy and/or programs were dropped from the item bank. Previously used questionnaire items were rewritten as necessary to improve their readability, response availability, and accuracy. New items were included in the item bank to meet the needs of existing and anticipated research programs.
- 2. The item bank developed by ARI was then forwarded to the 1986 NRS sponsor (the U.S. Army Recruiting Command) and to the users of NRS survey data (Office of the Deputy Chief of Staff for Personnel; Reserve

Officer Training Corps; National Guard Bureau; and Office of the Chief of Army Reserve) for their review. Reviewers were asked to prioritize the entire survey item bank by determining for each item whether it (a) must be included, (b) must be included if the 1986 survey were to be reused in 1987, (c) should be included but could be omitted for both 1986 and 1987, and (d) need not be asked but could be used for segmenting responses of more high-priority items.

3. Based on the priorities assigned, a final item bank was assembled and provided to USAREC for review and approval. This item bank was then transmitted to Data Recognition Corporation for their use in developing the survey questionnaire booklets.

Instrument Development

The 1986 ARI New Recruit Survey was the first that used survey booklets that were designed and printed for use on OMR scanners. The item bank for the 1986 survey was provided to Data Recognition Corporation by ARI in rough draft form for review. This review process assessed the following technical considerations regarding the instrument:

- 1) Could the instrument be formatted in a such a way as to be compatible with OMR requirements?
- 2) What were the approximate number of pages required to contain the survey question items?
- 3) Could the survey content be restructured or reordered without affecting the validity of the instrument?
- 4) What effect would skip-pattern items have on the overall survey layout?
- 5) How would the survey document look when printed?
- 6) How much space was required for marking instructions?
- 7) Were blank areas required for write-in responses?
- 8) Were questions asked that required space for "other" responses?

A rough pencil mock-up was produced by a DRC forms development specialist for archival use. Opinions about the survey format, the effectiveness of the survey format in actual data collection, and the approximate costs of designing, printing, scanning and editing the survey data were provided. ARI personnel then made the final decisions as to the actual items to be used, the exact wording of items, the order of presentation of survey items, skip pattern placement, write-in item blank space, and follow-up decisions regarding survey content.

The final test item bank text was then forwarded to DRC and a second pencil mock-up was produced. This mock-up, along with a duplicate item bank was forwarded to the printing subcontractor, for processing. The printing subcontractor made use of the pencil mock-up to guide the survey layout during typesetting operations. Additional use was made of the pencil copy during the keylining process. The typewritten item bank was used as the master from which the typesetting was done. In the event that conflicts had developed during the survey typesetting and composition process, this final typewritten item bank would have been used to establish the responsibility and liability for any errors. Changes to the final typewritten copy or item bank were made at the discretion of ARI with the understanding that changes might have delayed the agreed upon printing schedule.

A proof copy was then made from the phototypeset galleys and overlay negatives were used to place the critical data point circles on the printed survey. The proof was then forwarded by DRC to ARI for a decision to (a) approve and release for printing, (b) revise and request additional proofs, or (c) approve to print with revisions marked on the proofs.

The approved proofs were then used to create the final aluminum printing plates used in the printing process. The survey forms were printed on a continuous web press to exacting standards of precision. It was not uncommon for the printer to destroy up to 25% of the production in order to produce the requested number of survey booklets. This was necessitated by the specifications set forth by the manufacturer of the OMR equipment that were used to scan the completed booklets.

After the individual 11" X 17" pages (signatures) were printed, they were collated into booklets, saddle stitched by machine, and folded into 8 1/2" X 11" booklets for packaging and shipment to the DRC warehouse. Copies of the three (3) 1986 ARI New Recruit Survey booklets for Regular U.S. Recruits are contained in Appendixes F, G, and H. A copy of the U.S. Army Reserve/National Guard survey booklet is contained in Appendix I.

SURVEY ADMINISTRATION IMPLEMENTATION

Sampling Plan

The 1986 ARI New Recruit Survey sampling plan was devised both to conform with previous NRS sampling frames and to permit the most economical and efficient use of field administrator and reception battalion personnel. Maintaining comparability with previous NRS surveys allowed for a 12-week sampling period. This provided the logical allocation and scheduling of each primary sampling unit (Reception Battalion) during three four-week time periods. The most appropriate sampling plan was used, a Latin square experimental design, and each Reception Battalion location was randomly assigned to a

sampling week during each of the three four-week time periods. The original sampling plan is presented in Appendix A.

The original sampling plan was designed to allow survey administrations at Reception Battalions during 12 of the 13 weeks of June, July, and August. Because processing flow is normally reduced during national holiday weeks, it was decided to suspend survey administration during the week in which the 4th of July holiday was celebrated. The original sampling plan stratified Reception Battalion locations by whether One Station Unit Training was or was not provided (OSUT vs non-OSUT). OSUT and non-OSUT Reception Battalion locations were separately and randomly assigned to an administration week for each of the three four-week time frames. Each Reception Battalion was intended to appear in the sample only once during any four week period.

The original schedule required modification as a consequence of research troop support tasking not being processed on time, delays in Reception Battalion's receipt of approval documentation, special U.S. Army Reserve group processing priorities, and an Armed Services Vocational Aptitude Battery (ASVAB) recalibration project in support of Project "A", the original schedule required modification. The modified sampling plan is presented in Appendix B. The ASVAB recalibration project was an unexpected change to the sampling plan that occurred during the sixth week of data collection and resulted in the Fort Jackson survey administration being conducted two weeks earlier than originally scheduled.

Administrator Training

Administrator training was provided by Dr. Edward L. Levine, Professor of Industrial/Organizational Psychology, University of South Florida, and the author, to a group of four research assistants who were responsible for on-site administration of the 1986 ARI New Recruit Survey.

The training was organized into five major content areas:

- 1) Administrators' General Role and Responsibilities;
- 2) Introduction to the U.S. Army;
- 3) The ARI New Recruit Survey of 1986;
- 4) Survey Administration Practices and Standards;
- 5) Administration of the 1986 ARI New Recruit Survey.

The training process for all five areas included lecture, group discussion, and study of pertinent documents. However, the fifth area, administration of the survey, also included a lengthy role playing session during which each of the research assistants went through the administration process in a large hall similar to ones they would encounter at the survey sites.

<u>Goals of the Training Program</u>. The training of the four survey administrators had the following primary goals:

- Provide the role requirements, such as reporting requirements and record keeping requirements, to each member of the survey administration team.
- 2) Ensure a full understanding of the nature and scope of the 1986 ARI New Recruit Survey and the context within which the survey was being conducted.
- 3) Review and achieve a full understanding of the principles and standards associated with effective survey research.
- 4) Produce a set of survey instructions and documentation forms ready for use in the field.
- 5) Achieve competency in the administration of the instructions, collection and mailing of booklets, and coordination with the field sites.

<u>Time Required</u>. The time required to achieve all goals was three working days, although the training sessions and the study of pertinent documents took place over the course of one calendar week, 22 through 30 May 1986.

<u>Description of Trainers and Trainees</u>. Trainers included Dr. Edward L. Levine and the author, both of whom have substantial experience as teachers and trainers. Dr. Levine was responsible for the overall training program, while the author took responsibility for coverage of those topics concerning the U.S. Army, the processing of recruits, the nature and scope of the ARI survey and the requirements to be met in administering the survey.

The four administrator trainees had substantial previous exposure to psychological measurement processes and sampling procedures. All had completed the bachelor's degree and at least one year of intensive graduate work as matriculated doctoral students in the University of South Florida's Psychology Department. The nature of their background and their considerable intellectual ability led to the choice of the primary training approach, which consisted of lecture, group discussion, and study of pertinent documents. Trainees who are less knowledgeable and less able may require a longer period of training and a greater degree of concentration on experiential activities in the training process.

Field Administrative Data Control

Field survey administrators arrived at the individual reception battalion sites on Sunday of each scheduled data collection week. On Monday mornings, each administrator reported to the Point of Contact and took physical control of the survey booklets. A count of the survey booklets was taken by the administrator and daily reception station rosters were obtained. Prior to the scheduled administration time, the administrator interleaved the three Regular Army survey forms (Forms A, B, & C) and ensured that an adequate supply of #2 pencils were available for the session.

When the reception battalion tactical personnel delivered the recruits to the administration room, recruits were instructed to be seated and asked to raise their hands to indicate whether they were Regular Army or Reserve/ National Guard enlistees. The appropriate survey booklets were then distributed to the recruits and the survey instructions were orally presented.

Following each administration of the survey, administrators separated the completed booklets into the four survey form types and prepared the transmittal header sheets (See Appendix L) by recording the reception battalion post location, start time, date, day of the week, administrator's last name, form, and number of completed booklets. The booklets were then visually inspected and cleaned of extraneous markings by the administrators. During this visual inspection, each recruit's social security number and Military Occupational Specialty were verified by comparing the self-reported information with that contained in the official military rosters. When discrepancies in MOS were found, the booklet was corrected to correspond with the roster. When social security number discrepancies were found, the administrator attached a yellow "Post-it" to the booklet containing the social security number as recorded both in the booklet and on the official roster.

Administrators were also responsible for identifying those individuals or groups of recruits who appeared on the daily rosters but were not surveyed. When non-surveyed recruits were completing other processing, administrators made every attempt to reschedule these personnel for alternate or supplemental administration times. Those personnel who were shipped early or were medically unable to participate in the survey were reported on daily administration logs. Every attempt was made to survey all recruits who were present at the reception battalions during the administration periods. When sample losses occurred, every attempt was made to identify who was not surveyed and why.

At the end of each scheduled week of data collection, survey administrators placed the completed survey booklets in boxes. These boxes were numbered and shipped to the scanning contractor either by standard United Parcel Service delivery or by the U.S. Postal Service as priority mail.

Administrative Coverage

The 1986 ARI Survey of New Recruits population included (a) Regular U.S. Army, (b) U.S. Army Reserve, and (c) Army National Guard accessions during the third and fourth quarters of the 1986 fiscal year. A combined sample of 14,362 recruits were administered the survey during the months of June, July, and August. Table 1 contains the actual distribution of surveys administered at the eight U.S. Army Reception Battalions.

Table 1
Administration Distribution of 1986 NRS

Reception Battalion Location	Surveys Administered	Sample Percentage
Fort Benning	2012	14.0
Fort Bliss	518	3.6
Fort Dix	2336	16.3
Fort Jackson	3139	21.9
Fort Knox	1425	9.9
Fort Leonard Wood	2557	17.8
Fort McClellan	1094	7.6
Fort Sill	1281	8.9
Totals	14,362	100.0

While the number of administered surveys varies among the eight U.S. Army Reception Battalions, such differences were anticipated due to the differential flow of incoming U.S. Army Reserve and Army National Guard recruits who process through predominately combat arms reception battalions (e.g., Fort Benning, Fort Jackson, Fort Knox, Fort Leonard Wood, and Fort Sill). Additionally, Fort Dix processes many recruits entering into specialty occupational fields as well as the majority of female recruits. Those U.S. Army Reception Battalions with smaller numbers of processing recruits are primarily one station unit training (OSUT) sites with specialty missions.

Administration Response Rates

The 1986 ARI New Recruit Survey's field administration was conducted by trained research personnel. These administrators were able to develop a degree of rapport with reception battalion operations personnel that enhanced the monitoring of non-responses. The 1986 NRS response rates are presented for each reception battalion location by component in Table 2. The overall response rate are acceptable for a large scale survey, but perhaps more important is a complete listing of all non-sampled personnel and their reasons for non-response.

Recruits who were not surveyed during the scheduled administration weeks included a total of three (3) refusals. These three individuals indicated that they preferred not to complete the survey. All remaining non-respondents were the result of early shipping schedules, medical inability to participate, or individuals being detailed to other activities during administrations of the survey.

Table 2

1986 New Recruit Survey Reception Battalion Response Rates

Reception Battalion	Active Army	Reserve/ Guard	Total	
Fort Benning	.99	.87	.94	
Fort Bliss	.82	.91	.86	
Fort Dix	.84	.78	.81	
Fort Jackson	.94	.84	.90	
Fort Knox	.83	.85	.83	
Fort Leonard Wood	.92	.92	.92	
Fort McClellan	.96	.90	.93	
Fort Sill	.92	.91	.92	
Average Across Battalions	.91	.86	.89	

Survey Representativeness

The 1986 ARI Survey of New Recruits sample size ensures the utility of the collected data for evaluative and descriptive purposes. Caution should be employed by the analysts of these data due to certain limitations of generalizability resulting from the sampling frame and the universe from which the survey samples. The seasonal nature of the New Recruit Survey may limit it's generalizability to the total population of 1986 fiscal year accessions.

Seasonal Recruit Differences. The administration of the New Recruit Survey during the months of June, July, and August conforms closely to the sampling period used for all previous efforts in this series of surveys. However, seasonal differences most probably exist in both the quantity and quality of accessions. During the Summer months, greater numbers of recent high school graduates who are thus eligible to enter the regular Army choose to enlist. A correspondingly greater proportion of upper category AFQT scorers are processed (See Table 3). Furthermore, recruits participating in the Split-Training Programs are over-represented at the Reception Battalions for the National Guard and Army Reserve. Many of these recruits are processed during the months of June and July, enabling them to complete basic entry training and return to their homes in time to attend Fall classes at their respective educational institutions (See Tables 4 and 5).

Table 3

Active Army (NPS) AFQT Distribution Comparisons NRS Surveyed Recruits vs. Total 1986 Fiscal Year Non-Prior Service (NPS) Only

AFQT Category		= 7,834*)	Total Accessi (<u>N</u> = 127,	
	N	Percent	<u>N</u>	Percent
1	283	3.6%	5,397	4.2%
2	2668	34.1%	42,277	33.3%
3 A	2112	27.0%	32,364	25.5%
3B	2598	33.2%	42,275	33.3%
4A	173	2.2%	4,824	3.8%

^{*} \underline{N} = 21 survey respondents could not be matched to Army Personnel Records.

Table 4

Service Component Distribution Comparisons

NRS Surveyed Recruits vs. Total 1986 Fiscal Year Accessions

Component	Surveyed Recruits Proportion	Total Recruits Proportion
Regular Army	.56	.47
Army Reserve	.19	. 24
National Guard	.25	.29

Table 5

Service Component Distribution Comparisons

NRS Surveyed Recruits vs. Total 1986 Fiscal Year Accessions

Non-Prior Service (NPS) Only

Component	Surveyed Recruits Proportion $\underline{N} = 13,117$	Total Recruits Proportion $N = 204,749$
Regular Army	.62	.60
Army Reserve	.16	.21
National Guard	.22	.19

Gender Characteristics of the Sample. The 1986 NRS administration encountered an unusual difficulty in sampling female recruits. Three reception battalion locations processed females during the administration period. Two of these locations experienced barracks overflow and speeded up the processing schedules for female recruits. As a result, entire platoons of female recruits were shipped to their basic training companies before the administrators were informed. Table 6 compares the proportion of male and female recruits to total Army accessions.

Table 6

				Distrib			
NRS	Surveyed				_	Year	Accessions
		Non-Pr	ior Ser	vice (NP	S) Only		

Gender	Surveyed Active Army Recruits Proportion $\underline{N} = 7,875$	Total Active Army Recruits Proportion $\underline{N} = 127,137$	
Female	.07	.12	
Male	.93	.88	

DATABASE DEVELOPMENT

Data Control

All completed 1986 ARI New Recruit Survey booklets were delivered weekly to the Data Recognition Corporation's facilities in Eden Prairie, Minnesota for storage, preparation, and security control. Upon delivery by United Parcel Service or the U.S. Postal Service, DRC personnel unboxed, counted, separated and recorded by survey form the total number of booklets received from each Reception Battalion location.

The NRS survey booklets were stored as complete booklets on moveable carts. In preparation for the optical scanning process, the stapled spine of each booklet was removed and discarded.

Optical Mark Reading Scanner Programming

The DRC programming staff examined the original survey booklets, identifying the data points (circles) on each survey page and the order of occurrence within logical survey items. Data values were then assigned to each of the data points and the process of writing a program to look for marks in the selected data point locations commenced. In the ideal case, the scanning contractor and the sponsor should work together in assigning values to each of the items. For the best possible results, values should be assigned in the questionnaire design phase. This insures that ambiguities on skip patterns and interpretations of responses are clarified by improving the layout of the questionnaire. As a practical matter, the short time frame between contracting and the start of data collection resulted in ARI becoming involved with the process after the program had been written.

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Once the program had been coded, a series of booklets were marked with special pens in order to verify that all individual data points and all possible combinations of data points could be accurately scanned and correctly translated into electronic format. After the accuracy of the item resolution had been established, the programmer added the code necessary to edit the contents of the survey. Specialized assembly language routines were used to deal with the reliability of the optical scanner in order to produce consistent results regardless of the quality of the pencil marks made by in the booklets by the survey respondents. The general concept of editing is that the overall reliability of the scanner is reduced when respondents have done a poor job of marking documents. The editing routines established the relative reliability of the scanning process by ascertaining the marking patterns used by individual respondents throughout their surveys.

After the document reliability programs had been customized to the NRS, a series of actual surveys were scanned and the data examined in detail. Editing specifications were examined in light of the actual survey responses to determine whether the specifications held true. Specifications were then changed and reevaluated on the same data and a second set of actual surveys to check for validity.

Optical Scanning and Verification

All forms of the NRS booklets were subjected to optical mark scanning and data reduction using a National Computer Systems Century Model 70 scanner. Damaged forms, misprinted optical mark coding identification information, and page size discrepancies automatically suspended processing until operators manually identified and corrected the problem.

During the scanning process, each completed survey booklet was uniquely identified by an identification number printed on the margin or edge of each page. These identification numbers allow for retrieval during post-editing or for examination of individual cases at any time.

MANAGERIA RECESSOR DAY SERVICE RECORDS

Data Post-Edit Procedures

All 1986 ARI New Recruit Survey booklets were visually audited to ensure the accuracy of each recruit's social security number, military occupational specialty, and roster number. In addition, a specialized editing program was developed by DRC that received the scanned New Recruit Survey records and presented to the quality assurance editing staff those surveys which were identified as having unreliable responses based on the ARI and DRC specifications. Those surveys were then subjected to a visual audit, comparing scanned results to the actual responses recorded on the survey booklet.

The decision whether or not to physically examine a particular survey booklet was based on a number of selection criteria, none of which by itself was sufficient to cause a visual audit. These routines have been developed over the past 10 years and reflect the accumulated experience of the DRC staff. The information, methodology, and techniques used in the concurrent editing and scanning process are considered to be proprietary. Differences were resolved by the items in question being corrected to match the actual response.

Multiple-Response Items. Each 1986 New Recruit Survey booklet contained approximately 63 items that asked recruits to "Mark all that apply". These multiple response items present a particularly difficult problem in the scanning process. Optical mark scanners normally differentiate between four darkness levels of marks made on booklets and select the darkest as a valid response. Lighter shadings due to erasures, paper opacity, and stray marks are ignored for those survey items that require only one choice. In the multiple-response item,

such shading differences could have occurred due to a valid mark that was merely recorded with light pencil pressure. Thus, these items require extensive visual verification to ensure that all valid responses were recorded by the scanners. The large number of multiple-response items contained in the NRS required that almost 100% of the survey booklets be visually inspected and verified.

Skip-Pattern Items. The use of skip-patterns within a survey allows respondents to concentrate on only those questions that pertain to their characteristics and background. The 1986 New Recruit Survey contained 815 possible response items in Forms A, B, and C, and 756 in Form D. If all recruits had been required to read the complete questionnaire contents, the one-hour time limit would have resulted in a large percentage of recruits who would have been unable to complete the survey.

To compensate for the amount of content included in the survey booklets, 36 skip patterns were incorporated into Forms A, B, and C, and 34 skip patterns were used in Form D. Although the use of skip-patterns in the surveys allowed a majority of survey respondents to complete all items, a new problem was created in maintaining the continuity between the 1986 NRS and previous versions. Frequencies reported in all codebooks and tabulation volumes include a specific question response category that accounted for skip-pattern response (e.g., Did not watch television; Valid Skip). Because the 1986 NRS skip patterns moved recruits through the booklets by skipping entire sections of material, any frequencies and tabulations from these data would not have been directly comparable.

The solution incorporated into the 1986 NRS was the creation of a new response code. Individuals who validly skipped out of a series of questions have been given an "imputed response" to any questions within the skip patterns (i.e., "Imputed response: Never Watch" would be assigned to individuals for questions about the NFL football viewing habits who answered the skip-pattern stem question "I don't watch any television").

Database Construction

Two databases with different file formats were created for the 1986 ARI New Recruit Survey. The first database, created in operating system (OS) format conforms to standard IBM file and data structure layout and is compatible for use with most standard operating systems. The majority of variables are arranged in the same sequence as they were encountered by the respondents as they read the survey, preceded by identifying and control information. Variables that were created from Army Personnel records and those variables required to generate cross-tabulations for documentation purposes have been appended to the original survey data elements.

A second database was constructed to conform to Statistical Analysis System (SAS) software requirements. Although the file layout

for this database is identical to that of the OS database, extensive labeling and formatting options were exercised that simplify data analyses and more accurately document the output of research data processing.

<u>Missing Value Codes</u>. The following missing value codes are used to signify the occurrence of specific data conditions in the SAS dataset:

"." No Response/Missing on MEPRS/REQUEST (ORMF)

This code for numeric data (or the "Z" for character data) is used to signify that no response was made to a particular survey item or when used in conjunction with MEPRS/REQUEST variable the code signifies that a data field was blank for a particular respondent.

"A" Multiple Response Error

This code for numeric data (or the "X" for character data) signifies the presence of more than one response to an item that requested only a single choice.

"B" Out Of Range

This code for numeric data (or the "Y" for character data) signifies the presence of a response that was made that was outside of the normal range of response alternatives. For example, an individual responding that he/she looked for employment more than 52 weeks in the previous year.

"C" Valid Skip

This code for numeric data (or the " " (blank) for character data) signifies those respondents who were instructed to skip over certain questions, and who correctly followed the instruction.

"D" Question Not On Survey

This code for numeric data (or the "W" for character data) signified that the survey form administered to certain respondents did not contain a particular item or items.

"G" No Match on MEPRS/REQUEST (ORMF)

This code for numeric data (or the "A" for character data) signified that particular respondents could not be matched to the ORMF files.

"L" Invalid Skip

This code signified that a respondent's choice on a skip pattern question should have resulted in his/her skipping to another question but the individual actually responded to an item within a skip pattern. For example, a respondent who reported enlisting for 3 or 4 years should not have answered any questions about the effects of 2-year enlistment options. If the respondent marked 3 year enlistment and

responded to any 2-year option questions a code of "L" would be assigned to the "Skip" item on term of enlistment. Note that the responses on effects of the 2-year option would be recorded as marked and not set to a missing value.

"M" Implied Continuation

This code signified that a respondent failed to respond to a skip pattern selection question but answered items within the pattern. Therefore, respondents who did not mark 2, 3, or 4 years when asked the duration of their enlistments and then answered the 2-year enlistment option items would be assigned an "M" in their term of enlistment item field.

"N" Inconsistent With MEPRS/REQUEST (ORMF)

This code was used only for recoded versions of items that were created for cross-tabulation volume development. Individual respondents who answered incentive option items and did not have a valid MEPRS/REQUEST data code signifying their receipt or eligibility for the option were assigned an "N" code.

The two separate types of databases developed for the 1986 NRS do not contain identical missing value data codes. Table 7 compares the missing value codes for each database version.

Table 7
Comparison of 1986 NRS SAS and OS Database
Missing Value Codes

Missing Value Code				Description
	AS Alphabetic	<u>0</u> Numeric	<u>S</u> Alphabetic	
•	Z	-9	Z	No Response
A	X	-8	X	Multiple Response
В	Y	-7	Y	Out-of Range
С	11 11	-6	11 11	Valid Skip
D	W	-5	W	Not on Survey
G	^	-3	^	No Match on MEPRS/REQUEST
L	11 11	-4	11 11	Invalid Skip
M	и и	-2	и п	Implied Continuation
N	н н	-1	n n	Inconsistent with MEPRS/REQUEST

NRS-86 CODEBOOK COMPOSITION

The 1986 ARI New Recruit Survey Codebooks document all survey variables: (a) self-reported, (b) derived from Operations Reporting Master File (ORMF) data, (c) especially created or recoded for tabulation volume production, and (d) editing/data control variables. The separate codebooks document the individual survey item banks respectively for Active Army and Army Reserve/National Guard respondents. The codebooks also provide frequency distributions of response categories for each item by SAS dataset response codes.

Each codebook also contains the physical file location of each survey variable on the "OS" formatted IBM-compatible database tape deliverable as well as the file location on the "SAS" formatted database tape deliverable. The codebooks also provide users with a reference section for each survey variable generated in 1986 through the use of two tables located at the bottom of each codebook page. One table cross-indexes the variable's survey question number to all four (4) 1986 NRS survey forms. A second table indicates the item history or whether or not the 1986 survey variable was also used in any of the 1982, 1983, 1984, or 1985 NRS survey efforts. When the exact or similar variable was present in a previous NRS administration, an indication is given to the user of what changes have occurred in the variable's questionnaire wording and coding across time.

Presentation of Variables in Codebook

In contrast to the codebooks for 1984 and 1985, the 1986 survey variables appear in the codebook in approximately the same order as they appeared to the administrators and recruits who participated in the survey process. The first few variables represent administration information originally provided by survey administrators on separate survey "header" answer sheets. These variables are followed by survey self-report items (original and recoded), survey data quality flag variables, ORMF-derived variables, and crossing variables used in the tabulation volumes.

Variable Naming Conventions

Survey data control and administration variables and survey demographic variables were assigned alphabetic names. For example, the identification number automatically assigned to each respondent's survey booklet by the Data Recognition Corporation scanner is named "DRCID", respondent gender is named "GENDER", and the ORMF derived variable that indicates whether the recruit enlisted before or after the Army College Fund and Cash Enlistment Bonus options were de-linked is named "LINK".

Survey variables that were used in previous ARI surveys and were not significantly altered by the conversion to an optical mark read booklet were assigned their original alphanumeric designations. Survey variables that were used in all forms of previous ARI surveys but were significantly altered through wording and/or coding changes or by additions to possible response categories were assigned a designation by changing the original alphabetic prefix of the item to an "X". For example, the 1986 variables "X110A through X110M" represent substantial changes in the variables T110A-T110K of previous surveys. In 1985 the survey item allowed for an "Other" category and a response category of "In magazines". The 1986 survey item does not contain an "Other" response category and the response categories have been modified to include "In magazines you subscribe to or buy" and "In magazines you read at school".

Survey variables that were used exclusively in the Reserve/National Guard forms of previous ARI surveys but were significantly altered through wording and/or coding changes or by additions to possible response categories were assigned a designation by changing the original alphabetic prefix of the item to a "V" (e.g., U330 became V330).

Variables developed for and having their initial inclusion in the 1986 NRS were assigned sequential alphanumeric designations starting with "Y001".

Recoded survey variables were assigned their original survey item designation preceded by an "R". Those alphabetic variables that contained 8 letters were assigned a shortened version of their original name so as not to exceed eight (8) characters (e.g., the recoded form of variable WKSWORKP is named RWKSWKP).

ORMF-derived variables were assigned descriptive alphabetic and alphanumeric names. For example, educational level was assigned "EDLEV" and component was assigned "COMP".

Non-survey Variable Inclusion and Development Criteria

The following sections describe those variables that did not appear in the 1986 New Recruit Survey booklets yet are included in both the OS and SAS databases. Several types of non-survey specific variables are identifiable.

Administrator Header Sheet Variables

The 1986 New Recruit Survey was administered by contract personnel at the eight U.S. Army Reception Battalions. As a means of ensuring the accuracy of certain data, administrators were required to complete an optically scanned header sheet for each scheduled survey

administration. The header sheet contained information that appears on the NRS databases as the following variables:

VARIABLE	DESCRIPTION
STATION	Station Where Survey Was Taken
SMO	Month Surveyed
SDAY	Day Surveyed
SYEAR	Year Surveyed
SWEEKDAY	Day of Week Surveyed
SCOIIA	Time Started Survey: Hours
SC011B	Time Started Survey: Minutes
FORM	Survey Form

Recoded Survey Variables

Twenty (20) survey variables were recoded for presentation in the tabulation volumes. These variables were generated for the purpose of (a) combining response categories to produce fewer tabular response categories, and (b) isolate responses of selected incentive group recipients.

Table 8 lists the original and recoded variable names for those survey items with combined response categories that were included in the 1986 NRS database.

Table 8

Recoded Survey Variables with Combined Response Categories for Presentation in Tabulation Volumes

Original Survey Variable	Recoded Survey Variable
WKSNWORK	RWKSNWRK
WKSWORK	
WKSLOOK	
WKSWORKP	RWKSWKP
WKSLOOKP	DMKCI KD

Table 9 documents the logic by which the original variable values and labels were recoded for tabular presentation purposes.

Table 9

Recoding Logic of Survey Variables with Combined Response Categories for Presentation in Tabulation Volumes

Original Format For "WKS" Variables

<u>Value</u>	Value Labels
•	No Response
A	Multiple Response Error
В	Out-of-Range
0	00 Weeks
1	01 Week
•	
•	
52	52 Weeks

Recoded Format For "WKS" Variables

Regrouping of Original Values	Recoded <u>Values/Labels</u>	
.,A,B O 01-04	<pre>. = No Response/Missi 0 = 0 Weeks 1 = 1-4 Weeks</pre>	i ng
05-12 13-26 27-52	2 = 5-12 Weeks 3 = 13-26 Weeks 4 = 27-52 Weeks	

Table 10 lists the original and recoded variable names for those survey items in which responses were limited to selected incentive option recipients that were included in the 1986 NRS database. In these recoded variables, respondents who were either not receiving an incentive or were not eligible to receive an incentive (in the case of the Army College Fund) had their responses set to missing.

Table 10

Recoded Survey Variables with Response Categories Isolated for Selected Incentive Option Recipients for Presentation in Tabulation Volumes

Original 	Survey	Variable	Recoded	Survey Variable	!
Т060	• • • • • •		RT060		-
T061			RT061		
Y041			RY041		
Y042			RYC42		
Y043			RY043		
то67			RT067		
то68			RT068		
Y044			RY044		
Y045			RY045		
T064			RT064		
T065			RT065		
Y047					
Y048					
Y049	• • • • • •		RY049		

MEPRS/REQUEST Derived Variables

Eighteen (18) variables were generated from MEPRS/REQUEST data fields on the ORMF for inclusion on the 1986 NRS database. Eleven (11) of these variables were used to produce crossing variables for the tabulation volumes. Some of these variables were regrouped or combined in order to produce fewer tabular response categories. Other variables were combined in order to create a single unique database variable.

Two variables were created for the 1986 NRS that do not appear in previous survey documentation. One variable was created to reflect a change in eligibility for the Army College Fund and Cash Enlistment Bonus incentive. These incentives were de-linked effective 20 December 1985 resulting in some of the 1986 NRS respondents being ineligible to receive both an Arm; College Fund extra educational bonus and a Cash Enlistment Bonus. The variable LINK was created to identify whether a survey respondent was eligible to receive both incentives (linked) or only one incentive (de-linked). A second variable, CONEDRA, was created to document each respondent's educational attainment at the time of original contracting into either the Delayed Entry Program or Active Duty.

Table 11 presents the programming logic by which the active Army (RA) MEPRS/REQUEST derived variables were developed. Table 12 present the logic for the U.S. Army Reserve and National Guard derived variables. In order to follow the programming logic, this table presents the MEPRS/REQUEST variable or variables used to generate a new variable, followed by the derived SAS variable. The values and labels (when identifiable) are included for the MEPRS/REQUEST and SAS variables.

Active Army Tabulation Crossing Variables

Ten crossing variables were developed from the 1986 NRS data for use in producing the two volume set of Active Army tabulations. The Active Army crossing variables include gender (XSEX); highest educational attainment (XEDLEV); test category from the 1980 youth norms original tables of male high school diploma graduates and male post-high school attenders only (XMCAT80); year of high school diploma award for high school diploma graduates and post high school attenders only (XHSYEAR); ethnic group membership (XPOPGRP); term of enlistment of male, test category I-IIIA, high school diploma graduates and post high school attenders only (XENLTERM); eligibility for Army College Fund and Cash Enlistment Bonus incentives of male, test category I-IIIA, high school diploma graduates and male post-high school attenders who were de-linked (contracted on or after 20 December 1985) (XACFCEB); recruiting brigade (XREGION); rural/urban setting of pre-enlistment residence (XRURURB); and age at contracting (XAGECON).

Table 13 documents the logic used to transform the various data source elements into the 1986 active Army (RA) NRS crossing variables. Two survey crossing variables, XHSYEAR and XRURURB were developed directly from survey items. The original variable values for HSYEAR and T187 were combined prior to their inclusion in the database and tabulations. Table 14 presents the logic for the creation of these two crossing variables.

The remaining crossing variables were developed from MEPRS/REQUEST variable data from the ORMF. Some crossing variables were directly transcribed from the MEPRS/REQUEST data fields (e.g., gender and term of enlistment). In other instances, MEPRS/REQUEST variables were regrouped or combined with other MEPRS/REQUEST and/or survey variables to produce the final tabulation crossing variables.

Army Reserve Tabulation Crossing Variables

Ten crossing variables were developed from the 1986 NRS data for use in producing the two volume set of Army Reserve tabulations. The Army Reserve crossing variables include gender (XSEX); highest educational attainment (XEDLEV2); test category from the 1980 youth norms original tables (XRMCAT80); marital status (XMARST); ethnic group membership (XPOPGRP); participation in the Split Training/Simultaneous Membership Programs (XPROG); Cash Enlistment Bonus incentive status of male, test category I-IIIB, high school seniors, high

Table 11

Creation of Summer 1986 NRS Database Variables from ORMF Data (RA Component)

ITEM: MARITAL STATUS

SAS VARIABLE NAME: MARST	LABEL	ANNULLED	DIVORCED	DIVORCEL	SEPARATED	MARRIED	SINGLE	WIDOWED	MARRIED	•	PARENT	MISSING ON MEPRS/REQUEST 1
BLE	LA	. AN	± 01	<u> 10 = </u>	- SE	AM =	- SI	- W	¥ "		₽A	- M
SAS VARI	YALUE	œ	4	4	ო 		-	5	1 2		9	-
MEPRS VARIABLE NAME: MMSTAT LOCATION: 189	LABEL	= ANNULLED	= DIVORCED	= INTERLOCUTORY	= SEPARATED	= MARRIED	= SINGLE	= WIDOWED	= MARRIED-SPOUSE ALSO	IN ARMY	= SOLE PARENT	= BLANK
MEPRS VAR	VALUE	4	٥	I	_	Œ	S	3	ס		۵	MISSING

ITEM: SEX

! REQUEST ! LOCATION !	REQUEST VARIABLE NAME: RSEX LOCATION: 535	RSEX 535	! SAS VARIAI ! LOCATION: !	! SAS VARIABLE NAME: SEX ! LOCATION:
1 VALUE LABEL	LABEL		! VALUE LABEL	LABEL
	= MALE		- -	= MALE
- 5	= FEMALE		- 5	= FEMALE
0	- UNKNOWN			= MISSING ON MEPRS/REQUEST
I MISSING	= BLANK			= MISSING ON MEPRS/REQUEST
			<u>ر</u>	- NO MATCH ON MEDBS/BFOUFST

ITEM: COMPONENT

SAS VARÍABLE NAME: COMP	LABEL	= REGULAR (ACTIVE) ARMY	= ARMY RESERVE	= ARMY NATIONAL GUARD	= MISSING NO MEPRS/REQUEST !	= NO MATCH ON MEPRS/REQUEST!
SAS VARIA	VALUE LABEL	-	2	e -		
RCOMP 533						
! REQUEST VARIABLE NAME: RCOMP ! LOCATION: 533	LABEL	= REGULAR	* RESERVE	= GUARD	= BLANK	
! REQUEST V	NALUE LABEL	~	>	ڻ <u>-</u> .	I MISSING	
MSPF 154						
! MEPRS VARIABLE NAME: MSPF ! LOCATION: 154	LABEL	= REGULAR	= RESERVE	= GUARD	= BLANK	
MEPRS VARI LOCATION:	VALUE LABEL	" C	>	" "	WISSING =	
						٠.

ITEM: PRIOR SERVICE/NON-PRIOR SERVICE INDICATOR

		. . .		EST !	UEST!
PRMILSER				MISSING ON MEPRS/REQUEST	- NO MATCH ON MEPRS/REQUEST!
LE NAME:	LABEL	= YES	9	MISSING	NO MATCH
! REQUEST VARIABLE NAME: RPSNPS ! SAS VARIABLE NAME: PRMILSER ! LOCATION: 588 !	VALUE LABEL	-	2 =		# •
	-	.			
RPSNPS 588					
IAME:					
ARIABLE N	LABEL	= YES	0N =	= BLANK	
REQUEST VI	VALUE LABEL	-	0	MISSING = BLANK	
		- -			
NAME: MPSNPS 155-156					
NAME	1BEL			ANK	
ABLE	LAB	. YES	2 "	BLA	
VARIABL 10N:		,,		S	
MEPRS VAR	VALUE	★	Z	MISSING	

ITEM: TERM OF ENLISTMENT

MEPRS VARIABLE LOCATION:	IABLE NAME:	MTOE 327	REQUEST LOCATION	REQUEST VARIABLE NAME: RTOE LOCATION: 613	ME: RTOE 613	i SAS V	! SAS VARIABLE NAME: ENLTERM
VALUE	LABEL		VALUE	LABEL		VALUE	E LABEL
-	-		-	.			= MISSING ON MEPRS/REQUEST
7	- 2		- 5	= 2		- 5	= 2 YEAR
n	6		e 	е е		ო 	= 3 YEAR
4	7		4	4		4	= 4 YEAR
r.	5		r.	 5		-: 20	≠ 5 YEAR
9	9		9	9 "		9	= 6 YEAR
7	_ 7		1 7	- 7		1 7	= 7 YEAR
c	6 0		œ	œ "		6 0	= 8 YEAR
MISSING	= BLANK		SNISSIM :	= BLANK			= MISSING ON MEPRS/REQUEST
			_			-	* NO MATCH ON MEPRS/REQUEST!

ITEM: BATTALION

MEPRS VARIABLE LOCATION:	NAME :	MRSID(RA/NG)! 437-438						
MEPRS VARIABLE LOCATION:	NAME:	MVRSID(USAR): 418-419	REQUEST V.	ARIABLE NAME:	.	SAS VARIABLE NAME:	LE NAME: BN	
VALUE LABE	SEL S+		VALUE	LABELS+		VALUE	LABELS.	
1A-1I, •Ran	ge is t	oo large	1A-1I.	*Range is too large	e G	1A-1I,	*Range is too large	large
1K, 1L, to	report	to report all labels !	1K, 1L,	to report all labels	bels !	¥.t	to report all labels	l labels
			ž		•	ž.		
3A-3L.			3A-3L,			3A-3L,		
44.			4A.			44.		
4C-4K.			4C-4K,			4C-4K,		
5A-5F.		-	5A-5F.			5A-5F.		
5H-5N,			5H-5N.		<u>-</u>	5H-5N,		
64.			64.		<u>-</u> .	64.		
6E-6L,		-	19-39			9E - 6L		
MISSING = BLANK	¥	-	MISSIMG	≠ BLANK	•	BLANK =	MISSING ON MEPRS/REQUEST	RS/REQUE!
		-			•	ų	NO MATCH ON MEPRS/REQUEST!	PRS/REGUI

للالكالكا كالكالكا فالمالا المالالكالما المالالكالما المالكا

ITEM: CASH BONUS

			RECOEST VARIABLE NAME: KAUPIT			
1038	LOCATION:		490-492	g		
	REQUEST VARIABLE NAME:	NAME:	RA0PT2			
'201 i	LOCATION:		493-495	ga+ i		
i REQ	REQUEST VARIABLE NAME:	NAME:	RAOPT3			
1 TOC	LOCATION:		496-498	B1		
- BEQ	REQUEST VARIABLE NAME:	NAME:	RAOP 14	•		
1 F0C	LOCATION:		499-501			
REQUEST VARIABLE NAME: RADPT ! REQU	REQUEST VARIABLE NAME:	NAME:	RAOPTS	! SAS VARI	SAS VARIABLE NAME: CASHBON	
LOCATION: 490-504 ! LOCA	LOCATION:		502-504	•••		
. VA	VALUE LABEL			! VALUE	LABEL	
*RAPOT is a field containing five !	17 = RECEIV	PD A CA	RECEIVED A CASH BONUS	0	= DID NOT RECEIVE CASH	ASH !
separate enlistment options	27 = ACF EL	ACF ELIGIBLE			BONUS OR MEPRS/REQUEST	QUEST
(RAOPT1-RAOPTS). When any of	28 = ACF EL	ACF ELIGIBLE		-	FIELD BLANK	•••
the five options (RAOPI1-RAOPIS) ! 1'	173 = RECEIV	FD A CA	RECEIVED A CASH BONUS	-	= RECEIVED CASH BONUS	i sn
equaled 17, 173 or 174, CASHBON ! 1	174 = RECEIV	FD A CA	RECEIVED A CASH BONUS	.	- NO MATCH ON MEPRS/REQUEST!	/REQUEST!
was given the value of 1; other- ! OTH	OTHERS = UNDEFINED	NED				
wise, the value of CASHBON was 1 MIS	MISSING = BLANK			•		
set to 0.				i		-

ITEM: EDUCATION CERTIFICATION

ビエト つい	TERM THREET SELECT	MEDLEV	KECOESI	KECOES! VAKIABLE NAME.	KEULEV	SAS VAKI	SAS VAKIABLE NAME: EULEV	
LOCATION:		203	LOCATION		540			
VALUE	LABEL		VALUE	LABEL		VALUE	LABEL	
	= < HS DIPLOMA	MA	-	= < HS DIPLOMA	-	0	= < HS DIPLOMA	- -
	- HS DIPLOMA	-	7	- HS DIPLOMA	-	4	= HSDG	_,
	= CERT OF HS	CERT OF HS EQUIVALENCY !	ო	= CERT OF HS EQUIVALENCY	QUIVALENCY !	7	= GED	
	= CERT COMPLETE	ETE !	4	- CERT COMPLETE		-	= CERT COMP OR ATTEND	
	OCCUPAT I ONAL	AL !		OCCUPATIONAL				
	= CERT ATTEND	-	'n	= CERT ATTEND		-	= CERT COMP OR ATTEND	
	OCCUPATIONAL	AL !		OCCUPATIONAL				-
	- CERT ATTEN	CERT ATTEND HIGH SCHOOL!	ဖ	= CERT ATTEND HIGH SCHOOL	HIGH SCHOOL!	-	= CERT COMP OR ATTEND	
	= CURRENTLY IN	i NI	Ø	= CURRENTLY IN	-	ო	= IN HIGH SCHOOL	
	HIGH SCHOOL			HIGH SCHOOL	•			
	= 1 YR COLLEGE	GE :	⋖	1 YR COLLEGE	•	ß	= COLLEGE EQUIVALENCY	-
	EQUIVALENCY	- -		EQUIVALENCY	•			-
	- HS SENIOR		S	= HS SENIOR		ო	= IN HIGH SCHOOL	
	- ASSOCIATE DEGREE	DEGREE	٥	- ASSOCIATE DEGREE	GREE	7	= ASSOCIATE (AA)	
	= NURSE DIPLOMA	i AMO	g	- NURSE DIPLOMA		80	= NURSE	
	= BS/BA DEGREE	<u>-</u>	¥	= BS/BA DEGREE		6	= BA/BS OR HIGHER	
	= MS/MA DEGREE	EE :	z	■ MS/MA DEGREE		6	= BA/BS OR HIGHER	
	= POST MA/MS		œ	= POST MA/MS	~-	6	= BA/BS OR HIGHER	
	= PHD DEGREE	•	Þ	= PHD DEGREE		თ	= BA/BS OR HIGHER	
	= 1ST PROFESSIONA	SIONAL	3	= 1ST PROFESSIONAL	ONAL	6	= BA/BS OR HIGHER	
	= IN COLLEGE	•	ပ္	* IN COLLEGE		9	= IN COLLEGE	
011100111					•			•

ITEM: ACF ELIGIBILITY

	! REQUEST \	REQUEST VARIABLE NAME:	RAOPT 1		
	! LOCATION:		490-492	•	
	! REQUEST V	REQUEST VARIABLE NAME:	RAOPT2		
	! LOCATION:		493-495		
	! REQUEST V	REQUEST VARIABLE NAME:	RAOPT3		
	! LOCATION:		496-498		
	! REQUEST V	REQUEST VARIABLE NAME:	RAOPT4	-	
	! LOCATION:		499-501		
REQUEST VARIABLE NAME: RAOPT*	! REQUEST V	REQUEST VARIABLE NAME:	RAOPTS	! SAS VAR	SAS VARIABLE NAME: ACFKICK
	! LOCATION:		502-504	-	
	YALUE	LABEL		! VALUE	LABEL
*RAOPT is a field containing	17	# RECEIVED A CASH BONUS	ASH BONUS	0	- NOT ELIGIBLE FOR ACF
five separate enlistment options	1 27	- ACF ELIGIBLE			OR MEPRS/REQUEST FIELD
(RAOPII-RAOPIS). When any of	i 28	= ACF ELIGIBLE			BLANK
the five options (RAOPT1-RAOPT5)	1 173	= RECEIVED A CASH BONUS	ASH BONUS	-	= ELIGIBLE FOR ACF
equaled 27 OR 28, ACFKICK	1 174	= RECEIVED A CASH	ASH BONUS	9	= NO MATCH ON MEPRS/REQUEST
was given the value of 1; other-	! OTHERS	* UNDEFINED			
wise, the value of ACFKICK was	I MISSING	= BLANK			
set to 0.				•	

ITEM: POPULATION GROUP

RRACE ! SAS VARIABLE NAME: POPGRP*	! LOCATION:	I VALUE LABEL	i 1 = WHITE	! 2 = BLACK !	! 3 = HISPANIC 1	! 4 = 0THER !	! 4 = 0THER !	! 4 = 0THER !	! . = MISSING ON MEPRS/REQUEST !	t G = NO MATCH ON MERPS/REQUEST!					! *The MEPRS variable, METHNIC, was !	! used to select respondents of !	! Hispanic descent [values: 1= !	(OTHER HISP), 4=(PUERTO RICAN), !	<pre>! 6=(MEXICAN), 9=(CUBAN), and S= !</pre>	(LATIN AMERICAN)]. POPGRP was	given the value 3 for these	cases, regardless of their value	I on MRACE/RRACE.		
	LOCATION: 537	VALUE LABEL	C = WHITE	N = BLACK		M = ASIAN/MONGOLIAN	R = AMERICAN INDIAN	X = OTHER	Z = UNKNOWN	MISSING = BLANK															
MEPRS VARIABLE NAME: MRACE ! REQUEST VARIABLE NAME:	LOCATION: 193	VALUE LABEL	C = WHITE	N = BLACK		M = ASIAN/MONGOLIAN !	R = AMERICAN INDIAN !	X = OTHER	Z = UNKNOWN	MISSING = BLANK						-				-	-	-		-	
MEPRS VARIABLE NAME: METHNIC!	LOCATION: 194	VALUE LABEL	1 = OTHER HISPANIC	2 = US/CANADIAN INDIAN	3 = OTHER ASIAN	4 = PUERTO RICAN	5 = FILIPINO	6 = MEXICAN	7 = ESKIMO	8 = ALEUT	9 = CUBAN	S = LATIN AMERICAN	G = CHINESE	U = JAPANESE	K = KOREAN	D = INDIAN	V = VIETNAMESE	E = MELANESIAN	W = MICRONESIAN	L = POLYNESIAN	Q = OTHER PACIFIC ISLAND!	X = OTHER	y = 0THER !	Z = UNKNOMN	MISSING = BLANK

ITEM: TEST CATEGORY (ENLISTMENT RECORD)

WEPRS VARIABLE NAME:	MAFOT		REQUEST	VAR	! REQUEST VARIABLE NAME: RAFQT ! SAS VARIABLE NAME: MCAT	RAFOT	_	SAS V	ARIA	BLE NAME:	MCAT	
LOCATION: 231-232	231-232		LOCATION:	<u>.</u> .		547-548						-
VALUE LABEL			VALUE LABEL	_	ABEL			VALU	Į.	VALUE LABEL		
00 = 00			8 = 00	"	8			7	,	1 (93-99)	(6)	-
, , ,			٠	*				9	11	2 (65-92)	2)	
			•	11				r.		3A (50-64)	4	
и.			•	II				4	11	3B (31-49)	(6	
66 = 66			66	"	66			ო	11	4A (21-30)	(0	
MISSING = BLANK		•	MISSING =	11	BLANK			7	11	48 (16-20)	6	
		_						-	н	4C,5 (BELOW 16)	LOW 16)	
									11	MISSING	AISSING ON MEPRS/REQUEST !	EQUEST !
		-					-	Ç		NO MATOL	NO WATCH ON MEDDE /DECKING T	PENIETT

ITEM: AGE AT DEP

		- <u>-</u> 		 	JEST !		
	AGEATCON			,	= MISSING ON MEPRS/REQUEST ! = NO MATCH ON MEPRS/REQUEST!		
	NAME:	ĒL			NG ON T		
	IR I ABLE	VALUE LABEL	: 17	 = 37	: MISSI		
	SAS VI	VALUE	. 71	 37	 		
	PDT * 1			 		1	
	. MDE		1985	1986		•	lues.
	NAME	3EL	1E 4,	 3. 22,	¥	9	of va
	RIABLE	LAE	ur =	= AUC	= BL/	٠	range
	MEPRS VA	VALUE LABEL	850604 = JUNE 4, 1985	 860822 = AUG. 22, 1986	MISSING = BLANK	Foto or the state of the section of	in the range of values.
	-546			 			
	: R00		48	696			
	NAME		2, 19,	 ÷.			
	VARIABLE :	LABEL	= AUG	= JULY 6, 1969	= BLANK		
	REQUEST LOCATION	VALUE	480802 = AUG 2, 1948	 901069 i	MISSING		
J				 			
	0B 5-200						
	E: MD0B 195-200		1948	1969			
	E NAME: MD08 195-200	BEL	G 2, 1948	 LY 6, 1969	ANK		
	ARIABLE NAME: MDOB 4: 195-200	LABEL	= AUG 2, 1948	 = JULY 6, 1969	= BLANK		
	MEPRS VARIABLE NAME: MDOB ! REQUEST VARIABLE NAME: RDOB ! MEPRS VARIABLE NAME: MDEPDT* ! SAS VARIABLE NAME: AGEATCON LOCATION: 195-200 ! LOCATION: 541-546 ! LOCATION:	VALUE LABEL	480802 = AUG 2, 1948	 690706 = JULY 6, 1969	MISSING = BLANK		

ITEM: AGE AT ACCESSION

MEPRS VARIABLE NAME: MDOB	MDOB	! REQUEST ! VARIABLE NAME: RDOB	I MEPRS I VARIABLE NAME: MADGE	! REQUEST ! VARIABLE NAME: RDOE	! SAS ! VARIABLE NAME: AGEATACC	
LOCATION	195-200	! 195-200 ! LOCATION: 541-54	541-546 ! LOCATION: 315-320	315-320 ! LOCATION: 597-602		
VALUE LABEL		! VALUE LABEL	! VALUE LABEL	VALUE LABEL	VALUE LABEL	
480802 = AUG 2, 1948 !	1948	480802 =		1 850119 = JAN 19, 1985	17 = 17	
		•				
,						
690706 = JULY 6, 1969	6. 1969	= 90106	9 ! 860827 = AUG 27, 1986 !	! 860827 = AUG 27, 1986 !	36 = 36	
MISSING = BLANK		_	_	MISSING = BLANK	NO SNISSIM = .	
				-	I MEPRS/REQUEST	<u></u> .
		-			G = NO MATCH ON	
			-	-	MEPRS/REQUEST	<u>-</u> .

ACCEPTAGE OF THE CONTRACT OF T

ITEM: TEST CATEGORY (WWII NORMS)

MEPRS VARIABLE NAME:	NAME: MTSTID	! MEPRS VARIABLE NAME: MRAWSC	NAME: MRAWSC	MEPRS VARIAB	MEPRS VARIABLE NAME: MRAWSC
		.	ASVAB=5,6,7		ASVAB=ALL OTHERS
LOCATION:	228-230	LOCATION:	ND 239-240 WK 243-244 AR 245-246 SP 247-248	LOCATION:	AR 239-240 WK 241-242 PC 243-244 NO 245-246
VALUE	LABEL	YALUE	LABEL	I VALUE	LABEL
0A.0B.0X.0Y	= ASVAB Form 10	8	8	8	00 =
1A, 1B	= ASVAB Form 11				
2A, 2B	= ASVAB Form 12				
3A,3B,3C	= ASVAB Form 13	66 i	66 =	66	66 =
4A, 4B, 4C	= ASVAB Form 14	WISSING	= BLANK	i MISSING	= BLANK
5.0	= ASVAB Form 5				
94.9B	= ASVAB Form 9			<u></u>	
MISSING	= BLANK			-	

MTSTID = 14,18,28,34,38 RAWAFQT = WK+PC+AR+(NO/2)	! ! MTSTID = 2A ! RAWAFQT = WK+PC+AR+(NG/2)	MTSTID = 4,10,9,8 RQWAFQT = WK+PC+AR+(ND/2)	MTSTID = 5,6,7 ROWAFQT = WK+AR+SP
SAS VARIABLE NAME: MCAT44	SAS VARIABLE NAME:	MCAT44 ! SAS VARIABLE NAME: MCAT44	MCAT44 ! SAS VARIABLE NAME: MCAT44
! VALUE LABEL	! VALUE LABEL	! VALUE LABEL	I VALUE LABEL
VALUE OF RAWAFOT	VALUE OF RAWAFOT	I VALUE OF RAWAFOT	VALUE OF RAWAFOT
1 7 = 1 (GE 102.0)	7 = 1 (GE 100.5)	1 7 = 1 (GE 101.0)	1 7 = 1 (GE 64.5)
i = 2 (84.0-101.5)	! 6 = 2 (84.0 - 100.0)	16 = 2 (84.0 - 100.5)	16 = 2 (51.5-64.0)
!5 = 3A (75.0 - 83.5)	! 5 = 3A (73.0-83.5)	! 5 = 3A (76.0-83.5)	! 5 = 3A (45.5-51.0)
i = 38 (63.0-74.5)	! 4 = 38 (60.5-72.5)	4 = 38 (65.0-75.5)	! 4 = 38 (38.5-45.0)
i = 3 = 4A (52.5-62.5)	! 3 = 4A (50.0-60.0)	1 3 = 4A (56.0-64.5)	3 = 4A (33.5-38.0)
i = 2 = 48 (45.5-52.0)	! 2 = 4B (43.5-49.5)	! 2 = 48 (49.0-55.5)	! 2 = 48 (29.5 - 33.0)
! 1 = 4C, 5 (0.0-45.0)	! 1 = 4C,5 (0.0-43.0)	! 1 = 4C,5 (0.0-48.5)	1 = 4C,5 (0.0-29.0)
! . = MISSING ON MEPRS/	! = MISSING ON MEPRS/	# . = MISSING ON MEPRS/	! . = MISSING ON MEPRS/
i REQUEST	REQUEST	? REQUEST	REQUEST

ITEM: TEST CATEGORY (1980 YOUTH NORMS ORIGINAL TABLES)

I MEPRS VARIABLE NAME: MTSTID	NAME: MTSTID	MEPRS VARIABLE NAME: MRAWSC	MEPRS VARIABLE NAME: MRAWSC
<u>.</u>		ASVAB=5,6,7	ASVAB=ALL OTHERS
LOCATION:	228-230	LOCATION: NO 239-240 WK 243-244 AR 245-246 SP 247-248	i LOCATION: AR 239-240 ii ii PC 243-244 ii ii NO 245-246 ii NO
: VALUE	LABEL	VALUE LABEL	VALUE LABEL
04.08.0X.0Y 14.18 24.28 34.38.3C 44.48.4C 5R 94.98 MISSING	= ASVAB Form 10 = ASVAB Form 11 = ASVAB Form 12 = ASVAB Form 14 = ASVAB Form 5 = ASVAB Form 5 = BLANK	00 = 00 : = : 99 = 99 MISSING = BLANK	00 = 00 : : : 99 = 99 MISSING = BLANK

MTSTID = 14,18,28,34,38 RAWAFQT = WK+PC+AR+(NO/2)	MTSTID = 2A RAWAFQT = WK+PC+AR+(ND/2)	MTSTID = 4,10,9,8 RQWAFQT = WK+PC+AR+(NU/2)	MTSTID = 5.6.7 ROWAFQT = WK+AR+SP
SAS VARIABLE NAME: MCATBO	SAS VARIABLE NAME: MCAT80	SAS VARIABLE NAME:	MCATBO ! SAS VARIABLE NAME: MCATBO
VALUE LABEL	! VALUE LABEL	VALUE LABEL	VALUE LABEL
VALUE OF RAWAFOT	VALUE OF RAWAFOT	VALUE OF ROWAFOT	VALUE OF ROWAFOT
7 = 1 (GE 101.5) 6 = 2 (86.5-101.0) 5 = 3A (78.5-86.0) 4 = 38 (65.0-78.0) 3 = 4A (54.5-64.5) 2 = 4B (48.5-54.0) 1 = 4C.5 (0.0-48.0) . = MISSING ON MEPRS/ REQUEST	7 = 1 (GE 98.5) 6 = 2 (83.5-98.0) 5 = 3A (76.0-83.0) 4 = 3B (63.0-75.5) 3 = 4A (53.5-62.5) 2 = 4B (47.5-53.0) 1 = 4C.5 (0.0-47.0) 8 = MISSING ON MEPRS/ REQUEST	7 = 1 (GE 99.9) 6 = 2 (85.0-98.5) 5 = 3A (78.0-84.5) 4 = 3B (65.5-77.5) 3 = 4A (56.0-65.0) 2 = 4B (50.0-55.5) 1 = 4C.5 (0.0-49.5) REQUEST	7 = 1 (GE 63.5) 6 = 2 (52.5-63.0) 5 = 3A (47.5-52.0) 4 = 3B (40.5-47.0) 3 = 4A (33.5-40.0) 2 = 4B (30.5-33.0) 1 = 4C,5 (0.0-30.0) MISSING ON MEPRS/ REQUEST

ITEM: TEST CATEGORY (1980 YOUTH NORMS REVISED TABLES)

	 		<u>.</u>									_
AWSC	ASVAB=ALL OTHERS	239-240 241-242 243-244 245-246										
AME: MR	ASVAB	A X C O	LABEL	8			66	BLANK				
3.E			LA	n	11	11	#	H				
MEPRS VARIABLE NAME: MRAWSC		LOCATION:	VALUE	8			66	MISSIM				
AWSC	ASVAB=5,6,7	239-240 243-244 245-246 247-248										
NAME: MK/	ASV	N M K O	LABEL	00 =			- 66	= BLANK				
MEPRS VARIABLE NAME: MKAWSC		LOCATION:	VALUE	8		•	66	DNISSIM				
MISTIP		228-230	m- pm- m-	ASVAB Form 10	Form 11	Form 12		Form 14		Form 9	-	
NAME: M		N	LABEL	= ASVAB	= ASVAB	= ASVAB	= ASVAB	= ASVAB	= ASVAB	= ASVAB	= BLANK	
MEPRS VARIABLE		LOCATION:	VALUE	OA.OB.OX.0Y	1A, 1B	2A, 2B	3A,3B,3C	4A.4B.4C	52	9A,9B	MISSING	

												1
MISTID = 5.6.7 ROWAFQT = WK+AR+SP	SAS VARIAB	! VALUE LABEL !	VALUE OF RAWAFQT	17 = 1 (GE 63.5)	6 = 2 (52.5-63.0)	! 5 = 3A (47.5-52.0)	$4 \pm 38 (40.5-47.0)$	i 3 = 4A (33.5-40.0)	1 2 = 48 (30.5 - 33.0)	1 1 = 40,5 (0.0-30.0)	: . = MISSING ON MEPRS/	REQUEST
MTSTID = 4,10.9,8 RQWAFQT = WK+PC+AR+(ND/2)	SAS VARIAB	! VALUE LABEL	VALUE OF RAWAFOT	1 7 = 1 (GE 99.0)	i = 2 (85.0-98.5)	1 5 = 3A (78.0-84.5)	i 4 = 38 (65.5-77.5)	1 3 = 4A (56.0-65.0)	! 2 = 48 (50.0-55.5)	i 1 = 4C,5 (0.0-49.5)	i . = MISSING ON MEPRS/	! REQUEST
MTSTID = 2A RAWAFQT = WK+PC+AR+(NO/2)	RIAB	! VALUE LABEL	VALUE OF RAWAFOT	7 = 1 (GE 98.5)	i 6 = 2 (83.0-98.0)	i = 3A (75.0-82.5)	1.4 = 38 (61.5 - 74.5)	3 = 4A (51.0-61.0)	1 2 = 48 (45.0-50.5)	1 = 4C, 5 (0.0-44.5)	. = MISSING ON MEPRS/	REQUEST
MTSTID = 1A,18,28,3A,3B RAWAFQT = WK+PC+AR+(NU/2)	ZI AB	! VALUE LABEL	VALUE OF RAWAFOT	1 7 = 1 (GE 100.5)	! 6 = 2 (85.0 - 100.0)	! 5 = 3A (77.0-84.5)	i 4 = 3B (63.5-76.5)	! 3 = 4A (53.5-63.0)	! 2 = 4B (47.0-53.0)	! 1 = 4C.5 (0.0-46.5)	! = MISSING ON MEPRS/	! REQUEST

essol deservated deservated deservated deservated decreases deservates deservated deserv

ITEM: ARMY COLLEGE FUND/CASH ENLISTMENT BONUS LINKAGE

I REQUEST VARIABLE NAME: RDOE ! SAS VARIABLE NAME: LINK ! LOCATION: 597-602 !	VALUE LABEL	O = LINKED O = LINKED O = MISSING ON MEPRS/REQUEST O = NO MATCH ON MERPS/REQUEST O = NO MATCH ON
! REQUEST VARIABLE NAME: ! LOCATION: 59	VALUE LABEL	850119 = JAN 19, 1985 =
! MEPRS VARIABLE NAME: MADDE LOCATION: 315-320	VALUE LABEL	860211 = FEB 11, 1986 =
! MEPRS VARIABLE NAME: MDEPDT ! MEPRS VARIABLE NAME: MADDE ! LOCATION: 315-320	VALUE LABEL	850604 = JUN 4, 1985

ITEM: PREVIOUS EDUCATION

REQUEST VARIABLE NAME: LOCATION:	TABLE	NAME :	RPEDLV 489	REQUEST V	REQUEST VARIABLE NAME: LOCATION:	E NAME:	REDLEV 540	75 	IS VAR	SAS VARIABLE NAME: CONEDRA	CONEDRA
VALUE	LABEL			i VALUE	LABEL				VALUE	LABEL	<u></u>
								.			
+	NHSG			-	≖ NHSG			-		OTHER CODES	
" ന	GEDH			e i	= GEDH			_	0 =	OTHER CODES	
6	CIHS		<i>•</i>	6	= CIHS			2	s "	SENIOR OR IN HIGH SCHOOL	I GH SCHOOL
9	COMP			9	= COMP			-	0 "	DTHER CODES	
9	ATTA		*	9	= ATTN			-		THER CODES	
S	HSSR			s	= HSSR			7	s =	SENIOR OR IN HIGH SCHOOL	IIGH SCHOOL !
7	HSDG			2	= HSDG			ლ 	"	IIGH SCHOOL DI	HIGH SCHOOL DIPLOMA OR HIGHER!
# V	CLEP			∢ :	= CLEP			ლ 	"		DIPLOMA OR HIGHER!
U	COLL			ن <u>-</u>	T100 =			ლ 	"	HIGH SCHOOL DI	DIPLOMA OR HIGHER!
" O	ASSC			o	= ASSC			ო _	"	HIGH SCHOOL DI	DIPLOMA OR HIGHER!
" 5	NURS			9	= NURS			e 	# 	HIGH SCHOOL DI	DIPLOMA OR HIGHER!
*	BACL			¥	= BACL			ი -	"	HIGH SCHOOL DI	DIPLOMA OR HIGHER!
"	MAST			z	= MAST			ო 	#	HIGH SCHOOL DI	DIPLOMA OR HIGHER!
" CX	PIMAS		-	C X	= PMAS			ო 	=	HIGH SCHOOL DI	DIPLOMA OR HIGHER!
")	DOCT			.	= DOCT			ლ 	"	HIGH SCHOOL DI	DIPLOMA OR HIGHER!
**	PROF			3	= PROF			ص د.	ı.	HIGH SCHOOL DI	SCHOOL DIPLOMA OR HIGHER!
# BNISSIM	BLANK			MISSING	= BLANK				E	MISSING ON MEPRS/REQUEST	RS/REQUEST !
					,			<u>ی</u>	Z	NO MATCH ON MEPRS/REQUES	PRS/REQUEST !

Table 12 Creation of Summer 1986 NRS Database Variables from ORMF Data (USAR/ARNG Components)

TYPE
ISTMENT
ENLI
I TEM:

MEPRS VAR	MEPRS VARIABLE NAME: RETYPE LOCATION: 704-705	RETYPE 704-705	SAS VAR	SAS VARIABLE NAME: ETYPE
VALUE	LABEL		! VALUE	LABEL
-	- UNDEFINED		-	- NON-PRIOR SERVICE
· c	н		9	= SPLIT 1
, ~			1 7	= SPLIT 2
. α			6 0	* PRIOR SERVICE REQUIRING
)			-	TRAINING
e:	= UNDEFINED		13	- ROTC ENLISTMENT
CNICIN	= Bt ANK			= MISSING ON MEPRS/REQUEST
			<u>ح</u>	* NO MATCH ON MEPRS/REQUEST!

ITEM: MARITAL STATUS

	! MEPRS VARIABLE NAME: MMSTAT ! LOCATION:	SAS VARI	SAS VARIABLE NAME: MARST
! VALUE	LABEL	! VALUE	LABEL
A	= ANNULLED	æ	= ANNULLED
0	= DIVORCED	4	· DIVORCED
	= INTERLOCUTORY	4	≈ DIVORCED !
	= SEPARATED	e -	= SEPARATED
3	- MARRIED	2	= MARRIED
٠,	= SINGLE	-	≈ SINGLE
· 3	= WIDOWED	<u>-</u> .	= WIDOWED
73	- MARRIED-SPOUSE ALSO	7	* MARRIED
	IN ARMY		
۵.	= SOLE PARENT	9	= PARENT
MISSING	# BLANK		MISSING ON MEPRS/REQUEST !
		5	= NO MATCH ON MEPRS/REQUEST!

ITEM: SEX

MEPRS VARIABLE NAME: MSEX LOCATION: 192	MSEX 192	! REQUEST V. ! LOCATION:	REQUEST VARIABLE NAME: RSEX 1 LOCATION: 535	RSEX 535	SAS VA	! SAS VARIABLE NAME: SEX !	
VALUE LABEL		I VALUE LABEL	LABEL		! VALUE	LABEL	
M = MALE		_	* MALE		-	= MALE	
F FFWALE		5	= FEMALE		. 5	= FEMALE	
NACONNO = C		0	" UNKNOWN			= MISSING ON MEPRS/REQUEST	REQUEST !
MISSING = BLANK		I MISSING	27			= MISSING ON MEPRS/REQUEST	REQUEST !
		_			<u>ن</u>	- NO MATCH ON MEPRS/REQUEST!	/REQUEST!

ITEM: CCMPONENT

MEPRS VARIABLE NAME: LOCATION:	NAME: MSPF 154	! REQUEST V.	REQUEST VARIABLE NAME: RSPF LOCATION: 533	RSPF 533	SAS VAR	SAS VARIABLE NAME: COMP
VALUE LABEL		YALUE	LABEL		! VALUE	LABEL
R = REGULAR		C x	* REGULAR			= REGULAR (ACTIVE) ARMY
V = RESERVE		>	* RESERVE		- 5	= ARMY RESERVE
G = GUARD		.	= GUARD		დ 	= ARMY NATIONAL GUARD
MISSING = BLANK		: DNISSIM ;	= BLANK			MISSING ON MEPRS/REQUEST
					5	- NO MATCH ON MEPRS/REQUEST!

ITEM: PRIOR SERVICE/NON-PRIOR SERVICE INDICATOR

! REQUEST VARIABLE NAME: RPSNPS ! SAS VARIABLE NAME: PRMILSER ! LOCATION: 588 !	VALUE LABEL	1 = YES 2 = NO . = MISSING ON MEPRS/REQUEST ! G = NO MATCH ON MEPRS/REQUEST !
SAS	- VA	
RPSNPS 588		YEAR.
NAME:		THIS
VARIABLE :	LABEL	1 = YES 1 O+ = NO 1 MISSING = BLANK 1 * VALUE DIFFERENT THIS YEAR.
REQUEST V/	VALUE	1 O* MISSING * VALUE D
MEPRS VARIABLE NAME: MPSNPS LOCATION: 155-156	LABEL	= YES = NO = BLANK
MEPRS VARI	VALUE	WISSING *

ITEM: BATTALION

	SAS VARIABLE NAME: BN	VALUE LABELS*	I 1A-1I, •Range is too large	i 1K, 1L to report all labels !		! 3A-3L,	. 4A,	! 4C-4K,	! 5A-5F,	: 5H-5N.	! 6A,	i - 0E - 0L	I BLANK * MISSING ON MEPRS/REQUEST !	NO MATCH ON MEPRS/REQUEST!
	REQUEST VARIABLE NAME: RRSID LOCATION: 589-590	VALUE LABELS*	1A-1I, *Range is too large	1K,1L, to report all labels!		3A-3L,	4A.	4C-4K,	5A-5F.	5H-5N,	6A.	i - 6L	MISSING = BLANK	
/ARIABLE NAME: MRSID(RA/NG)! ON: 437-438 !	ARIABLE NAME: MVRSID(USAR)! 3N: 418-419	LABELS*	*Range is too large	to report all labels !		-	-	-					3 = BLANK	
MEPRS VARIABL	MEPRS VARIABL	I VALUE	1 1A-1I.	₹. tL,	Ž.	! 3A-3L,	! 4A.	1 4C-4K	! 5A-5F.	1 5H-5N.	, 6A,	1 6E-6L.	MISSING	

ITEM: RESERVE INCENTIVE PROGRAM

LOCATION:		LOCATION:	400	ה ביי היי היי היי היי היי היי היי היי הי	
VALUE	<u>ب</u>	LABEL	me gare dine	VALUE	LABEL
A	" "	ENLISTED IN THE SELECTED RESERV	ENLISTED IN THE SELECTED RESERVE WITH A!	Ø	= SELECTED RESERVE WITH A CASH INCENTIVE
6 0	ш ш ш	BONUS (CASH INC ENLISTED IN THE SELECTED RESERV	BONUS (CASH INCENTIVE) ENLISTED IN THE SELECTED RESERVE WITH	æ	= SELECTED RESERVE WITH EDUCATIONAL ASSISTANCE
z	" " — ← ~	EDUCATIONAL ASSIST ENLISTED WITHOUT INCENTIVE - WAS A PREVIOUS INCENTIVE RECIPIENT (CONTRAC	EDUCATIONAL ASSISTANCE : ENLISTED WITHOUT INCENTIVE - WAS A PREVIOUS INCENTIVE RECIPIENT (CONTRACT :	z	= ENLISTED WITHOUT INCENTIVE - WAS A PRIOR INCENTIVE RECIPIENT
o	# W ₩ G.	RECIPIENT) ENLISTED WITHOUT INCENTIVE - NOT A PREVIOUS INCENTIVE	THOUT I	o	= ENLISTED WITHOUT INCENTIVE - WAS NOT A PRIOR INCENTIVE
>	u ∝ c ≆ o	RECIPIENT PRIOR SERVICE ENLIST- MENT IN THE IRR WITH	CE ENLIST - ! IRR WITH !	>	RECIPIENT * PRIOR SERVICE ENLIST- MENT IN THE IRR WITH ROWIS
OTHERS MISSING	a⊃ a " "	BONDS UNDEFINED BLANK		OTHERS BLANK G	= UNDEFINED = MISSING ON MEPRS/REQUEST = NO MATCH ON MEPRS/REQUEST

ITEM: MENTAL CATEGORY (ENLISTMENT RECORD)

								 	ST	
VALUE LABEL	7 = 1 (93-99)	6 = 2 (65-92)	5 = 3A (50-64)	4 = 38 (31-49)	3 = 4A (21-30)	2 = 4B (16-20)	1 = 4C,5 (BELOW 16)	= MISSING ON MEPRS/REQUE	G = NO MATCH ON MEPRS/REQUI	
··								-		
j										
LABEL	8				66 =	= BLANK				
VALUE	8	3	•	•	66	MISSING				
	-	-		-	_	-	-	-	. —	•
!										
EL	_					¥				
LAB	۶ ا ا)	•			. R. A	,			
	"					" <u>ت</u>	;			
Æ	8	>			. 6	, 2				
	LABEL YALUE	VALUE LABEL VALUE LABEL VALUE LABEL VALUE LABEL	= 00 = 00 VALUE LABEL VALUE LABEL LABEL	= 00 = 00 = 00 = 0 = 0	= 00 = 00 VALUE LABEL VALUE LA	LABEL VALUE LABEL VALUE LABEL VALUE LABEL	VALUE LABEL VALUE LA 00 = 00 7 =	LABEL VALUE LABEL VALUE LABEL LABE	VALUE LABEL VALUE OO = 00 7 = 5 = 5 = 6 = 5 = 6	VALUE LABEL VALUE LA OO = 00 O = 00

ITEM: EDUCATION CERTIFICATION

	<u></u>	203	LOCATION:	N: 540		
VALUE	LABEL		VALUE	LABEL	: VALUE	E LABEL
-	- × HS (DIPLOMA	-	= < HS DIPLOMA		= < HS DIPLOMA
7	- HS DIF	PLOMA	7	- HS DIPLOMA	4	* HSDG
ر	= CERT (OF HS EQUIVALENCY !	ო	- CERT OF HS EQUIVALENCY	۷! 2	* GED
4	- CERT	COMPLETE	4	= CERT COMPLETE	-	= CERT COMP OR ATTEND
	₽	ATIONAL		OCCUPATIONAL		
5	= CERT /	ATTEND	ß	= CERT ATTEND	-	CERT COMP OR ATTEND
	٥	ATIONAL		OCCUPATIONAL	-	
9	= CERT A	ATTEND HIGH SCHOOL!	9	- CERT ATTEND HIGH SCHOOL	1 10	CERT COMP OR ATTEND
6	w	NILY IN	6	- CURRENTLY IN	რ 	= IN HIGH SCHOOL
	HIGH	SCH00L i		HIGH SCHOOL	•	
⋖	= 1 YR	COLLEGE	4	= 1 YR COLLEGE	<u>-</u> .	COLLEGE EQUIVALENCY
	EQUIVA	ALENCY		EQUIVALENCY	- .	
S		NIOR	S	= HS SENIOR	რ 	" IN HIGH SCHOOL
0	= ASSOCI	IATE DEGREE	٥	= ASSOCIATE DEGREE	- 1	= ASSOCIATE (AA)
G	- NURSE	DIPLOMA	g	= NURSE DIPLOMA	œ 	- NURSE
¥	= BS/BA	DEGREE	¥	= BS/BA DEGREE	6	= BA/BS OR HIGHER
z	= MS/MA	DEGREE	z	= MS/MA DEGREE	6	= BA/BS OR HIGHER
~	= POST	MA/MS	œ	= POST MA/MS	6	= BA/BS OR HIGHER
-	\sim	EGREE	J	= PHD DEGREE	6	= BA/BS OR HIGHER
3	= 1ST PR	ROFESSIONAL	3	= 1ST PROFESSIONAL	б 	= BA/BS OR HIGHER
ပ္	- IN COL	i i i	ပ္	= IN COLLEGE	9	* IN COLLEGE
MISSING	= BLANK	-	MISSING	= BLANK	-	- MISSING ON MEPRS/REQUEST
,		-			<u>د</u>	* NO MATCH ON MEPRS/REQUEST

ITEM: AGE AT ACCESSION

WEPRS VARIABLE NAME: MDOB	REQUEST ROOB : RDOB	MEPRS VARIABLE NAME: MADOE	REQUEST VARIABLE NAME: RDOE	I SAS I VARIABLE NAME: AGEATACC
195-200	LOCATION:	541-546 LOCATION: 315-320	315-320 LUCATION: 597-602	
LABEL	VALUE LABEL	VALUE LABEL	VALUE LABEL	VALUE LABEL
510120 = JAN 1, 1951 ! 250925	91	SEP 25, 1925 841026 = DCT 26, 1984 670411 = APR 11, 1967	670411 = APR 11, 1967	16 = 16
690727 = JUL 27, 1969	! ! 690727 = JUL 27, 1969 !	860825 = AUG 25, 1986 !	861014 = OCT 14, 1986 !	35 = 35
MISSING = BLANK	= BNISSIW	MISSING = BLANK	MISSING = BLANK	NO SINCE ON
				MEPRS/REQUEST
				G = NO MATCH ON
	-			MFPRS/RFOUEST

ITEM: TEST CATEGORY (WWII NORMS)

MEPRS VARIABLE NAME: MRAWSC	ASVAB=ALL OTHERS !	AR 239-240 1 WK 241-242 PC 243-244 NO 245-246	LABEL		MISTID = 5.6.7 ROWAFQT = WK+AR+SP	I SAS VARIABLE NAME: MCAT44 VALUE LABEL	VALUE OF RAWAFOT	7 = 1 (GE 64.5) 6 = 2 (51.5-64.0) 15 = 3A (45.5-51.0) 14 = 3B (38.5-45.0) 2 = 4A (33.5-38.0) 2 = 4B (29.5-33.0) 1 = 4C.5 (0.0-29.0) 1 = 4C.5 (0.0-29.0) 1 = 4C.5 (0.0-29.0) 1 = 4C.5 (0.0-29.0)
MEPRS VARIAB		240 LOCATION: 244 246 248 248 1	VALUE	OO 99 MISSING	= 4,10,9,8 I = WK+PC+AR+(NG/2)	SAS VARIABLE NAME: MCAT44 VALUE LABEL	VALUE OF RAWAFOT	1 (GE 101.0) 2 (84.0-100.5) 3A (76.0-83.5) 3B (65.0-75.5) 4A (56.0-64.5) 4B (49.0-55.5) 4C,5 (0.0-48.5) MISSING ON MEPRS/ REQUEST
NAME MRAWSC	ASVAB=5,6.	NO 239-24 WK 243-24 AR 245-24 SP 247-24	LABFL	= 00 = 39 = BLANK	MTSTID 1 MTSTID 1 RQWAFQT	MCAT44 SAS VAR	FOT	PRS/
I MEPRS VARIABLE NAME		LOCATION	! VALUE	00 99 98 1881NG	MISTID = 2A RAWAFQT = WK+PC+AR+(NG/2)	SAS VARIABLE NAME: W	VALUE OF RAWAFOT	= 1 (GE 100.5) = 2 (84.0-100.0) = 34 (73.0-83.5) = 38 (60.5-72.5) = 44 (50.0-60.0) = 46.5 (0.0-43.0) = MISSING ON MEPRS, REQUEST
NAME: MTSTID		228-230	LABEL	= ASVAB Form 10 = ASVAB Form 11 = ASVAB Form 12 = ASVAB Form 13 = ASVAB Form 14 = ASVAB Form 5 = ASVAB Form 5	.2B.3A.3B +AR+(ND/2)	ME: MCAT44	OF RAWAFOT	101.5) 6 83.5) 6 74.5) 15 62.5) 13 62.5) 13 0-45.0) 11 10 0N MEPRS/ 1.
MEPRS VARIABLE NA		LOCATION:	VALUE	0A.0B.0X.0Y 1A.1B 2A.2B 3A.3B.3C 4A.4B.4C 5R 9A.9B MISSING	MTSTID = 14,18. RAWAFQT = WK+PC+	SAS VARIABLE NA VALUE LABEL	VALUE	7 = 1 (GE 102 6 = 2 (84.0-101 5 = 3A (75.0-83. 4 = 3B (63.0-74. 3 = 4A (52.5-62. 2 = 4B (45.5-52. 1 = 4C.5 (0.0-44. . = MISSING OF

ITEM: TEST CATEGORY (1980 YOUTH NORMS ORIGINAL TABLES)

		DIGHT CHART	CONTRE DETRIBUTED ONLINE	METRO VARIABLE	BEFRO VARIABLE NAME: BRANDE
			ASVAB=5,6,7		ASVAB=ALL OTHERS
LOCATION:	228-230	LOCATION:	NG 239-240 WK 243-244 AR 245-246 SP 247-248	LOCATION:	AR 239-240 WK 241-242 PC 243-244 NO 245-246
	LABEL	VALUE	LABEL	VALUE	LABEL
0A.0B.0X,0Y	= ASVAB Form 10	8	00 =	8	00 =
	= ASVAB Form 11		,		
	= ASVAB Form 12				
30	= ASVAB Form 13	66 i	66 =	66	66 =
4A,48,4C	= ASVAB Form 14	i MISSING	= BLANK	MISSIMG	= BLANK
	= ASVAB Form 5				
	= ASVAB Form 9		-		
MISSING	= BLANK				

MTSTID = 5,6,7 RQWAFOT = WK+AR+SP	SAS VARIABLE NAME: MCAT80	! VALUE LABEL !	VALUE OF ROWAFOT	7 = 1 (GE 63.5) 6 = 2 (52.5-63.0) 5 = 3A (47.5-52.0) 4 = 3B (40.5-47.0) 3 = 4A (33.5-40.0) 2 = 4B (30.5-33.0) 1 = 4C,5 (0.0-30.0) 1 = AC,5 (0.0-30.0) 1 = REQUEST
MTSTID = 4,10,9,8 RQWAFQT = WK+PC+AR+(NO/2)	SAS VARIABLE NAME: MCAT80 SAS VARIABLE NAME:	! VALUE LABEL	VALUE OF ROWAFOT	7 = 1 (GE 99.9) 6 = 2 (85.0-98.5) 5 = 3A (78.0-84.5) 4 = 3B (65.5-77.5) 3 = 4A (56.0-65.0) 2 = 4B (50.0-55.5) 1 = 4C,5 (0.0-49.5) 1 = AC,5 (REQUEST
MTSTID = 2A RAWAFQT = WK+PC+AR+(NO/2)	MCAT80 SAS VARIABLE NAME: MCAT80	VALUE LABEL	VALUE OF RAWAFOT	7 = 1 (GE 98.5) 6 = 2 (83.5-98.0) 5 = 3A (76.0-83.0) 4 = 3B (63.0-75.5) 3 = 4A (53.5-62.5) 2 = 4B (47.5-53.0) 1 = 4C,5 (0.0-47.0) 1 = AC,5 (REQUEST
MTSTID = 1A,1B,2B,3A,3B RAWAFQT = WK+PC+AR+(NG/2)	SAS VARIABLE NAME: MCAT80	: VALUE LABEL	VALUE OF RAWAFOT	7 = 1 (GE 101.5) 6 = 2 (86.5-101.0) 5 = 3A (78.5-86.0) 4 = 3B (65.0-78.0) 3 = 4A (54.5-64.5) 2 = 4B (48.5-54.0) 1 = 4C.5 (0.0-48.0) 8 = MISSING ON MEPRS/ 8 REQUEST

KAKA DEKENERATEEN KONTEEN KOOSEN EEN EN EN EN MOTETETETEN FEROOOG KEENSOOF EN EEN EEN HOTEN MOTETEN OF

ITEM: TEST CATEGORY (1980 YOUTH NORMS REVISED TABLES)

MEPRS VARIABLE NAME: MRAWSC	ASVAB=ALL OTHERS	LOCATION: AR 239-240 WK 241-242 PC 243-244 NO 245-246	VALUE LABEL	00 = 00 . = . . = . . 99 = 99 MISSING = BLANK
MEPRS VARIABLE NAME: MRAWSC	ASVAB=5,6,7	LOCATION: NO 239-240	VALUE LABEL	00 = 00 . = . . = . 99 = 99 MISSING = BLANK
NAME: MTSTID		228-230	LABEL	= ASVAB Form 10 = ASVAB Form 11 = ASVAB Form 13 = ASVAB Form 13 = ASVAB Form 14 = ASVAB Form 5 = ASVAB Form 9
MEPRS VARIABLE NAME:		LOCATION:	VALUE	0A.0B.0X.0Y 1A.1B 2A.2B 3A.3B.3C 4A.4B.4C 5R 9A.9B MISSING

MTSTID = 5.6.7 ROWAFQT = WK+AR+SP	SAS VARIABLE NAME: MCATBOR	YALUE LABEL	VALUE OF RAWAFOT	7 = 1 (GE 63.5) 6 = 2 (52.5-63.0) 5 = 3A (47.5-52.0) 4 = 3B (40.5-47.0) 3 = 4A (33.5-40.0) 2 = 4B (30.5-33.0) 1 = 4C.5 (0.0-30.0) 1 = 4C.5 (R. MEPRS/ REQUEST
MTSTID = 4,10,9.8 RQWAFGT = WK+PC+AR+(ND/2)	SAS VARIABLE NAME: MCATBOR! SAS VARIABLE NAME: MCATBOR	VALUE LABEL	VALUE OF RAWAFOT	7 = 1 (GE 99.9) 6 = 2 (\$5.0-98.5) 5 = 3A (78.0-84.5) 4 = 3B (65.5-77.5) 3 = 4A (56.0-65.0) 2 = 4B (50.0-55.5) 1 = 4C,5 (0.0-49.5) REQUEST
MTSTID = 2A RAWAFOT = WK+PC+AR+(ND/2)	SAS VARIABLE NAME: MCATBOR	VALUE LABEL	VALUE OF RAWAFQT	7 = 1 (GE 90.5) 6 = 2 (83.0-98.0) 5 = 34 (75.0-82.5) 4 = 38 (61.5-74.5) 3 = 4A (51.0-61.0) 2 = 48 (45.5-50.5) 1 = 4C,5 (0.0-44.5) REQUEST
MISTID = 14,18,28,34,38 RAWAFQT = WK+PC+AR+(NO/2)	SAS VARIABLE NAME MCATBOR	VALUE LABEL	VALUE OF RAWAFOT	7 = 1 (GE 100.5) 6 = 2 (85.0-100.0) 5 = 3A (77.0-84.5) 4 = 3B (63.5-76.5) 3 = 4A (53.5-63.0) 2 = 4B (47.0-53.0) 1 = 4C,5 (0.0-46.5) REQUEST

ITEM: POPULATION GROUP

LOCATION:	MEPRS VARIABLE NAME: MEINNIC LOCATION: 194	LOCATI	S VARIABLE NAME: MRACE TION: 193	! REQUEST V ! LOCATION:	ARIABLE NAME:	RRACE 537	SAS VARIA ! LOCATION:	SAS VARIABLE NAME: POPGRP* LOCATION:
VALUE	LABEL	VALUE	LABEL	! ! VALUE !	LABEL		: VALUE	LABEL
-	= OTHER HISPANIC	<u>-</u>	# WHITE		= WH1TE			3LIHM =
ч	- US/CANADIAN INDIAN		= BLACK	z	= BLACK		2	= BLACK
ო	- OTHER ASIAN	•		.			9	= HISPANIC
4	= PUERTO RICAN	3	= ASIAN/MONGOLIAN	X	= ASIAN/MONGOLIAN	AN	4	= OTHER
S	≈ FILIPINO	~ .	= AMERICAN INDIAN	œ	= AMERICAN INDIAN	AN	4	= OTHER
9	= MEXICAN	×	= OTHER	×	= OTHER		4	= OTHER
7	= ESKIMO	Z ;	- UNKNOWN	Z ;	= UNKNOWN			= MISSING ON MEPRS/REQUEST
œ	= ALEUT	SNISSIM ;	= BLANK	! MISSING	= BLANK		9	= NO MATCH ON MERPS/REQUEST
თ	= CUBAN							
s	- LATIN AMERICAN							
g	= CHINESE						•	
כ	- JAPANESE							
¥	= KOREAN			_			i *The MEP	*The MEPRS variable, METHNIC, was
٥	= INDIAN					•	t used to	used to select respondents of
>	= VIETNAMESE					•	Hispani	c descent [values: 1=
ш	- MELANESIAN						(OTHER	(OTHER HISP), 4=(PUERTO RICAN).
3	- MICRONESIAN						! 6=(MEXI	CAN), 9=(CUBAN), and S=
_	= POLYNESIAN			-		-	(LATIN	(LATIN AMERICAN)]. POPGRP was
o	= OTHER PACIFIC ISLAND	AND!					i given t	given the value 3 for these
×	= OTHER						cases.	cases, regardless of their value
>	= OTHER						on MRAC	ON MRACE/RRACE.
2	= UNKNOWN						-	
MICCING	- DI ANK	-		-		-		

ITEM: PREVIOUS EDUCATION

AME: REDLEV ! SAS VARIABLE NAME: CONEDRA 540 !	VALUE LABEL	1 = OTHER CODES	! 1 = OTHER CODES	i 2 = SENIOR OR IN HIGH SCHOOL	! 1 = OTHER CODES	! 1 = OTHER CODES	i 2 = SENIOR OR IN HIGH SCHOOL	! 3 = HIGH SCHOOL DIPLOMA OR HIGHER	1 3 = HIGH SCHOOL DIPLOMA OR HIGHER	1 3 = HIGH SCHOOL DIPLOMA OR HIGHER	1 3 = HIGH SCHOOL DIPLOMA OR HIGHER	1 3 = HIGH SCHOOL DIPLOMA OR HIGHER	! 3 = HIGH SCHOOL DIPLOMA OR HIGHER	! 3 = HIGH SCHOOL DIPLOMA OR HIGHER	! 3 = HIGH SCHOOL DIPLOMA OR HIGHER	! 3 = HIGH SCHOOL DIPLOMA OR HIGHER	: 3 = HIGH SCHOOL DIPLOMA OR HIGHER	! . # MISSING ON MEPRS/REQUEST
REQUEST VARIABLE NAME: LOCATION:	VALUE LABEL	1 = NHSG	3 = GEDH	9 = CIHS	6 = COMP	6 = ATTN	S = HSSR	2 = HSDG	A = CLEP	c = corr	D = ASSC	G = NURS	K = BACL	N = MAST	R = PMAS	U = DOCT	W = PROF	MISSING = BLANK
IABLE NAME: RPEDLV 1	LABEL	NHSG	i GEDH	CIHS	COMP	ATTN	HSSR	HSDG 1	CLEP	COLL	ASSC	NURS	BACL	MAST	PMAS	DOCT	PROF	BLANK
REQUEST VARIABLE LOCATION:	! VALUE L	-	# 60	6	9	9	= S	2 =	" ¥	" "	" O	# 5	" *	" Z	" œ	")	*	: MISSIM :

Table 13 Creation of 1986 Summer NRS Crossing Variables (RA Component)

Crossing Variable: XSEX Crossing Variable - Gender

SAS Variable: SEX Sex (MSEX/RSEX) as Reported on MEPRS/REQUEST*

ORIG	INAL FORMAT	! !	RECODED FORMAT	
SAS Variable Name	Original Values and Labels	! Crossing ! Variable ! Name	Regrouping of Original Values	Collapsed Values/Labels
SEX	1 = Male 2 = Female	! XSEX	1 2	1 = Male 2 = Female

Crossing Variable: XEDLEV Crossing Variable - Highest Education RA

SAS Variable: EDLEV Education Certification Derived from MEDLEV/REDLEV on MEPRS/REQUEST*

	ORIGINAL FORMAT	RECODED FORMAT						
SAS Variable Name	Original Values and Labels	Crossing Variable Name	Regrouping of Original Values	Collapsed Values/Labels				
EDLEV	O = Less than high school diploma 1 = Certificate of completion or attendance 2 = GED 3 = In high school 4 = HSDG 5 = College equivalency 6 = In college 7 = Associate (AA) 8 = Nurse 9 = BA/BS or higher	XEDLEV	5,6,7,8,9 4 0,1,2,3	1 = Post 2 = HSDG 3 = NHSG				

Crossing Variable: XAGECON Crossing Variable - Age at DEP

SAS Variable: AGEATCON Age at Time of DEP

ORI	GINAL FORMAT	!	RECODED FORMAT	
SAS Variable Name	Original Values and Labels	! ! Crossing ! Variable ! Name	Regrouping of Original Values	Collapsed Values/Labels
AGEATCON	17 37	: XAGECON : !	17 18 19 20 - 24 25 - 34 (35,36,37)	1 = 17 2 = 18 3 = 19 4 = 20 - 24 5 = 25 - 34 (Missing/ out-of-range

Crossing Variable: XMCAT80 Crossing Variable - Test Category of Male HSDG/Post (1985 Renorming/1980 Youth Norms)

SAS Variable:

MCAT80 Test Category [1980 Youth Norms Original Tables]

ORIGINA	L FORMAT		RECODED FORMAT					
SAS Variable Name	Original Values and Labels	! Crossing ! Variable ! Name	Regrouping of Original Values	Collapsed Values/Labels				
MCAT80	1 = 4C.5 2 = 4B 3 = 4A 4 = 3B 5 = 3A 6 = 2 7 = 1	! XMCATBO ! XMCATBO ! ! ! The only re ! selected we ! post-HS gra ! (XEDLEV=1 o	re HSDG or	1 = 4 2 = 3E 3 = 3A 4 = 1 & 2				
Crossing Variable: SAS Variable:	XHSYEAR Crossing Vari	able - Year of HS		Respondents				
ORIGINA	L FORMAT		PECODED FORMAT					

INAL FORMAT	1	RECODED FORMAT	
Original Values and Labels	! Crossing ! Variable ! Name	Regrouping of Original Values	Collapsed Values/Labels
1960	! XHSYEAR	1986 1960 — 1985	1 = 1986 2 = Earlier
1986	! selected w ! HSDG and p ! graduates	ere ost -H 5	
	Values and Labels 1960	Crossing Crossing Crossing Variable Values and Labels Name I 1 1960 XHSYEAR I 1 1986 The only respondent selected w HSDG and p graduates	Original ! Crossing Variable Regrouping of Values and Labels ! Name Original Values 1 1 1960 1986 1960 - 1985 1 1 1986 ! The only respondents selected were HSDG and post-HS

Crossing Variable: XPOPGRP Crossing Variable - Ethnic Group

SAS Variable:

POPGRP

ORIGINAL FORMAT		RECODED FORMAT		
SAS Variable Name	Original Values and Labels	! ! Crossing ! Variable ! Name	Regrouping of Original Values	Collapsed Values/Label:
POPGRP	1 = White (Not Hispanic) 2 = Black (Not Hispanic) 3 = Hispanic 4 = Other	! ! XPOPGRP !	1 2 3 4	1 = White 2 = Black 3 = Hispanic 4 = Other

Crossing Variable: XACFCEB Crossing Variable - ACF/Cash Incentives of Delinked Male I-IIIA HSDG/Post Respondents

SAS Variables:

CASHBON Cash Bonus and ACFKICK ACF Bonus (RAOPT) as Reported on REQUEST*

ORIGINAL FORMAT		RECODED FORMAT			
SAS Variable Name	-	Original Values and Labels	Crossing Variable Name	Regrouping of Original Values	Collapsed Values/Labels
			1		
CASHBON	0	= Did not receive cash bonus or	! XACFCEB	CASHBON = 0 & ACFKICK = 0	
		MEPRS/REQUEST field blank		CASHBON = 1 & ACFKICK = 1	
				CASHBON = 1	2 = BONUS
	1	= Received cash bonus	!	ACFKICK = 1	3 = ACF
ACFKICK	0	* Not eligible for ACF or	!		
		MEPRS/REQUEST field blank	!		
	1	= Eligible for ACF	! 1		
			! The only	respondents selected were	I-IIIA. HSDG
			•	HS graduate delinked males	•
				7 & XEDLEV=1 OR 2 & SEX=1	
			!		

Crossing Variable: XRURURB Crossing Variable - Rural/Urban

SAS Variable:

T187

Which of these best describes the place where you were living when you enlisted?

minden sing (Machines (Machines et al. 1905) (Machines et

ORIGINAL FORMAT		RECODED FORMAT		
SAS Variable Name	Original Values and Labels	Crossing Variable Name	Regrouping of Original Values	Collapsed Values/Labels
T 187	1 = In a large city (Over 250,000 people) 2 = In a suburb of a large city 3 = In a medium—sized city (50,000 — 250,000 people) 4 = In a suburb of a medium—sized city 5 = In a small city or town (Under 50,000 people) 6 = In a rural area, but not on a farm or ranch 7 = On a farm or ranch	XRURURB	1 3 2,4 5 6,7	1 = Lg_city 2 = Med_city 3 = Suburb 4 = Town 5 = Rural/Farm

Crossing Variable: XENLTERM Crossing Variable - Term of Enlistment of Male I-IIIA HSDG/Post Respondents

SAS Variable:

*
•

ORI	GINAL FORMAT	! ! !	RECODED FORMAT	
SAS Variable Name	Original Values and Labels	! Crossing ! Variable ! Name	Regrouping of Original Values	Collapsed Values/Labels
ENLTERM	2 = 2 Year 3 = 3 Year 4 = 4 Year	: were I-III ! HSDG and/o ! graduates	r post—HS (MCAT80=5, XEDLEV=1 or	1 = 2 Year 2 = 3 Year 3 = 4 Year

Crossing Variable: XREGION Crossing Variable - Region (Recruiting Brigades)

SAS Variable:

ORIGINAL FORMAT		RECODED FORMAT			
SAS Variable Name	Original Values and Labels	! Crossing ! Variable ! Name	Regrouping of Original Values	Collapsed Values/Labels	
2		!			
BATTALION	1 = NE	! XREGION	1	1 = NE	
	3 = SE	!	3	3 = SE	
	4 = SW	:	4	4 = SW	
	5 = MW	!	5	5 = MW	
	6 = WEST	!	6	6 = WEST	
2		!			
First digit (only	!			
		<u> </u>			

Table 14

Crossing Variables Directly Derived From Original Survey Variables

Original Survey Item	Crossing Variable	Value Labels
HSYEAR	XHSYEAR (Year of graduation for HSDG or post-HSDG attenders.	1 = 1986 2 = Earlier
Т187	XRURURB (Rural/Urban setting of pre- enlistment residence	_

school diploma graduates and post-high school attenders only (XINCENT); recruiting brigade (XREGION); rural/urban setting of preenlistment residence (XRURURB); and age at accession (XAGEACC).

The variables XRURURB were also developed directly from survey items for this set of tabulation volumes (See Table 14). The remaining Army Reserve crossing variables were created using two strategies. Some crossing variables were directly transcribed from the MEPRS/REQUEST data fields (e.g., gender and reserve incentive program participation). In other instances, MEPRS/REQUEST variables were regrouped or combined with other MEPRS/REQUEST and/or survey variables to produce the final tabulation crossing variables. Table 15 documents the logic used to transform the various data source elements into the 1986 Army Reserve crossing variables.

Army National Guard Tabulation Crossing Variables

Five crossing variables were developed for production of the National Guard tabulation volume. These variables include gender (XSEX); highest educational attainment (XEDLEV2); ethnic group membership (XGPOPGRP); rural/urban setting of pre-enlistment residence (XRURURB); and age at accession (XAGEACC).

Two survey crossing variables, XRURURB (See Table 14) and XGPOPGRP were developed directly from survey items. The original variable values for RACE and HISPANIC were combined prior to inclusion in the database and tabulations. Table 16 documents the logic used to transform this variable as well the other various data source elements into the 1986 National Guard crossing variables.

Table 15 Creation of 1986 Summer NRS Crossing Variables (USAR Component)

Crossing Variable: XSEX Crossing Variable - Gender

SAS Variable: SEX Sex (MSEX/RSEX) as Reported on MEPRS/REQUEST*

ORIGINAL FORMAT		RECODED FORMAT		
SAS Variable Name	Original Values and Labels	! Crossing ! Variable ! Name	Regrouping of Original Values	Collapsed Values/Labels
SEX	1 = Male 2 = Female	XSEX	1 2	1 = Male 2 = Female

Crossing Variable: XEDLEV2 Crossing Variable - Highest Education AR/NG

SAS Variable: EDLEV Education Certification Derived from MEDLEV/REDLEV on MEPRS/REQUEST*

ORIGINAL FORMAT		RECODED FORMAT		
SAS Variable Name	Original Values and Labels	! ! Crossing ! Variable ! Name !	Regrouping of Original Values	Collapsed Values/Labels
EDLEV	O = Less than high school diploma	! ! XEDLEV2	5,6,7,8,9	1 = Post
	1 = Certificate of completion or	!	4	2 = HSDG
	attendance	1	3	3 = HSST
	2 = GED	!	0.1.2	4 = NHSG
	3 = In high school	!		
	4 = HSDG	!		
	5 = College equivalency	!		
	6 = In college	!		
	7 = Associate (AA)	!		
	8 = Nurse	!		
	9 = BA/BS or higher	!		

Crossing Variable: XREGION Crossing Variable - Region (Recruiting Brigades)

SAS Variable: BATTALION [First numeric digit used to group into brigades] (MRSID/MVRSID/RRSID) as Reported on MEPRS/REQUEST*

ORIGINAL FORMAT		PECODED FORMAT		
SAS Variable Name	Original Values and Labels	! Crossing ! Variable ! Name	Regrouping of Original Values	Collapsed Values/Label
2		!		
BATTALION	1 ≠ NE	! XREGION	1	1 = NE
	3 = SE	!	3	3 = SE
	4 = SW	!	4	4 = SW
	5 = MW	!	5	5 = MW
	6 = WEST	!	6	6 = WEST
2		!		
First digit o	only	•		
		į		

Crossing Variable: XINCENT Crossing Variable - Incentives Male 1-3B HSST/HSDG/POST (USAR only)

SAS Variable: RIPGM Reserve Incentive Program (MVINCW) as Reported on MEPRS/REQUEST*

(USAR only)

ORIGINAL FORMAT		RECODED FORMAT		
SAS Variable Name	Original Values and Labels	! Crossing ! Variable ! Name	Regrouping of Original Values	Collapsed Values/Labels
RIPGMR	A = Selected Reserve with a cash incentive B = Selected Reserve with N = Enlisted w/out incentive was a prior incentive recipient Q = Enlisted w/out incentive was not a prior incentive recipient V = Prior enlistment in the IRR with bonus D,G,H,P,T,O,7,8	! selected ! I-IIIB, ! ! post-HS ! ! (XEDLEV2	B.D.G.H.N.P.Q.T.Y V.O.7, and 8 respondents were Reserve, HSST, HSDG, or graduate males =1, 2 or 3 & 5, 6, or 7 & SEX=1).	0 = Cash bonus 1 = No cash bonus

Crossing Variable: XPOPGRP Crossing Variable - Ethnic Group

SAS Variable: POPGRP Population Group Derived from MRACE & METHNIC/RRACE & METHNIC on

MEPRS/REQUEST *

ORIGINAL FORMAT		!	RECODED FORMAT	
SAS Variable Name	Original Values and Labels	! Crossing ! Variable ! Name	Regrouping of Original Values	Collapsed Values/Labels
POPGRP	1 = White (Not Hispanic) 2 = Black (Not Hispanic) 3 = Hispanic 4 = other	! ! XPOPGRP ! !	1 2 3 4	1 = White 2 = Black 3 = Hispanic 4 = Other

Crossing Variable: XAGEACC Crossing Variable - Age at Accession

SAS Variable: AGEATACC Age at Time of Accession as Reported on MEPRS/Request*

ORIGINAL FORMAT		RECODED FORMAT				
SAS Variable Name	Original Values and Labels	! Crossing ! Variable ! Name	Regrouping of Original Values	Collapsed Values/Labels		
AGEATACC	16	! XAGEACC	16,17	1 = 16 - 17		
	•	!	18	2 = 18		
		!	19	3 = 19		
		!	20 - 24	4 = 20 - 24		
	59	!	25 - 34	5 = 25 - 34		
		!	59	(Missing/		
		!		out-of-range		
		!				

Crossing Variable: XPROG Crossing Variable - Split Training/Simultaneous Membership Program

Participation

Are you participating in the ROTC Simultaneous Membership Program? Are you participating in the Split Training Program (take SAS Variable: U224

individual entry training this summer and advance training next summer) so as not to disrupt work or school attendance?

ORIGINAL FORMAT		RECODED FORMAT								
SAS Variable Name		Original Values and Labels	! ! Crossing ! Variable ! Name		-	ouping of nal Values				ollapsed ues/Labe
U224 & U225	3 =	No I would not have joined the Reserve/Guard without the opportunity to participate in this program I would have joined the Reserve/Guard even if this program had not been available I do not know if I would have joined the Reserve/Guard without this program		or	4 8	2 U225=1 2 U225=2,3, 2 U225=2,3, 3 U225=1	or	4	2	= Neit) = ST = Both = SMP

Crossing Variable: XRMCAT80 Crossing Variable - Test Category (1985 Renormin g/1980 Youth Norms)

SAS Variable: MCAT80 Test Category [1980 Youth Norms Original Tables]

ORIGINAL FORMAT		: !		
SAS Variable Name	Original Values and Labels	! ! Crossing ! Variable ! Name	Regrouping of Original Values	Collapsed Values/Label
MCAT80	1 = 4C.5 2 = 4B 3 = 4A 4 = 3B 5 = 3A 6 = 2 7 = 1	! XRMCAT8O ! ! !	3.2 4 5 6.7	1 = 4 2 = 3B 3 = 3A 4 = 1 & 2

Crossing Variable: XMARST Crossing Variable - Maritial Status

MARST Marital Status Derived from (MMSTAT) on REQUEST* on MEPRS/REQUEST* SAS Variable:

ORIGINAL FORMAT		! ! RECODED FORMAT				
SAS Variable Name	Original Values and Labels	! Crossing ! Variable ! Name	Regrouping of Original Values	Collapsed Values/Labels		
MARST	1 = Single	! ! XMARST	1	1 = Single		
	2 = Married	!	2	2 = Married		
	3 = Separated	!	3	3 = Separated		
	4 = Divorced	!	4	4 = Divorced		
	5 = Widowed	!	5,6,8	5 = Other		
	6 = Parent	!				
	8 = Annulled	!				
		<u> </u>				

Crossing Variable: XRURURB Crossing Variable - Rural/Urban

SAS Variable: T187 Which of these best describes the place where you were living when you

enlisted?

ORIGINAL FORMAT		RECODED FORMAT			
SAS Variable Name	Original Values and Labels	Crossing Variable Name	Regrouping of Original Values	Collapsed Values/Labels	
T 187	<pre>1 = In a large city (Over 250,000 people) 2 = In a suburb of a large city 3 = In a medium—sized city (50,000 - 250,000 people) 4 = In a suburb of a medium—sized city 5 = In a small city or town (Under 50,000 people) 6 = In a rural area, but not on a farm or ranch 7 = On a farm or ranch</pre>	XRURURB	1 3 2.4 5 6.7	1 = Lg-city 2 = Med-city 3 = Suburb 4 = Town 5 = Rural/Fars	

Table 16 Creation of 1986 Summer NRS Crossing Variables (ARNG Component)

Crossing Variable: XSEX Crossing Variable - Gender

SAS Variable: SEX Sex (MSEX/RSEX) as Reported on MEPRS/REQUEST*

ORIG	GINAL FORMAT	!	RECODED FORMAT	
SAS Variable Name	Original Values and Labels	! Crossing ! Variable ! Name	Regrouping of Original Values	Collapsed Values/Labels
SEX	1 = Male 2 = Female	! XSEX	1 2	1 = Male 2 = Female

Crossing Variable: XEDLEV2 Crossing Variable - Highest Education AR/NG

SAS Variable: EDLEV Education Certification Derived from MEDLEV/REDLEV on MEPRS/REQUEST+

ORIGINAL FORMAT		! RECODED FORMAT!			
SAS Varioble Name	Original Values and Labels	Crossing Variable Name	Regrouping of Original Values	Collapsed Values/Labels	
EDLEV	O = Less than high school diploma 1 = Certificate of completion or attendance 2 = GED 3 = In high school 4 = HSDG 5 = College equivalency 6 = In college 7 = Associate (AA) 8 = Nurse 9 = BA/BS or higher	XEDLEV2	5,6,7,8,9 4 3 0,1,2	1 = Post 2 = HSDG 3 = HSST 4 = NHSG	

Crossing Variable: XAGEACC Crossing Variable - Age at Accession

SAS Variable: AGEATACC Age at Time of Accession as Reported on Micro Adjust.

ORIGINAL FORMAT		!		
SAS Variable Name	Original Values and Labels	! ! Crossing ! Variable ! Name	Regrouping of Original values	ic''apsed F Jes Labels
AGEATACC	16 35	XAGEACC	16,17 18 19 20 - 24 25 - 34	16 - 17 18 14 1 - 14 1 - 34 1 - mg

Crossing Variable: XGPOPGRP Crossing Variable - Self-Reported Ethnic Group (NG only)

HISPANIC Self-Reported Hispanic Background. RACE Self-Reported Racial Group. SAS Variables:

ORIGINAL FORMAT		RECODED FORMAT			
SAS Variable Name	Original Values and Labels	! ! Crossing ! Variable ! Name	Regrouping of Original Values	Collapsed Values/Labels	
HISPANIC		! ! XGPOPGRP			
	1 = Yes	!		3 = Hispanic	
	All Others:	!			
RACE		!			
	1 ≈ American Indian or Alaskan Native	!		4 = Other	
	2 = Asian or Pacific Islander	!		4 = Other	
	3 = Black	!		2 ≖ Black	
	4 = White	!		1 = White	

Crossing Variable: XRURURE Crossing Variable - Rural/Urban

SAS Variable: T187 Which of these best describes the place where you were living when you

enlisted?

ORIGINAL FORMAT		RECODED FORMAT			
SAS Variable Name		Original Values and Labels	Crossing Variable Name	Regrouping of Original Values	Collapsed Values/Labels
T187	1 =	In a large city	XRURURE	1	1 = Lg_city
	2 -	(Over 250,000 people) In a suburb of a large city	,	3	2 * Med_city
		In a medium—sized city	: •	2,4 5	3 = Suburb 4 = Town
	J -	(50,000 - 250,000 people)	, I	6.7	5 = Rural/Farm
	4 =	In a suburb of a medium-sized city	!	0,7	3 - RUFE! FETH
	5 =	In a small city or town (Under 50,000 people)			
	6 =	In a rural area, but not on a farm or ranch	: !		
	7 =	On a farm or ranch	•		

Response Error Variables

The potential for errors occurring in the survey data due to the conditions under which the 1986 New Recruit Survey was administered poses a problem to those analysts interested in interpreting the survey responses. Due to the length of the four survey booklets, the complexities of skip patterns, and the number of individual decisions that were demanded of participants it is realistic to believe that some undetected data problems can exist.

Any number of situational factors can have affected individual survey response behavior. The privacy statement that was printed on the front cover of the survey booklets and read to all respondents by the administrators could have influenced some recruits to omit responses to questions. The group administration of the survey may have influenced some recruits not to seek more information, assistance, or clarification for items. Furthermore, slower readers could have felt internal pressures to skip over longer survey questions in order to join their processing platoons.

Four variables were created to provide a limited accounting of respondent reliability for the 1986 NRS. These variables represent the occurrence of survey item response errors exhibited by the recruits who filled out the surveys and were assigned the names: MISSDOT, MISSA, MISSB, and MISSTOT. This naming convention continues that of 1984 and 1985 such that the names are based on the method by which the variables produced the numerical counts of SAS missing value codes:

MISSDOT "." (Non-Response)
MISSA "A" (Multiple Response)
MISSB "B" (Out of Range)
MISSTOT Total Missing Values

Those variables extracted for use in creating the cross-tabulation volumes were assigned descriptive alphabetic and alphanumeric names preceded by an "X". For example, educational level was assigned "XEDLEV" and sex was assigned "XSEX".

Example of a 1986 Codebook Page

Figure 2 provides an example of the presentation of a 1986 survey item. The illustration is explained and references to page elements are provided in the text that follows.

<u>Variable Labels</u>. The 1986 NRS codebooks include statements of each of the actual survey questionnaire items that conform closely to the exact wording used in the survey booklets. Only a few of the codebook statements do not confirm exactly to the original survey wording and in those cases analysts can refer to the actual survey instruments contained in the Appendixes of this manual.

<u>Descriptive Variable Information</u>. Information is provided in the 1986 codebooks that is specific to each survey variable. Each variable has codebook entries that (a) direct the user to the variable's file location in both the OS and SAS datasets, (b) list the response alternatives and corresponding SAS values, and (c) provide counts and percentages of responses for each value.

<u>Page Annotations</u>. Some codebook pages have been annotated with information of interest to analysts and other users of the 1986 NRS datasets. Pages have been annotated to provide (a) indications of those response distributions that were too lengthy to be presented in codebook tables, and (b) warnings when percentile totals do not sum to 100% due to rounding errors within the individual cells.

Survey Item History Tables. The 1986 NRS codebooks contain both "Locations in 1986 Survey" and "Item History" tables for individual variables at the bottom of each page. The "Locations in 1986 Survey" table references each item to a specific question number, page number, or header sheet. The individual table entries indicate whether the variable was included or not included in each of the four survey forms. When variables appeared in any 1986 survey form, their location is entered in the table. Cells are left blank if variables did not appear in one or more of the 1986 survey forms. If variables appeared only on the administrator-completed header sheets, the word "HEADER" appears as the table entry. If variables were not assigned a survey question number, but appeared in the survey booklets (e.g., ROSTER), the page number where the item appeared is entered in the table.

The "Item History" table appears to the right of the "Locations in 1986 Survey" table. This table references 1986 variables to the 1982, 1983, 1984, and 1985 New Recruit Surveys. When variables used in the 1986 survey appeared in earlier surveys the word "YES" or "CHN" appears in the table cell corresponding to the year when it was previously used. The letters "NA" (Not Applicable) appear in those table cells when tems were not previously used.

Differences in item wording, response category additions and deletions, and coding between the 1986 survey and previous versions can also be distinguished. Item wording differences are indicated by:

YES* Changes to Item Wording Only

YES+ Changes in Response Category Wording

YES^ Changes in Both Item Wording and Response Category

Wording

YES** Changes in Item Wording Only in Form D

YES++ Changes in Response Category Wording Only in Form D

"CHN" appears rather than "YES" when the name of the variable changes. See Table 17 for a cross reference of these variables to earlier names. Item coding changes and changes to response category coding are indicated by:

CHN* Changes to Item Wording and Response Categories (Additions, Deletions)

CHN^ Changes to Item Wording and Response Category Coding

Extreme caution should be used in comparing these variables to other forms of the questions used in prior years. The name of the variable has been changed to indicate that the question and interpretation of responses has changed from previous versions of the survey.

1986 TABULAR DESCRIPTION VOLUME COMPOSITION

The 1986 NRS tabular description volumes provide an exploration of the survey results for Summer recruit respondents. Tables in these volumes are organized into two major content areas: (1) Recruit Enlistment-Related Survey Items, and (2) Recruit Personal Characteristics Survey Items.

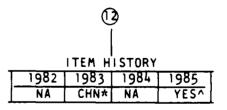
Many survey items that are documented in the 1986 codebooks are intentionally omitted from the tabular description volumes. Parental household characteristics (e.g., number of cars owned, property value estimates, and type of residence) have been excluded from the NRS-86 tabulations. Recruit demographic characteristics are used to tabulate survey responses but are not by themselves tabulated by other variables. Also excluded from tabulations are survey reported variables used to document the 1986 sample (e.g., Reception Battalion location, survey administration date, and survey form completed).

(1)

THE 1986 ARI SURVEY OF ARMY RECRUITS:
CODEBOOK FOR SUMMER 86 USAR & ARNG SURVEY RESPONDENTS

2 - X195A - ARE YOU A REGULAR HIGH SCHOOL DIPLOMA GRADUATE (NOT A GED) WITH A DIPLOMA FROM A STATE-RECOGNIZED (ACCREDITED) HIGH SCHOOL?

	_	RAW DATA		
(4)	C01	LS LENG 1188 2	TH	SAS DATASET POSITION ————————————————————————————————————
	6	7	8	9
	FRÉQ	PERCENT	VALUE	MEANING
	430	6.7	•	NO RESPONSE
	7	.1	Α	MULTIPLE RESPONSE ERROR
	28	.4	Ł	INVALID SKIP
	17	.3	M	IMPLIED CONTINUATION
	1719	27.0	0	NO
	4173	65.5	1	YES - GO TO QUESTION #140
	6374	100.0	TOTALS	
		' '	!	
	<u>(1)</u>	(





EXPLANATION OF FIGURE 2

CONTENTS OF A CODEBOOK PAGE FOR AN NRS SURVEY ITEM

- 1 Codebook title.
- 2 Variable name.
- 3 Statement of survey item. In some instances, item wording has been modified to be more interpretable as a stand—alone item on a codebook page. See the actual survey instruments in the User's Manual for exact wording of items. The word, "recoded" precedes the statement of the question for survey items that have been recoded for presentation in the tabulation volumes. A descriptive label is provided for variables which are not survey items.

- 4 Description of the location, i.e., card number, column number, and length of survey item on the OS data file.
- 5 Position of the variable on the SAS data file.
- 6 Counts of responses across response values.
- 7 Percentage of total responses represented by each value.
- 8 Actual (or recoded) response values.
- Explanation of the response value codes. Special codes were used to denote the various types of missing values: Derived values (i.e., ".", "A", "B", "C", "D", "G", "L", "M" and "N") were developed to denote missing values, multiple response errors, out—of—range values, valid skips, nor—match with an ORMF record, invalid skips, implied continuation, and inconsistent with an ORMF record.
- 10 Total of response frequencies and percents.
- 11 Crosswalk of survey item across all survey forms of the 1986 NRS.
- 12 Indicator of 1986 NRS item appearance in previous NRS administrations
 - O "NA" indicates the item did not appear in that survey year.
 - "Yes" indicates the item's appearance on at least one of the survey forms.
 - o """ indicates a wording change between how the item text appears in the 1986 instrument and how it appears in previous survey questionnaire(s).
 - O "YES+" indicates differences in response categories between the 1986 and prior NRS.
 - o "YES" indicates changes in both the 1986 question wording and response categories.
 - O "YES**" indicates a change in question wording between the 1984,1985, and 1986 NRS (on Form D only).
 - O "YES++" indicates differences in the response categories between the 1984, 1985, and 1986 NRS (on Form D only)
 - o "CHN" indicates a change in a variable name
 - o "CHN+" indicates a change in 1986 wording or response categories
 - O "CHN" indicates a change in 1986 question wording and response categor, coding
- 13 Codebook page number

TABLE 1 NRS 86 SURVEY ITEM HISTORY

(1986 Items Similar to Previously Used Items)

1986 ID	1985 ID	1984 ID	1983 ID
Т759	T759	TO75 (FORM D)	
V212	U212	T212 (FORM D)	T212 (FORM D)
V222	U222	U222	
XO27 (A,B,C) VO27 (D)	T027 T027	T027 T027	T27 T27
х066	т066	то66	т66
X110	T110	T110	T110
X111	TIII	TIII	TIII
X112	T122	T112	T112
X113	T113	T113	T113
X114	T114	T114	T114
X115	T115	T115	T115
X140			T140
X157	T157	T157	T157
X173	T173	T173	T173
X178	B178	B178	B178 (FORMS B & D) T178 (FORMS A & C)
X185			T185
X195	T195		T195
X207	T207		T207
x208	T208		T208
x209	T209	T209	Т209
X210	T201	T210	T210
X210	T210	T210	T210
X211	T211	T211	T211

THE PROPERTY OF THE PROPERTY O

X221	T221	T221	
X222	T222	T222	
X225	T225	T225	
X226	T226	T226	
X227	T227	T227	
X228	T228	T227	
X232	T232	T232	
X233	T233	T233	
X240	T240	T240	
X241	T241	T241	
X242	T242	T242	
X243	T243	T243	
X244	T244	T244	
X248	T248	T248	
x249	T249	T249	
X250	T250	T250	
X251	T251	T251	
X252	T252	T252	
X253	T253	T253	
x 365	T365	T365	
x 37 1		T371 (FORM (3)
X372		T372 (FORM (3)
X372	•••	T372 (FORM (G)
X373		T373 (FORM (G)
x374		T374 (FORM)	G)
x534-x565	T534-T565		

X628	T628		
x633	T633		
X641	T641		
X652	T652	T204	T204
x653	T653	T204	T204
x654	T654		
x658	T658		
x659	Т659		
x663	Т663		
x664	T664		
x667	т667	40° 40° 00° 00°	
x671	т671		
X672	Т672		
x673	Т673		
x674	Т674		
x675	т675		
x676	т676		
x677	т677		
x678	т678		
x679	т679		
x68o	т680		
x681	т681		
x690	т690		
x693	т693		
x694	Т694		
X747	T747	Т269	

x748	Т748	T270	
X749	T749	T271	
X750	T750	T272	
X751	T751	T273	
X752	T752	T274	
X753	T753	T274	
X754	T754	T275	
800Y	Т097	Т097	Т97
Y009	то98	Т098	Т98
Y051	T052	T052	T52
Y053	Т059	Т059	T59
Y054	Т059	T059	T59
Y055	Т059	т059	T59
Y056	Т059	Т059	T59
Y057	Т059	T059	Т59
Y063	T254 T225	T254 T225	
Y064	T262	T262	
Y065	T262	T262	
Y066	T262	T262	
Y067	T262	T262	
Y109	T176	T176	Т176
Y110	Ť177	Т177	T177
Y113	Т183	Т183	T183
Y114	T175	T175	T175
Y115	Т665		

Y117	Т179		T179
Y118	т180		Т180
Y119	Т179		T179
Y120 Y121	T180 T181 & T184		T180 T181 & T184
Y123	T078 (FORM D)	TO78 (FORM D)	~
XIPENL	U242	U242	

The most substantive departure from previous years' tabular descriptions is the exclusion of survey items descriptive of respondents' exposure to specific broadcast programming and print media. However, those items that asked (a) when and how often respondents were exposed to radio and television programming, and (b) how much time respondents spent reading printed materials have been included in these volumes.

Substantive survey items excluded from the NRS-86 tabular descriptions include the following:

- Items relating to recruits' residence during teenage years (RESTAY, STATETAY, ZIP).
- Items relating to recruits' residence when the enlistment contract was signed (STATEENL, ZIPENL).
- Items concerning prior-military service (X667A-X667M).
- Experimental items (Y005 Y007) relating to first and second most important reasons for enlistment.
- Skip pattern entry items (Y028, Y29A, X641).
- Month and year of school attendance (HSGMO, HSYEAR, X659A -X659B, X660A - X660B).
- Parental Household characteristics items (Y108 -- Y121).
- Type of Military Occupational Specialty (MOS) (T767).
- Radio Programming (X225 X228, X671 X675, X678 X681 Y062).

- Television Programming (X240 X244, X248 X253, X755 X757, Y063 Y094).
- Cable Programming (X747 X754).
- Magazine Reading Habits (X534 X565, X694).

Some of these substantive survey items excluded from the NRS-86 tabular descriptions require significant analytic work before meaningful information can be reported. Other items are only useful when combined with other data sources (e.g., parental household characteristics when combined with market research data). Such combinations and analyses are beyond the scope of these tabular descriptions.

Volume 1 of the regular active Army (RA) tabular descriptions presents tables of NRS-86 survey items with the following five crossing variables: (1) survey respondent gender, (2) highest educational attainment, (3) AFQT category (Male High School Diploma Graduates and post-high school graduates only), (4) year of high school graduation (High School Diploma Graduates and post-high school graduates only), and (5) ethnic/racial composition.

Volume 2 of the regular active Army (RA) tabular descriptions presents tables of NRS-86 survey items with the following five crossing variables: (1) term of enlistment (Male High School Diploma Graduates and post-high school graduates, test category I-IIIA only), (2) eligibility for the Army College Fund and/or cash enlistment bonus incentives (High School Diploma Graduates and post-high school graduates only, test category I-IIIA only), (3) recruiting brigade, (4) rural/urban nature of pre-enlistment residence, and (5) age at time of Delayed Entry Program contract signing.

Volume 1 of the U.S. Army Reserve (USAR) tabular descriptions presents tables of NRS-86 survey items with the following five crossing variables: (1) survey respondent gender, (2) highest educational attainment, (3) ethnic/racial composition, (4) marital status, and (5) AFQT category.

Volume 2 of the U.S. Army Reserve (USAR) tabular descriptions presents tables of NRS-86 survey items with the following five crossing variables: (1) Split Training/Simultaneous Membership Program participation, (2) Reserve Incentive Program eligibility (High School Diploma Graduates and post-high school graduates only, test category I-IIB only), (3) recruiting brigade, (4) rural/urban nature of preenlistment residence, and (5) age at time of accessioning.

The Army National Guard (ARNG) tabular descriptions present tables of NRS-86 survey items with the following five crossing variables: (1) survey respondent gender, (2) highest educational attainment, (3) self-reported ethnic/racial composition, (4) rural/urban nature of preenlistment residence, and (5) age at time of accessioning.

Contents of a Tabulation Page

Tabulation pages for each survey item included in these volumes contain the following descriptive information: (1) variable name, (2) variable label contained in the Statistical Analysis System (SAS) database file, (3) statement of the survey question, (4) response category values and labels, (4) item location in Forms A, B, C, and D of the NRS-86 survey questionnaire (e.g., Form and question number for variable T001 = A007, B007, C007, D007; Forms A, B, C, and D, Question #7), and (5) number of non-prior service survey respondents who had the opportunity to respond to the survey item.

in addition to these information sources, each tabulation page contains information to assist the reader in interpreting the tables for each item. This information includes: (1) the title of each table (survey variable number by crossing variable used for the table, (2) labels for the categories of each crossing variable. (3) the total number of respondents within each category of the crossing variable, (4) the total number of respondents to the particular question of interest, (5) value categories for the survey item, (6) the percentage of responses within each category of the crossing variable, and (7) Pearson's chi-square statistic results with its associated degrees of freedom and probability level. Since the NRS-86 contains a large proportion of questions that required the respondents to "Mark all that apply", such serial list questions have been configured as a single table for each in presentation. Such tables present chi-square values. degrees of freedom and probability levels for each line entry. Examples of both types of survey item presentation are provided in the next section of this volume.

Tabular Presentation Conventions

The 1986 New Recruit Survey Tabular Descriptions of Active Army Survey Respondents contain responses from 7,875 non-prior service NPS recruits who participated in the survey during the months of June. July, and August in 1986. The U.S. Army Reserve volumes contain responses from 2,703 non-prior service (NPS) recruits, and the Army National Guard volumes contain responses from 2,539 non-prior service (NPS) recruits. The total number of responses may change from table to table as well as in the total number of respondents who were exposed to individual questions on the survey. There are four reasons for these differences in response.

The first reason is that some tables are imited to specific groups of individuals. For example, respondents who did not relet elabligh school diploma or attend a post-secondary school are excluded from those tables crossed by the year individuals received their rights diploma (XHSYEAR).

The second reason is item noncresponse. The NRS Be one step if 231 (RA wers on or 204 USAR ARNG ers on questions administrate one-hour time frame. Thus, questions toward the end of the color booklet may exhibit decreases in the number of lesp order to an opportunity to respond to the questions. He colors taking loge to

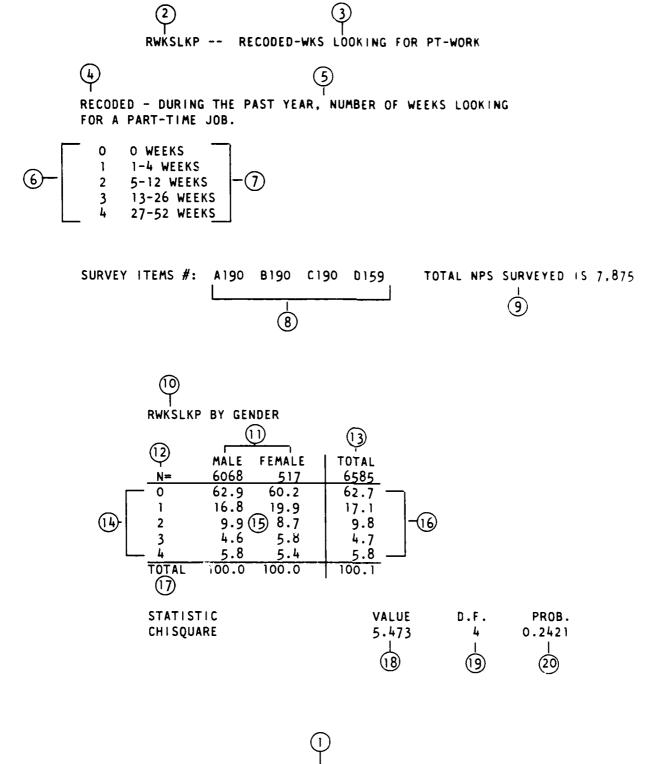
complete the survey due to reading speed or response speed may have run out of time before completing the survey. Other recruits may have become frustrated with the length of the survey and entirely stopped responding. Survey respondents who did not answer questions or who made two or more responses when asked to "Mark only one" are not included in the tabulated question totals. Interpretation of items positioned later in the survey should be made more cautiously than of items positioned earlier in the survey.

The third reason for differences in respondent totals is that individual survey items were not included in all forms of the survey booklets. Thus, for certain survey items, approximately two-thirds of the respondents will be missing, as the question did not appear in two of the three survey forms. These items can be readily identified by referring to the total number of NPS surveyed identifier for each tabulated item.

The fourth reason involves the presentation of recoded survey tems in the tabular descriptions. Survey items were recoded either for clarity of presentation in the tabular descriptions or to ensure accuracy of eligibility of incentive program participation. In the first situation, respondents who were asked how many weeks they spent looking for a full-time job in the last year could select from 53 possible responses (0 to 52 weeks). This type of item was recoded into response categories (e.g., 0 weeks, 1-4 weeks, etc.). In the second s tuat on, respondents answering questions about Army recruiting ncentive options (e.g., Army College Fund, 2-year enlistment, or cash er stment bonus) whose eligibility for or receipt of such options could not be verified in Army personnel records were not included in the tabulations for such questions. The recoded versions of such ncent we survey tems include only those respondents who actually received the specific incentive or who were eligible to receive the option. If gure 3 provides an example of a recoded survey item that requested a "Mark only one" response.

Survey tems in these volumes are presented in five two-way cross-tabulation tables that correspond to the five crossing variables of interest. The tables for each survey item are typically presented on two facing pages. The page on the left contains the descriptive information about the survey item as well as the first two tables. The page on the right contains the remaining three tables. Survey items and a nine multiple response categories that preclude this standard method of presentation are displayed with one table per page.

Mark a that apply' questions present a general question such as I divourece ve military recruiting literature in the mail without asking for it is and then ask the respondent to evaluate a number of sources from which such interature might have been received. By seeing one or more military services, the respondent answers multiple True is false questions within the same question (e.g., True is see Received Army regular active duty) recruiting literature; True is see Received Army Reserve recruiting literature; etc.). Each response lategory in such survey items is used to construct a



in the factor of a tabulation page for a recoded survey item

EXPLANATION OF FIGURE 3 CONTENTS OF A TABULATION PAGE FOR A RECODED SURVEY. TEM

- * Fage number
- . Variable hase for hat edisor elliner

variati e abe

- 4. Note: or indicating that the sure, teminal near wherein flow its riginal forear hanges are due to regrouping if nesponse a terral les
- for Statement thousand tem as it appears in the guest including
- F. Actual recoded on set first of turing for
- The second about the tall oil him ton
- A puestion grant or in each fine fitted that NBC the enter fitted system form appears fitted to the suestion suestion was not included a specific statement of the suestion of the suestion of the specific statement of the speci
- For the number of completed surversions and from non-proving a series exercity of specific Arm component. In a number is an unsergated curt based or the surversion sample. In this example of citizens that IFTS colonge is series to each complete series.
- The fat a first a sur a live to creating at at a late.
- It is also about for instruction at all first the example the about 1965 in the constitution of general which are to look as elared female. Each of the construction carries the have an about about which is remaind the same across survey tentable presentation.
- f. Frequency counts of responses to surve, temprover down by category of the inces no variable. These may be referred to as mangine his since the provide an overal count or number of responses with rieach category of the prossing largeble.
- 1 Total number of valid responses. This is a marginal No.f. total responses to this survey litem across crossing variable detegories. In contrast to tem 9 (No.of NPC completed surveys). This Nounceessari, var, across tables due to missing values on particular survey, tems nowever, this number will always be less than or equal to the number reported in tem 9.
- 14 Survey item values. Only tem values are presented in the actual tables to preserve clarity, however, these values are described i abelied) at the top of the tabulation page (see item 6).
- 15 Sample percentages broker down within crossing variable categories
- 16 Sample percentages of responses across crossing variable categories. These percentages are presented for each survey item categor.
- 17 Total column percents. These column percentages will equal 100% in all tables, since the percentages of sample resonses within each crossing category must account for the total responses within that crossing category.

- 18 Value of the chi-square statistic
- 19 Degrees of freedom (D.F.) associated with the chi-square statistic
- 20 Probability based on the chi-square distribution (see the final section in this chapter for a discussion on interpretation of the chi-square statistic).

KARAKAKAKATAN ANDARAKATAN KARAKATAN ANDARAKATAN ANDARAKATAN ANDARAKATAN ANDARAKATAN ANDARAKATAN ANDARAKATAN AN

dichotomous variable that indicates whether or not the respondent marked the item. Each serial response survey question has been combined into a single table for ease in interpretation and presentation. Figure 4 contains an example of such a serial response survey item. Each row in the table contains a different variable that corresponds to one of the possible response categories in the original survey question. Thus the example in Figure 4 condenses 12 individual tables into one summary table. Each row in the summary table represents a table that includes both the percentage of individuals who checked the responses category and the percentage of individuals who did not check the particular response category. For example, rows A and B in the example summary table may be interpreted as follows:

- 60.7% of all male respondents to item T051 reported having received military recruiting literature in the mail without asking for it. 39.3% of all male respondents did not report having received such literature. Similarly, 37.2% of all female respondents reported having received unrequested military recruiting literature in the mail, while 62.8% did not report having received such literature. 46.7% of all male respondents reported receiving regular active Army recruiting literature in the mail without asking for it, while 52.3% of all male respondents did not report receiving such regular active Army recruiting literature. The population percentages of all responses to item T051 categorized 58.9% of new recruits as having received military recruiting literature in the mail without asking for it and 41.1% as not receiving such literature.
- The chi-square statistic associated with Row A in the table is testing the relationship between gender and receiving military recruiting literature in the mail without requesting it. The chi-square value at 119.986, with 1 degree of freedom, yields the probability of 0.0001. This is considered to be a highly significant statistical difference between groups.

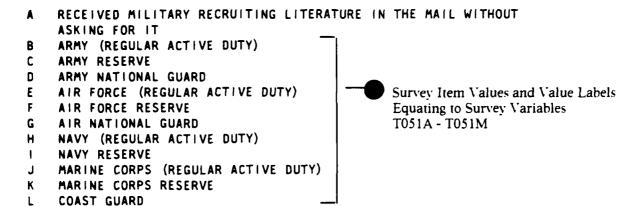
Interpreting Pearson's Chi-Square Statistic

Pearson's chi-square statistic is reported for each of the tables in this volume. A significant chi-square indicates that the response pattern cannot be explained just by knowing how many respondents are in each category and how many respondents marked each response. A nonsignificant chi-square indicates that the categories of respondents probably do not differ on the question. Because of the vary large number of tables being presented, statistical significance for these tables should be set at the .001 probability level. That is, chi-squares with probability levels equal to or less than .001 should be

TO51 -- RECEIVED UNREQUESTED INFORMATION

DID YOU RECEIVE MILITARY RECRUITING LITERATURE IN THE MAIL WITHOUT ASKING FOR IT?

FOR WHICH SERVICE(S) DID YOU RECEIVE LITERATURE WITHOUT ASKING FOR IT?



SURVEY ITEMS #: A136 B136 C136 D109 TOTAL NPS SURVEYED IS 7,875

ALL SERVICES TOGETHER

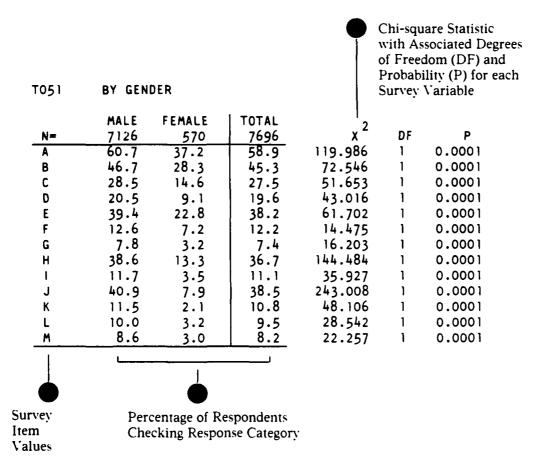


Figure 4. Example of a tabulation page for a serial list question set

taken as strongly indicating that the question responses do differ between categories of recruits. At this probability level, there is only I chance in a thousand that the chi-square would be significant by chance alone. A conservative rule of thumb when judging the significance of table is that if the probability level is no larger than .01 and preferably .001 or smaller, and the responses fall into some meaningful pattern, the it is likely that there is a real difference in the way the categories of recruits responded to the question.

COMPARISON OF NRS-86 TO PREVIOUS SURVEY RESULTS

Survey Demographics

Table 18 compares NRS-86 (active) NPS recruit respondents to those in 1983 through 1985 on several demographic variables thought to influence answers to the survey items: Armed Forces Qualification Test category (AFQT), recruiting brigade, gender, education, term of enlistment, and age at contracting. There are significant differences among the four samples. More high school diploma graduates entered onto active duty and participated in the NRS this year compared to all previous administrations. More 2-year enlistees participated in the 1986 survey than in previous years. More survey respondents from the southwest and fewer from the midwest and west participated in the 1986 survey. One of the most important differences is that fewer female respondents participated in the 1986 survey due to overcrowding of female barracks and subsequent expedited processing at reception battalions that resulted in many female respondents being unavailable for the survey administration.

Active Army (RA) Crossing Variable Comparability

The variables used as banners for the 1986 regular Army tabular description volumes were created from official military personnel records (USAREC's Operational Reporting Master File - ORMF) and self-reported survey items. The comparability of these items to previous NRS administrations is not exact because of the method by which the crossing variables were developed. For example, the test category crossing variable created for 1986 survey respondents was calculated directly from the raw test scores recorded in each recruit's personnel file. Since AFQT category assignment depends on both the test version and date of administration, the crossing variable for 1986 has been calculated to correspond with the 1984 and 1985 NRS tabulation volumes. However, the 1986 AFQT category crossing variable is not comparable to that used in the 1983 tabulation volumes.

U.S. Army Reserve Crossing Variable Comparability

The variables used as banners for the 1986 Army Reserve tabular description volumes is close because of the method by which the

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Table 18 SURVEY DEMOGRAPHICS (NPS RA RECRUITS)

299.0 = (9881) N2.8.7 = (9881) N916.

BOOK CHOOK CONTRACTOR

3	WEST		1000%	100°	1000%	100%	
27.4	NIN.		2.2	1.5	12.3	5.8	.41
16.4	WS		33.2	31.1	35.8	30.4	IIIB
21.0	SE		27.0	26.9	21.2	27.8	IIIA
20.1	NE		37.6	40.5	30.7	36.0	11 & 11
83			98	88	84	83	
	REGION						FQT•
4) = 5.	N(1984) = 5.	Ì					
3) = 8.	86I) N						

_					
		83	84	\$8	98
	NE	20.1	20.2	20.9	20.1
	SE	21.0	22.2	20.2	22.0
	.MS	16.4	4	14.4	<u>-</u>
	.MIN	27.4	27.9	28.2	27.1
	WEST	ा ड़ा	0'\$1	7	13
		1000	1000%	1000.0	1000

83 84 8 MALE 90.4 89.1 84 FEMALE 9.6 10.9 10	85 86
10.9	
10.9	84.0 92.7
10000	16.0
	1000% 1000%
	3

MENI	84	9.2	58.0	32.8	1000°
FERNI OF ENLISTMENT	83	; .	56.2	36.1	10000
TERM OF		<i>c</i> 1	~	4	
	986	3.4	93.8	2.8	0 ₂₀ 001
	88	9.8	87.8	3.6	0.001
	84	11.7	6.98	1.4	0,0001
NO	83	16.0	81.3	2.7	0,001
EDUCATION		NHSG	HSDG	POST	

98	13.	\$2.8	34.5	1000%
Š	8.01	50.1	39.1	100%
78	9.2	58.0	32.8	1000
83	ţ.	56.2	36.1	1000.0
	C‡	8	4	

	98	49.0	24.8	6.5	13.2	3.8	10000
	58	- O.	24.7	ر ن ک	13.0	5.6	1000
DNII	84	 92.		د .	9.11	7	10075
ONIRAC	ξά.	5.65	7.7	12.4	18.4	5.4	1001
AGE AT CONTRACTING		<u>'</u>	<u>sc</u>	<u>5</u>	20 - 24	OVER 24	
,							

* AFQT Norms: 1983 - WWII; 1984 - 6 - Youth Norms Revised Tables

SOURCE: MEPRS Data for 1983, ORMF Data for 1984 - 1986, and ARI Surveys of New Recruits

crossing variables were developed. However the comparability of the self-reported ethnic group variable is questionable. The ethnicity crossing variable created for 1986 survey respondents was developed from two questions on the survey. The first (RACE) asked the recruits if they were (a) American Indian or Alaskan Native, (b) Asian or Pacific Islander, (c) Black, or (d) White. The second question (ETHNIC) followed the first and asked recruits if they were of Hispanic background. This question approximates the U.S. Census Bureau's ethnicity question sequence but is not comparable to the 1983 through 1985 NRS question.

Survey Item Comparability

Because of changes in the way survey items have been asked over the survey administration years, it is not possible to directly compare many items in the 1986 survey with similar items in previous surveys. For example, the ordering of questions is important and may change the meaning of a question. Previous surveys did not utilize the optically scannable survey booklet and answers were either written directly on the survey pages or transcribed to a separate answer sheet. These formats did not allow for complex patterns to skip sections of the survey that did not apply to the respondents' background or enlistment history. The 1986 survey contains many built in skip patterns that route the respondents through the survey questions. These complex skip patterns may affect the way questions were perceived and the questions may no longer be comparable to previous versions.

While many comparisons of levels of responding among the 1983 through 1986 surveys may be invalid, comparisons of effects can be made if cautiously interpreted for most items that were used in two or more years' surveys. For items that were changed, relationships can be compared, but not response magnitudes. This caution should be kept in mind when comparing the NRS series of results. Readers interested in multi-year comparisons are encouraged to refer to the codebooks and user's manuals for each survey administration to ensure comparability of survey items, response categories, and crossing variables.

SSSSS (CONDICIONAL PROCESSOR) CONTINUO DE CONTINUO DE CONTINUO DE PROCESSOR DE PROCESSOR

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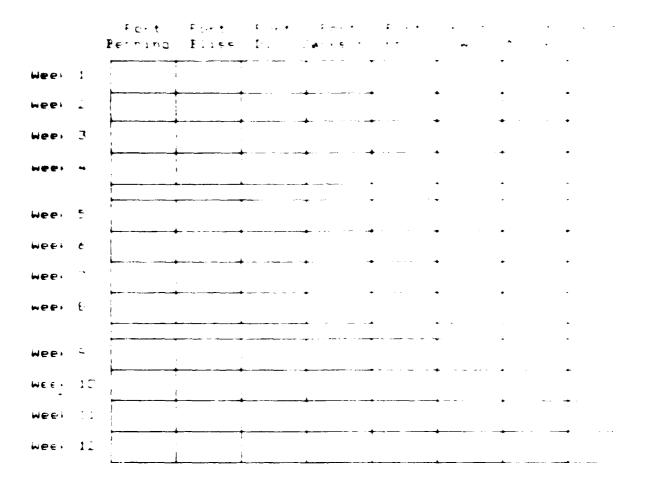
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 for the Behavioral and Social Sciences.

APPENDIX A

Original Sampling Schedule

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APPENDIX C



DEPARTMENT OF THE ARMY

US ARMY RESEARCH INSTITUTE 5001 EISENHOWER AVENUE ALEXANDRIA, VIRGINIA 22333-5600

REPLY TO ATTENTION OF

PERI-RP

7 April 1986

SUBJECT: New Recruit Survey (NRS) 1986 Data Collection

Commander

U.S. Army Reception Station

ATTN: ATSA-ADR-C

Building 4321, Logan Heights

Fort Bliss, Texas 79916

- 1. At the request of ODCSPER (Accessioning Policy Branch) and HQ, USAREC the Army Research Institute (ARI) initiated a research effort investigating the factors involved in the enlistment decision process (1983-1985). Another data collection is requested for this research effort. This request was coordinated through HQ, TRADOC last year and troop support documentation should have been routed to your installation.
- 2. Background: All reception stations have participated in this effort in the past. These efforts have had substantial results in cost savings and improved efficiency for Army recruiting programs.
- 3. Impact: Data collection is now planned for June-August 1986. We would like to begin coordination of this year's data collection (encl). In order to facilitate our planning, please let us know immediately if you are appointing a new POC for this effort. We currently show Mr. Robert Fox as your POC.
- 4. This data will be critical to the future distribution of recruiting resources and to the understanding of the enlistment process. We appreciate your continuing support of our efforts to provide the VCSA, the DCSPER, and the CG, USAREC with the information they need to accomplish the Army's mission.

5. Our POCs are Dr. Michael Benedict/AV 284-8119 or Dr. Timothy Blig/AV 284-8119.

Enclosure

PAUL A. GADE

Chief, Personnel Utilizat: ~

Technical Area

APPENDIX D

RECEPTION BATTALION PROJECT OVERVIEW AND CONTRACTOR SUPPORT REQUEST LETTER

1986 New Recruit Survey Reception Station Data Collection

1. Overview. The intended surveying period is June through August 1986; however, if the contracting office slips the start date of the contracts, data collection could start late and then continue into September.

The primary collection will consist of three (3) one-week periods at each of the eight US Army reception stations with blanket coverage of all recruits present for initial entry training.

2. ARI Responsibilities. This is an ARI project undertaken on behalf of the Army Personnel Activities. While data collection has been contracted out, ARI remains responsible for insuring the quality and reasonableness of data collection procedures of our contractor and of Reception Station personnel. While data collection will be directly coordinated between Contractor and Reception Stations, ARI will review and approve all procedures.

ARI personnel will accompany Contractor personnel on initial visits to each Reception Station. At that time, ARI personnel will be available for briefings on the results and utilization of previous survey efforts.

ARI's Contractor will be tasked by ARI with developing a sampling plan for the administration of the survey that minimizes impact on Reception Station functioning to the extent possible while obtaining the required data on new recruits. Reception stations will be contacted to provide the information necessary to accomplish this goal. The Reception Stations are asked to cooperate with our Contractor and to provide the requested information so that plans can made to minimize disruptions.

Contractor will obtain information from the Reception Stations and prepare a schedule of site visits for data collection. Final coordination of the schedule will be confirmed by ARI.

Contractor will provide personnel to administer the surveys in large group settings at the Reception Stations. Contractor personnel will be at each Reception Station for 5 days during three (3) separate weeks during the Summer.

Contractor will provide survey administration materials (instructions and pencils) as well as arranging for the shipment of survey booklets to and from Reception Stations.

3. Reception Station Responsibilities. Reception Stations are asked to appoint a POC to provide information and to arrange administrative support.

Information is to be provided as requested to Contractor on Reception Station operations and scheduling in order to minimize impact on operations.

Encl

Administrative support includes scheduling data collection visits as requested by ARI.

Help in arranging local accommodations if requested by ARI or Contractor personnel.

Arrange data collection periods in recruit processing schedules so that Contractor personnel will, if possible, in a 3 or 4-day period, be able to collect survey data from all receptees who arrive in a 5-day period. This can include multiple survey periods during the day.

Arrange for a large enough testing room for the recruits to comfortably take the survey.

Arrange for the troops to be under military supervision during the entire survey administration period. The military supervisor will be asked to assist in survey administration (introducing the the Contractor and helping distribute booklets) to the extent consistent with maintaining order and discipline.

Arrange desk space for contractor personnel to work while not administering surveys. Desk space should be provided in the same area that questionnaires can be stored.

Coordinate shipment of materials between Reception Stations and Contractor.

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DEPARTMENT OF THE ARMY

US ARMY RESEARCH INSTITUTE 5001 EISENHOWER AVENUE ALEXANDRIA, VIRGINIA 22333-5600

REPLY TO ATTENTION OF

PERI-RP

14 May 1986

SUBJECT: New Recruit Survey (NRS) 1986 Data Collection

Commander

U.S. Army Reception Station ATTN: ATSA-ADR-C (Mr. Fox) Building 4321, Logan Heights Fort Bliss. Texas 79916

- 1. Reference: Letter, US Army Research Institute, PERI-RP, 7 April 1986, Subject: New Recruit Survey (NRS) 1986 Data Collection.
- 2. In accordance with the request in the referenced letter, the assistance you have already provided has proved crucial to the overall effort and is greatly appreciated by ARI. I also want to add my personal thanks for your support.
- 3. During conversations with Dr. Benedict, three weeks during the Summer months were scheduled at your installation for the New Recruit Survey. This is to confirm that Contractor personnel will be present at your location on Monday morning the weeks of:

2 June 1986 21 July 1986 25 August 1986

4. The contractor for the New Recruit Survey Summer 1986 administration is:

Dr. Edward L. Levine, Ph.D. The University of South Florida Department of Psychology 4202 Fowler Avenue Tampa, Florida 33612 813/974-2495

Dr. Levine should be contacting you in the next few days for information about the reception station process and testing. Any assistance you can provide him will greatly improve the survey process.

PERI-RP
SUBJECT: New Recruit Survey (NRS) 1986 Data Collection

- 5. Contractor personnel are responsible for administering the New Recruit Surveys from Monday through Friday to all Regular Army, Army Reserve, and National Guard recruits who are in-processing for Basic Entry Training. The contractor's representatives will provide their own transportation to and from the reception station and are responsible for their own quarters and rations. The contractor is also responsible for the costs of mailing the completed booklets from your location.
- 6. As in previous years, the contractor will need to be provided with rosters of <u>all</u> recruits who process through your installation during the seven day time frame. The roster numbers they contain will be used to verify each person's Social Security Number and Military Occupational Specialty as well as to document our sample.
- 7. A representative from the Army Research Institute will be traveling to your installation for the first day of the survey administration. Our representative will be in contact with you prior to arrival for coordination of the visit. This individual will be available to conduct a Commander's briefing (if desired) on the history and results of the New Recruit Surveys.
- 8. Your continuing cooperation and support during the Summer is appreciated in our efforts to provide the VCSA, the DCSPER, and the CG, USAREC with the information they need to accomplish the Army's mission.
- 9. If you have any questions about the survey or any difficulties coordinating with the Contractor, please contact us immediately. Our POCs for this project are Dr. Michael Benedict and Dr. Timothy Elig, The Army Research Institute, AV 284-8119; COMM (202) 274-8119/9712.

FOR THE COMMANDER:

ton PAUL A. GADE

Chief, Personnel Utilization Technical Area

APPENDIX E 1986 Reception Battalion Survey Site Information

Commander

U.S. Army Reception Battalion ATTN: ATZB-RS-PCD Building 3020, Johnston Drive Fort Benning, Georgia 51905-0686

AV 784-1627/3401 COMM (404) 544-1627/3401

Commander

U.S. Army Reception Battalion ATTN: ATSA-ADR-C Building 4321, Logan Heights Fort Bliss, Texas 79916

AV 978-5110/4789 COMM: (915) 568-5110

Commander

U.S. Army Reception Battalion ATTN: ATZD-RS-0 Building 5656, Room D-11, Fort Dix, New Jersey 08640

AV 944-6286/2825/5853 COMM (609) 562-6286

Commander

U.S. Army Reception Battalion ATTN: ATZJ-RS-Test Branch Building 1895, Washington Street Fort Jackson, South Carolina 29207-6700

AV 734~5595

COMM: (803) 751-5595

Commander

U.S. Army Reception Battalion ATTN: ATZK-TC-RS-T Building 7031 Fort Knox, Kentucky 50121-5620

AV 464-2840/2753 COMM: (502) 624-2840

Commander

U.S. Army Reception Battalion ATTN: ATZT-RS Building 2353 Fort Leonard Wood, Missouri 65473

AV 581-1519/6047 COMM (314) 368-1519

Commander

U.S. Army Reception Battalion ATTN: ATZN-RS-TBR Building 500 Fort McClellan, Alabama 36205

AV 865-3231 COMM (205) 238-3231

Commander

U.S. Army Reception Battalion ATTN: ATZR-KR-B Building 2843, Davidson Road Fort Sill, Oklahoma 73503-6201

AV 639-2003/2891 COMM: (405) 351-2003

SCN: ATZI-AO-86-19-A



1986/87 ARI SURVEY OF ACTIVE ARMY RECRUITS



The Army Research Institute (ARI) is conducting a survey of people entering the ARMY. You have been selected to participate in this important survey. Your answers will have no effect on you as an individual. Please read and follow all directions carefully.

NOTE:

Public Law 93-573, called the Privacy Act of 1974, requires that you be informed of the purpose and uses to be made of the information that is collected.

The Department of the Army may collect the information requested in the ARI Survey of New Army Recruits under the authority of 10 United States Code 139.

Providing information in this questionnaire is voluntary. Failure to respond to any particular questions will not result in any penalty.

The information collected in the survey will be used to evaluate and improve military personnel and recruiting policies. This information will be used for research and analysis purposes only

HOW TO FILL OUT THIS SURVEY

- a Listen to the directions given before you begin
- b Read each question carefully
- c. Mark your answers directly on this form
- d. Read carefully and follow the marking directions on page 2
- Fill in the circle next to the answer(s) that best fits your opinion. Some questions should only have one answer, others will direct you to mark all that apply.
- f. If you have any questions, please raise your hand and someone will come around to help you.

_	ROSTER	NUMBER
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FORM A PT 5584a 86

TRUE → Read the following directions carefully. O TRUE → Read the following directions carefully. O NOT TRUE ↑ SPECIAL INSTRUCTIONS: IF YOU ENLISTED INTO THE U.S. ARMY RESERVES OR NATIONAL QUAR PLEASE TELL THE SURVEY ADMINISTRATOR NOW! DO NOT CONTINUE THIS SURVEY. MARKING DIRECTIONS • Use a number 2 pencil only. • Make heavy black marks that fill the circle. • If you change your mind, erase completely. Right Mark Wrong Mark Wrong Mark Wrong Mark PROVED HOW TO ANSWER THE QUESTIONS There are several types of questions that will be asked in this survey. Some questions ask you to mark ONLY ONE answer: What brench of the military are you entering? (MARK ONLY ONE) ARMY AIR FORCE NAVY MARINES Other questions ask you to mark MORE THAN ONE enswer. Which sports did you participate in while you were in high school? (MARK ALL THAT APPLY) Football Basketball Summming Baseball Track Soccer	TRUE TRUE NOT TRUE SPECIAL INSTRUCTIONS: IF YOU ENLISTED INTO THE U.S. ARMY RESERVES OR NATION. PLEASE TELL THE SURVEY ADMINISTRATOR NOW! DO NOT CONTINUE THIS SURVEY. MARKING DIRECTIONS Use a number 2 pencil only. Make heavy black marks that fill the circle. If you change your mind, erase completely. Right Mark Wrong Mark Wrong Mark NOT THE U.S. ARMY RESERVES OR NATION. Some questions require a number as a answer (such as "What is your age?") Writing the answer at the top of the grid, then fing the corresponding circle in the column below. The answer in the example is 32.	
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This is not a test, so take your time and select the answer or answers that fit you best.		

Is this sentence TRUE or NOT TRUE for you?

1.	What is your Social Security Number? 3 @ 3 @ 3 @ 3 @ 3 @ 3 @ 3 @ 3 @ 3 @ 3	DURING YOUR TEENAGE YEARS?
	3 0	STATES
3.	What day and time did you arrive at the receptio statron? DAY TIME (Record civilian time)	O C Alaska O C New Jer O Arizona O C New Me O Arkansas O C New Yor O C California O C North Ci O Colorado O C North D
	Sunday Monday AM Tuesday PM 2 Wednesday Thursday Friday Saturday B 9 0 0 0 0 0 0 0 0 0 0 0 0	O Alabama O C New Ha O Alaska O New Jer O Arzona O New Me O Arkansas O New Yor O California O North D O Colorado O North D O Connecticut O Ohio O Delaware O Oklanon O Dist of Columbia (DC) O Oregon O Florida O Pennsvi O Georgia O Rhode is O Hawaii O South D O Idaho O South D O Illinois O Texas O Indiana O Texas O Indiana O Utan O Kansas O O Vermon O Kentucky O O Virginia O Kentucky O Washin O Maine O Washin O Maryland O West V O Massachusetts O Michigan O Mississippi O Puerto O O Mississippi O Mississippi O Puerto O O Mississippi O Montana
	Are you: (Mark only one) American Indian or Alaskan Native? Asian or Pacific Islander? Black? White? Are you of Hispanic background?	O Massachusetts O C Wyomin O Michigan O Minnesota U.S. TERRITOR O Mississippi O C Puerto R O Missouri O C Virgin Is O Montana O C America O Nebraska O C Guam O Nevada
6	. Yes No . What is your sex? ☐ Male ☐ Female	11. What is the ZIP Code of the house where you spent your TEENAGE YEARS? O I don't know the ZIP Code 2 2 2 2 2 2 2 2 2 3 3 3 3 3 4 4 4 4 4 4
7	Based on what you know now, how satisfied do think you will be with ARMY life? Please use the scale below to answer this question.	0U (i @ i @ i @ i @ i @ i @ i @ i @ i @ i

9.	No—GO TO QUESTION #12 Yes In which state did you spend your TEENAGE YEARS? This could be the location of your parent's house, another relative's house, or that of a guardian. If you moved during your teenage years, answer for the house where you lived the longest time while you were 16 to 18 years old. 10. In what state were you living when you signed your ENLISTMENT CONTRACT?					
		STATES Alabama Alaska Arizona Arkansas California Colorado Connecticut Delaware Dist of Columbia (DC) Fforida Georgia Hawaii Ildaho Illinois Indiana Ilowa Kansas Kentucky Louisiana Maine Maryland Massachusetts Michigan Minnesota Mississippi Missouri Montana Nebrauka Nevada	O New Hampshire O New Jersey O New Mexico O New York O North Carolina O North Dakota O Ohlio O Oklahoma O Oregon O Pennsylvania O Bhode Island O South Carolina O South Carolina O South Carolina O South Carolina O Tennessee O Texas O Utah O Vermont O Virginia O Washington O Washington O Wisconsin O Wyoming U.S. TERRITORIES O Duerto Rico O Virgin Islands O Mexican Samoa O Guam O Other			
1	the you	at is the ZIP Code of house where you spent r TEENAGE YEARS? don't know the ZIP Code				

Very Dissetisfied

Very Satisfied

12. Have you ever served in the military before this	16. Under what circumstances did you first talk with an ARMY recruiter?
○ No → GO TO QUESTION #13	○ Talked by phone
Yes	C) Talked at a recruiting station
	C Talked at a job fair
How long did you serve?	C Talked at school
179 days or less	C Talked at an ARMY Reserve unit
180 days or more	Other
The days of more	Other
In which branch did you serve? (Mark all that apply) ARMY (Regular Active Duty)	How important were the following in your decision to talk to an ARMY recruiter?
ARMY Reserve ARMY National Guard	For Questions 17-31, choose one of the following responses:
AIR FORCE (Regular Active Duty)	1 · ·
Ö	E. I would not have talked to an ARMY recruiter except for this reason
AIR FORCE Reserve	D. Very Important
· · · · · · · · · · · · · · · · · · ·	C. Somewhat Important
NAVY (Regular Active Duty)	B Event occurred but not at all important
NAVY Reserve	A. Does not apply, event did not occur
MARINE CORPS (Regular Active Duty) MARINE CORPS Reserve	A Does not apply, event did not occur
COAST GUARD	
COAST GOARD	17. Information from a job
	fair
- A MOND FAULOTAFAIT	18. A friend of mine enlisted
1. YOUR ENLISTMENT	19. Information from a Recuiter Aide. A Recruiter Aide is an
13. If you were eligible to enlist in all four services (for	ARMY soldier who returns to
the same training, term of enlistment, cash bonus, and	1
educational assistance), which service would be your	
first choice, second choice, third choice, and fourth	recruiter contact people who might want to enlist
choice? (Mark one choice in each row)	
1st 2nd 3rd 4t	20. A recruiter from another b service suggested it
- ARMY	
AIR FORCE	
- NAVY	
MARINE CORPS	
MARINE CORPS	22. A policeman judge probation officer suggested it
CHECK TO BE SURE THAT YOU MARKED	1
EACH SERVICE ONLY ONCE.	23 Information posted at state employment office
EACH SERVICE ONLY ONCE.	
— 4.4 Allboro did con disconstante dell'alliano de constante	24. Information in an ARMY ad
14. When did you first start thinking about enlisting in the ARMY?	on the radio
	25. Information in an ARMY ad
On the last month	on TV
2 to 3 months ago	26. Information in an ARMY ad
4 to 6 months ago	in a magazine
■ 7 to 12 months ago	27. Information posted at school
■ ○ 1 to 2 years ago	28 Information I received in the
C 2 to 3 years ago	mail after I sent a card or
3 to 4 years ago	called a toll-free number in
■	response to an ARMY ad
 15. How did you have your first contact with an ARMY recruiter? 	29 Information I received in the mail from the ARMY (which I had NOT requested)
Contacted an ARMY recruiter on the advice of	The state of the s
another service recruiter	30. Recruiter contacted me and sold me on the idea
O I contacted an ARMY recruiter first	
An ARMY recruiter contacted me first	31 When I applied for a civilian
I was with a friend with whom a recruiter was meeting.	job, they said I needed more
I was with a mend with whom a recruiter was meeting	experience or training

Reserve or National Guard unit or member

In the last month 2 to 3 months ago	32. When did you definitely decide to apply for	I would not have enlisted except for this reeson
\$ 2 to 3 months ago \$ 4 to 6 months ago \$ 1 to 2 years ago \$ 1 to 2 years ago \$ 2 to 3 years ago \$ 3 to 4 years ago \$ 4 to 6 months ago \$ 5 to 7 to 12 months ago \$ 5 to 9 to	enlistment in the ARMY?	Very important
O 1 to 2 years ago O 1 to 2 years ago O 1 to 2 years ago O 3 to 4 years ago O 3 to 4 years ago O More than 4 the frigge benefit of exp. hearth person in mittary stores in mittary attention to be agointed to become a better posson in the failtray stores in mittary stores	<u> </u>	
50. I enlisted because I want to travel and true in different places and registed because I was unemployed and couldn't find a job. 31. I enlisted because I was unemployed and couldn't find a job than 4 pears and couldn't find a job. 32. I enlisted because I was unemployed and couldn't find a job. 33. I enlisted because I was unemployed and couldn't find a job. 34. I enlisted because I was unemployed and couldn't find a job. 35. I enlisted because I was unemployed and couldn't find a job. 36. I enlisted because I was unemployed and couldn't find a job. 37. I enlisted because I was unemployed and couldn't find a job. 38. I enlisted because I was unemployed and couldn't find a job. 39. I enlisted because I was unemployed and couldn't find a job. 30. I enlisted because I was unemployed and couldn't find a job. 31. I enlisted because I was unemployed and couldn't find a job. 32. I enlisted because I was unemployed and couldn't find a job. 33. I enlisted because I was unemployed and couldn't find a job. 34. I enlisted because I was unemployed and couldn't find a job. 35. I enlisted because I was unemployed and couldn't find a job. 36. I enlisted because I was unemployed and couldn't find a job. 37. I enlisted because I was unemployed and couldn't find a job. 38. I enlisted because I was unemployed and couldn't find a job. 39. I enlisted because I was unemployed and couldn't find a job. 40. I enlisted because I was unemployed and couldn't find a job. 41. I enlisted because I was unemployed and couldn't find a job. 42. I enlisted because I was unemployed and couldn't find a job. 43. I enlisted because I was unemployed and couldn't find a job. 44. I enlisted because I was unemployed and couldn't find a job. 45. I enlisted because I was unemployed and couldn't find a job. 46. I enlisted because I was unemployed and couldn't find a job. 57. I enlisted because I was unemployed and couldn't find a job. 58. Below are some reasons is your MOST IMPORTANT REASON for enlisting? 58. Below are some reasons is your MOST IMPORTANT	<u> </u>	Not at all important
\$1 to 2 years ago 2 to 3 years ago 3 to 4 years ago More than 4 years ago In the next series of questions, use the following scale to rate HOW IMPORTANT each of the reasons listed below was in your decision to ENLIST. I would not have enlisted except for this reason Very important Not at all important Not at all important Not at all important Somewhat important Not at all important Not at all important I would not have enlisted except for this reason Very important Not at all important Not at all important Not at all important I enlisted because I was unemployed and couldn't find a job 3.1 enlisted because I was to serve myself in life and live in different places 3.2 I enlisted because I want to travel and live in different places 3.3 I enlisted because I want to travel with end of these reasons it your MOST IMPORTANT REASON for enlisting? Which of these reasons is your SECOND MOST IMPORTANT REASON for enlisting? Which of these reasons is your SECOND MOST IMPORTANT REASON for enlisting? I enlisted because I can get money for a college education U enlisted to got trained in a skill that will help me get a civilian job when I get out to serve my country I enlisted to get trained in a skill that will help me get a civilian job when I get out the serve deciding what I really went to do Use I enlisted to clan get money for civilian vocational, stehnical, or business school education U I enlisted to take time out before deciding what I really went to do Use I enlisted because I want to be a soldier I enlisted to take time out before deciding what I really went to do Use I enlisted because I can earn more money than is could as a civilian job when I get out I enlisted because the military experience is beneficial to both man and women soldiers I enlisted because I can get money for civilian vocational, itschnical, or business school education U enlisted because I can get money for civilian vocational, itschnical, or business school education U enlisted because I can get money for civilian vocational, itschnical, o	Ţ.	
\$\instruction \text{2 to 3 years ago} \text{O More than 4 years ago} O More than 4 year	<u>~</u>	
Significated because I was unemployed and couldn't find a job. Is enlisted because I was unemployed and couldn't find a job. Is enlisted because I was unemployed and couldn't find a job. Is enlisted because I was unemployed and couldn't find a job. Is enlisted because I was unemployed and couldn't find a job. Is enlisted because I was unemployed and couldn't find a job. Is enlisted because I was unemployed and couldn't find a job. Is enlisted because I was unemployed and couldn't find a job. Is enlisted because I was to travel and live in different places If enlisted because I want to travel and live in different places I enlisted because I want to serve my country tradition to serve. I enlisted because I can earn more money than as a civilian job when I get out. I enlisted because I can earn more for civilian vocational, technical, or business school aducation. I enlisted because I want to be a soldier. I enlisted so I can get money for civilian vocational, technical, or business school aducation. Is enlisted because I want to be a soldier. I enlisted because I want to to be a soldier. I enlisted because I want to to be a soldier. I enlisted because I want to to be a soldier. I enlisted because I want to serve my country tradition to serve. I enlisted because I want to to be a soldier. I enlisted because I want to be a soldier. I enlisted because I want to be a soldier. I enlisted to prove that I can make it. I enlisted to get rained in a skill that will help me get a civilian job when I get out. I enlisted to take time out before deciding what I really want to do one of the interest places I want to serve my country. I enlisted because I want to do one of the interest place to be a soldier. I enlisted because I want to be a soldier. I enlisted because I want to be a soldier. I enlisted because I want to be a soldier. I enlisted to get away from a personal problem. If enlisted to get away from a personal problem. If enlisted because I want to be a soldier. I enlisted to get awa		,
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In the next series of questions, use the following scale to rate HOW IMPORTANT each of the reasons listed below was in your decision to ENLIST. I would not have enlisted except for this reason. Yery (mportant		
rate HOW IMPORTANT each of the reasons listed below was in your decision to ENLIST. I would not have enlisted except for this reason Very Important Somewhat Important Not at all Important Not Instead because I was unemployed and couldn't find a job	In the next series of questions, use the following scale to	
Somewhat Important	rate HOW IMPORTANT each of the reasons listed below	· ·
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Very important Somewhat Important Not at all Important Not a		
Somewhat Important Not at all Important Not all Important Not at all Important Not at all Important No	i i	56. I enlisted to learn to be a responsible,
than the one I had	· · ·	mature person
33. I enlisted because I was unemployed and couldn't find a job	1 1 1	
and couldn't find a job	Not at all Important	than the one I had
and couldn't find a job		
34. I enlisted to give myself a chance to be away from home on my own		
to be away from home on my own		
58. I enlisted because the militarry will give me a chance to better myself in life 58. I enlisted because I want to travel and live in different places 36. I enlisted because I want to travel and live in different places 37. I enlisted because I want to serve my country 38. I enlisted because I want to serve my country 39. I enlisted because I want to serve my country 40. I enlisted because I is a family tradition to serve in the will help me get a civilian job when I get out 41. I enlisted to get trained in a skill that will help me get a civilian job when I get out 42. I enlisted because I want to be a soldier 43. I enlisted because I want to be a soldier 44. I enlisted because I want to be a soldier 45. I enlisted to clan get money for civilian vocational, technical, or business school education 46. I enlisted for take time out before deciding what I really want to do 47. I enlisted because the militarry was personal problem 48. I enlisted because I want to be a soldier 49. I enlisted because I want to do 40. Company the mean and women are treated as equals in the militarry was experience is beneficial to both men and women are treated as equals in the militarry experience is beneficial to both men and women soldiers 49. I enlisted because the militarry experience is beneficial to both men and women soldiers 40. Company Most IMPORTANT REASON for enlisting? 41. I enlisted because I want to serve in money for a college education. 42. I enlisted because I want under the military experience is beneficial to both men and women soldiers. 43. I enlisted because I want to take I man work in I man and women soldiers. 44. I enlisted because I want to take I man work in I man and women soldiers. 45. I enlisted		
will give me a chance to better myself in life		58. Below are some reasons that people join the military.
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and live in different places		
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B I enlisted to give myself a chance to be away from home on my own I enlisted to prove that I can make it chairs distributed because it is a family tradition to serve. I enlisted to prove that I can make it chairs distributed because the military will give me a chance to better myself in life. I enlisted because I want to travel and live in different places. I enlisted because I want to travel and live in different places. I enlisted because I want to travel and live in different places. I enlisted because I want to serve my country. I enlisted because I can earn more money than I could as a civilian. I enlisted because I can earn more money than I could as a civilian. I enlisted because I can earn more money than I could as a civilian. I enlisted because I is a family tradition to serve. I enlisted because I can make it. I enlisted to take time out before deciding what I really want to do. I enlisted because I can get money for civilian your that I can make it. I enlisted because the military while give me a chance to better myself in life. I enlisted because I want to travel and live in different places. I enlisted because I want to travel and live in different places. I enlisted because I want to travel and live in different places. I enlisted because I want to serve myself in life. I enlisted because I want to travel and live in different places. I enlisted because I want to travel and live in different places. I enlisted because I want to travel and live in different places. I enlisted because I want to travel and live in different places. I enlisted because I want to travel and live in different places. I enlisted because I want to travel and live in different places. I enlisted because I want to travel and live in different places. I enlisted because I want to travel and live in different places. I enlisted because I want to travel and live in different places. I enlisted because I want to travel and live in different places. I enlisted to get want to fravel and live in diff		
tradition to serve		1
#1. I enlisted to prove that I can make it #2. I enlisted to get trained in a skill that will help me get a civilian job when I get out #3. I enlisted so I can get money for a college education #4. I enlisted because I want to be a soldier #5. I enlisted so I can get money for civilian vocational, technical, or business school education #6. I enlisted for the physical training and challenge #7. I enlisted to take time out before deciding what I really want to do #8. I enlisted because the military #8. I enlisted because the military #8. I enlisted because men and women are treated as equals in the military #8. I enlisted because the military #8. I enlisted b	tradition to serve	
make it		J _
In life. In life. In life. In life. In life. In life. I enlisted because I want to travel and live in different places. I enlisted so I can get money for a college education. I enlisted because I want to be a soldier. I enlisted so I can get money for civilian vocational, technical, or business school education. I enlisted for the physical training and challenge. I enlisted to take time out before deciding what I really want to do I enlisted because in the military experience is beneficial to both men and women soldiers. I enlisted because the military experience is beneficial to both men and women soldiers.		·
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### I enlisted so I can get money for a college education	that will help me get a civilian job	
a college education	when I get out	and live in different places \ldots
### I enlisted because I want to be a soldier	43. I enlisted so I can get money for	
a soldier		personal problem
G I enlisted so I can get money for civilian vocational, technical, or business school education		F I enlisted because I want to serve
civilian vocational, technical, or business school education		
business school education	The state of the s	
training and challenge		
training and challenge	-	
47. I enlisted to take time out before deciding what I really want to do		1
that will help me get a civilian job when I get out when I get out K I enlisted because the military experience is beneficial to both men and women soldiers That will help me get a civilian job when I get out K I enlisted because I can get money for a college education CHECK TO MAKE SURE YOU MADE ONLY ONE	47. I enlisted to take time out before	
## When I get out ## When I ge		that will help me get a civilian job
see treated as equals in the military C.O.O.O. K. I enlisted because I can get money for a college education	48. I entisted because men and women	when I get out
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men and women soldiers OOOO CHECK TO MAKE SURE YOU MADE ONLY ONE	49 I enlisted because the military	for a college education
men and women soldiers O O O O CHECK TO MAKE SURE YOU MADE ONLY ONE	experience is beneficial to both	CHECK TO MAKE CHEC YOU MADE CAN'T
	men and women soldiers	

	ndicate how much you AGREE or DISAGREE with the ollowing statements. Select one response for each	80 The counselor told me which military True Fai
	tatement from the following scale:	,
_	-	81 The kind of military work I got is different from the kind I had in mind
-	Disagree Completely	82. The kind of military work I got
-	Disagree Somewhat	didn't really matter to me
-	Neither Agree nor Disagree	83. To get the military job I wanted.
-	Agree Somewhat	I gave up getting a cash bonus
-	Agree Completely	84. To get the military job I wanted, I gave
		up getting extra educational assistance
— 5	9. The ARMY offers a wide variety of	from the Army College Fund
	opportunities to find a job you can enjoy . 🔾 🔾 🔾 🔾	85. I gave up the military work I wanted
— 6	O. The ARMY provides a physically	to get a cash bonus
-	challenging environment	86. I gave up the job I wanted to กูet extra
— 6	1. ARMY service is an experience you	educational assistance from the Army
_	can be proud of	College Fund
- 6	2. The ARMY experience gives you an	1
-	advantage over going right from	87. Did you talk to a requirer for enother caption
	high school to college	B7. Did you talk to a recruiter for another service BEFORE you signed your enlistment contract?
	3. The ARMY offers the best opportunity	l = = = = = = = = = = = = = = = = = = =
= .	to develop leadership skills	O No → GO TO QUESTION #88 O Yes
— 6	4. The ARMY gives you the chance to work	Y Tes
_	with sophisticated, high tech equipment.	Which service? (Mark all that apply)
— 6	5. ARMY service is a great value in your civilian career development	ARMY Reserve
	·	ARMY National Guard
— 6	6. The ARMY offers an excellent opportunity to develop self confidence	AIR FORCE (Regular Active Duty)
-	•	AIR FORCE Reserve
_ 6	7. The ARMY offers the opportunity to develop your potential	AIR National Guard
		NAVY (Regular Active Duty)
_ •	8. The ARMY provides a mentally challenging experience	NAVY Reserve
		MARINE CORPS (Regular Active Duty)
= 6	The ARMY experience helps you to develop into a responsible mature	MARINE CORPS Reserve
-	person	C COAST GUARD
— 7	The ARMY offers many opportunities	9
_ ^	for training in useful skills areas	88. How satisfied are you with the information your
— 7	1 The ARMY gives you many chances to	recruiter gave you about the kind of work you will
-	work with high quality people	be doing in your military job?
- 7	2. The ARMY provides an excellent	O I do not know what job I signed up for
•	opportunity to obtain money for	O Very satisfied
-	a college or vocational education	○ Somewhat satisfied
— 7	3. Women belong in the ARMY as much	Neither satisfied nor dissatisfied
-	as men	C Somewhat dissatisfied
— 7	4 The ARMY experience is as beneficial	Very dissatisfied
-	for women as it is for men	
— 7	5. The ARMY provides women an	89. How satisfied are you with the information the
_	opportunity to prove themselves	Army guidance counselor gave you about the kind
7	6. The ARMY offers an opportunity to	of work you will be doing in your military job?
-	provide service to your country	O I do not know what job I signed up for
_		Very satisfied
_		Somewhat satisfied
	ndicate if the following statements are TRUE or FALSE	Neither satisfied nor dissatisfied
- f	or you:	Somewhat dissatisfied
_		Very dissatisfied
_ 7	7. I didn't qualify for the kind of military True False	
=	work I wented	
= 7	8. The counselor gave me a <u>choice</u> of jobs O , . C	
- 7	9. To get the job I wanted, I am entering	
=	active duty earlier or later than I had	
=	wanted C C	l

- 6 -

ONO DONOT COMPLETE THE FOLLOWING SECTION. O TO QUESTION #99 This set of questions is about the time you spent in the Delayed Entry Program (DEP), that is the time after you signed your enlistment contract, but before you "shipped out" to this reception station. 91. Fill in the circle of the one answer from each column	96. How often did you go to this type of meeting with your recruiter? (Mark only one) ○ Every time ○ Twice ○ Often ○ Once ○ A few times ○ Never 97. While in DEP, did your recruiter schedule meetings at the recruiting station with you and other people in the DEP? ○ No→ GO TO QUESTION #99
that best describes what you have been doing since you signed your contract: I have been: AND (Mark only one) (Mark only one) In school full-time (Mark only one) In school part-time (Morking full-time) Out of school (Morking part-time) Out of school (Consider yourself) In school during (Morking for work) Not working and not looking for work	How often did your recruiter schedule this type of meeting? (Mark only one) Every day Once a month Once a week Never Twice a month 98. How often did you go to this type of meeting with other people in DEP? (Mark only one) Every time
92. While in the DEP did you look for another job or some other way to pay for school instead of going in the ARMY? (Mark only one) Yes No	Often Once A few times Never END OF DEP SECTION
93. How often did you have contact with your recruiter while you were in the DEP? (Mark only one) Every day Every few days Once a week Twice a month Once a month Every couple of months Only when I signed my contract and when I was getting ready to "ship out" to the Reception Station 94. Were you satisfied with this contact? (Mark only one)	99. Have you ever heard of the ARMY Reserve Officer Training Corps ROTC? No GO TO QUESTION #105 Yes 100. When did you first hear about the ARMY ROTC College Program? Freshman year of high school or earlier Sophomore year of high school Junior year of high school Senior year of high school In college Other
attention to me A lot less contact than I liked A little less contact than I liked About right A little more contact than I wanted Much more contact than I wanted 95. While in DEP, did your recruiter schedule a meeting just with you? No GO TO QUESTION #97 Yes How often did your recruiter schedule a meeting just with you? (Mark only one) Every day Once a month 2 to 3 times a week A month Twice a month Never	101. How did you learn about the ARMY ROTC College Program? (Mark all that apply) Parents Family Friends with ARMY ROTC College experience Friends with other ARMY experience Friends with other military experience Friends with no military experience ARMY Recruiter Jr ROTC High school coach High school teacher High school counselor Posters or other promotional materials at high school Posters or other promotional materials at college Television, radio or magazines A letter in the mail

•	<u> </u>	. Are you aware of the scholarships awarded for participation in the ARMY ROTC College program?	107	Are you eligible for the basic New GI Bill education benefits?
		ONo → GO TO QUESTION #104		○ Yes
		O Yes		O No
	_	7 163		O
4, -	_	1	108	Are you going to participate in the basic New GI B
1		If Yes, how did you become aware of the ARMY ROTC		education assistance plan?
•	_ ''	College Scholarship Programs? (Mark all that apply)		○ Yes
		O Parents		O I don't know
	=	O Family		○ No
3	_	O Friends with ARMY ROTC College experience		O 110
•	_	Friends with other ARMY experience	109	. Do you think that this basic New GI Bill would pay
7	=	O Friends with other military experience	.03	for your entire college education?
•	=	Friends with no military experience		O Yes
•	_	ARMY Recruiter		O No
	_	Our ROTC		0.10
3	_	Ξ		De version de la basica de la California de la companya della companya della companya della companya de la companya de la companya della comp
7	_	O High school coach	110	Do you think the basic New GI Bill is more less or about the same as what the NAVY, AIR FORCE, or
•		O High school teacher		MARINES offer?
	_	C High school counselor		_
•		Posters or other promotional materials at high school		O More
•	_	O Posters or other promotional materials at college		O Less
•		O Television, radio or magazines		About the same
		A letter in the mail		
E :		Other		MILLS AND
ė .			111	Which services offer an EXTRA EDUCATIONAL
\	-			BONUS in addition to the basic New GI Bill?
<u> </u>	104	Are you interested in the ARMY ROTC College		(Mark all that apply)
li •	_	Program?		O ARMY (regular O NAVY (regular active duty
ų ·		○ No not interested —— GO TO QUESTION #105		active duty) ONAVY Reserve
•	_	Yes interested		ARMY Reserve
3	-	<u> </u>		ARMY National Guard active duty
₩ . - •		Because: (Mark all that apply)		AIR FORCE (regular C MARINE CORPS Reserve
- ∮		O It offers a guaranteed full-time job after		active duty) COAST GUAFD
		graduation from college		AIR FORCE Reserve C None of these services
5	_	Ott offers a guaranteed part-time job after		C. AIR National Guard
ų, e		graduating from college		
· •	_	I want to be an ARMY Officer	112	Which services offer a 2 YEAR ENLISTMENT
•		t offers the chance to enrich my college experience		OPTION in addition to the basic New GI Bill?
•		O It offers an opportunity to be part of an elite group		(Mark all that apply)
•		of officers		ARMY (regular ConAVY (regular active duty
•	_	O It offers leadership and management skills that		active duty) © NAVY Reserve
•		will enhance my civilian career		ARMY Reserve
4 4		Of other reasons		ARMY National Guard active duty
•	-			AIR FORCE (regular O MARINE CORPS Reserve
\	_			active duty) COAST GUARD
	10	In the basic New GI Bill program you can contribute		AIR FORCE Reserve O None of these services
		to an education fund to which the government will		AIR National Guard
•		also contribute. The next questions concern this basic	i	
4	-	New GI Bill program	113	Which services offer a CASH ENLISTMENT BONU
1		Have you ever heard about the basic New GI Bill		in addition to the basic New GI Bill?
	_	program?		(Mark all that apply)
,	_	O No GO TO QUESTION #111		O ARMY (regular O NAVY (regular active duty
	-	O Yes		active duty) C NAVY Reserve
- ;	=			O ARMY Reserve O MARINE CORPS (regular
	-	, †		C ARMY National Guard active duty
	100	. Have you talked to a counselor here at the reception		O AIR FORCE (regular C) MARINE CORPS Reserve
•		station about the basic New GI Bill?		active duty: COAST GUAPD
[[[-	C Yes		○ AIR FORCE Reserve ○ None of these services
		○ No		AIR National Guard
JIII!	- 1	•		
是《班				
	-			
			۱ –	

114. Did you sign up for a job that pays an AMMY College Fund extra educational bonus at the end of your first enlistment? Yes No GO TO QUESTION #119 115. Suppose the job you signed up for DID NOT pay an ARMY College Fund extra educational bonus. What would you have done? Signed up for the same job anyway Signed up for a different job in the ARMY whether or not it paid this educational bonus Signed up for a different job in the ARMY only if it paid an educational bonus Tried to join a different service Not enlisted at all	Bonus. What would you have done? Signed up for the same job anyway Signed up for a different job in the ARMY Tried to join a different service Not enlisted at all 122. Suppose a NAVY recruiter had offered you a Cash Enlistment Bonus. What would you have done? Signed up with the ARMY anyway Signed up with the NAVY only if a specific job or jobs had a Cash Enlistment Bonus Signed up with the NAVY for any job that had a Cash Enlistment Bonus
To participate in the basic New GI Bill, you must contribute \$100 each month during your first year of military service. 116. Suppose you had to contribute \$100 each month for two years instead of one year, would you participate in the basic New GI Bill? Yes I don't know No 117. Suppose neither the ARMY nor any other military service paid an extra educational bonus on top of the basic New GI Bill. What would you have done? Signed up for the same job anyway Signed up for a different job in the ARMY Tried to join a different service Not enlisted at all 118. Suppose a NAVY recruiter had offered you an extra educational bonus on top of the basic New GI Bill. What would you have done? Signed up with the ARMY anyway Signed up with the NAVY only if a specific job or jobs had an extra educational bonus Signed up with the NAVY for any job that had an extra educational bonus O signed up with the NAVY for any job that had an extra educational bonus 119. Did you sign up for a job which pays a Cash Enlistment Bonus? Yes No Don't know Topic the pays a Cash Enlistment Bonus?	123. Would you consider enlisting in a U.S. ARMY Reserve unit for additional cash and/or educational benefits upon completion of your active duty obligation? Definitely Probably Pr
Cash Enlistment Bonus. What would you have done? Signed up for the same job anyway Signed up for a different job in the ARMY whether or not it paid a Cash Enlistment Bonus Signed up for a different job in the ARMY only if it paid a Cash Enlistment Bonus Tried to join a different service Not enlisted at all	127. Suppose a NAVY recruiter had offered you a 2-Year Enlistment Option. What would you have done? Signed up with the ARMY anyway Signed up for 2 years with the NAVY only if a specific job or jobs had a 2-Year Enlistment Option Signed up for 2 years with the NAVY for any job that had a 2-Year Enlistment Option

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-	128.	Did you talk to a recruiter for another service AFTER	133	. How likely is it that after your enlistment you will:
		you signed your enlistment contract?	(Don't Know
		○ No —→ GO TO QUESTION #129 ○ Yes	1	Definitely Not
=		Tes	l	Probably Not
1 m =		Which service? (Mark all that apply)	1	Probably
		ARMY Reserve		Definitely
		ARMY National Guard	١.	1
-		AIR FORCE (Regular Active Duty)	1 ^	Leave the ARMY to find
-		O AIR FORCE Reserve		• •
		AiR National Guard	, °	college
-		NAVY (Regular Active Duty)	٦ ا	Leave the ARMY for civilian
-		NAVY Reserve		vocational/technical education . OOOOO
-		MARINE CORPS (Regular Active Duty)	1 .	Reenlist, but probably not
-		MARINE CORPS Reserve	"	make the ARMY a career COOOO
-		O COAST GUARD	Ε.	Stay in the ARMY until I retire . 0000
-				Join an ARMY Reserve Unit . OOOOO
-	129.	If you were <u>not eligible</u> to enlist in any service,		Join a National Guard Unit OCOC
-		what do you think you would be doing in the next	}	Participate in an ARMY
-		twelve months?	}	Reserve Officer's Training
~		○ Working	}	Corps program in college O C O C O
-		O Looking for work		
-		O Going to school	134	. What is the main reason you decided to enlist in
-		Taking a break traveling, etc.		the ARMY instead of going to school?
Ξ		Being a full-time homemaker		O Does not apply — I have no interest in further education.
-	130.	If you were NOT going into the military, how easy		O I couldn't get into the school(s) I wanted
•		or difficult would it be for you to get a FULL-TIME	Í	O I could get the same or better training in the
_		job in the area where you lived?	}	military
-		Not difficult at all	}	t couldn't afford tuition
-		Somewhat difficult	}	I can't support myself (and my dependents) and
		Very difficult		go to school at the same time
_		☐ Almost impossible ☐ I don't know	ĺ	Other
		O' BONT KNOW	125	If a mond fillend of vouse salend come advice about
_	131	If you were <u>NOT</u> going into the military, how easy	135	If a good friend of yours asked your advice about seeing a military recruiter, would you say it was
		or difficult would it be for you to get a PART-TIME	}	O A waste of time
_		job in the area where you live?		O Up to him or her
_		Not difficult at all		O A good idea
-		O Somewhat difficult	ĺ	C /1 9000 1000
_		O Very difficult	136.	Did you receive military recruiting literature in the
_		Almost impossible		mail without asking for it?
***		C I don t know		O No → GO TO QUESTION #137
_				○Yes
_	132.	Suppose you had been offered a steady full-time		†
_		civilian job to begin at the time you shipped out. Would you have taken the civilian job? (Mark only one)		For which service(s) did you receive literature without asking for it? (Mark all that apply)
		I would have taken any civilian job offer no matter what it paid		○ ARMY (regular active duty)○ ARMY Reserve
-		Only for \$300 a month or more		ARMY National Guard
_		Only for \$400 a month or more		AIR FORCE (regular active duty)
_		Only for \$500 a month or more		O AIR FORCE Reserve
-		Only for \$600 a month or more		O AIR National Guard
_		Only for \$700 a month or more		O NAVY (regular active duty)
_		Only for \$800 a month or more		O NAVY Reserve
-		Only for \$900 a month or more		MARINE CORPS (regular active duty)
-		Only for \$1000 a month or more		MARINE CORPS Reserve
		O I would have joined the ARMY regardless of any		O COAST GUARD
		civilian job offer.		All services together
		i		

No	you enlisted) any advertising or promotional materials from all the military services together?	before you enlisted? (Mark all that apply)
Yes — in magazines you subscribe to or buy Yes — in magazines you subscribe to or buy Yes — in magazines you received at school Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the mail Yes — in an ARMY recruiting station Yes — but none of the above Do you remember seeing, hearing, or receiving any AIR FORCE advertising or promotional materials before you enlisted? (Mark all that apply) Yes — on the radio Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the mail Yes — but none of the above Do you remember seeing, hearing, or receiving any magazines you received at school Yes — on the radio Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the mail Yes — in the mail Yes — on the radio Yes — in other parts of the newspaper Yes — in other parts of the newspaper Yes — in the mail Yes — i	(Mark all that apply)	○ No GO TO QUESTION #141
O Yes — in magazines you subscribe to or buy Yes — on the radio O Yes — on the radio Yes — on the radio O Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper O Yes — in other parts of the newspaper Yes — in other parts of the newspaper O Yes — in other parts of the newspaper Yes — in other parts of the newspaper O Yes — from a friend Yes — other addio O Yes — other parts of the newspaper Yes — in the help wanted section of a newspaper O Yes — other parts of the newspaper Yes — in the help wanted section of a newspaper O Yes — other parts of the newspaper Yes — other parts of the newspaper O Yes — on the radio Yes — on the radio O Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper O Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper O Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper O Yes — at school Yes — in the help wanted section of a newspaper O Yes — on the radio Yes — in the help wanted section of a newspaper O Yes — on the radio Yes — in the help wanted section of a newspaper O Yes — on the radio Yes — on the rad	<u> </u>	1 2
Yes — in magazines you received at school Yes — on the radio Yes — on the radio Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the mail Yes — in a ARMY recruiting station Yes — at school Yes — but none of the above 141. Do you remember seeing, hearing, or receiving any AIR FORCE advertising or promotional materials before you enlisted? (Mark all that apply) No — GO TO QUESTION #144 Yes — on the help wanted section of a newspaper Yes — in magazines you subscribe to or buy Yes — in magazines you subscribe to or buy Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — on the radio Yes — on television Yes — at school Yes — on the mail Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — on the radio Yes — on the radio Yes — on the wanted Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a news	<u> </u>	
Yes — on the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in other parts of the newspaper Yes — in the mail Yes — in a nARMY recruiting station Yes — at school Yes — from a friend Yes — but none of the above 141. Do you remember seeing, hearing, or receiving any AIR FORCE advertising or promotional materials before you enlisted? (Mark all that apply) No — GO TO QUESTION #139 Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in other parts of the newspaper Yes — in the help wanted section of a newspaper Yes — in other parts of the newspaper Yes — in the help wanted section of a newspaper Yes — in the radio Yes — on the radio Yes — in magazines you subscribe to or buy Yes — in magazines you received at school Yes — in magazines you received at school Yes — in magazines you subscribe to or buy Yes — in other parts of the newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Y) = =
Ö Yes — in other parts of the newspaper ○ Yes — in other parts of the newspaper ○ Yes — in the mail ○ Yes — in a MARINY recruiting station ○ Yes — in an ARMY recruiting station ○ Yes — in a MARINE CORPS recruiting station ○ Yes — in an ARMY recruiting station ○ Yes — in a MARINE CORPS recruiting station ○ Yes — from a friend ○ Yes — an a friend ○ Yes — but none of the above 141. Do you remember seeing, hearing, or receiving any ARMY advertising or promotional materials before you enlisted? (Mark all that apply) ○ Yes — on iterevision ○ Yes — on television ○ Yes — on iterevision ○ Yes — in magazines you received at school ○ Yes — in other parts of the newspaper ○ Yes — in the help wanted section of a newspaper ○ Yes — in the help wanted section of a newspaper ○ Yes — in the help wanted section of a newspaper ○ Yes — in an AIR FORCE recruiting station ○ Yes — in the help wanted section of a newspaper ○ Yes — but none of the above 142. Did you ever respond to any of these ARMY advertising or promotional materials before you enlisted? (Mark all that apply) ○ Yes — on the radio ○ Yes — on the radio ○ Yes — on the radio ○ Yes — in magazines you subscribe to or buy ○ Yes — in magazines you subscribe to or buy ○ Yes — on the radio<	_ <u>_</u>	1
Yes = in the mail	<u> </u>	1 = 1
O Yes — in the mail O Yes — in a MARINE CORPS recruiting station O Yes — in school O Yes — from a friend O Yes — but none of the above 141. Do you remember seeing, hearing, or receiving any AIR FORCE advertising or promotional materials before you enlisted? (Mark all that apply) O No — GO TO QUESTION #139 O Yes — on the radio O Yes — on the radio O Yes — in the mail O Yes — in the	X X	1 2
Yes = at school Yes = trom a friend Yes = but none of the above		1
○ Yes — from a friend ○ Yes — but none of the above ○ Yes — but none of the above ○ Yes — but none of the above ○ Do you remember seeing, hearing, or receiving any AIR FORCE advertising or promotional materials before you enlisted? (Mark all that apply) No — GO TO QUESTION #139 ○ Yes — on nelevision Yes — on nelevision ○ Yes — on nelevision Yes — on the radio ○ Yes — on the radio Yes — on the radio ○ Yes — on the radio Yes — in the help wanted section of a newspaper ○ Yes — in the mail Yes — in the mail ○ Yes — from a friend Yes — in the help wanted section of a newspaper ○ Yes — from a friend Yes — in the mail ○ Yes — from a friend Yes — in the mail ○ Yes — from a friend Yes — in the respond to a newspaper ○ Yes — from a friend Yes — in the mail ○ Yes — from a friend Yes — in the respond to these advertisements? ○ No — GO TO QUESTION #140 Yes — in the radio ○ Yes — in the mail Yes — in the radio ○ Yes — in the mail Yes — in the radio ○ Yes — in the radio Yes — in the radio ○ Yes — in the radio work in the radio of the patricular in the radio of the patricular in the radio of t	_	1 7
	<u> </u>	1 = 3
Yes — but none of the above	I I	1 =
141. Do you remember seeing, hearing, or receiving any AIR FORCE advertising or promotional materials before you enlisted? (Mark all that apply) No → GO TO QUESTION #139 Yes — on television Yes — in magazines you subscribe to or buy Yes — in magazines you received at school Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the mail Yes — on television Do you remember seeing, hearing, or receiving any NAMY advertising or promotional materials before you enlisted? (Mark all that apply) Do you remember seeing, hearing, or receiving any NAMY advertising or promotional materials before you enlisted? (Mark all that apply) Do you remember seeing, hearing, or receiving any NAMY advertising or promotional materials before you enlisted? (Mark all that apply) Po you remember seeing, hearing, or receiving any NAMY advertising or promotional materials before you enlisted? (Mark all that apply) Yes — in the mail Yes — on television Yes — on the radio Yes — on the mail Yes — in the mail Yes — in a hAMY recruiting station Yes — in the help wanted section of a newspaper Yes — in the help wanted section of the newspaper Yes — in the help wanted section of the newspaper Yes — in the help wanted section of the newspaper Yes — in the help wanted section of the newspaper Yes — in the help wanted section of the newspaper Yes — in the help wanted	X	Yes — but none of the above
ARMY advertising or promotional materials befor you enlisted? (Mark all that apply) No	() Yes — but none of the above	141 Do you remember seeing hearing or receiving an
All FORCE advertising or promotional materials before you enlisted? (Mark all that apply) ○ Yes — on television ○ Yes — on the valid or buy ○ Yes — on the valid section of a newspaper ○ Yes — in magazines you received at school ○ Yes — in the help wanted section of a newspaper ○ Yes — in the help wanted section of a newspaper ○ Yes — in the help wanted section of a newspaper ○ Yes — in the mail ○ Yes — on the radio ○ Yes — in the mail ○ Yes — in an AIR FORCE recruiting station ○ Yes — at school ○ Yes — but none of the above Do you remember seeing, hearing, or receiving any NAVY advertising or promotional materials before you enlisted? (Mark all that apply) ○ No — GO TO QUESTION #140 ○ Yes — on the radio ○ Yes — on the radio ○ Yes — at school ○ Yes — on the radio ○ Yes — in magazines you subscribe to or buy ○ Yes — on the radio ○ Yes — on the radio ○ Yes — in the help wanted section of a newspaper ○ Yes — in magazines you received at school ○ Yes — on the radio ○ Yes — in the help wanted section of a newspaper ○ Yes — in the help wanted section of a newspaper ○ Yes — in the mail ○ Yes — on the radio ○ Yes — in the help wanted section of a newspaper ○ Yes — in magazines you subscribe to or buy ○ Yes — in magazines you received at school ○ Yes — in the help wanted section of a newspaper ○ Yes — in magazines you subscribe to or buy ○ Yes — in magazines you subscribe to or buy ○ Yes — in a hard Force recruiting station ○ Yes — on the radio ○ Yes — in the help wanted section of a newspaper ○ Yes — in the help wanted section of a newspaper ○ Yes — in the help wanted section of a newspaper ○ Yes — in the help wanted section of a newspaper ○ Yes — in the help wanted section of a newspaper ○ Yes — in the help wanted section of a newspaper ○ Yes — in the help wanted section of a newspaper ○ Yes — in the help wanted section of a newspaper ○ Yes — in the help wanted section of a newspaper ○ Yes — in the help wanted section of a newspaper ○ Yes — in a hard Yer of the help want		ARMY advertising or promotional materials before
Defore you enlisted? (Mark all that apply) No → GO TO QUESTION #139 Yes — on nelevision Yes — in magazines you subscribe to or buy Yes — in magazines you subscribe to or buy Yes — in magazines you received at school Yes — on the radio Yes — in other parts of the newspaper Yes — in other parts of the newspaper Yes — in the help wanted section of a newspaper Yes — in other parts of the newspaper Yes — in other parts of the newspaper Yes — in an AIR FORCE recruiting station Yes — at school Yes — but none of the above Do you remember seeing, hearing, or receiving any NAVY advertising or promotional materials before you enlisted? (Mark all that apply) No → GO TO QUESTION #140 Yes — on the radio Yes — in magazines you subscribe to or buy Yes — in magazines you subscribe to or buy Yes — in the help wanted section of a newspaper Yes — but none of the above 142. Did you ever respond to any of these ARMY advertisements? No → GO TO QUESTION #144 Yes 143. How did you respond to these advertisements? (Mark all that apply) By sending in a card By calling a foll-free number None of the above 2. LEISURE TIME ACTIVITIES 144. What type of radio did you listen to? I don't regularly listen to radio → GO TO Q. #14 Yes — in the mail AM Stereo at home FM in the car AM Stereo at home FM in the car FM Stereo in the car	B. Do you remember seeing, hearing, or receiving any	O No → GO TO QUESTION #144
Yes — on television Yes — on the parts of the newspaper Yes — in magazines you received at school Yes — on the radio Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the mail Yes — in the mail Yes — at school Yes — at school Yes — but none of the above 142. Did you ever respond to any of these ARMY advertising or promotional materials before you enlisted? (Mark all that apply) No — GO TO QUESTION #144 Yes — on television Yes — in the help wanted section of a newspaper Yes — in magazines you used to or buy Yes — in magazines you used at school Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the pair Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the mail Yes — in the pair Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the mail Yes — in the help wanted section of a newspaper Yes — in the mail Yes —	AIR FORCE advertising or promotional materials	○ Yes — on television
Yes — on television Yes — in magazines you subscribe to or buy Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the mail Yes — in the form a friend Yes — but none of the above 142. Did you ever respond to any of these ARMY advertisements? No — GO TO QUESTION #144 Yes — on television Yes — in magazines you subscribe to or buy Yes — in other parts of the newspaper Yes — in the help wanted section of a newspaper Yes — in magazines you subscribe to or buy Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in magazines you subscribe to or buy Yes — in magazines you subscribe to or buy Yes — in other parts of the newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — at school Yes — from a friend Yes — from a friend Yes — from a friend Yes — on television Yes — at school Yes — from a friend Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the he	before you enlisted? (Mark all that apply)	Yes — in magazines you subscribe to or buy
Yes — in magazines you subscribe to or buy Yes — in magazines you received at school Yes — on the radio Yes — on the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in the mail Yes — on a firend Yes — but none of the above Do you remember seeing, hearing, or receiving any NAYY advertising or promotional materials before you enlisted? (Mark all that apply) No — GO TO QUESTION #140 Yes — on television Yes — on television Yes — on the radio Yes — in other parts of the newspaper Yes — in the help wanted section of a newspaper Yes — in other parts of the newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in other parts of the newspaper Yes — in the help wanted section of a newspaper Yes — in the help wanted section of a newspaper Yes — in other parts of the newspaper Yes — in the help wanted section of a newspaper Yes — in the help	O No GO TO QUESTION #139	Yes — in magazines you received at school
Yes — in magazines you received at school Yes — on the radio Yes — in the help wanted section of a newspaper Yes — in other parts of the newspaper Yes — in other parts of the newspaper Yes — in the mail Yes — at school Yes — but none of the above Do you remember seeing, hearing, or receiving any NAVY advertising or promotional materials before you enlisted? (Mark all that apply) No — GO TO QUESTION #140 Yes — in magazines you subscribe to or buy Yes — in magazines you received at school Yes — in the mail Yes — in the mail 142. Did you ever respond to any of these ARMY advertisements? (Mark all that apply) By sending in a card By calling a toll-free number By contacting an ARMY recruiter None of the above 2. LEISURE TIME ACTIVITIES 144. What type of radio did you listen to? I don't regularly listen to radio ← GO TO Q. #14 What type of radio did you listen to? I don't regularly listen to radio ← GO TO Q. #14 What type of radio did you listen to? I don't regularly listen to radio ← GO TO Q. #14 What type of radio did you listen to? I don't regularly listen to radio ← GO TO Q. #14 What type of radio did you listen to? I don't regularly listen to radio ← GO TO Q. #14 What type of radio did you listen to? I don't regularly listen to radio ← GO TO Q. #14 What type of radio did you listen to? I don't regularly listen to radio ← GO TO Q. #14 What type of radio did you listen to? I don't regularly listen to radio ← GO TO Q. #14 What type of radio did you listen to? I don't regularly listen to radio ← GO TO Q. #14 What type of radio did you listen to? I don't regularly listen to radio ← GO TO Q. #14 What type of radio did you listen to? I don't regularly listen to radio ← GO TO Q. #14 What type of radio did you listen to? I don't regularly listen to radio ← GO TO Q. #14	Yes — on television	Yes — on the radio
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Do you remember seeing, hearing, or receiving any NAVY advertising or promotional materials before you enlisted? (Mark all that apply) ○ No → GO TO QUESTION #140 ○ Yes — on television ○ Yes — in magazines you subscribe to or buy ○ Yes — on the radio ○ Yes — in the help wanted section of a newspaper ○ Yes — in the help wanted section of a newspaper ○ Yes — in the mail ○ Yes — in a NAVY recruiting station ○ Yes — at school ○ Yes — but none of the above 143. How did you respond to these advertisements? (Mark all that apply) ○ By sending in a card ○ By calling a toll-free number ○ None of the above 2. LEISURE TIME ACTIVITIES 144. What type of radio did you listen to? ○ I don't regularly listen to radio ← GO TO Q. #14 ○ FM at home ○ AM at home ○ AM Stereo at home ○ FM in the car ○ AM Stereo at home ○ FM in the car ○ FM Stereo in the car	<u> </u>	
NAVY advertising or promotional materials before you enlisted? (Mark all that apply) ○ No → GO TO QUESTION #140 ○ Yes — on television ○ Yes — in magazines you subscribe to or buy ○ Yes — in magazines you received at school ○ Yes — in the help wanted section of a newspaper ○ Yes — in the mail ○ Yes — in the mail ○ Yes — in a NAVY recruiting station ○ Yes — at school ○ Yes — at school ○ Yes — but none of the above 144. What type of radio did you listen to? ○ I don't regularly listen to radio → GO TO Q. #14 ○ FM at home ○ AM at home ○ AM Stereo at home ○ AM Stereo at home ○ FM in the car ○ AM Stereo at home ○ FM in the car ○ FM Stereo in the car		1 <u> </u>
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Yes — in a NAVY recruiting station Yes — at school Yes — from a friend Yes — but none of the above 144. What type of radio did you listen to? ∫ f don't regularly listen to radio ← GO TO Q. #14 ∫ FM at home ∫ FM Stereo at home ∫ AM Stereo at home ∫ FM in the car ∫ FM in the car ∫ FM Stereo in the car	Yes — in other parts of the newspaper	2. LEISURE TIME ACTIVITIES
Yes — from a friend Yes — but none of the above FM Stereo at home AM Stereo at home FM in the car AM Stereo at home FM in the car FM in the car FM Stereo in the car	_	144. What type of radio did you listen to?
 Yes — but none of the above ○ FM. Stereo at home ○ AM Stereo at home ○ FM in the car ○ AM Stereo at home ○ FM in the car ○ FM Stereo in the car 	○ Yes — at school	○ i don't regularly listen to radio ← GO TO Q. #14
 ○ AM at home ○ AM Stereo at home ○ FM in the car ○ AM Stereo at home ○ FM in the car ○ FM Stereo in the car 		O FM at home
 ○ AM Stereo at home ○ FM in the car ○ AM Stereo at home ○ FM in the car ○ FM Stereo in the car 	Yes — but none of the above	O FM Stereo at home
FM in the car AM Stereo at home FM in the car FM Stereo in the car		AM at home
AM Stereo at home FM in the car FM Stereo in the car		AM Stereo at home
FM in the car		O FM in the car
O FM Stereo in the car		AM Stereo at home
l ä		FM in the car
◯ AM in the car		FM Stereo in the car
		1 4

		. When did you regularly listen to the radio during the week — Mondays through Fridays? (Mark all that apply)	149.	What time zone did you live in when you signed your contract?
- W	•	O Mornings — 6 am to 10 am		○ Eastern
- IIII		O Daytime — 10 am to 3 pm		○ Central
tm[=		O Late afternoon — 3 pm to 7 pm		○ Mountain
_	_	Evenings — 7 pm to midnight		O Pacific
_		Overnight — midnight to 6 am		Other time zone (e.g., Alaska)
	-	O I didn't regularly listen to the radio during the week		O I don't know
	146	. When did you regularly listen to the radio during the weekend — Saturdays and Sundays? (Mark all that apply)	150	. What was the average number of hours per week that you spent watching <u>television?</u>
-	•	O Mornings — 6 am to 10 am		(Mark only one)
-	•	O Daytime — 10 am to 3 pm		O I didn't watch any television —— GO TO Q. #156
_		C Late afternoon — 3 pm to 7 pm		2 hours or less per week
_		Evenings — 7 pm to midnight		3 to 5 hours per week
_		Overnight — midnight to 6 am		6 to 10 hours per week
=		I didn't regularly listen to the radio during the weekend		O 11 to 15 hours per week
_				16 to 20 hours per week
=		What was the average average of house as well at a		More than 20 hours per week
=		What was the average number of hours per week that you spent listening to radio? (Mark only one)		
-	•	2 hours or less per week		
	-	3 to 5 hours per week	151.	When did you regularly watch TV during the week -
_	_	6 to 10 hours per week		Mondays through Fridays? (Mark all that apply)
=	-	11 to 15 hours per week		Mornings — 6 am to 9 am
_		0 16 to 20 hours per week		O Daytime — 9 am to 4 pm
		More than 20 hours per week		Late afternoon — 4 pm to 8 pm
_			ı	Prime time — 8 pm to 11 pm
		Did you listen to any of the following radio programs		O Late night — 11 pm to 1 am Overnight — 1 am to 6 am
	•	or programming types? Choose one of the following responses for each of the radio shows listed below:		C I didn't regularly watch TV during the week
-	•	Regularly turned in the radio to hear it.		
•	_	Sometimes heard it — I listened if it happened to be on when I turned on the radio.	152	When did you regularly watch TV during the
-	•	Have listened to it once or twice.		weekend - Saturdays and Sundays?
-	•	Have never listened to it.		(Mark all that apply)
-	•			○ Mornings — 6 am to noon
-	•	_		O Daytime — noon to 6 pm
-	-	Once Regu Some: or		Early evening — 6 pm to 7 pm
_	_	larly times Twice Never		Evenings — 7 pm to 11 pm
•		King Biscuit Hour		O Late night — 11 pm to 1 am
•		Rock Quiz 'Star Quiz		Overnight — 1 am to 6 am
_	C	Coast-to-Coast		I didn't regularly watch TV during the weekend
_		Walt Love's Countdown O O O		•
_		Rockline 0.0.0 Metal Shop 0.0.0		
_		America's Top 40 (Casey Kasem). O. O. O. O.		
~		Off the Record (Mary Turner) . O . O . O . O		
~		Rick Dees Top 40		
-		Live at the Apollo		
-		Rock Over London O. O. O. O.		
•		Street Beat (Barnett Robbins)		
•		Westwood One's in Concert O O O		
•		NBC Source O.O.O.O		
m. =				
	,			

153.	Did you watch any of the followin programming types on regular TV one of the following responses for television programs listed below:	stations? Choose	1	4. Was there cable TV in the household where you were living before you entered the ARMY? No
	Regularly turned on the TV to w		ł	
	Sometimes watched it — I watch			<u> </u>
	to be on when I turned on the ' Have watched it once or twice.	IV. Once	15	5. Did you watch any of the following programs or
	Have never watched it.	Regui Some or	ļ	programming types on <u>CABLE ONLY CHANNELS?</u> Choose one of the following responses for each of
		larly times Twice N	_	the programs or programming types listed below.
	A Salid Gold			
	B Soul Train		\otimes $ $	Regularly turned on the TV to watch it.
	D Dance Fever	~ ~ ~	\otimes $ $	Sometimes watched it — I watched it if it happened to be on when I turned on the TV.
	E Movies on Network TV		ŏl	Have watched it once or twice
	F Music Videos (not including		$^{\circ}$	Have never watched it.
	Cable TV)	.000	0	
	G Early/Late News			Once Regu: Same: - or
	H David Letterman Show	. 0 0 0	ŌΙ	A Sports programming on larly times Twice Never
	I Soap Operas	.000	0	cable only channels
	J Professional Bowling	.000	0 [B Movies without commercials
	K NFL Football — regular season			on cable only channels O . O . O
	weekend games	.000	0	C Movies with commercials
	L NFL Football — regular season		ľ	on cable only channels . O O O O
	Monday night (or prime-time	0 0 0		D Reruns of old programs
	evening)			on cable only channels O O. O. O
	M NFL Playoffs		× 1	E Music videos (not including
	N Superbowl		I 1	MTV) on cable only channels
	P NCAA Basketball — regular	.000	\sim $ $	F MTV — on cable only
	season games	0 0 0	o l	channels
	Q NCAA Basketball playoffs		ŏΙ	G News on cable only
	R NBA - regular season games		ŏΙ	channels OOOO
	S NBA playoffs	.000	Ŏ	H. Other programs on cable
	T Newhart	. O O O	0	only channels 🔘 🔘 🔘 🔘
	U Who's the Boss	= = =	♀ I —	
	V The Cosby Show		<u> </u>	A. 14
	W Family Ties	1 1 1	= 1	6. How many days per week on the average did you read a newspaper? (Mark only one)
	X Cheers	ă ă ă	\otimes	
	Y Night Court	I I I	8	○ I didn't read newspapers○ 7 days per week
	AA Cagney and Lacey	7 7 7	8 I	6 days per week
	AB The Equalizer		ŏl	5 days per week
	AC Simon and Simon	2 2 2	ŏl	4 days per week
	AD Hill Street Blues	i i i	ŏΙ	3 days per week
	AE Blacke's Magic		ŌΙ	2 days per week
	AF Moonlighting		0	1 day per week (excluding Sunday)
	AG MacGiver		0	O Sunday only
	AH Stingray		Q	
	Al Airwolf		<u> </u>	-
	AJ The A-Team		<u> </u>	7. How many hours per week on the average did you
	AK Hunter		\otimes \cap	spend reading magazines? (Mark only one)
	AL Miami Vice		\otimes	O I didn't read magazines — GO TO Q. #159
	AM Hardcastle and McCormick AN Riptide		8	2 hours or less per week3 to 5 hours per week
	AO Knight Rider		8	6 to 8 hours per week
	AP Amazing Stories		8 I	9 to 12 hours per week
	AQ Alfred Hitchcock		ŏl	13 to 15 hours per week
	AR 60 minutes			More than 15 hours per week
	AS Ripley's Believe It or Not		ŏΙ	
	AT Twilight Zone		ŏΙ	

158.	Did you read any of the magazines in the following
	list? For each magazine, mark as many responses as
	apply from the following list

- I personally read the magazine regularly
- For someone in my immediate household currently has a paid <u>subscription</u> to this magazine
- I purchased this magazine at a newsstand in the past month.
- None of these apply

NOTE. For this table <u>ONLY</u> you may mark more than one answer in a row.

		Reed Regu lerly	Current Sub scription	Purchased News stand	Note of The These
A	People				0
8	Hot Rod	000000000000000000000000000000000000000	000000000000000000000000000000000000000		\circ
С	Sports Afield	\circ	0.	000000000000000000	\bigcirc
D	Omn.	\circ	0 .	. 0	\circ
E	Popular Mechanics	\circ	Ç	Q,	Ç.
F	Ebony	. Q -	Q	Q .	Q.
G	TV Guide	Q.	Q	Q.,	Ç
н	Motor Trend	Ç.	. <u>Q</u>		Ç.
t	Sports Illustrated	Õ	Õ	Õ	Č,
J	Mechanix Illustrated	ιŞ	. 0	. Q	\subseteq
K	Time	\mathcal{Q}	. Q	Š	\mathcal{C}
L	Newsweek	\mathcal{C}	\sim	\mathcal{O}	$\stackrel{\smile}{\sim}$
M	Jet	Õ	\sim	\mathcal{L}	()
N	Car & Driver	$\tilde{\zeta}$	200	\sim	\geq
0	Sport	\geq	\sim	\sim	, ~
P	Life	\simeq	\sim	\simeq	<u> </u>
Q	Field and Stream	\simeq)	\sim	\geq
R	Popular Science	\sim	\simeq		~
S	Reader's Digest	. U	. 0		$\overline{}$
T	Reader's Digest -	\circ		\sim	\sim
	Spanish Language	\geq	. 🗲	\succeq	\geq
U	Discover		$\cdots \geq 0$	\sim	\simeq
V	National Geographic	\simeq	\simeq	\simeq	\simeq
W	Road & Track	\succeq	\sim	\succeq	$\widetilde{\mathcal{L}}$
X	Sporting News	Ξ		\simeq	\simeq
Z	Rolling Stone US	\sim	\sim	\tilde{c}	ĕ
AA	Car Craft	\sim	\sim	\sim	\succeq
AB	Science Digest	00000000000	0000000000	0000000000	č
AC	Inside Sports	\sim	\sim	\sim	\sim
AD	Science 86 or	_	. •	<u> </u>	
~0	Science 87	\circ	\circ	C,	
AE	Games	\bigcirc	Ŏ	Õ.	Ŏ
AF	U.S. News and	_	_		_
- "	World Report	00			\circ
AG	Outdoor Life	Ō	. Ō		Ō
		-			

3. FACTS ABOUT YOU

159	Which of these best describes the place where you were living WHEN YOU ENLISTED?
	O In a large city (over 250 000 people
	O in a suburb of a large city
	O In a medium-sized city (50 000 to 250 000 peup 6
	O In a suburb of a medium-sized city
	O In a small city or town (under 50 000 pecpie
	O in a rural area, but not on a farm or rance
	On a farm or ranch
160	What is your marital status?
100	O Single, never been married
	Married Married
	© Divorced
	○ Separated
	O Widowed
161	How many children do you have?
	○ None
	Č 1
	○ 2
	C 1 O 2 C 3 O 4
	O 4
	○ 5
	C 6 or more
162	What was your primary means of transportation before you signed your contract? (N'ark on vicce
	O Own car
	C Own motorcycle
	O Own bicycle
	C Family vehicle
	C Public transportation
	Walking
	C Rides with friends
162	At the time you enlisted (signed your contract:
103	were you.
	O in school full time
	O In school part time Not in school
	Not in school
	(Consider yourself in school during vacations
164	At the time you enlisted (signed your contract:
	were you
	Working full time
	Working part time
	O Not working but looking for work
	Not working and not looking for work

			Did was high ashaal have a lonia DOTC assessed
	you had not enlisted in the ARMY, during the next	171.	Did your high school have a Junior ROTC program?
_	welve months would you be:		No → BO TO QUESTION #175
	In school full time		Yes
=	In school part time	172	When we are the impact of condense who continued
) Not in school	172.	What was the image of students who participated in ROTC at your high school?
	you had not enlisted in the ARMY, during the next		○ Above average
t	weive months would you be:		○ Average
	Working full time		O Below average
	Working part time		
	Not working but looking for work		Did you participate in the Junior ROTC program?
	Not working and <u>not</u> looking for work		○ No BO TO QUESTION #175
			Yes
	What was the month and year that you graduated from		<u>.</u> .
0	r <u>last attended</u> high school?	174.	How long were you a member?
_			One year
<u> </u>	Month. Year		Two years
	January 19		O Three years
	February		O Four years
	March ©		
7	(a) March (b) (c) (d) (d) (d) (d) (d) (d) (d) (d) (d) (d	175.	What is the highest degree or diploma you think you will complete in the future?
Č	June solut		Master's or doctorate
Ć	VIDE (○ B A or B S degree
	August		Associate degree (A.A.) from a junior or
	September (© ()		community college
	October ①①		A high school diploma
	November (1) (1)		○ A GED certificate
	December ()		None of the above
	Vere you attending	176.	Did you apply to any of the following types of
	Full-time regular high school		schools? (Mark all that apply)
J	Night high school (including GED classes Special		4-year college or university
_	Attendance Programs)		2-year junior college
_	Cooperative high school program (a program where		2-year community college
	you both attend school and work at an outside job during school hours)		Vocational technical or business school
	job during scribbl riddisj		O Did not apply to any of these schools
169 A	Are you a regular high school diploma graduate	177.	Were you accepted by any of the following types
	NOT A GED) with a diploma from a state-recognized		of schools? (Mark all that apply)
(4	accredited) high school?		O 4-year college or university
	Yes → GO TO QUESTION #171		2-year junior college
) No		2-year community college
			O Vocational 'technical or business school
			O I was not accepted by any of these schools
	Vhy did you not get a diploma or why did you leave		
8	chool early? (Mark all that apply)	178.	Have you attended any of the following types of
	I completed 12 years but flunked the state test		schools since leaving high school? (Mark all that apply)
_	to get a diploma		4-year college or university
C	I completed high school in a school not recognized		2-year junior college
_	(accredited) by the state		2-year community college
	My family needed money or needed me at home		Vocational rechnical or business school
_	i was expelled or suspended		O I did not attend any
) I found a job I liked or I wanted to work full time		of these schools GO TO QUESTION #186
) I was bored, wasn't learning anything useful		
	I got married or had a child		
	I didn't get along with the other students		
(The rules were too strict or I didn't get along with the teachers, counselors, or principal		

- [186.	. Which is the single most important thing that you
-	179.	What type of school did you attend most recently?	Į	would want to know about a job before you would
-		4-year college or university		be willing to take it? (Mark only one)
-		2-year junior college]	O Difficulty of job
		2-year community college		People with whom I would be working
		O Vocational/technical or business school	İ	○ What the bosses are like ○ Salary
			{	○ Working conditions
	180.	What type of program were you enrolled in?	l	Opportunities for promotion
			i	What my friends think about the job
		Occupational	}	O What my parents think about the job
-		9		O Health and retirement benefits
-			}	O How much I like the type of work required
	181.	When did you start 182. When did you last	}	Other
-		attending this school? attend this school?	ł	
-		A4 st		
-		Month Year Month Year	187.	During the past year, 188. How many of these
-		January 19 January 19	1	how many weeks were weeks were spent you NOT working looking for a
		February February	İ	FULL-TIME? FULL-TIME JOB?
		○ March ⑥ ○ March ⑥ ○ April ① ○ April ①	l	
			1	(0-52)
		May ③ May ② June ③ June ④	j	©
		○ May ② ○ May ③ ○ June ③ ○ June ④ ○ July ④ ○ July ④ ○ August ⑥ ○ August ⑥	1	
		August © August ©	ļ	
		C September © © September		$[\mathfrak{J},\mathfrak{J}]$
		October (2) October (2)	1	
-		November () November	i	
-		O December O December	ł	
-			}	②
-			}	
	183	Did you complete the program in which you were)	
		enrolled?]	
-		○ Yes GO TO QUESTION #185	l	
-		O No	189	During the past year, 190. During the past year,
-			[how many weeks how many weeks were you working were you looking for
		MCII	(a PART-TIME JOB? a PART-TIME job?
	184.	Will you return to this program after your ARMY service?		
		○ Yes		(0-52)
		○ No)	© ©
		S 140]	
			ļ	
	185	While attending this school, did you talk to anyone	ļ	
		when deciding to enlist in the ARMY?	[
		○ No GO TO QUESTION #186	{	
		○ Yes	ł	
		\overline{\psi}	Ì	(₹)
-		Who? (Mark all that apply)	1	
-		Army recruiter at this school	1	
-		Army recruiter working in a recruiting station in	ļ	
-		the town where I attended this school]	
-		Army recruiter I had talked to while in high school	191	. Since you were 16 years old, how many different
-		Career/employment counseling personnel at this	İ	employers have you worked for?
-		school	1	O None O 5
		Faculty advisor	1	01 06
		Other civilian faculty member	1	02 07
		C POTC Instructor	1	03 08
		Other ROTC personnel]	O 9 or more
			J	

192.	In the last year, how many different employers have you worked for?	195.	How much did you earn (before taxes) in the month before you enlisted (signed your contract)?
	○ None ○4 ○8		O \$0
	○ 1 ○ 5 ○ 9 or more		○ \$1-99 per month
	O2 O6		○ \$100-199 per month
	Õ3 Õ7		O \$200-299 per month
			○ \$300-399 per month
193.	In the last year, how much did you earn (before taxes)		O \$400-499 per month
	from all the different kinds of work you did?		O \$500-599 per month
	(Include wages, salaries, tips, and commissions.)		○ \$600-799 per month
	OI had no earnings in the last year		\$800-999 per month
	Less than \$2,599 a year (less than \$50 a week)	1	Over \$1000 per month
	© \$2,600-\$5,199 a year (about \$50-\$99 a week)	1	O over 17000 per monne
	© \$5,200-\$10,399 a year (about \$100-\$199 a week)		
	\$10.400-\$15.599 a year (about \$200-\$299 a week)		
	\$15.600-\$20.799 a year (about \$300-\$399 a week)	196	What type of civilian job could you get if you were
	\$20.800-\$25.999 a year (about \$400-\$499 a week)	100.	not entering the ARMY?
	\$26.000-\$31.199 a year (about \$500-\$599 a week)		_
	I .		Salesworker (Examples, retail salescierk, real estate agent, door-to-door salesperson, newspaper carrier)
	() \$31.200-\$36.399 a year (about \$600-\$699 a week)		
	\$36,400-\$41,599 a year (about \$700-\$799 a week)		Office and Clerical Worker (Examples shipping clerk mail carrier, secretary, typist, keypunch operator
	\$41.600-\$46.799 a year (about \$800-\$899 a week)		cashier, bookkeeper)
	\$46 800 or more a year (about \$900 or more a week)		•
194.	What type of job were you last working? (Mark only one)		Service or Restaurant Worker (Examples cleaning person, dishwasher, cook, waitress)
	Salesworker (Examples retail salesclerk, real estate		Trades or Crafts Worker (Examples mechanic or
	agent, door-to-door salesperson, newspaper carrier)		repairman, baker, plumber, carpenter, painter
	Office and Clerical Worker (Examples shipping clerk		electrician)
	mail carrier, secretary, typist, keypunch operator,		Transportation Operator (Examples cab bus or
	cashier, bookkeeper)		truck driver)
	Service or Restaurant Worker (Examples cleaning		Manufacturing or Producing (Examples assembly
	person, dishwasher, cook, waitress)		line worker, mill worker, packager, meat-cutter
	Trades or Crafts Worker (Examples mechanic or		fork-lift operator;
	repairman, baker, plumber, carpenter, painter,		Protection Service (Examples police security guard
	electriciani		firefighter, park ranger)
	Transportation Operator (Examples cab. bus or		Art, Entertainment, Recreation (Examples dancer
	truck driver)		actor athlete musician artist)
	Manufacturing or Producing (Examples assembly		Laborer, except on farm (Examples, construction
	fine worker, mill worker, packager, meat-cutter,		laborer gardener, truck loader warehouse person
	fork-lift operator)		C Farm Laborer
	Protection Service (Examples police security guard		Paraprofessional (Examples dental assistant nurses
	firefighter, park ranger)		or teacher's aide, paramedic, paraiega
	Art, Entertainment, Recreation (Examples dancer actor athlete, musician, artist)		Professional (Examples doctor law, er teather minister accountant)
	C Laborer, except on farm (Examples construction.		Technical (Examples draftsman medica or lab
	laborer gardener truck loader warehouse person)		technician, computer programmer ip ict
	C Farm Laborer		Manager or Administrator, except on farm
	Paraprofessional (Examples dental assistant, nurse's		(Examples sales or office manager school
	or teacher's aide, paramedic, paralegal)		administrator, buyeri
	Professional (Examples doctor, lawyer, teacher, minister, accountant)		Owner or Proprietor (Examples contractor restaurant
			owner, small business owner)
	 Technical (Examples draftsman, medical or lab technician computer programmer, pilot) 		Farmer or Farm Manager
	Manager or Administrator, except on farm		O I am not sure which category
	(Examples sales or office manager, school		
	administrator, buyer)		
	Owner or Proprietor (Examples contractor, restaurant		
	owner, small business owner)		
	C Farmer or Farm Manager		
	I had not worked for pay before joining the ARMY		
	C I am not sure which category		

197. What type of civilian job do you think you will be abl to get after your first enlistment in the ARMY?	required for a specific civilian job?
 Salesworker (Examples retail salesclerk, real estate agent, door-to-door salesperson, newspaper carrier) O Yes
 Office and Clarical Worker (Examples shipping clerk mail carrier, secretary, typist, keypunch operator, cashier bookkeeper) 	200. What type of civilian job? (Select only one job from
Service or Restaurant Worker (Examples cleaning person, dishwasher, cook, waitress)	the list below) O Salesworker (Examples retail salescierk real estate
Trades or Crafts Worker (Examples mechanic or repairman, baker, plumber, carpenter, painter, electrician)	agent, door-to-door salesperson, newspaper carriers Office and Clerical Worker (Examples, shipping clerk mail carrier, secretary, typist, keypunch operator
<u>Transportation Operator</u> (Examples cab. bus. or truck driver)	cashier, bookkeeper) Service or Restaurant Worker (Examples cleaning
Manufacturing or Producing (Examples assembly line worker, mill worker, packager, meat-cutter, fork-lift operator)	person, dishwasher, cook, waitress) O Trades or Crafts Worker (Examples, mechan); or repairman, baker, plumber, carpenter, painter
Protection Service (Examples police, security guard firefighter, park ranger) Art, Entertainment, Recreation (Examples dancer,	Transportation Operator (Examples cat bus in
actor, athlete musician artist) Laborer, except on farm (Examples construction laborer, gardener, truck loader, warehouse person)	Ine worker, mill worker, packager, meat-cutter
Farm Laborer Paraprofessional (Examples dental assistant, nurse's or teacher's aide paramedic paralegal)	Protection Service (Examples police security guard firefighter, park ranger)
Professional (Examples doctor lawyer, teacher	O Art. Entertainment, Recreation (Examples dar der actor, athlete musician artist)
Technical (Examples draftsman medical or lab technician computer programmer, pilot)	laborer, except on farm (Examples, construction laborer, gardener, truck loader, warehouse sers, respectively) Farm Laborer
Manager or Administrator, except on farm (Examples sales or office manager, school administrator, buyer)	or teacher's aide paramedic paralega! Professional (Examples doctor lawyer teacher)
 Owner or Proprietor (Examples contractor restaurant owner small business owner) 	minister, accountant) C Technical (Examples draftsman medical critab
☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐	Manager or Administrator, except on farm (Examples sales or office manager school)
	administrator, buyer) Owner or Proprietor (Examples, contractor, restaurant
198. Is your military specialty (MOS) related to your last job?	owner, small business owner: Farmer or Farm Manager
○ Yes ○ No	Other
	201. Do you think that your civilian job of choice will require more training than will be provided during your military service?
	○ No → GO TO QUESTION #202 ○ Yes
	What educational level will be required? High school diploma or GED
	O Vocational Technical school program O Associate degree (A.A.) from a junior or community college
	BA or BS degree Master's Doctorate or professional degree

202. Besides yourself, on whom are you deciding about a job or a care		IV. FACTS ABOUT YOUR FAMILY
My father (stepfather)		
My mother (stepmother)		}
Brothers sisters (stepbrother		205. Has your FATHER (or male guardian) ever served
Friends at school or in my ne	eighborhood	or is he now serving in the military?
○ Girlfriend/boyfriend/spouse		O No
Teacher(s)		O Don't know
School guidance/career coul	nselors	O Does not apply—
Military recruiters		○ Yes
Others		†
No one but myself		Mark all the BRANCHES he has served in
		ARMY (Regular Active Duty)
203. To whom would you most likely	· •	ARMY Reserve
about a career or job selection	(Mark all that apply)	ARMY National Guard
My father (stepfather)		○ AIR FORCE (Regular Active Duty)
My mother (stepmother)		AIR FORCE Reserve
Brothers sisters (stepbrother	rs steps(sters)	AIR National Guard
Friends at school or in my ne	eighborhood	NAVY (Regular Active Duty)
Girlfriend boyfriend spouse		NAVY Reserve
○ Teacher(s)		MARINE CORPS (Regular Active Duty)
School guidance career cou	nselors	1
Military recruiters		1
Others		
No one but myself		1
0		206 What is the highest level of school your FATHER
204 For each of the people listed be	slow, indicate how they	· · · · · · · · · · · · · · · · · · ·
generally felt about your enlist	· ·	
choosing one of the following	•	1
Did not talk to the name (a) aha	us collection in the ADMA	1 = 2
Did not talk to the person(s) abo (for example, did not talk to fath		1 =
DOES NOT APPLY (for example	- 1	205. Has your FATHER (or male guardian) ever served or is he now serving in the military? No
The person(s) mostly thought		
A VERY BAD IDE	1 1	1 = 1
A BAD IDEA		
NOT A GOOD IDEA		1 =
A GOOD IDEA		1
A VERY GOOD IDEA		O I don't know
Fill in one circle for each person(s) listed		
		Masters doctorate or professional
A Father for male guardian		○ B A or B S degree
B. Mother (or female guardian)	00000 00	Associate degree (A.A.) from a junior or
C Friendist with ARMY		community college
experience	00000 00	A high school diploma
D. Friend's with other mutary		A GED certificate
experience	000000.00	○ None of the above
E. Friendisi with no military		○ I don t know
experience	00000.00	
F Your husband wife or	-	
girlfriend boyfriend	00000 00	208 Has your FATHER (or male guardian) completed a
G. High school counselor		Vocational or Technical School program?
H Your teachers	00000 00	Yes
I Your co-workers	00000 00	1
J. Your fellow students		
K Your employer	0 0000 00	
The state of Profession		

	female guardian) completed?	guardian) do? (If retired or deceased, indicate his
Sth or below		last job.) (Mark only one)
91h	`	
0 10th)	
- 0 11th	İ	214 What tune of work does your MOTHER (or famely
C 12th		214 What type of work does your MOTHER (or female guardian) do? (If retired or deceased, indicate
· :		her last job) (Mark only one)
1 year of co	•	((Wark only one)
2 years of c	-	1 • • • • • • • • • • • • • • • • • • •
3 years of c	- 1	OO Salesworker (Examples retail salesclerk real
4 or more yo		estate agent, door-to-door salesperson
■ Oldon't know	,	newspaper carrier)
	i	O O Office and Clerical Worker (Examples shipping
; [Ĭ	clerk, mail carrier, secretary, typist, keypunch
	ghest diploma or degree that your	operator, cashier, bookkeeper)
MOTHER (or f	lemale guardian) has <u>received?</u>	O O Service or Restaurant Worker (Examples
Masters, do	ctorate, or professional	cleaning person, dishwasher, cook, waitress-
【 ■ ○ BA or BS	degree	O O Trades or Crafts Worker (Examples mechanic cr
Associate de	egree (A.A.) from a junior or	repairman, baker, plumber, carpenter, painter
community	college	electrician)
A high scho	ol diploma	Transportation Operator (Examples cab bus
A GED certi	l l	or truck driver)
None of the	above	Manufacturing or Producing (Examples assembly
C I don't know	1	line worker, mill worker, packager, meat cutter
		fork-lift operator)
l		
	(UED to domaile avendina)	Quard firefighter park ranger:
	(HER (or female guardian)	
program?	ocational or Technical School	dancer actor athlete musician artist
	{	
Yes	,	Laborer, except on farm (Examples construct on
■ C No		laborer gardener truckloader warehouse person
	Ì	Farm Laborer Paraprofessional (Examples dental assistant
	}	
212. What would yo	ou say is the total yearly income	nurse's or teacher's aide iparamedic iparalega
	s or guardians and all family	O O <u>Professional</u> (Examples doctor lawyer teacher
	live with them, before taxes and	minister, accountant)
	ons? DO NOT INCLUDE YOUR	O O <u>Technical</u> (Examples draftsman medica crillat
INCOME.		technician computer programmer ip ict
🔭 💢 Does not ap		Manager or Administrator, except on farm
Less than \$2	2,599 a year (less than \$50 a week)	(Examples sales or office manager school
\$2,600-\$5. 1	199 a year (about \$50-\$99 a week)	administrator buyeri
\$5,200-\$10	0.399 a year (about \$100-\$199	Opposition of Proprietor (Examples contractor
a week)	j	restaurant owner small bus ness owner
S10,400-\$1	5.599 a year (about \$200-\$299	C C Farmer or Farm Manager
a week)	İ	<u></u>
S15,600-\$2	0.799 a year (about \$300-\$399	O O Military Officer
a week)		O O samely constrained
C \$20,800-\$2	5.999 a year (about \$400-\$499	O O Military Enlisted
a week)		O O Minitary Comsteed
C \$26,000-53	11.199 a year (about \$500-\$599	O O Does not work for pay or homemaker
a week)	1:133 a year (about \$300-\$333	O O Does not work for pay or nomemaker
C \$31,300 \$3	16 300 a was tabaya \$600 \$600	O Wastakasa kalamasa a sa kabanasa
a week)	6,399 a year (about \$600-\$699	Works for pay but I am not sure which category
C 535 400 54	1 500	
() \$35,400-\$4	1,599 a year (about \$700-\$799	O Not applicable
a week)	0.700	
\$41,600-\$4	6.799 a year (about \$800-\$899	
a week)	ì	
\$46.800 or	more a year (about \$900 or more	
a week)	1	
a week) \$20,800-\$2 a week) \$26,000-\$3 a week) \$31,200-\$3 a week) \$36,400-\$4 a week) \$41,600-\$4 a week) \$46,800 or a week)		

Answer the following questions about the household where	218. Who was responsible for paying most of the bills
you lived BEFORE YOUR ENLISTMENT — The household	in this household? (Mark only one)
where the recruiter was able (or would have been able) to	My own Mother
contact you during the year before your enlistment.	My own Father
	My Stepfather
	My Stepmother
	Grandparent(s)
215. What was the ZIP code of this household?	 Brothers and/or Sisters (include Stepbrothers and Stepsisters)
O I don't know the ZIP code.	My spouseMy children
	O My In-laws
	O Me
© © © © ©	Other relatives
00000	Other people not related to me
[2 0 3 0 2]	O Does not apply/I don't know
30303	
3000	
[DODDOD]	219. Whose household was this?
	My Parents
	My Grandparents
	My In-laws
	Other relatives
	○ Mine
216. How many persons (including yourself) lived in	Mine and my spouse's
this household?	Mine and friends I shared with
	O Friends
	Other
0	
(-) (% (A) (A) (A) (A) (A) (A) (A) (A) (A) (A)	220. How long ago was this house or dwelling built?
	O Less than 6 years
	○ 6-10 years
	○ 11-15 years
	O 16-20 years
	O 21-25 years
(• O	O 26 years or longer
<u> </u>	
	221. How much rent did you pay to relatives?
217 Who lived in this household?	C Less than \$100 per month
(Mark all that apply)	○ \$100-199 per month
○ My own Mother	○ \$200-299 per month
○ My own Father	O \$300-399 per month .
O My Stepfather	O \$400-499 per month
My Stepmother	○ \$500-599 per month
○ Grandparent(s)	O \$600-699 per month
Brothers and/or Sisters (include Stepbrothers	○ \$700-799 per month
and Stepsisters)	○ \$800-899 per month
○ My spouse	○ \$900-1000 per month
○ My children	More than \$1000 per month
◯ My in-laws	O I paid no rent to relatives
Other relatives	
Other people not related to me	
ODoes not apply/I don't know	

- 2	22. F	fow many cars were owned by people in this	227.	Was this household in a:
	h	nousehold?	ì	O Single family house
) None	1	O Duplex (2 houses in one building)
_	Ć	One	į	O Townhouse or rowhouse
_	Č	Ď Two	i	O Small cooperative condominium (3 to 5 units
_		Three	ł	O Medium cooperative condominium (6 to 25 units:
_) Four	ļ	O Large cooperative 'condominium (more than 25 units
_) Five		O Not applicable I don't know
_	7	Six	l	O NOT appricable 1 don't know
_			ĺ	
=	- 3	Seven	ĺ	
_		Eight or more	١	
		Does not apply 4 don't know	228	What was the monthly mortgage payment including utilities?
 22	23. V	What model year(s) were they? (Mark all that apply)	1	C Less than \$100 per month
-		1987	ĺ	○ \$100-199 per month
-		1986]	○ \$200-299 per month
	Ċ	1985	1	○ \$300-399 per month
•		1984	1	○ \$400-499 per month
_	- 3	1983	ł	\$500-599 per month
-		1982	1	○ \$600-699 per month
•		1981	(© \$700-799 per month
) 1980	ĺ	<u> </u>
			ł	\$800-899 per month
-	7) 1979 1979	ļ	\$900-1000 per month
•		O 1978		More than \$1000 per month
•		1977		O Housing is provided by employer
•		1976	l	O Does not apply
) 1		1975 or earlier	•	O I don't know the mortgage payment
2	24. V	Nas this household rented or owned?		
		Owned GO TO QUESTION #227		
		Rented	229	What was the market value of the household owned?
	-			O Less than \$10,000
2	25 V	Vas this household in a.	(O \$10 000-\$20 000
	(Single family house	ſ	© \$20 001 - \$30 000
	- 2	Duplex (2 houses in one building)	ì	C/ \$30 001 - \$40 000
	-	Townhouse or rowhouse	l	© \$40 001 - \$50 000
		Small apartment building (3 to 5 units)	j	S \$50 001 - \$60 000
		Medium apartment building (6 to 25 units)]	C \$60 001-\$70 000
	_	Large apartment building (more than 26 units)	1	\$70.001-\$80.000
	_		1	
		→ Not applicable if don't know	ĺ	© \$80 001 - \$90 000
			ł	© \$90 001 - \$100 000
2:		What was the monthly rent payment including	ł	O \$100 001-\$125 000
	_	itilities?	ł	S125 001 - \$150 000
		Less than \$100 per month	}	S150 001 - \$200 000
ı		\$100-199 per month		○ \$200 001 or more
•	(5200-299 per month		O Does not apply
•			Í	O I don't know the market value
•		\$400-499 per month	l	•
		5500-599 per month	ł	
•	Č	\$600-699 per month		
		\$700-799 per month]	
•		\$800-899 per month		
•	- 2	\$900-1000 per month	!	
•	- 2	More than \$1000 per month	ĺ	
_		Housing is provided by employer	ł	
_	_	•	1	
_	- 2	Does not apply	ļ	
_	() I don't know the	ļ	
-		rent payment	!	
,		GO TO QUESTION #230		
			•	

- 230. When did you first establish your own household and live on your own income? College students who depend on relatives for support and return home for vacations are NOT considered to have established a separate household.
 - O Joining the ARMY is the first time I have been away from home to live on my own income
 - O in the last 6 months
 - 7-12 months ago
 - O 13-18 months (1 to 1½ years ago)
 - O 19-24 months (1½ to 2 years ago)
 - O 25-36 months (2 to 3 years ago)
 O More than 3 years ago
- 231. What time is it now? **Record Civilian Time**

○ AM	Hour	MIN.
○ AM ○ PM) 2 3 4 0 0 6	
) 3	<u></u>
	O 5	(O)
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	Ŏ8	-100
) 8 () 9 () 10	60 0
	O11 O12	

Please go back over the survey to make sure you answered each question.

THANK YOU FOR PARTICIPATING IN THIS SURVEY.

DO NOT MARK IN THIS BOX

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SCN: ATZI-AO-86-19-B



1986/87 ARI SURVEY OF ACTIVE ARMY RECRUITS



The Army Research Institute (ARI) is conducting a survey of people entering the ARMY. You have been selected to participate in this important survey. Your answers will have no effect on you as an individual. Please read and follow all directions carefully.

NOTE:

Public Law 93-573, called the Privacy Act of 1974, requires that you be informed of the purpose and uses to be made of the information that is collected

The Department of the Army may collect the information requested in the ARI Survey of New Army Recruits under the authority of 10 United States Code 139.

Providing information in this questionnaire is voluntary. Failure to respond to any particular questions will not result in any penalty

The information collected in the survey will be used to evaluate and improve military personnel and recruiting policies. This information will be used for research and analysis purposes only

HOW TO FILL OUT THIS SURVEY

- a. Listen to the directions given before you begin
- b Read each question carefully
- c Mark your answers directly on this form
- d. Read carefully and follow the marking directions on page 2
- e Fill in the circle next to the answer(s) that best fits your opinion. Some questions should only have one answer, others will direct you to mark all that apply
- f If you have any questions, please raise your hand and someone will come around to help you.

	ROSTER	NUMBER
Γ		

FORM B PT 5584b/86

K I	Is this sentence TRUE or NOT TRUE for you?	
	I am now serving in the REGULAR ARMY.	
	OTRUE - Read the following directions carefu	yiliy.
ij -	O NOT TRUE	
	SPECIAL INSTRUCTIONS: IF YOU ENLISTED IN PLEASE TELL THE SURVEY ADMINISTRATOR	NTO THE U.S. ARMY RESERVES OR NATIONAL GUARD, NOW! DO NOT CONTINUE THIS SURVEY.
	MARKI	NG DIRECTIONS
	• Use a number 2 pencil only.	• Some questions require a number as an
	Make heavy black marks that fill the circle.	answer (such as "What is your age?") Write
" -	 If you change your mind, erase completely. 	in the answer at the top of the grid, then fill in the corresponding circle in the column
	Right Mark ○○●○ Wrong Mark ②②●○	enswer (such as "What is your age?") Write in the answer at the top of the grid, then fill in the corresponding circle in the column below. The answer in the example is 32.
	HOW TO ANS	SWER THE QUESTIONS
	There are several types of qu	estions that will be asked in this survey.
# =	Some questions ask you to mark ONLY ONE answer:	Sometimes the questions are in a table like this:
	What branch of the military are you entering? (MARK ONLY ONE)	Of the following choices, mark which course was your first, second, third, and fourth favorite.
"	● ARMY	1st 2nd 3rd 4th
	C AIR FORCE	English
	O NAVY C MARINES	Math
		History
- K	Other questions ask you to mark MORE THAN ONE answer.	Chemistry
	Which sports did you participate in while you were in high school? (MARK ALL THAT APPLY)	(Check to make sure you have marked each subject ONLY ONCE.)
	O Football	
	C Basketball	
	Swimming Baseball	
-	C Track	
-	Soccer	
	This is not a test, so take your time an	d select the answer or answers that fit you best.

1. What is your Social Security Number?	8. Were you living in the U.S. or a U.S. Territory DURING YOUR TEENAGE YEARS? No ———————————————————————————————————
	O O Alaska O C New Jersev •
3. What day and time did you arrive at the reception	O O Arizona O C New Mexico O O Arkansas O O New York O C California O O North Carlona O O Colorado O O North Davista O O Connecticut
station?	O C California O C North Care ha
DAY TIME (Record civilian time)	O California O C North Care ha O Colorado O C North Daveta
○ Sunday	O Connecticut O Conic ■ O Delaware O Cokiatoma
☐ Monday ☐ AM ☐ 1 ☐ Tuesday ☐ PM ☐ 2	O Delaware O O Okianoma O Distriof Columbia (DC) O Oregon O Florida O Pennsylvania O Georgia O Rhode is and O Hawaii O South Carolina O Idaho O South Dakota O Illinois O Texas O Indiana O Texas O Illinois O Utan O C Kansas O D Vermont O Kentucky O C Washington O Maine O West Virginia
Wednesday 03 @@	O O Florida O O Pennsi van a
© Wednesday ○ 3 ○ ◎ ◎ ○ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	O O Georgia O O Rhodelis and
Friday O 5 3 2	O C Hawaii O C South Cardina •
 C. Saturday ○ 6 ○ 3 ○ 7 ○ 6 ○ 0 	O Oldaho O C-South Dakotá O Ollinois O C-Tennéssee
☐ Friday	O ○ Illinois ○ ○ Tennessee ■ O ○ Indiana ○ ○ Texas
	O Diowa O Ciuran
Č10 (ĒĒ)	O Dilowa O Diliah O DiKansas O Divermont O DiKentucky O Diving na
. ଠୁମ (ହୁଡ଼ି	O O Kansas O O Vermont O O Kentucky O O Virginia
Õ12 ③ ⓒ	O C Louisiana O C Washington
	O C Maine O C West Viron a CO O Maryland O C Wiscons r
4 Are you: (Mark only one)	O C Massachusetts O C Wyaming
American Indian or Alaskan Native?	O O Michigan
_ Asian or Pacific Islander?	O Minnesota <u>U.S. TERRITORIES</u>
. Black?	O O Mississippi O O Puerro Rico
White ⁾	O O Missouri O O O Virgin is and
	O O Mississippi O O Pueric Rinc O O Missouri O O Virgin is and a O O Montana O O O American Samija O O Nebraska O O Guam
5. Are you of Hispanic background?	O O Nevada Ci Correr
Yes	
_ No	
	11. What is the ZIP Code of
6. What is your sex?	the house where you spent your TEENAGE YEARS?
○ Male	
Female	O I don't know the
	ZIP Code
7. Based on what you know now, how satisfied do you think you will be with ARMY life? Please use the scale below to answer this question. Very	your TEENAGE YEARS? ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○
Satisfied Dissatisfied	
<u></u>	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)

	enlistment?	1	en ARMY recruiter?				
	○ No GO TO QUESTION #13	-	○ Talked by phone				
	Ç Yes	ĺ	C, Talked at a recruiting station				
	★	1	C Talked at a job fair				
	How long did you serve?	i	C Talked at school				
	C 179 days or less	ł	Talked at an ARMY Reserve	unit			
	180 days or more	-	Other				
	In which branch did you serve? (Mark all that apply) ARMY (Regular Active Duty)		w important were the following talk to an ARMY recruiter?	in yo	ur de	cision	
	○ ARMY Reserve ○ ARMY National Guard)	r Questions 17-31, choose <u>one</u> ponses:	of the	folio	wing	
	 ○ AIR FORCE (Regular Active Duty) ○ AIR FORCE Reserve 		E I would not have talked recruiter except for this			Y	
	AIR National Guard	1	D Very Important				 ,
	NAVY (Regular Active Duty)	1	C Somewhat Important			_	
	NAVY Reserve		B Event occurred but not at all im	•	٦.	1	}
	MARINE CORPS (Regular Active Duty)	A	Does not apply, event did not occur	_	}		
	C) MARINE CORPS Reserve	1				İ	1
	COAST GUARD	17	. Information from a job		ĺ	1	!
		1	fair	$\widetilde{\mathcal{C}}$	=	•	_
-		18	. A friend of mine enlisted	C		J	-
th ea	1. YOUR ENLISTMENT you were eligible to enlist in all four services (for ne same training term of enlistment, cash bonus, and ducational assistance), which service would be your rst choice, second choice, third choice, and fourth hoice? (Mark one choice in each row)	19	Information from a Recuiter Aide. A Recruiter Aide is an ARMY soldier who returns to his hometown and school afte training to help the ARMY recruiter contact people who might want to enlist.	, C		C	_
•		20	A recruiter from another	\sim		_	
	1st 2nd 3rd 4th	21	service suggested it A counselor at a state		-		
	ARMY		employment office				
	ARMY C C C C C AIR FORCE C C C C C C C C C C C C C C C C C	1	suggested it	\circ	_		
	MARINE CORPS	22	A policeman judge probation	1			
			officer suggested it	\subset			
	CHECK TO BE SURE THAT YOU MARKED	23	Information posted at state				
	EACH SERVICE ONLY ONCE.	1	employment office	\circ	-		
		24	. Information in an ARMY ad	_			
	the state of the s		on the radio	\circ		Ć	
	in the ARMY?	25	Information in an ARMY ad	_		_	
	O In the last month	1	on TV	\mathcal{C}	~	-	
	2 to 3 months ago	26	. Information in an ARMY ad-	_	_	~	
	4 to 6 months ago		in a magazine		7	Š	
	7 to 12 months ago	27	. Information posted at school	0		\subset	
	1 to 2 years ago	28	Information I received in the				
	C 2 to 3 years ago	i	mail after I sent a card or				
	3 to 4 years ago	1	called a toll-free number in	_	_		
	More than 4 years ago	ł	response to an ARMY ad			~	
5	How did you have your first contact with an ARMY recruiter?	29	Information I received in the mail from the ARMY (which I had NOT requested)	Ċ,	•	-	
	O I contacted an ARMY recruiter on the advice of	30	. Recruiter contacted me and	-	*	-	
	another service recruiter	"	sold me on the idea	\circ	-		
	O I contacted an ARMY recruiter first	31	When I applied for a civilian	-	-	-	
	O An ARMY recruiter contacted me first	"	job, they said I needed more				
	C I was with a friend with whom a recruiter was meeting	1	experience or training	\circ	-	(

32	. When did you definitely decide to apply for	ı	I would not have enlisted except for this reason
	enlistment in the ARMY?	[Very Important
	in the last month)	Somewhat Important
	○ 2 to 3 months ago	i '	Not at all Important
	C. 4 to 6 months ago	1	1 1
	7 to 12 months ago	50.	. I enlisted because I want leadership 1 1 1
	1 to 2 years ago 2 to 3 years ago	l	training
	3 to 4 years and	51	. I enlisted because I like the retirement benefits
	3 to 4 years ago More than 4 years ago		
		102	. I enlisted because I want the fringe benefits (e.g., health/dental care,
		}	low prices in military stores) O O O
	he next series of questions, use the following scale to	53	. I enlisted to become a better person . $oldsymbol{ extstyle 0}$. $oldsymbol{ extstyle 0}$. $oldsymbol{ extstyle 0}$
	HOW IMPORTANT each of the reasons listed below	54	. I enlisted to work with sophisticated,
was	in your decision to ENLIST.	1	high-tech equipment
		1	. I enlisted to become self-reliant $oldsymbol{\circ}$, $oldsymbol{\circ}$, $oldsymbol{\circ}$, $oldsymbol{\circ}$
	I would not have enlisted except for this reason	56	. I enlisted to learn to be a responsible,
	Very Important	l	mature person
	Not at all Important	57	. I enlisted to obtain a better job than the one I had
		1	
33	I enlisted because I was unemployed		
	and couldn't find a job	1	
34	I enlisted to give myself a chance		
	to be away from home on my own . O O O O		
35	I enlisted because the military	58	Below are some reasons that people join the military. The next two questions contain very similar sets of
	will give me a chance to better myself in life	1	reasons. They differ only in a few of the responses
	I enlisted because I want to travel		Please be careful in answering; try to answer each
	and live in different places	1	question without comparing it to the other one
	I enlisted to get away from a	A	. Which of these reasons is your MOST IMPORTANT
	personal problem	1	REASON for enlisting? (Mark only one)
38	f enlisted because I want to serve	}	U was unemployed
	my country		To be away from home on my cwn
39	I enlisted because I can earn more money than as a civilian		○ I want to travel ○ To get away from a personal problem
		ł	To serve my country
0	1 enlisted because it is a family tradition to serve		© Earn more money
	I enlisted to prove that I can		Family tradition to serve
	make it	1	To prove that I can make it
42	I enlisted to get trained in a skill	1	C To get trained in a skill
	that will help me get a civilian job		Money for a college education
	when I get out		. Which of these reasons is your MOST IMPORTANT
43	I enlisted so I can get money for a college education	٦	REASON for enlisting? (Mark only one)
44	I enlisted because I want to be	1	○ I was unemployed
~~	• soldier	j	C To be away from home on my own
45	I enlisted so I can get money for		Chance to better myself
	civilian vocational, technical, or	1	To get away from a personal problem
	business school education		To serve my country
46	I enlisted for the physical		Earn more money
	training and challenge	}	○ Family tradition to serve ○ To prove that I can make it
4/	I enlisted to take time out before deciding what I really want to doOOOOOOOOO	1	To get trained in a skill
48	I enlisted because men and women	-	Money for a college education
70	are treated as equals in the military O.O.O.O	-	÷
49.	I enlisted because the military		
-	experience is beneficial to both	[
	men and women soldiers	1	

	foll	licate how much you AGREE or DISAGREE with the lowing statements. Select one response for each tement from the following scale:	80. The counselor told me which military job was best for me
	1		different from the kind I had in mind
II =		Disagree Completely	82. The kind of military work I got
_		Disagree Somewhat Neither Agree nor Disagree	<u> </u>
_		Agree Somewhat	83. To get the military job I wanted. I gave up getting a cash bonus
	•	Agree Completely	84. To get the military job I wanted, I gave
	•		up getting extra educational assistance
_	59.	The ARMY offers a wide variety of	from the Army College Fund
_		opportunities to find a job you can enjoy.	85. I gave up the military work I wanted to get a cash bonus
_		The ARMY provides a physically challenging environment	
_		ARMY service is an experience you	86. I gave up the job I wanted to get extra educational assistance from the Army
_	•	can be proud of	College Fund
-	62.	The ARMY experience gives you an	
-	•	advantage over going right from	87. Did you talk to a recruiter for another service
=	_	high school to college	BEFORE you signed your enlistment contract?
_	63.	The ARMY offers the best opportunity to develop leadership skills	O No GO TO QUESTION #88
_	64	The ARMY gives you the chance to work	O Yes
_	•	with sophisticated, high tech equipment.	↓
-	65	ARMY service is a great value in your	Which service? (Mark all that apply)
-	•	civilian career development	ARMY Reserve ARMY National Guard
=	66	The ARMY offers an excellent opportunity to develop self confidence	Alf FORCE (Regular Active Duty)
_	•		AIR FORCE Reserve
_	~ 6/.	The ARMY offers the opportunity to develop your potential	AIR National Guard
_	68.	The ARMY provides a mentally	NAVY (Regular Active Duty)
-		challenging experience	NAVY Reserve
	69	The ARMY experience helps you to	MARINE CORPS (Regular Active Duty)
=	-	develop into a responsible mature person	MARINE CORPS Reserve COAST GUARD
_	. 70	The ARMY offers many opportunities	O COAST GOARS
	• /0,	for training in useful skills areas	88. How satisfied are you with the information your
-	71.	The ARMY gives you many chances to	recruiter gave you about the kind of work you will
-		work with high quality people	be doing in your military job?
-	,-	The ARMY provides an excellent	O I do not know what job I signed up for
_		opportunity to obtain money for a college or vocational education OOOO	○ Very satisfied ○ Somewhat satisfied
_	_	women belong in the ARMY as much	Neither satisfied nor dissatisfied
_	- /3	as men	C Somewhat dissatisfied
-	7 4.	. The ARMY experience is as beneficial	Very dissatisfied
-	•	for women as it is for men	
-	75.	. The ARMY provides women an	89. How satisfied are you with the information the Army guidance counselor gave you about the kind
_	•	opportunity to prove themselves	of work you will be doing in your military job?
		. The ARMY offers an opportunity to provide service to your country OOOO	O I do not know what job I signed up for
_	•	provide to the to year dealing the total of	Very satisfied
	-		Somewhat satisfied
-		licate if the following statements are TRUE or FALSE	Neither satisfied nor dissatisfied
-	e for	You:	Somewhat dissatisfied
=	• •	A stide to execution does the brind of military. True False	○ Very dissatisfied
_	- 77 -	work I wanted	
_	- - 78	. The counselor gave me a choice of jobs O O	
-		. To get the job I wanted, I am entering	
[[] -		active duty earlier or later than I had	}

MASS SECTION OF STREET STREET,

True False

- 6 -

90. Were you in the Delayed Entry Program? No DO NOT COMPLETE THE FOLLOWING SECTION. Yes FOLLOWING SECTION. GO TO QUESTION #99 This set of questions is about the time you spent in the Delayed Entry Program (DEP), that is the time after you signed your enlistment contract, but before you "shipped out" to this reception station. 91. Fill in the circle of the one answer from each column that best describes what you have been doing since you signed your contract. I have been: AND I have been:	96. How often did you go to this type of meeting with your recruiter? (Mark only one) ○ Every time ○ Twice ○ Often ○ A few times ○ Never 97. While in DEP, did your recruiter schedule meetings at the recruiting station with you and other people in the DEP? ○ No—→ GO TO QUESTION #99 ○ Yes How often did your recruiter schedule this type
(Mark only one) (Mark only one) (In school full-time (In school part-time (Out of school (Consider yourself (In school during school vacations) (Mark only one) (Working full-time (Working part-time (Not working but looking for work (Not working and not looking for work	of meeting? (Mark only one) Every day Once a month Once a week Never Twice a month
92. While in the DEP did you look for another job or some other way to pay for school instead of going in the ARMY? (Mark only one) Yes No	O Every time O Twice O Often O Once O A few times O Never END OF DEP SECTION
93 How often did you have contact with your recruiter while you were in the DEP? (Mark only one) © Every day © Every few days © Once a week © Twice a month © Once a month © Every couple of months © Only when I signed my contract and when I was getting ready to "Ship out" to the Reception Station	99. Have you ever heard of the ARMY Reserve Officer Training Corps ROTC? ○ No → GO TO QUESTION #105 ○ Yes 100. When did you first hear about the ARMY ROTC College Program? ○ Freshman year of high school or earlier ○ Sophomore year of high school ○ Junior year of high school ○ Senior year of high school
94 Were you satisfied with this contact? (Mark only one) C I couldn't seem to get my recruiter to pay attention to me A lot less contact than I liked A little less contact than I liked	 ○ In college ○ Other 101. How did you learn about the ARMY ROTC College Program? (Mark all that apply)
 ○ About right ○ A little more contact than I wanted ○ Much more contact than I wanted 95. While in DEP, did your recruiter schedule a meeting	Parents Family Friends with ARMY ROTC College experience Friends with other ARMY experience Friends with other military experience
just with you? No	Friends with no military experience Friends with no military experience ARMY Recruiter Jr ROTC High school coach High school teacher High school counselor Posters or other promotional materials at high school Posters or other promotional materials at college Television, radio, or magazines A letter in the mail

•	Are you aware of the scholarships awarded for participation in the ARMY ROTC College program? No GO TO QUESTION #104 Yes		benefits? O Yes No	basic New GI Bill education	
•	If Yes, how did you become aware of the ARMY ROTC College Scholarship Programs? (Mark all that apply) Parents Family Friends with ARMY ROTC College experience		oducation assistance pla O Yes O I don't know O No → GO TO QUE	an?	
	Friends with other ARMY experience Friends with other military experience Friends with no military experience ARMY Recruiter Jr. ROTC		for your entire college e Yes No		
	High school coach High school teacher High school counselor Posters or other promotional materials at high school Posters or other promotional materials at college Television, radio or magazines A letter in the mail	110.	•	New GI Bill is more, less, or the NAVY, AIR FORCE, or	
•	Other	111. Which services offer an EXTRA EDUCATIONA BONUS in addition to the basic New GI Bill? (Mark all that apply)			
	Are you interested in the ARMY ROTC College Program? No not interested — GO TO QUESTION #105 Yes interested Because. (Mark all that apply) O It offers a guaranteed full-time job after graduation from college O It offers a guaranteed part-time job after graduating from college		ARMY (regular active duty) ARMY Reserve ARMY National Guard AIR FORCE (regular active duty) AIR FORCE Reserve AIR National Guard	 ○ NAVY (regular active duty) ○ NAVY Reserve ○ MARINE CORPS (regular active duty) ○ MARINE CORPS Reserve ○ COAST GUARD ○ None of these services 	
	I want to be an ARMY Officer It offers the chance to enrich my college experience It offers an opportunity to be part of an elite group of officers It offers leadership and management skills that will enhance my civilian career Of other reasons	112	Which services offer a COPTION in addition to (Mark all that apply) ARMY (regular active duty) ARMY Reserve ARMY National Guard AIR FORCE (regular	NAVY (regular active duty) NAVY Reserve MARINE CORPS regular active duty) MARINE CORPS regular	
	5. In the basic New GI Bill program you can contribute to an education fund to which the government will also contribute. The next questions concern this basic New GI Bill program.	active duty) C. COAST GUARD AIR FORCE Reserve AIR National Guard 113. Which services offer a CASH ENLISTMENT BOT			
·	Have you ever heard about the basic New GI Bill program? O No	3	in addition to the basic (Mark all that apply) O ARMY (regular active duty) O ARMY Reserve	New GI Bill? NAVY (regular active duty) NAVY Reserve MARINE CORPS (regular)	
106.	Have you talked to a counselor here at the reception station about the basic New GI Bill? Yes No		 ○ ARMY National Guard ○ AIR FORCE (regular active duty) ○ AIR FORCE Reserve ○ AIR National Guard 	active duty! MARINE CORPS Reserve COAST GUARD None of these services	

114. Did you sign up for a job that pays an ARMY College Fund extra educational bonus at the end of your first enlistment? Yes No Don't know GO TO QUESTION #119 115. Suppose the job you signed up for DID NOT pay an ARMY College Fund extra educational bonus. What would you have done? Signed up for the same job anyway Signed up for a different job in the ARMY whether or not it paid this educational bonus. Signed up for a different job in the ARMY only if it paid an educational bonus Tried to join a different service Not enlisted at all	121. Suppose no military service paid a Cash Enlistment Bonus. What would you have done? Signed up for the same job anyway Signed up for a different job in the ARMY Tried to join a different service Not enlisted at all 122. Suppose an AIR FORCE recruiter had offered you a Cash Enlistment Bonus. What would you have done? Signed up with the ARMY anyway Signed up with the AIR FORCE only if a specific at or jobs had a Cash Enlistment Bonus Signed up with the AIR FORCE for any job that had a Cash Enlistment Bonus
To participate in the basic New GI Bill, you must contribute \$100 each month during your first year of military service. 116 Suppose you had to contribute \$100 each month for two years instead of one year, would you participate in the basic New GI Bill? Yes Oldontknow No	123. Would you consider enlisting in a U.S. ARMY Reserve unit for additional cash and/or educational benefits upon completion of your active duty obligation? Definitely Probably Probably not Definitely not Don't know
117. Suppose neither the ARMY nor any other military service paid an extra educational bonus on top of the basic New GI Bill. What would you have done? Signed up for the same job anyway. Signed up for a different job in the ARMY. Tried to join a different service. Not enlisted at all.	124. How long an enlistment did you sign up for? 4 years or longer 3 years 2 years 125 Suppose the job you signed up for DID NOT offer a service of the process of the
118 Suppose an AIR FORCE recruiter had offered you an extra educational bonus on top of the basic New GI Bill. What would you have done? Signed up with the ARMY anyway Signed up with the AIR FORCE only if a specific job or jobs had an extra educational bonus Signed up with the AIR FORCE for any job that had an extra educational bonus	 ○ Signed up for the same job anyway ○ Signed up for a different job in the ARMY where or not it had a 2-Year Enlistment Option ○ Signed up for a different job in the ARMY color if it had a 2-Year Enlistment Option ○ Tried to join a different service ○ Not enlisted at all
119 Did you sign up for a job which pays a Cash Enlistment Bonus? Yes One to GO TO QUESTION #123	126. Suppose no military service had a 2-Year Enlistment option. What would you have done? Signed up for the same job anyway Signed up for a different job in the ARMY Tried to join a different service
120. Suppose the job you signed up for DID NOT pay a Cash Enlistment Bonus. What would you have done? Signed up for the same job anyway. Signed up for a different job in the ARMY whether or not it paid a Cash Enlistment Bonus. Signed up for a different job in the ARMY only if it paid a Cash Enlistment Bonus. Tried to join a different service. Not enlisted at all.	127. Suppose an AIR FORCE recruiter had offered you a 2 Year Enlistment Option. What would you have done? Signed up with the ARMY anyway Signed up for 2 years with the AIR FORCE is a specific job or jobs had a 2-Year Enlistment Option.

_	128.	Did you talk to a recruiter for another service AFTER	133	How likely is it that after your enlistment you will
	l	you signed your enlistment contract?	ı	Don't Know
	l .	O No GO TO QUESTION #129		Definitely Not
	l .	○ Yes		Probably Not
)	Mathian agains (Afairt all that apply)		Probably
-	ı	Which service? (Mark all that apply)		Definitely
	ı	C ARMY Reserve	ı	
	1	ARMY National Guard	A	Leave the ARMY to find
_		AIR FORCE (Regular Active Duty) AIR FORCE Reserve		·
		All National Guard	8	Leave the ARMY to attend college
		NAVY (Regular Active Duty)	_	
		NAVY Reserve	С	Leave the ARMY for civilian vocational/technical education . O O O C O
		MARINE CORPS (Regular Active Duty)		
		MARINE CORPS Reserve	ט	Reenlist, but probably not make the ARMY a career COOC
_		O COAST GUARD	c	Stay in the ARMY until Liretire.
_	1	O 20401 004115		Join an ARMY Reserve Unit OOOCC
	120	If you were not eligible to enlist in any service,		Join a National Guard Unit OCOCC
_	123.	what do you think you would be doing in the next		
	ŀ	twelve months?	H	Participate in an ARMY Reserve Officer's Training
		O Working		Corps program in college OCOCC
_		C Looking for work		corps program in contage 1111 or or or or or
-	I	Going to school	134	What is the main reason you decided to enlist in
-	ı	Taking a break traveling etc		the ARMY instead of going to school?
_	I	Being a full-time homemaker		O Does not apply — I have no interest in further education
•	130	If you were NOT going into the military, how easy		O I couldn't get into the school si I wanted
-	h	or difficult would it be for you to get a FULL-TIME		O I could get the same or better training in the
-	1	job in the area where you lived?		military
-	l.	Not difficult at all	ľ	C I couldn't afford tuition
-	1	Sumewhat difficult		O I can't support myself (and my dependents, and
	1	○ Very difficult	·	go to school at the same time
-	l	C Almost impossible		O Other
-	,	O I don't know		
-			135	If a good friend of yours asked your advice about
-	131	If you were NOT going into the military, how easy		seeing a military recruiter, would you say it was
		or difficult would it be for you to get a PART-TIME job in the area where you live?		A waste of time
_			1	O Up to him or her
		Not difficult at all	i	A good idea
_	,	© Somewhat difficult © Very difficult	126	Did you receive military recruiting literature in the
		Almost impossible	130	mail without asking for it?
_	,	C I don't know		○ No GO TO QUESTION #137
		O I BOIL KNOW		Yes
_	422	Suppose you had been offered a steady full-time		Ties.
=	192	civilian job to begin at the time you shipped out. Would you have taken the civilian job? (Mark only one)		For which service(s) did you receive literature without asking for it? (Mark all that apply)
_	, 1	O I would have taken any civilian job offer no matter		ARMY (regular active duty)
	1	what it paid		ARMY Reserve
_	, 1	Only for \$300 a month or more		O ARMY National Guard
_	I	Only for \$400 & month or more		AIR FORCE (regular active duty)
-	,	Only for \$500 a month or more		O AIR FORCE Reserve
)	C Only for \$600 a month or more		AIR National Guard
_	,	Only for \$700 a month or more		O NAVY (regular active duty)
_)	Only for \$800 a month or more		O NAVY Reserve
_	1	Only for \$900 a month or more		MARINE CORPS (regular active duty)
_	,	Only for \$1000 a month or more		O MARINE CORPS Reserve
_	,	O I would have joined the ARMY regardless of any	1	O COAST GUARD
11111 -	•	civilian job offer		All services together
iiii 🗕	1			-
i1971				

137.	Do you remember seeing, hearing, or receiving (before you enlisted) any advertising or promotional materials from all the military services together? (Mark all that apply) No	140	Do you remember seeing, hearing, or receiving any MARINE CORPS advertising or promotional materials before you enlisted? (Mark all that apply: No COTO QUESTION #141 Yes — on television Yes — in magazines you subscribe to or buy Yes — in magazines you received at school Yes — on the radio Yes — in the help wanted section of a newspaper Yes — in other parts of the newspaper Yes — in the mail Yes — in a MARINE CORPS recruiting station Yes — at school Yes — from a friend Yes — but none of the above
	Yes — but none of the above	141.	Do you remember seeing, hearing, or receiving any
	Do you remember seeing, hearing, or receiving any AIR FORCE advertising or promotional materials before you enlisted? (Mark all that apply) No		ARMY advertising or promotional materials before you enlisted? (Mark all that apply) No — GO TO QUESTION #144 Yes — on television Yes — in magazines you subscribe to cribus Yes — in magazines you received at school Yes — on the radio Yes — in the help wanted section of a newspacer Yes — in other parts of the newspaper Yes — in the mail Yes — in an ARMY recruiting station Yes — at school Yes — from a friend Yes — but none of the above Did you ever respond to any of these ARMY advertisements? No — GO TO QUESTION #144 Yes How did you respond to these advertisements? (Mark all that apply)
	you enlisted? (Mark all that apply) No		By sending in a card By calling a foll-free number By contacting an ARMY recruiter None of the above
	Yes — in the help wanted section of a newspaper Yes — in other parts of the newspaper Yes — in the mail		2. LEISURE TIME ACTIVITIES
	 ○ Yes — in a NAVY recruiting station ○ Yes — at school ○ Yes — from a friend ○ Yes — but none of the above 		What type of radio did you listen to? ○ I don't regularly listen to radio ← GO TO Q #149 ○ FM at home ○ FM Stereo at home ○ AM Stereo at home ○ FM in the car ○ AM Stereo at home ○ FM in the car ○ FM Stereo in the car ○ AM Stereo in the car ○ AM Stereo in the car

	When did you regularly listen to the radio during the week — Mondays through Fridays? (Mark all that apply) Mornings — 6 am to 10 am Daytime — 10 am to 3 pm Late afternoon — 3 pm to 7 pm Evenings — 7 pm to midnight Overnight — midnight to 6 am I didn't regularly listen to the radio during the week	149. What time zone did you live in when you signed your contract? □ Eastern □ Central □ Mountain □ Pacific □ Other time zone (e.g., Alaska) □ I don't know
	5. When did you regularly listen to the radio during the weekend — Saturdays and Sundays? (Mark all that apply) Mornings — 6 am to 10 am Daytime — 10 am to 3 pm Late afternoon — 3 pm to 7 pm Evenings — 7 pm to midnight Overnight — midnight to 6 am I didn't regularly listen to the radio during the weekend What was the average number of hours per week that you spent fistening to radio? (Mark only one)	150. What was the average number of hours per week that you apent watching television? (Mark only one) I didn't watch any television——GO TO Q. #156 2 hours or less per week 3 to 5 hours per week 6 to 10 hours per week 11 to 15 hours per week 16 to 20 hours per week More than 20 hours per week
148	2 hours or less per week 3 to 5 hours per week 6 to 10 hours per week 11 to 15 hours per week 16 to 20 hours per week More than 20 hours per week Did you listen to any of the following radio programs or programming types? Choose one of the following responses for each of the radio shows listed below:	151. When did you regularly watch TV during the week - Mondays through Fridays? (Mark all that apply) Mornings — 6 am to 9 am Daytime — 9 am to 4 pm Late afternoon — 4 pm to 8 pm Prime time — 8 pm to 11 pm Late night — 11 pm to 1 am Overnight — 1 am to 6 am I didn't regularly watch TV during the week
B C C C C C C C C C C C C C C C C C C C	Regularly turned in the radio to hear it. Sometimes heard it — I listened if it happened to be on when I turned on the radio. Have listened to it once or twice. Have never listened to it. Once Regu Some or larly times Twice Never King Biscuit Hour One Once Iterity times Twice Never King Biscuit Hour Once Once Once Once Once Once Once Once	152. When did you regularly watch TV during the weekend — Saturdays and Sundays? (Mark all that apply) Mornings — 6 am to noon Daytime — noon to 6 pm Early evening — 6 pm to 7 pm Evenings — 7 pm to 11 pm Late night — 11 pm to 1 am Overnight — 1 am to 6 am I didn't regularly watch TV during the weekend

53 .	pro on	d you watch any of the followin ogramming types on <u>regular TV</u> e of the following responses for evision programs listed below:	statio	ons?	Choos	i •	154. Was there cable TV in the household where you were living before you entered the ARMY? O No DO TO QUESTION #158 O Yes
		Regularly turned on the TV to w					
		iometimes watched it — I watc to be on when I turned on the 1		t if it	happe	ned	↓
		lave watched it once or twice.	١٧.		Once		155. Did you watch any of the following programs or
		lave never watched it.		Some	. 01		programming types on <u>CABLE ONLY CHANNELS?</u> Choose one of the following responses for each of
		Solid Gold	_ `	_	Twice	_	the programs or programming types listed below.
		Soul Train	_			_	Regularly turned on the TV to watch it.
		American Bandstand					Sometimes watched it — I watched it if it happened
		Dance Fever					to be on when I turned on the TV.
		Movies on Network TV	-	_	_		Have watched it once or twice.
	F.	Music Videos (not including	_	_			Have never watched it.
	_	Cable TV)					Once
		Early/Late News					Regu- Some or larly times Twice Never
		David Letterman Show Soap Operas					A Sports programming on
		Professional Bowling	_	_	_	_	cable only channels O . O . O
		NFL Football — regular season	. 🔾 .	. 🔾 .	. 🔾 .	. 🔾	B Movies without commercials on cable only channels O. O. O.
	•	weekend games	.0.	.0.	.0.	.0	C Movies with commercials
	L	NFL Football — regular season				-	on cable only channels O . O . O
		Monday night (or prime-time	_	_	_	_	D. Reruns of old programs
		evening)	=		=	~	on cable only channels O O O
		NFL Playoffs	_	_	_	Ξ.	E. Music videos (not including
		Superbowl	_	_	_	Ξ	MTV) on cable only channels
		NCAA Basketball — regular	. 🔾 .			. 🔾	F MTV — on cable only
	•	season games ,	. O .	.0.	. 🔿 .	.0	channels
	Q	NCAA Basketball playoffs	٠Ō٠	٠Ō٠	٠Õ٠	٠Ŏ	G News on cable only
		NBA — regular season games			. Q .	. 0	channels OOOO
		NBA playoffs	=		. Q .	٠ <u>٥</u>	H Other programs on cable
		Newhart	=		_ =	$\dot{\circ}$	only channels
		Who's the Boss	=	Ξ	0.	0	
		Family Ties		. Ö.	.0.	00	156. How many days per week on the average did you
		Cheers		ĬŎ.	ĬŎ.	Ö	read a newspaper? (Mark only one)
		Night Court	_		٠Ŏ٠	ŏ	O I didn't read newspapers
	Z	Gimme a Break ,	. Q .	. Q .	. Q .	Ō	7 days per week
		Cagney and Lacey	=	. Q .	٠Q٠	٠ <u>٠</u>	O 6 days per week
		The Equalizer		=	. Q .	\circ	O 5 days per week
		Simon and Simon	_	_		0 - 1	4 days per week
		Blacke's Magic		.0.	0.0	00	3 days per week
		Moonlighting					1 day per week (excluding Sunday)
	AG	MacGiver	.0.	.0.	. O .	Ō	O Sunday only
	ΑН	Stingray	.0.	.0.	٠Ŏ٠		· · · · · · · · · · · · · · · · · · ·
	ΑI	Airwolf	٠Q٠	٠Q٠	٠Q٠	٠Q I	
		The A-Team					157. How many hours per week on the everage did you
	AK Ai	Hunter	\mathcal{S}	\sim	\sim	\sum_{i}	spend reading magazines? (Mark only one)
		Hardcastle and McCormick				00	☐ I didn't read magazines → GO TO Q.#159 ☐ 2 hours or less per week
		Riptide					3 to 5 hours per week
		Knight Rider					6 to 8 hours per week
	ΑP	Amazing Stories	. O .	.0.	. Ó .	٠Ŏ	O 9 to 12 hours per week
	ΑQ	Alfred Hitchcock	٠٥.	.0.	٠Ò٠	.Õ l	0 13 to 15 hours per week
	AR	60 minutes	. Q.	. <u>Q</u> .	. Q .		More than 15 hours per week
	AS	Ripley's Believe It or Not	$\mathcal{O}_{\mathcal{A}}$	Ω.	Q_{\cdot}	,Q	

<u> </u>	list? For each magazine, mark as many responses as	3. FACIS ABOUT TOU
	apply from the following list.	
	I personally read the magezine <u>regularly</u> I or someone in my immediate household currently has a paid <u>subscription</u> to this magezine.	159. Which of these best describes the place where you were living WHEN YOU ENLISTED?
! —	I purchased this magazine at a newsstand in	O In a large city (over 250,000 people)
_	the past month.	O In a suburb of a large city
	None of these apply.	O in a medium-sized city (50,000 to 250,000 people) O in a suburb of a medium-sized city
	NOTE: For this table ONLY you may mark more	O In a small city or town (under 50,000 people
1 =	than one answer in a row.	O In a rural area, but not on a farm or ranch. O On a farm or ranch.
=	Read Current Purchased None Regu- Sub- News _ of	160. What is your marital status?
} =	A People	Single, never been married
	B Hot Rod	O Married
	C Sports Afield O O O	O Divorced
i	D Omni	O Separated
-	E Popular Mechanics . O O O O	O Widowed
-	F Ebony	
(-	G TV Guide O Q Q	
! —	H Motor Trend	161. How many children do you have?
! -	1 Sports Illustrated O O O O	None
	J. Mechanix Illustrated C Q Q	O 1 O 2
; =	K Time	O 3
; =		0 4
1 =	M Jet	O 5
	o sport C C C	O 6 or more
i	0 Sport	
† - -	Q Field and Stream C C C	
! —	R Popular Science O O O	162. What was your primary means of transportation
(-	S Reader's Digest O O O O	before you signed your contract? (Mark on viche
. —	T Reader's Digest -	Own car
	Spanish Language . Q Q Q Q	Own motorcycle
	U Discover	O Own bicycle
) <u> </u>	V National Geographic O	O Facility vehicle O Public transportation
) <u> </u>	X Sporting News	○ Walking
	V National Geographic O. C. O. C. C. W Road & Track C. C. C. C. X Sporting News C. C. C. C. Y Rolling Stone C. C. C. C. C. C. C. C. C. C. C. C. C.	Rides with friends
i =	z us	C moes with menas
	AA Car Craft	
—	AB Science Digest O O O	163. At the time you enlisted (signed your contract),
! —	AC Inside Sports O O O	were you:
₹ -	AD Science R6 or	O In school full time
-	Science 87	O in school part time
! —	AE Games	O Not in school
_	AF US News and	(Consider yourself in school during vacations
_	World Report O	
	AG Duidoor Life O O O	164. At the time you enlisted (signed your contract) were you:
i =		O Working full time
i –		O Working part time
(-	ļ	Not working but looking for work
. ł 🕳		Not working and not looking for work

165.	If you had not enlisted in the ARMY, during the next	171. Did your high school have a Junior ROTC program?
	twelve months would you be:	O No BO TO QUESTION #175
	O in school full time	○ Yes
	O In school part time	·
	Not in school	172. What was the image of students who participated in ROTC at your high school?
166	If you had not enlisted in the ARMY, during the next	○ Above average
	twelve months would you be:	○ Average
	O Working full time	O Below average
	○ Working part time	•
	O Not working but looking for work	173. Did you participate in the Junior ROTC program?
	O Not working and not looking for work	O No BO TO QUESTION #175
		O Yes
167.	What was the month and year that you graduated from	•
	or <u>last attended</u> high school?	174. How long were you a member?
		One year
	Month: Year	O Two years
	O January 19	O Three years
	O February	O Four years
	O March O	
	○ March ● ○ April • ○ May • ○ June • ○ July • ○ August •	175. What is the highest degree or diploma you think you will complete in the future?
	June 3	Master's or doctorate
	O July e	C B A or B S degree
	August ©	Associate degree (A.A.) from a junior or
	September © ①	community college
	October ② ③	○ A high school diploma
	November (1) (2)	○ A GED certificate
	○ December	○ None of the above
		•
168	Were you attending	176. Did you apply to any of the following types of
	Full-time regular high school	schools? (Mark all that apply)
	Night high school (including GED classes Special Attendance Programs)	4-year college or university
	_	2-year junior college 2-year community college
	Cooperative high school program (a program where you both attend school and work at an outside	Vocational technical or business school
	job during school hours)	O Did not apply to any of these schools
	,	Sid that apply to drift of these serious
169	Are you a regular high school diploma graduate	177. Were you accepted by any of the following types
	(NOT A GED) with a diploma from a state-recognized	of schools? (Mark all that apply)
	(accredited) high school?	4-year college or university
	○ Yes GO TO QUESTION #171	O 2-year junior college
	○ No	2-year community sollege
		Vocational (technical or business school
	. †	O I was not accepted by any of these schools
170.	Why did you not get a diploma or why did you leave	
	school early? (Mark all that apply)	178. Have you attended any of the following types of
	i completed 12 years but flunked the state test	schools since leaving high school? (Mark all that apply)
	to get a diploma	4-year college or university
	I completed high school in a school not recognized (accredited) by the state	2-year junior college
	My family needed money or needed me at home	O 2-year community college O Vocational /technical or business school
	I was expelled or suspended	O I did not attend any
	±	of these schools GO TO QUESTION #186
	() I found a job I liked or I wanted to work full time	
	O I found a job I liked or I wanted to work full time. O I was bored, wasn't learning anything useful.	
	I found a job I liked or I wanted to work full time. I was bored, wasn't learning anything useful. I got married or had a child.	
	O I was bored, wasn't learning anything useful	
	O I was bored, wasn't learning anything useful O I got married or had a child	

179.	What type of school did you attend most recently?	186	. Which is the single most would want to know abo	important thing that you ut a job before you would
	4-year college or university	1	be willing to take it? (Ma	
	2-year junior college	ł	O Difficulty of job	, , , ,
	2-year community college	1	O People with whom I wo	ould be working
	O Vocational/ technical or business school	[O What the bosses are like	
		1	O Salary	
		1	O Working conditions	
180.	What type of program were you enrolled in?	į .	Opportunities for promi	ation.
	O Academic	(O What my friends think	
	Occupational	ł	O What my parents think	
	O 0000po	ł	Health and retirement to	
		ł	O How much I like the typ	
181.	When did you start attending this school? 182. When did you last attend this school?		Other	ge of work reguired
	Month Year Month Year	187.	During the past year,	188. How many of these
	Ollanuary Dispusary		how many weeks were	weeks were spent
	February 19 February 19	1	you NOT working	looking for a
	March © March ©	}	FULL-TIME?	FULL-TIME JOB?
	O April (I) O April (I)	}		<u> </u>
	O May (2)	1	(0-52)	(0.52)
	O June (5)	ì	<u></u>	हिन्दी
	O viut O O viut O	ļ		(5.5)
	○ April ① ○ April ① ○ May ② ② May ② ○ June ③ ○ June ④ ○ July ④ ○ July ④ ○ August ⑥ ○ August ⑥	}	00	(5.6)
	C September S C September	j	00	3 3
	October (3.5) October (3.6)	l		ا مُ مُ
	O April O May O June O July O August O September O October O November O December O December O December O October O December O December O December O October O December O December O December O October O December O December	ŀ	00	ଉଟି(અନ୍ନ୍ର) ଉଟି(અନ୍ନ୍ର)
	C December © 1	{	Ö	
		ſ	1 🐒	
		i	1 %1	1 %
B3	Did you complete the manner in which you was	ì	0	3
0.3	Did you complete the program in which you were enrolled?	ì		لغا
		}		
	○ Yes → GO TO QUESTION #185		D	
	C No	105.	During the past year, how many weeks	190. During the past year.
		}	were you working	how many weeks ware you looking for
)	A PART-TIME JOB?	a PART-TIME job?
84	Will you return to this program after your ARMY	}		
	service?	ļ	(0-52)	(0-52)
	○ Yes	İ		1 1
	○ No	{	(@@	(ē) (ē)
		ĺ	1001	[3.3]
		Ì	@@	(£ 2)
85.	While attending this school, did you talk to anyone	ĺ	(D) (D)	(a) (-) (w) (m) (4)
	when deciding to enlist in the ARMY?	1	(OO)	اق ق
	○ No GO TO QUESTION #186	(© ©	(\$\varepsilon\)
	○ Yes	ł	ا ق	
	†	i	0	<u> </u>
	Who? (Mark all that apply)	•	اة	6
	Army recruiter at this school	b) ŏ	ē
	Army recruiter working in a recruiting station in the town where I attended this school			سك
	C Army recruiter I had talked to while in high school	191.	Since you were 16 years	old, how many different
	Career/employment counseling personnel at this		employers have you work	
	school]	O None	O 5
	C Faculty advisor		01	06
	<u>~</u>		\tilde{O}_{2}	07
	Other civilian faculty member		· -	∵ .
	<u> </u>	İ	Ŏ3	O B
	C Other ROTC personnel Other ROTC personnel		○ 3 ○ 4	OB OB or more

192.	In the last year, how manyou worked for?	y different employers have	195.	How much did you earn (before taxes) in the month before you enlisted (signed your contract)?
	O None O 4	0 8		O \$0
	Ŏ1 Ŏ5	O 9 or more		○ \$1-99 per month
	Ŏ2 Ŏ6			○ \$100-199 per month
	O3 O7	:		○ \$200-299 per month
			1	○ \$300-399 per month
193	In the last year, how much	n did you earn (before taxes)		○ \$400-499 per month
	from all the different kind			○ \$500-599 per month
	(Include wages, salaries, t			○ \$600-799 per month
	_			○ \$800-999 per month
	Less than \$2,599 a year	·		Over \$1000 per month
	I	· ·		O Over 1 1000 per month
	\$2,600-\$5,199 a year (a			
	I	(about \$100-\$199 a week)		
	I '	r (about \$200-\$299 a week)	106	When turn of similing inh could you get if you was
	I	r (about \$300-\$399 a week)	190.	What type of civilian job could you get if you were not entering the ARMY?
	<u> </u>	r (about \$400-\$499 a week)	l	
	I '	r (about \$500-\$599 a week)		Salesworker (Examples retail salescierk real estate
	- -	r (about \$600-\$699 a week)		agent, door-to-door salesperson, newspaper carriers
	I	r (about \$700-\$799 a week)	ł	Office and Clerical Worker (Examples Shipping clerk
	Ξ '	r (about \$800-\$899 a week)	İ	mail carrier, secretary, typist, keypunch operator
	○ \$46 800 or more a year	(about \$900 or more a week)	ļ	cashier, bookkeeper)
194.	What type of job were you	ast working? (Mark only one)		Service or Restaurant Worker (Examples clearing person, dishwasher, cook, waitress)
		retail salesclerk, real estate esperson, newspaper carrier)		Trades or Crafts Worker (Examples mechanic or repairman, baker, plumber, carpenter painter.
	Office and Clerical Wor	ker (Examples, shipping clerk,)	electrician)
	mail carrier, secretary.	typist, keypunch operator.		Transportation Operator (Examples cab bus or
	cashier, bookkeeper)		[truck driver)
	Service or Restaurant No person, dishwasher, co	Norker (Examples cleaning ok, waitress)		Manufacturing or Producing (Examples assembly line worker, mill worker, packager, meat-cutter
	Trades or Crafts Worke	r (Examples mechanic or	ì	fork-lift operator)
		iber, carpenter, painter,	1	O Protection Service (Examples police security guard
	electriciani		}	firefighter, park ranger;
	Transportation Operator truck driver)	er (Examples cab, bus, or		Art, Entertainment, Recreation (Examples dancer actor, athlete, musician, artist)
	 Manufacturing or Prod 	ucing (Examples assembly	ł	Laborer, except on farm (Examples, construction
		r, packager, meat-cutter,	ł	laborer, gardener, truck loader, warehouse person-
	fork-lift operator)]	○ Farm Laborer
	Protection Service (Exa firefighter, park ranger	mples, police, security guard.)		Paraprofessional (Examples dental assistant nurse s or teacher's aide, paramedic, paralega
	Art, Entertainment, Reactor, athlete, musiciar	creation (Examples dancer, n. artist)		Professional (Examples doctor, law, er teacher minister accountant)
	Laborer, except on farr laborer, gardener, truck	n (Examples construction, k loader, warehouse person)		Technical (Examples draftsman, medical or lab technician, computer programmer ip-lict)
	O Farm Laborer			Manager or Administrator, except on farm
	Paraprofessional (Exam or teacher's aide, para	ples dental assistant, nurse's medic, paralegal)		(Examples sales or office manager, school administrator, buyer)
	Professional (Examples minister, accountant)	doctor, lawyer, teacher,		Owner or Proprietor (Examples contractor restaurant owner, small business owner)
•	Technical (Examples dr technician, computer p			Farmer or Farm Manager
	Manager or Administra (Examples sales or offi administrator, buyer)			O I am not sure which category
	Owner or Proprietor (Ex owner, small business	amples contractor, restaurant owner)	}	
	Farmer or Farm Manag	IOT	}	

= '	197. What type of civilian job do you think you will be able to get after your first enlistment in the ARMY?	199. Did you enlist to get trained in job skills that are required for a specific civilian job?
	Salesworker (Examples retail salesclerk, real estate agent door-to-door salesperson, newspaper carrier)	O No GO TO QUESTION #201 O Yes
	Office and Clerical Worker (Examples shipping clerk, mail carrier, secretary typist keypunch operator, cashier bookkeeper)	200. What type of civilian job? (Select only one job from
	Service or Restaurant Worker (Examples cleaning person, dishwasher, cook, waitress)	the list below) O Salesworker (Examples retail salesclerk real estate
	Trades or Crafts Worker (Examples mechanic or repairman, baker, plumber, carpenter, painter, electrician)	agent, door-to-door safesperson, newspaper carrier Office and Clerical Worker (Examples, shipping cierk mail carrier, secretary, typist, keypunch operator
	○ <u>Transportation Operator</u> (Examples cab, bus or truck driver)	cashier, bookkeeper) Service or Restaurant Worker (Examples cleaning
	Manufacturing or Producing (Examples assembly line worker, mill worker, packager, meat-cutter, fork-lift operator)	person, dishwasher, cook, waitress) Trades or Crafts Worker (Examples, mechanic or repairman, baker, plumber, carpenter, painter
	O Protection Service (Examples police, security guard, firefighter park ranger)	electrician) Transportation Operator (Examples cab bus cr
_	Art, Entertainment, Recreation (Examples dancer, actor, athlete musician artist)	truck driver) O Manufacturing or Producing (Examples assembly)
	Laborer, except on farm (Examples construction, laborer, gardener truck loader, warehouse person)	line worker, mill worker packager meat cutter fork-lift operator:
	Farm Laborer Paraprofessional (Examples dental assistant, nurse's or teacher's aide paramedic, paralegal)	 Protection Service (Examples police securit, guard firefighter, park ranger) Art, Entertainment, Recreation (Examples gancer)
	Professional (Examples doctor lawyer, teacher minister, accountant)	actor, athlete musician artisti C Laborer, except on farm (Examples construct or
Pă.	Technical (Examples draftsman medical or lab technician computer programmer, pilot)	laborer gardener truck loader warehouse person
	(Examples sales or office manager school administrator, buyer)	Paraprofessional (Examples idental assistant nursels or teacher's aidel paramedic paralegal. Professional (Examples idental lawyer teacher)
	Owner or Proprietor (Examples contractor restaurant owner small business owner)	minister accountant) O Technical (Examples draftsman medical critation)
	C. Farmer or Farm Manager	technician computer programmer pict Manager or Administrator, except on farm
	C) I am not sure which category	(Examples sales or office manager school administrator buyer)
	198. Is your military specialty (MOS) related to your last job?	Owner or Proprietor (Examples contractor restaurant owner small business owner: OFarmer or Farm Manager
_	○ Yes ○ No	Other
		201. Do you think that your civilian job of choice will require more training than will be provided during your military service?
=		○ No → GO TO QUESTION #202 ○ Yes
		What educational level will be required?
		O High school diploma or GED Vocational Technical school program
		 Associate degree (A.A.) from a junior or community college
		○ B A or B S degree ○ Master's Doctorate or professional degree

202.	Besides yourself, on whom are you likely to rely for help		IV. FACTS ABOUT YOUR FAMILY		
i	in deciding about a job or a career? (Mark all that apply)	10	. FACIS ABOUT YOUR FAMILY		
· ·	My father (stepfather)				
	My mother (stepmother)				
	Brothers 'sisters (stepbrothers/stepsisters)	205	Has your FATHER (or male guardian) ever served		
	Friends at school or in my neighborhood		or is he now serving in the military?		
	Girlfriend/boyfriend/spouse		O No		
	Teacher(s)	ł	O Don't know		
	School guidance/career counselors		O Does not apply		
	Military recruiters Others		Yes		
	○ No one but myself		Mark all the BRANCHES he has served in		
,	O 140 one out mysen		O ARMY (Regular Active Duty)		
203	To whom would you most likely go to seek information		ARMY Reserve		
	about a career or job selection? (Mark all that apply)	ł	O ARMY National Guard		
(My father (stepfather)]	O AIR FORCE (Regular Active Duty)		
(My mother (stepmother)	i	AIR FORCE Reserve		
(Brothers sisters (stepbrothers/stepsisters)	l	AIR National Guard		
(Friends at school or in my neighborhood]	NAVY (Regular Active Duty)		
	Girlfriend boyfriend/spouse	i	NAVY Reserve		
	Teacher(s)	}	MARINE CORPS (Regular Active Duty		
	School guidance career counselors	ļ	MARINE CORPS Reserve		
	→ Military recruiters→ Others		O COAST GUARD		
	No one but myself				
`	O 140 one out mysen	206	. What is the highest level of school your FATHER		
204.	For each of the people listed below, indicate how they		(or male guardian) completed?		
	generally felt about your enlisting in the ARMY by	ĺ	8th or below		
	choosing one of the following responses:	}	○ 9th		
	Did not talk to the person(s) about enlisting in the ARMY		O 10th		
	(for example, did not talk to father about enlisting)		O 11th		
	DOES NOT APPLY (for example, father is deceased)	}	C 121h		
	The person(s) mostly thought it was]	O 1 year of college		
	A BAD IDEA		2 years of college		
	NOT A GOOD IDEA	Ì	3 years of college		
	A GOOD IDEA	ļ	4 or more years of college identifying		
	A VERY GOOD IDEA		O I don't know		
		ĺ			
4	Fill in one circle for	207	. What is the highest diploma or degree that your		
	each person(s) listed		FATHER (or male guardian) has received?		
		[Masters, doctorate, or professional		
	A Father (or male guardian)		BA or BS degree		
€	B. Mother (or female guardian) O O O O O O		Associate degree (A.A.) from a junior or		
C	Friendis) with ARMY	[community college		
	experience	}	A high school diploma		
C	Friend(s) with other military	j	○ A GED certificate		
	experience		None of the above		
E	E Friend(s) with no military experience	}	O I don't know		
•	Your husband wife or girlfriend boyfriend	208	Has your FATHER (or male guardian) completed a		
•	3 High school counselor		Vocational or Technical School program?		
	1 Your teachers	ļ	○ Yes		
	Your co-workers	1	Ŏ No		
	J. Your fellow students	l			
*	(Your employer				

i — 209	MOTHER (or female guardian) completed?	guardian) do? (If retired or deceased, indicate his
	O 8th or below	last job.) (Mark only one)
i —	O 9th	
i —	O 10th	
: -	O 11th	214. What type of work does your MOTHER (or female
-	C 12th	guardian) do? (If retired or deceased, indicate
i =	1 year of college	her last job.) (Mark only one)
} =	2 years of college	
} =	3 years of college	
1	Ξ	O Salesworker (Examples retail salescierk real
	4 or more years of college	estate agent, door-to-door salesperson.
	O I don't know	newspaper carrier)
; =		O O Office and Clerical Worker (Examples shipping
) = a.a	MANA to also bishous distance on decree about con-	clerk, mail carrier, secretary, typist, keypunch
= 210	. What is the highest diploma or degree that your	operator, cashier, bookkeeper)
} =	MOTHER (or female guardian) has received?	O. Service or Restaurant Worker (Examples
· —	Masters, doctorate, or professional	cleaning person, dishwasher, cook, waitressi
: —	BA or BS degree	O O Trades or Crafts Worker (Examples mechanic or
—	C Associate degree (A A) from a junior or	repairman, baker, plumber, carpenter, painter
(-	community college	electrician)
{ -	C A high school diploma	C Transportation Operator (Examples cat bus
_	A GED certificate	or truck driver)
ļ —	O None of the above	O Manufacturing or Producing (Examples assembly
! —	C I don't know	fine worker, mill worker, packager, meat-cutter
l —		fork-lift operator)
\ -		O O Protection Service (Examples police security
= 211	. Has your MOTHER (or female guardian)	guard firefighter park ranger)
_	completed a Vocational or Technical School	O O Art. Entertainment, Recreation (Examples
-	program?	dancer, actor, athlete, musician, artisti-
	○ Yes	C Leborer, except on farm (Examples, construct on
i —	C No	laborer gardener truckloader warehouseperson
		Farm Laborer
-i - -		C Paraprofessional (Examples dental assistant
- 212	NAME - A CONTROL OF THE PARTY O	nurse's or teacher's aide paramed c cara ega
i - 112	What would you say is the total yearly income of your parents or guardians and all family	O Professional (Examples doctor lawver teacher
i –	members who live with them, before taxes and	minister accountant)
i	other deductions? DO NOT INCLUDE YOUR	O O Technical (Examples draftsman medica or lat
i 🕳	INCOME	technician, computer programmer ip ich
i =	C Does not apply	Manager or Administrator, except on farm
i =	Less than \$2.599 a year (less than \$50 a week)	(Examples sales or office manager school
] =	© \$2 600-\$5,199 a year (about \$50-\$99 a week)	administrator buyer)
] =	\$5.200-\$10.399 a year (about \$100-\$199	O Owner or Proprietor (Examples contract.)
; _	a week)	restaurant owner, small business owner
; =	\$10,400-\$15,599 a year (about \$200-\$299	O Faimer or Farm Manager
; =	a week)	O O retimer or Parm Manager
; =	\$15 600-\$20.799 a year (about \$300-\$399	O O Military Officer
1 =	a week)	O O Military Officer
; =	_ ' ' '	Addition S-line
} =	\$20,800-\$25,999 a year (about \$400-\$499 a week)	O Military Enlisted
; =		
; =	\$26,000-\$31,199 a year (about \$500-\$599	O O Does not work for pay or homemaker
! =	# week)	O Maria ()
	\$31,200-\$36,399 a year (about \$600-\$699	O Works for pay but I am not sure which category
	# week)	0.00
-	\$36 400-\$41,599 a year (about \$700-\$799	OO Not applicable
-	a week)	
-	\$41,600-\$46,799 a year (about \$800-\$899	
-	a week)	
: -	C) \$46,800 or more a year (about \$900 or more	
-	a week)	
	į	

Answer the following questions about the household where you lived BEFORE YOUR ENLISTMENT - The household where the recruiter was able (or would have been able) to contact you during the year before your enlistment.

215. What was the ZIP code of this household?

O I don't know the ZIP code.

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	(O			
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	⊙			
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216. How many persons (including yourself) lived in this household?

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l		000000
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	(a)	0
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217. Who lived in this household?

(Mark all that apply)

- My own Mother
- My own Father
- O My Stepfather
- My Stepmother Grandparent(s)
- Brothers and/or Sisters (include Stepbrothers and Stepsisters)
- O My spouse
- O My children
- My In-laws
- Other relatives
- Other people not related to me
- O Does not apply/I don't know

218. Who wa	s responsible for paying most of the bills
in this h	ousehold? (Mark only one)
O My ov	vn Mother
O My ov	vn Father
O My St	epfather
O My St	epmother

- O Brothers and/or Sisters (include Stepbrothers and Stepsisters)
- O My spouse
- My children
- O My In-laws

○ Grandparent(s)

- Me
- Other relatives
- Other people not related to me
- O Does not apply/I don't know

219. Whose household was this?

- My Parents
- My Grandparents
- My In-laws
- Other relatives
- O Mine
- Mine and my spouse s
- Mine and friends I shared with
- O Friends
- Other

220 How long ago was this house or dwelling built?

- O Less than 6 years
- 6-10 years
- 11-15 years
 16-20 years
- O 21-25 years
- O 26 years or longer

221. How much rent did you pay to relatives?

- C Less than \$100 per month
- \$100-199 per month
- O \$200-299 per month
- S300-399 per month
- O \$400-499 per month
- \$500-599 per month
- \$600-699 per month
- \$700-799 per month
- \$800-899 per month
- \$900-1000 per month
- O More than \$1000 per month
- O I paid no rent to relatives

;; 🖚	222.	How many cars were owned by people in this	227. Was this nousehold in a:
		household?	O Single family house
		O None	O Duplex (2 houses in one building)
ii 🗕		O One	O Townhouse or rowhouse
}} <u> </u>		O Two	1 =
!: <u> </u>		프	O Small cooperative condominium (3 to 5 units)
		O Three	Medium cooperative 'condominium (6 to 25 units)
{{ —		O Four	Large cooperative / condominium (more than 25 units)
{{ —		O Five	○ Not applicable /I don't know
ii —		O Six	
;; -		O Seven	
); <u> </u>		O Eight or more	
!! <u> </u>			
. –		O Does not apply /I don't know	228. What was the monthly mortgage payment including
; –			utilities?
:: —	223.	What model year(s) were they? (Mark all that apply)	C Less than \$100 per month
		O 1987	○ \$100-199 per month
ii —		O 1986	O \$200-299 per month
ii -		O 1985	O \$300-399 per month
:; <u> </u>		X	
:: <u> </u>		O 1984	O \$400-499 per month
		<u>O</u> 1983	\$500-599 per month
((━		O 1982	○ \$600-699 per month
:: -		O 1981	○ \$700-799 per month
ii —		C 1980	○ \$800-899 per month
ii —		O 1979	O \$900-1000 per month
;; =		○ 1978	
!} <u> </u>		I	More than \$1000 per month
ii —		Q 1977	O Housing is provided by employer
		C 1976	O Does not apply
-		C 1975 or earlier	Oldon't know the mortgage payment
: —			
	224	Was this household rented or owned?	
ii 🕳		○ Owned GO TO QUESTION #227	
ii		C Rented	229. What was the market value of the household owned?
)) <u> </u>		1 Herited	
!}- -		Man at a transfer of the second of the secon	O Less than \$10 000
_	225	Was this household in a	S10.000-\$20 000
{{ —		Single family house	\$20.001 - \$30.000
{{ —		C Duplex (2 houses in one building)	C) \$30 001 - \$40 000
		C Townhouse or rowhouse	C \$40 001-\$50 000
		C Small apartment building (3 to 5 units)	O \$50 001-\$60 000
		C Medium apartment building (6 to 25 units)	O \$60 001-\$70,000
# I		<u>م</u>	
!! -		C Large apartment building (more than 26 units)	© \$70.001-\$80 000
!! -		Not applicable I don't know	© \$80 001-\$90.000
!! —			○ \$90 001-\$100 000
::	226	What was the monthly rent payment including	○ \$100 001~\$125 000
		utilities?	C \$125 001~\$150 000
ii 🕳		O Less than \$100 per month	O \$150 001-\$200,000
ii —		C \$100-199 per month	O \$200 001 or more
); <u> </u>		- I	
!! <u> </u>		C \$200-299 per month	O Does not apply
<u> </u>		€ \$300-399 per month	O I don't know the market value
{{ —		C \$400-499 per month	•
({ ━		○ \$500-599 per month	
		C \$600-699 per month	
ii -		C \$700-799 per month	
ii —		○ \$800-899 per month	
# <u>_</u>		- -	
)) <u> </u>		C 1900-1000 per month	1
ii —		More than \$1000 per month	
II -		O Housing is provided by employer	
[[-		C Does not apply	
		O I don't know the	1
!! -		rent payment	}
ii 🕳			
=		GO TO QUESTION #230	
		1	1

A STOREGY PROGRAMMENT DESCRIPTION OF CONTROL

- 230. When did you first establish your own household and live on your own income? College students who depend on relatives for support and return home for vacations are NOT considered to have established a separate household.
 - O Joining the ARMY is the first time I have been away from home to live on my own income
 - O in the last 6 months

 - 7-12 months ago 13-18 months (1 to 1½ years ago)
 - 19-24 months (1½ to 2 years ago)
 - 25-36 months (2 to 3 years ago)
 - More than 3 years ago
- 231. What time is it now? **Record Civilian Time**

○ AM	Hour	MIN.
C PM	01 02 03 04 05	
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		@ @
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	○9 ○10	0000
	Q11	
	C12	ા⊛⊚

Please go back over the survey to make sure you answered each question.

THANK YOU FOR PARTICIPATING IN THIS SURVEY.

DO NOT MARK IN THIS BOX

OFFICE USE ONLY						
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SCN: ATZI-AO-86-19-C



1986/87 ARI SURVEY OF ACTIVE ARMY RECRUITS



The Army Research Institute (ARI) is conducting a survey of people entering the ARMY. You have been selected to participate in this important survey. Your answers will have no effect on you as an individual. Please read and follow all directions carefully.

NOTE:

Public Law 93-573, called the Privacy Act of 1974, requires that you be informed of the purpose and uses to be made of the information that is collected.

The Department of the Army may collect the information requested in the ARI Survey of New Army Recruits under the authority of 10 United States Code 139.

Providing information in this questionnaire is voluntary. Failure to respond to any particular questions will not result in any penalty.

The information collected in the survey will be used to evaluate and improve military personnel and recruiting policies. This information will be used for research and analysis purposes only.

HOW TO FILL OUT THIS SURVEY

- a. Listen to the directions given before you begin
- b. Read each question carefully
- c Mark your answers directly on this form
- d. Read carefully and follow the marking directions on page 2
- e Fill in the circle next to the answer(s) that best fits your opinion. Some questions should only have one answer, others will direct you to mark all that apply
- f If you have any questions, please raise your hand and someone will come around to help you

ROST	ER NUMBER	
ł		

FORM C PT 5584c/86

_ _ _	O NOT TRUE					
-	SPECIAL INSTRUCTIONS: IF YOU ENLISTED IN PLEASE TELL THE SURVEY ADMINISTRATOR NO	TO THE U.S. ARMY RESERVES OR NATIONAL GUAR DW! DO NOT CONTINUE THIS SURVEY.				
-	MARKIN	G DIRECTIONS				
	Use a number 2 pencil only. Make heavy black marks that fill the circle. If you change your mind, erase completely.	• Some questions require a number as an answer (such as "What is your age?") Write in the answer at the top of the grid, then fill in the corresponding circle in the column below. The answer in the example is 32.				
_ _ _	Right Mark Wrong Mark ○○●○	below. The answer in the example is 32.				
_ 	HOW TO ANSV	VER THE QUESTIONS				
-	There are several types of ques	stions that will be asked in this survey.				
_	Some good to their over the control of the control					
_	Of the following choices, mark which could was your first, second, third, and fourth					
-	• ARMY	1st 2nd 3rd 4				
_	C AIR FORCE C NAVY	English				
	MARINES	Math C C				
_		History				
-	Other questions ask you to mark MORE THAN ONE answer	Chemistry				
_	Which sports did you participate in while you were in high school? (MARK ALL THAT APPLY)	(Check to make sure you have marked each subje ONLY ONCE.)				
_	○ Football ○ Basketball					
-	Swimming					
_	● Baseball					
=	◯ Track ■ Soccer					
-	5 5 6 6 6 7 6 7 8 8 8 9 9 9 9 9 9 9 9 9 9					
~						

Is this sentence TRUE or NOT TRUE for you?

What is your Social Security Number? 0 0 0 0 0 0 0 0 0	What is your MILITARY OCCUPATIONAL SPECIALTY (MOS)? OOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO	9. In war and were	e you living in the U.S. of RING YOUR TEENAGE YOUR TEENAGE YOUR TEENAGE YOUR GO TO QUESTIO les which state did you spend could be the location of their relative's house, or their relative's house, or their relative's house, or their relative's house, or their relative's house, or their relative's house, or their relative's house, or their relative's house, or their relative house, or their re	Your Your Your hat o years, ngest	TEENAGE YEARS? parent's house, f a guardian If you answer for the time while you
	[⊙ ⊙ ⊙ ⊗ ⊙ ⊗	1		44.4 4.4	Constant of the second of the
	1 1001) +	STATES	Y62.70	6 0 S
	⋑ ②) Õ	O Alabama	\sim	O New Hampshire
		×	○ Alaska	00	C New Jersey
What day and time did you arri	ve at the reception	1 ×	Arizona Arkansas	\sim	C New Mexico C New York
station?		1 8	C California	\sim	C North Cart ha
DAY TIME (Record	civilian time)	Ιŏ	Colorado	ŏ	C North Davids
C Sunday Hou	ur MIN.	0	Connecticut	Ō	Cono
Monday QAM Q	1 1 1	000000000000000000000000000000000000000	O Delaware	000000000000000000000000000000000000000	◯ Oklahoma
Tuesday \(\cup \text{PM} \(\cup \)		ΙŠ	Dist of Columbia (DC)	\sim	O Oregan
Usednesday On Thursday On Thursday			O Florida	\mathcal{C}	C Pennsi van a
Friday O (1 %	◯ Georgia ◯ Hawaii	\sim	○ Proce siand ○ South Carolina
Saturday O		7 6	Oldaho	ŏ	South Dakota
0	7 ିତ୍ର	Ιŏ	Cillinois	Č	C Tennessee
01	3 ⑤ .⑥		🔘 Indiana	Õ	C Texas
		ĺŏ	lowa	Õ	Ç ildin
9:			C Kansas	\sim	○ Vermont ○ Vergin a
(); ();		$1 \approx$	C Kentucky C Louisiana	\sim	Virginia C Washington
	٠ اتعا	1 6	○ Maine	ŏ	C West Vigina
		Jŏ	O Maryland	Ŏ	C W sconsin
Are you: (Mark only one)		Ō	C Massachusetts	\circ	C Wysmirg
American Indian or Alaskan I	Vative?	1 8	○ Michigan	11.0	TERRITORIES
Asian or Pacific Islander? Black?		1 %	Minnesota Mississippi	0.3	C Puerri P ::
White?		1 8	Mississippi Missouri	ŏ	C Muerry Miss Virgin is ands
•• · · · · · · · · · · · · · · · · · ·		Iŏ	C Montana	ŏ	C American Samoa
		ĬŎ	O Nebraska	ŏ	Ĉ¹ Gua≁
Are you of Hispanic backgroun	d?		○ Nevada	0	C Other
Yes					
No		11 W.	at is the ZIP Code of	_	 _
			house where you spent		
What is your sex?			TEENAGE YEARS?		0 0 0
Male		Ì			
Female		_	don't know the		(2) (3 i)
		2	IP Code		() () () () () () () () () ()
Based on what you know now think you will be with ARMY I scale below to answer this que	ife? Please use the stion.				
Very Satisfied	Very Dissetisfied	1			
<u>1</u> - 2 - 3 - 9		1			

enlistment?	en ARMY recruiter?
O No GO TO QUESTION #13	Talked by phone
C Yes	C Talked at a recruiting station
•	C Talked at a job fair
How long did you serve?	Talked at school
179 days or less	C Talked at an ARMY Reserve unit
180 days or more	C Other
In which branch did you serve? (Mark all that apply)	How important were the following in your decisi
ARMY (Regular Active Duty)	to talk to an ARMY recruiter?
ARMY Reserve	For Questions 17-31, choose one of the follows
ARMY National Guard	responses
AIR FORCE (Regular Active Duty)	E I would not have talked to an ARMY
AIR FORCE Reserve	recruiter except for this reason.
AIR National Guard	D Very Important
O NAVY (Regular Active Duty)	C Somewhat Important
NAVY Reserve	B Event occurred but not at all important -
MARINE CORPS (Regular Active Duty)	A Does not apply, event did not occur
MARINE CORPS Reserve	1
COAST GUARD	43 14
O COAST GOARD	17. Information from a job
	18 A friend of mine enlisted
	to witherd of mine entisted
1. YOUR ENLISTMENT	19 Information from a Recuiter
	Aide A Recruiter Aide is an
13. If you were eligible to enlist in all four services (for	ARMY soldier who returns to
the same training, term of enlistment, cash bonus, and	his hometown and school after
educational assistance), which service would be your	training to help the ARMY
first choice, second choice, third choice, and fourth	recruiter contact people who
choice? (Mark one choice in each row)	might want to enlist
	20. A recruiter from another
1st 2nd 3rd 4th	service suggested it
ARMY	21 A counselor at a state
AIR FORCE O O O O	employment office
NAVY	suggested it
MARINE CORPS	22. A policeman judge probation
	officer suggested it
CHECK TO BE SURE THAT YOU MARKED	23 Information posted at state
EACH SERVICE ONLY ONCE	employment office
	24. Information in an ARMY ad
14. When did you first start thinking about enlisting	on the radio
in the ARMY?	25 Information in an ARMY ad
O In the last month	on TV
C 2 to 3 months ago	26. Information in an ARMY ad
4 to 6 months ago	in a magazine
I	27. Information posted at school
7 to 12 months ago	
O 1 to 2 years ago	28. Information I received in the
C 2 to 3 years ago	mail after I sent a card or
O 3 to 4 years ago	called a toll-free number in
More than 4 years ago	response to an ARMY ad
	29 Information (received in
15. How did you have your first contact with an ARMY	the mail from the ARMY
recruiter?	(which I had NOT requested)
I contacted an ARMY recruiter on the advice of	30. Recruiter contacted me and
another service recruiter	sold me on the idea
O I contacted an ARMY recruiter first	31 When I applied for a civilian
O An ARMY recruiter contacted me first	job, they said I needed more
O I was with a friend with whom a recruiter was meeting	experience or training
O I contacted an ARMY recruiter through a U.S. ARMY	
Reserve or National Guard unit or member	

32	. When did you definitely decide to apply for	I would not have enlisted except for this reason
	enlistment in the ARMY?	Very Important
	O In the last month	Somewhat Important
	2 to 3 months ago 4 to 6 months ago	
	7 to 12 months ago	50. I enlisted because I want leadership
	1 to 2 years ago	training
	2 to 3 years ago	51. I enlisted because I like the
	3 to 4 years ago	retirement benefits
	More than 4 years ago	52. I enlisted because I want the fringe
		benefits (e.g., health/dental care,
		low prices in military stores)
	he next series of questions, use the following scale to HOW IMPORTANT each of the reasons listed below	53. I enlisted to become a better person . O O O
	s in your decision to ENLIST.	54. I enlisted to work with sophisticated,
	,	high-tech equipment
	I would not have enlisted except for this reason	56. I enlisted to learn to be a reaponsible,
	Very Important	mature person
	Somewhat Important	57. I enlisted to obtain a better job
	Not at all important	than the one I had
33.	I enlisted because I was unemployed	
	and couldn't find a job	
	I enlisted to give myself a chance	
	to be away from home on my own . O O O	58. Below are some reasons that people join the military.
35.	I enlisted because the military will give me a chance to better	Which of these reasons is your MOST IMPORTANT
	myself in life	REASON for enlisting?
36.	I enlisted because I want to travel	Which of these reasons is your SECOND MOST
	and live in different places	IMPORTANT REASON for enlisting?
37.	I enlisted to get away from a	
	personal problem	
	I enlisted because I want to serve	Most Second Impor Most
•	my country	tent important
	I enlisted because I can earn more money than as a civilian	A I enlisted because I was unemployed (Markone (Markone and couldn't find a job
	I enlisted because it is a family	B I enlisted to give myself a chance
	tradition to serve	to be away from home on my own O O
	I enlisted to prove that I can	C. I enlisted because the military will
	make it	give me a chance to better myself
42.	I enlisted to get trained in a skill	in life
	that will help me get a civilian job	D I enlisted because I want to travel
	when I get out	and live in different places
43.	I enlisted so I can get money for a college education	Ell enlisted to get away from a personal problem
44	I enlisted because I want to be	F I enlisted because I want to serve
	a soldier	my country
45.	I enlisted so I can get money for	G I enlisted because I can earn more
_	civilian vocational, technical, or	money than I could as a civilian
	business school education	H I enlisted because it is a family
46.	I enlisted for the physical	tradition to serve
	training and challenge	I I enlisted to prove that I can make it
47.	I enlisted to take time out before deciding what I really want to do	J I enlisted to get trained in a skill
40	I enlisted because men and women	that will help me get a civilian job when I get out
70.	are treated as equals in the military . O O O	K I enlisted because I can get money
49	I enlisted because the military	for a college education
	experience is beneficial to both	
	men and women soldiers	CHECK TO MAKE SURE YOU MADE ONLY ONE
		CHOICE IN EACH COLUMN.

		Indicate how much you AGREE or DISAGREE with the following statements. Select one response for each statement from the following scale:							
	_		Disagree Completel	Y					
	_		Disagree Somewhat						
	_		Neither Agree nor Disagre	••					
}	_		Agree Somewhat						
,			Agree Completely	¬					
}	=			1111					
	Ξ	59.	The ARMY offers a wide variety of opportunities to find a job you can enjoy.						
	_	60	The ARMY provides a physically						
İ	_	00.	challenging environment	00000					
}	_	61.	ARMY service is an experience you						
	-		can be proud of	00000					
	-	62.	The ARMY experience gives you an	•					
,	_		advantage over going right from	00000					
;	_		high school to college	.00000					
}	_	63.	The ARMY offers the best opportunity to develop leadership skills	00000					
	_	64	The ARMY gives you the chance to work	.0000					
1	_	04.	with sophisticated, high tech equipment.	00000					
	_	65.	ARMY service is a great value in your						
	_		civilian career development	.00000					
}	_	66	The ARMY offers an excellent opportunity	00000					
}	_		to develop self confidence	.00000					
į	=	67.	The ARMY offers the opportunity to develop your potential	00000					
	_	68	The ARMY provides a mentally	.0000					
}	-	00.	challenging experience	.00000					
٠	-	69	The ARMY experience helps you to						
	.		develop into a responsible mature	0000					
}	=		person	00000					
}	Ξ	70.	The ARMY offers many opportunities for training in useful skills areas	00000					
}	_	71	The ARMY gives you many chances to	.00000					
i	_	, , .	work with high quality people	.00000					
1	_	72.	The ARMY provides an excellent						
			opportunity to obtain money for						
	_		a college or vocational education	.00000					
}	_	73.	Women belong in the ARMY as much	00000					
}	=		as men	.00000					
	Ξ	74.	The ARMY experience is as beneficial for women as it is for men	00000					
	_	75	The ARMY provides women an	.0000					
	-		opportunity to prove themselves	00000					
	-	76.	The ARMY offers an opportunity to						
			provide service to your country	.00000					
,	_								
}	_	ie.	icate if the following statements are TRU	E or FAI SE					
i			you:	- 0, 1765					
į	_	-	,						
1	-	77.	I didn't qualify for the kind of military	True False					
[work I wanted						
,	-	78.	The counselor gave me a choice of jobs	0 0					
	=	79 .	To get the job I wanted, I am entering						
	_		active duty earlier or later than I had						

80.	The counselor told me which military job was best for me	True	
81.	The kind of military work I got is different from the kind I had in mind		
82.	The kind of military work I got didn't really matter to me	.0.	.0
83	To get the military job I wanted, I gave up getting a cash bonus	. O .	. C
84	To get the military job I wanted, I gave up getting extra educational assistance from the Army College Fund	. C .	. C
85	I gave up the military work I wanted to get a cash bonus		
86	.1 gave up the job I wanted to get extra educational assistance from the Army College Fund	. C	. C
37.	Did you talk to a recruiter for another service BEFORE you signed your enlistment contract		
	○ No → GO TO QUESTION #88 ○ Yes		
	Which service? (Mark all that apply)		
	ARMY Reserve		
	ARMY National Guard		
	AIR FORCE (Regular Active Duty)		
	AIR FORCE Reserve		
	AIR National Guard		
	NAVY (Regular Active Duty)		
	NAVY Reserve		
	MARINE CORPS (Regular Active Duty)		
	MARINE CORPS Reserve		
	COAST GUARD		
88.	How satisfied are you with the information y recruiter gave you about the kind of work yo be doing in your military job?		
	O I do not know what job I signed up for		
	O Very satisfied		
	O Somewhat satisfied		
	Neither satisfied nor dissatisfied		
	C Somewhat dissatisfied		
	Very dissatisfied		
B9.	How satisfied are you with the information t <u>Army guidance counselor</u> gave you about th of work you will be doing in your military job	e kind	
	O I do not know what job I signed up for		
	Very satisfied		
	Somewhat satisfied		
	Neither satisfied nor dissatisfied		
	Somewhat dissatisfied		
	Very dissatisfied		

90. Were you in the Delayed Entry Pro						
O No DO NOT CO	OMPLETE THE	96. How often did you go to this type of meeting with your recruiter? (Mark only one)				
O Don't know	G SECTION. ESTION #99					
O Yes GO TO QUI	2311UN #33	O Every time C Twice				
		A few times Never				
This set of questions is about the	time you spent in the	O A few times O Never				
Delayed Entry Program (DEP), tha	t is the time after you	07 White is DER did				
signed your enlistment contract, bu	it before you "shipped	97. While in DEP, did your recruiter schedule meetings at the recruiting station with you and other people				
out" to this reception station.		in the DEP?				
91. Fill in the circle of the one answ	ver from each column	O No → GO TO QUESTION #99				
that best describes what you he		O Yes				
you signed your contract:						
I have been: AND	I have been:	How often did your recruiter schedule this type				
(Mark only one)	(Mark only one)	of meeting? (Mark only one)				
O in school full-time	O Working full-time	Every day Once a month				
O In school part-time	O Working part-time	O 2 to 3 times a week O Less than once a month				
Out of school	O Not working but	Once a week Never				
(Consider yourself	looking for work	O Twice a month				
"in school" during	O Not working and					
school vacations)	not looking for work	98. How often did you go to this type of meeting with				
		other people in DEP? (Mark only one)				
92. While in the DEP did you look f		Every time Twice				
some other way to pay for scho	ool instead of going	Often Once				
in the ARMY? (Mark only one)		○ A few times ○ Never				
○ Yes		END OF DEP SECTION				
C No	!					
93. How often did you have contac	t with your recruiter	99. Have you ever heard of the ARMY Reserve Officer				
while you were in the DEP? (M		Training Corps ROTC?				
C Every day		O No GO TO QUESTION #105				
O Every few days		C Yes				
Once a week		Ī				
C Twice a month		100. When did you first hear about the ARMY ROTC				
Once a month		College Program?				
C Every couple of months		Freshman year of high school or earlier				
Only when I signed my contrac	t and when I was getting	O Sophomore year of high school				
ready to "ship out" to the Re		O Junior year of high school				
		Senior year of high school				
94. Were you satisfied with this co	ntact? (Mark only one)	O in college				
C I couldn't seem to get my reci	ruiter to pay	Other				
attention to me		•				
A lot less contact than I liked		101. How did you learn about the ARMY ROTC College 0				
O A little less contact than I like		Program? (Mark all that apply)				
O About right		O Parents				
A little more contact than I w	anted	O Family				
O Much more contact than I wa		O Friends with ARMY ROTC College experience				
	İ	Friends with other ARMY experience				
95. While in DEP, did your recruite	r schedule a meeting	Friends with other military experience				
just with you?	•	Friends with no military experience				
O No GO TO QUESTION	#97	O ARMY Recruiter				
O Yes		O Jr ROTC				
•		O High school coach				
How often did your recruiter so	hedule a meeting	O High school teacher				
just with you? (Mark only one)	•	O High school counselor				
O Every day	Once a month	O Posters or other promotional materials at high school				
2 to 3 times a week	O Less than once	O Posters or other promotional materials at college				
Once a week	a month	Television, radio, or magazines				
Twice a month	O Never	C A letter in the mail				
		O Other				
<u></u>		O ome				

===== ================================	102.	Are you aware of the scholarships awarded for participation in the ARMY ROTC College program? No		benefits? O Yes No	basic New Gt Bill education
	103.	If Yes, how did you become aware of the ARMY ROTC College Scholarship Programs? (Mark all that apply) O Parents Family Friends with ARMY ROTC College experience		education assistance pla Yes I don't know No	5TION #110
		Friends with other ARMY experience Friends with other military experience Friends with no military experience ARMY Recruiter Jr ROTC		for your entire college e	
		O High school coach O High school teacher C High school counselor O Posters or other promotional materials at high school O Posters or other promotional materials at college O Television radio or magazines	110.		New GI Bill is more, less or the NAVY, AIR FORCE, or
		○ A letter in the mail ○ Other	111.	Which services offer an	
	104	Are you interested in the ARMY ROTC College Program? No not interested — GO TO QUESTION #105 Yes interested Because (Mark all that apply) It offers a guaranteed full-time job after graduation from college It offers a guaranteed part-time job after graduating from college It offers a guaranteed part-time job after graduating from college I want to be an ARMY Officer It offers the chance to enrich my college experience It offers an opportunity to be part of an elite group of officers It offers leadership and management skills that		(Mark all that apply) ARMY (regular active duty) ARMY Reserve ARMY Reserve ARMY National Guard AIR FORCE (regular active duty) AIR FORCE Reserve AIR National Guard Which services offer a 2-YEAR ENLISTMENT OPTION in addition to the basic New GI Bill? ARMY (regular active duty) ARMY (regular active duty) ARMY (regular active duty) NAVY (regular active duty) NAVY Reserve	
	105.	will enhance my civilian career Of other reasons In the basic New GI Bill program you can contribute to an education fund to which the government will also contribute. The next questions concern this basic		 ○ ARMY Reserve ○ ARMY National Guard ○ AIR FORCE (regular active duty) ○ AIR FORCE Reserve ○ AIR National Guard 	 ○ MARINE CORPS regular active duty! ○ MARINE CORPS Reserve ○ COAST GUARD ○ None of these services
		New GI Bill program. Have you ever heard about the basic New GI Bill program? O No	113.	Which services offer a gin addition to the basic (Mark all that apply) ARMY (regular active duty) ARMY Reserve	CASH ENLISTMENT BONUS New GI Bill? O NAVY (regular active outy) O NAVY Reserve O MARINE CORPS (regular
	106.	Have you talked to a counselor here at the reception station about the basic New GI Bill? Yes No		 ○ ARMY National Guard ○ AIR FORCE (regular active duty) ○ AIR FORCE Reserve ○ AIR National Guard 	active duty) MARINE CORPS Reserve COAS" GUARD None of these services

114. Did you sign up for a job that pays an AMMY College Fund extra educational bonus at the end of your first enlistment? Yes No Don't know GO TO QUESTION #119 115. Suppose the job you signed up for DID NOT pay an ARMY College Fund extra educational bonus. What would you have done? Signed up for the same job anyway Signed up for a different job in the ARMY whether or not it paid this educational bonus Signed up for a different job in the ARMY only if it paid an educational bonus Tried to join a different service Not enlisted at all	Bonus. What would you have done? Signed up for the same job anyway Signed up for a different job in the ARMY Tried to join a different service Not enlisted at all 122. Suppose a MARINE CORPS recruiter had offered you a Cash Enlistment Bonus. What would you have done? Signed up with the ARMY anyway Signed up with the MARINE CORPS only if a specific job or jobs had a Cash Enlistment Bonus Signed up with the MARINE CORPS for any job that had a Cash Enlistment Bonus
To participate in the basic New GI Bill, you must contribute \$100 each month during your first year of military service. 116 Suppose you had to contribute \$100 each month for two years instead of one year, would you participate in the basic New GI Bill? Yes I don't know No	123. Would you consider enlisting in a U.S. ARMY Reserve unit for additional cash and/or educational benefits upon completion of your active duty obligation? Output Probably Probably not Definitely not Don't know
117. Suppose neither the ARMY nor any other military service paid an extra educational bonus on top of the basic New GI Bill. What would you have done? Signed up for the same job anyway Signed up for a different job in the ARMY Tried to join a different service Not enlisted at all	124. How long an enlistment did you sign up for?
118. Suppose a MARINE CORPS recruiter had offered you an extra educational bonus on top of the basic New GI Bill. What would you have done? Signed up with the ARMY anyway Signed up with the MARINE CORPS only if a specific job or jobs had an extra educational bonus Signed up with the MARINE CORPS for any job that had an extra educational bonus.	 Signed up for the same job anyway Signed up for a different job in the ARMY whether or not it had a 2-Year Enlistment Option Signed up for a different job in the ARMY only if it had a 2-Year Enlistment Option Tried to join a different service Not enlisted at all
119. Did you sign up for a job which pays a Cash Enlistment Bonus? Yes No GO TO QUESTION #123 120. Suppose the job you signed up for DID NOT pay a Cash Enlistment Bonus. What would you have done? Signed up for the same job anyway Signed up for a different job in the ARMY whether or not it paid a Cash Enlistment Bonus Signed up for a different job in the ARMY only if it paid a Cash Enlistment Bonus	126. Suppose no military service had a 2-Year Enlistment Option. What would you have done? Signed up for the same job anyway Signed up for a different job in the ARMY Tried to join a different service Not enlisted at all 127. Suppose a MARINE CORPS recruiter had offered you a 2-Year Enlistment Option. What would you have done? Signed up with the ARMY anyway Signed up for 2 years with the MARINE CORPS only if
Tried to join a different service Not enlisted at all	a specific job or jobs had a 2-Year Enlistment Option Signed up for 2 years with the MARINE CORPS for any job that had a 2-Year Enlistment Option

-	128	Did you talk to a recruiter for another service AFTER	133. How likely is it that after your enlistment you will.
Iai -		you signed your enlistment contract?	Don't Know
<u> </u>		O No GO TO QUESTION #129	Definitely Not
- 1111		○ Yes	Probably Not
			Probably
-		Which service? (Mark all that apply)	Definitely
_		C ARMY Reserve	
_		ARMY National Guard	A Leave the ARMY to find
-		AIR FORCE (Regular Active Duty)	civilian employment
_		AIR FORCE Reserve	B Leave the ARMY to attend
-		AIR National Guard	college OOOCO
_		NAVY (Regular Active Duty)	C Leave the ARMY for civilian
_		O NAVY Reserve	vocational/technical education.
-		MARINE CORPS (Regular Active Duty)	D. Reenlist, but probably not
-		MARINE CORPS Reserve	make the ARMY a career COOCO
-		O COAST GUARD	E. Stay in the ARMY until Liretire . O O O O
-			F Join an ARMY Reserve Unit
-	129.	If you were <u>not eligible</u> to enlist in any service,	G Join a National Guard Unit OCOCO
-		what do you think you would be doing in the next	H. Participate in an ARMY
-		twelve months?	Reserve Officer's Training
-		O Working	Corps program in college
_		C Looking for work	
-		Going to school	134 What is the main reason you decided to enlist in
		Taking a break traveling etc	the ARMY instead of going to school?
		Being a full-time homemaker	O Does not apply — I have no interest in further
_		· · · · · · · · · · · · · · · · · · ·	education
=	130	If you were NOT going into the military, how easy	O I couldn't get into the school's I wanted
-		or difficult would it be for you to get a FULL-TIME	C I could get the same or better training in the
-		job in the area where you lived?	military
-		O Not difficult at all	O I couldn't afford tuition
_		Somewhat difficult	l can't support myself (and my dependents: and
·		O Very difficult	go to school at the same time
. =		Almost impossible	Other
_		OI don't know	
_	404	M	135. If a good friend of yours asked your advice about
_	131.	If you were NOT going into the military, how easy	seeing a military recruiter, would you say it was
		or difficult would it be for you to get a <u>PART-TIME</u> job in the area where you live?	O A waste of time
_			O Up to him or her
_		Not difficult at all Somewhat difficult	A good idea
_		O Very difficult	136 Did you receive military receives because in the
		Almost impossible	136. Did you receive military recruiting literature in the mail without asking for it?
=		C I don't know	○ No GO TO QUESTION #137
_		C 1 doi: 1 know	O Yes
_	122	Cumpage way had been offered a secretic full sime	Yres
_	132.	Suppose you had been offered a steady full-time	
_		Would you have taken the civilian job? (Mark only one)	For which service(s) did you receive literature without asking for it? (Mark all that apply)
=		O I would have taken any civilian job offer no matter	O ARMY (regular active duty)
_		what it paid	O ARMY Reserve
_		Only for \$300 a month or more	O ARMY National Guard
_		Only for \$400 a month or more	Ā
_		Only for \$500 a month or more	AIR FORCE (regular active duty) AIR FORCE Beasing
		Only for \$500 a month or more	 ✓ AIR FORCE Reserve ✓ AIR National Guard
		Only for \$700 a month or more	Ä
_		Only for \$800 a month or more	○ NAVY (regular active duty) ○ NAVY Reserve
_		Only for \$900 a month or more	MARINE CORPS (regular active duty)
		Only for \$1000 a month or more	MARINE CORPS (regular active duty) MARINE CORPS Reserve
		O I would have joined the ARMY regardless of any	O COAST GUARD
11111		civilian job offer	O All services together
		, · ·	O will activities to detilled
谜二			
RECE			

you enlisted) any advertising or promotional materials from all the military services together?	MARINE CORPS advertising or promotional material before you enlisted? (Mark all that apply)
(Mark all that apply)	O No → GO TO QUESTION #141
ONo → GO TO QUESTION #138	Yes — on television
Yes — on television	Yes — in magazines you subscribe to or buy
Yes — in magazines you subscribe to or buy	Yes — in magazines you received at school
Yes — in magazines you received at school	Yes — on the radio
O Yes — on the radio	Yes — in the help wanted section of a newspaper
Yes — in the help wanted section of a newspaper	Yes — in other parts of the newspaper
Yes — in other parts of the newspaper	Yes — in the mail
◯ Yes — in the mail	Yes — in a MARINE CORPS recruiting station
O Yes — in an ARMY recruiting station	Yes — at school
○ Yes — at school	O Yes — from a friend
O Yes — from a friend	Yes — but none of the above
Yes — but none of the above	
	141. Do you remember seeing, hearing, or receiving any ARMY advertising or promotional materials before you enlisted? (Mark all that apply)
Do you remember seeing, hearing, or receiving any	O No GO TO QUESTION #144
AIR FORCE advertising or promotional materials	Yes — on television
before you enlisted? (Mark all that apply)	Yes — in magazines you subscribe to or buy
○ No GO TO QUESTION #139	Yes — in magazines you received at school
Yes — on television	Yes — on the radio
Yes — in magazines you subscribe to or buy	Yes — in the help wanted section of a newspaper
Yes — in magazines you received at school	Yes — in other parts of the newspaper
C Yes — on the radio	Yes — in the mail
Yes — in the help wanted section of a newspaper	Yes — in an ARMY recruiting station
Yes — in other parts of the newspaper	Yes — at school
○ Yes — in the mail	Yes — from a friend
Yes — in an AIR FORCE recruiting station	Yes — but none of the above
Yes — at school	O TES - But Holle of the above
O Yes — from a friend	142. Did you ever respond to any of these ARMY
Yes — but none of the above	advertisements?
	○ No GO TO QUESTION #144
	O Yes
	♦
Do you remember seeing, hearing, or receiving any NAVY advertising or promotional materials before	143. How did you respond to these advertisements? (Mark all that apply)
you enlisted? (Mark all that apply)	By sending in a card
○ No GO TO QUESTION #140	By calling a toll-free number
○ Yes — on television	By contacting an ARMY recruiter
Tyes — in magazines you subscribe to or buy	O None of the above
Yes — in magazines you received at school	
Yes — on the radio	
Yes — in the help wanted section of a newspaper	0 15101105 51115 4 05111170
Yes — in other parts of the newspaper Yes — in the mail	2. LEISURE TIME ACTIVITIES
O Yes — in a NAVY recruiting station	144. What type of radio did you listen to?
O Yes — at school	☐ I don't regularly listen to radio ← GO TO Q. #14
○ Yes — from a friend	FM at home
Yes — but none of the above	O FM/Stereo at home
	O AM at home
	AM Stereo at home
	○ FM in the car
	AM Stereo at home
	O FM in the car
	FM/Stereo in the car
	AM in the car

	When did you regularly listen to the radio during the week — Mondays through Fridays? (Mark all that apply) Mornings — 6 am to 10 am Daytime — 10 am to 3 pm Late afternoon — 3 pm to 7 pm Evenings — 7 pm to midnight Overnight — midnight to 6 am I didn't regularly listen to the radio during the week	149. What time zone did you live in when you signed your contract? © Eastern © Central © Mountain © Pacific © Other time zone (e.g. Alaska) © I don't know
146 	. When did you regularly listen to the radio during the weekend — Saturdays and Sundays? (Mark all that apply) Mornings — 6 am to 10 am Daytime — 10 am to 3 pm Late afternoon — 3 pm to 7 pm Evenings — 7 pm to midnight Overnight — midnight to 6 am I didn't regularly listen to the radio during the weekend	150. What was the sverage number of hours per week that you spent watching television? (Mark only one) ○ I didn't watch any television → GO TO Q. #156 ○ 2 hours or less per week ○ 3 to 5 hours per week ○ 6 to 10 hours per week ○ 11 to 15 hours per week ○ 16 to 20 hours per week ○ More than 20 hours per week
147.	What was the average number of hours per week that you spent listening to radio? (Mark only one) 2 hours or less per week 3 to 5 hours per week 6 to 10 hours per week 11 to 15 hours per week 16 to 20 hours per week More than 20 hours per week	151. When did you regularly watch TV during the week — Mondays through Fridays? (Mark all that apply: \(\text{ Mornings} - 6 \text{ am to 9 am} \) \(\text{ Daytime} - 9 \text{ am to 4 pm} \) \(\text{ Late afternoon} - 4 \text{ pm to 8 pm} \) \(\text{ Prime time} - 8 \text{ pm to 11 pm} \) \(\text{ Late night} - 11 \text{ pm to 1 am} \)
	Did you listen to any of the following radio programs or programming types? Choose one of the following responses for each of the radio shows listed below: Regularly turned in the radio to hear it. Sometimes heard it — I listened if it happened to be on when I turned on the radio. Have listened to it once or twice. Have never listened to it. Once Regularly times Twice Never King Biscuit Hour Older Older Older Rock Quiz Star Quiz Older Coast-to-Coast Older Walt Love's Countdown Older Metal Shop Oldesey Kasem) Older America's Top 40 (Casey Kasem)	Overnight — 1 am to 6 am I didn't regularly watch TV during the weekend — Saturdays and Sundays? (Mark all that apply) Mornings — 6 am to noon Daytime — noon to 6 pm Early evening — 6 pm to 7 pm Evenings — 7 pm to 11 pm Late night — 11 pm to 1 am Overnight — 1 am to 6 am I didn't regularly watch TV during the weekend
H - J - K - M	Off the Record (Mary Turner) O O O O O Rick Dees Top 40 O O O O O O O O O O O O O O O O O O	

153.	Did you watch any of the following programs or programming types on regular TV stations? Choose one of the following responses for each of the television programs listed below:						
	Regularly turned on the TV to w Sometimes watched it — I watch to be on when I turned on the I	hed it		_	ned		
	Have watched it once or twice. Have never watched it.		Some-				
		\sim	times	TWICE	Never		
	A Solid Gold B Soul Train	. 🛫 .	·õ:	.õ.	ŏl		
	C American Bandstand		ĬŎ.	ĬŎĬ	.ŏ 1		
	D Dance Fever		Ō.	Ŏ.	0		
	E. Movies on Network TV	٠٥.	.0.	. Q.	.0]		
	F. Music Videos (not including	_	_	_			
	Cable TV)	٠Q.	.0.	. Q.	· 0 1		
	G Early/Late News	.0.		. 0	\sim 1		
	H David Letterman Show	_	.0.	\cdot 8.	·8 1		
	J Professional Bowling		O	\widetilde{O}	ŏ		
	K NFL Football — regular season	. 🔾 .	. • .	. •			
	weekend games	. 0 .	. O .	.0.	0		
	L NFL Football - regular season				ŀ		
	Monday night (or prime-time	_	_	_			
	evening)	. Q.	. Q.	. 0 .	. <u>Q</u>		
	M NFL Playoffs	\sim $^{\circ}$. 0	$\cdot \circ$	$\cdot \otimes 1$		
	N Superbowi	. 0	$\cdot \simeq$	\sim	\times		
	- ·	. 🔾 .		. 🔾 .	. U		
	P NCAA Basketball — regular season games		\circ	\circ	\circ		
	Q NCAA Basketball playoffs		ιŏ.	$\widetilde{\Omega}$	Ö		
	R NBA — regular season games		Ŏ.	٠Ŏ٠	ō		
	S NBA playoffs		Ó.	. Ō.	.0		
	T Newhart		Q .	. 🔾 .	.0		
	U Who's the Boss	_	<u>o</u> .	Q.	.Q		
	V The Cosby Show		<u>o</u> .	<u>o</u> .	\mathcal{O}		
	W Family Ties		$\cdots $	\sim \sim	\sim		
	X Cheers	_	\sim \sim	\sim	\sim		
	Y Night Court	_	\sim	\sim	$\stackrel{\cdot\cdot}{\sim}$		
	AA Cagney and Lacey		\ddot{o}	$\widetilde{\mathcal{C}}$			
	AB The Equalizer		Ŏ.	ιŏ.	υŎ		
	AC Simon and Simon	_	0	Õ	Ō		
	AD Hill Street Blues	0	Q .	O	<u>O</u>		
	AE Blacke's Magic	Q	Q .	Q .	Q		
	AF Moonlighting		<u>O</u>	$\cdot\cdot\circ$	0		
	AG MacGiver		$\ldots \circ$	\cdots	0		
	AH Stingray		8	\sim	\sim		
	Al Airwolf	$\stackrel{\cdot \cdot \cdot}{\sim}$	\sim	<u> </u>	$\overset{\cdot \cdot }{\sim }$		
	AK Hunter	∴ŏ	Ξŏ	\widetilde{a}	ŏ		
	AL Miami Vice	Ξŏ	ō	. ŏ	ίŏ		
		٠Ŏ	Ō	٠٠Ŏ	Ŏ		
	AN Riptide	0	Q	0	0		
	AO Knight Rider	Q	Q	Q	Q		
	AP Amazing Stories	. · Q	∴Ŏ	Q	. · Q		
	AQ Alfred Hitchcock	∴Ŏ	∵Ŏ	ŏ	<u>o</u>		
	A	0	×	\sim)		
	ng impley o believe it of the	0	\sim	\sim	\sim		
	AT Twilight Zone	🔾	🔾		🔾		

104.	were living before you entered the ARMY?						
	O No DC TO QUESTION O Yes	WIDE					
	↓						
155.	Did you watch any of the follo programming types on <u>CABLE</u> Choose one of the following to the programs or programming	ONLY	CHA es for	NNEL each	of		
	Regularly turned on the TV						
	Sometimes watched it — I wanto be on when I turned on			happ	ened		
	Have watched it once or twi	ice.					
	Have never watched it.			Once			
		Regu terly	Some times		Never		
	A Sports programming on cable only channels						
	R. Movies without commercials						
	on cable only channels C Movies with commercials						
	on cable only channels	0	0	. O .	. 0		
	D Reruns of old programs on cable only channels	0	0 .	.0.	.0		
	E Music videos (not including						
	MTV) on cable only channels	0	🔾 .	00.	. 0		
	F MTV — on cable only channels	O	O .	.0.	.0		
	G. News on cable only						
	channels	. 0	. 0.	. 0	. 0		
	only channels	0	0 .		0		
156	How many days per week on read a newspaper? (Mark onl	the av	erage	did yo			
	I didn't read newspapers 7 days per week						
	○ 6 days per week ○ 5 days per week						
	4 days per week						
	3 days per week						
	2 days per week1 day per week (excluding)	Sunday	·)				
	Sunday only		•				
157	. How many hours per week o	n the a	verag	e did y	ou.		
	spend reading magazines? (A						
	O 2 hours or less per week		•••				
	3 to 5 hours per week 6 to 8 hours per week						
	9 to 12 hours per week						
	O 13 to 15 hours per week						
	More than 15 hours per wi	5 6 %					

list? For G	ad any of the mag ach magazine, ma	rk as mai		- 1	3. FACTS ABOUT YOU		
	the following list		.lauler	j			
	ally read the maga eone in my immer				159. Which of these best describes the place where you		
	aid subscription to				were living WHEN YOU ENLISTED?		
l purcha:	sed this magazine	at a new	sstand in	,	O in a large city (over 250,000 people-		
the pas	t month.			Ì	O In a suburb of a large city		
None of	these apply.			- 1	○ In a medium-sized city (50,000 to 250,000 pecpies) ○ In a suburb of a medium-sized city		
NOTE: For	this table ONLY	VOU MAV	mark mo		O in a small city or town (under 50,000 people		
	n one answer in s				O In a rural area, but not on a farm or ranch		
					On a farm or ranch		
	Read Regu-	Sub	Purchased News	of	460 Whee in your marital nearly?		
4 8		scription		These	160. What is your marital status? O Single, never been married		
				∴ŏ I	Married		
	Afreid O.			Ŏ	O Divorced		
				ΪŎΙ	O Separated		
	Mechanics . O .			. 0	O Widowed		
			🔿	0			
	se O .		0	0			
H Motor T	rend	Q	Q	0	161. How many children do you have?		
	llustrated 🔘 .		🔾	- Q	O None		
	nix Illustrated 🔘 .			⊘	01		
	- 1 - 1 1 1 1 1 <u>9</u> 1		2.5	$ \gtrsim$ $+$	O 2 O 3		
	eek		0.	\sim 1	O 4		
M Jet		$\cdots \simeq \cdots$		\sim	O 5		
O Sport	oriverC			\widetilde{c}	O 6 or more		
P Life		\tilde{O}		000000000			
Ω Field an	d Stream	Č		i č l			
	Science O.			. 0	162. What was your primary means of transportation		
S Reader	s Digest O .	🔾		0	before you signed your contract? There on a one		
T Reader		_	_	_	Own car		
Spanish	1 Language 🔘 .	<u>Q</u>	, , Q	<u>C</u>	C Own motorcycle		
	r			\sim $>$ 1	Own bicycle		
V Nationa	Geographic 🔘 .	💆		'∵ }	O Family vehicle		
W Road &	Track O.)	. \succeq	$\cdot \cdot \times \mid$	Public transportation Walking		
X Sporting	Stone	ద	\sim \sim	000	Rides with friends		
7 US	Stone O.	ŏ	č	-6 I	O macs with menos		
AA Car Cra	f ₁		ŏ				
AB Science	Digest O .	O	O	C	163. At the time you enlisted (signed your contract).		
AC Inside S	Sports O.	Õ		ō 1	were you:		
AD Science	: '86 or			}	O in school full time		
Science	: 87 C .	Q	Q	ç	O In school part time		
AE Games		🔾	0	0	O Not in school		
AF. U.S. Ne	ws and	_	_		(Consider yourself in school during vacations		
World F	Report O.	છૂ		<u>2</u> }			
AG Outdoo	r Life O .	O			464 As she sime you anticeed talened are as a second		
				}	164. At the time you enlisted (signed your contract): were you:		
				j	O Working full time		
				1	O Working part time		
				}	O Not working but looking for work		
				}	O Not working and not looking for work		
				j			
				1			

165.	If you had not enlisted in the ARMY, during the next twelve months would you be: O in school full time O in school part time	171.	Did your high school have a Junior ROTC program? No
	Not in school	172	What was the image of students who participated in ROTC at your high school?
166.	If you had not enlisted in the ARMY, during the next twelve months would you be: Working full time		○ Above average○ Average○ Below average
	Working part time Not working but looking for work	173.	Did you participate in the Junior ROTC program?
	Not working and not looking for work		No → BO TO QUESTION #175
167.	What was the month and year that you <u>graduated from</u> or <u>last attended</u> high school?	174.	Yes How long were you a member?
	Month: Year		One year Two years
	O Japuary		Three years
	O February 19		O Four years
	O March O April O May O June O July O August O September O October O October O October	175	What is the highest degree or diploma you think you will complete in the future?
) June (3)		Master's or doctorate
	Q yint Q		BA or BS degree
	O August O September © •		Associate degree (A A) from a junior or community college
	October (5.5)		A high school diploma
	November © ①		A GED certificate
	O December ①		None of the above
168.	Were you attending O Full-time regular high school	176.	Did you apply to any of the following types of schools? (Mark all that apply)
	Night high school (including GED classes, Special		○ 4-year college or university
	Attendance Programs)	:	2-year junior college
	Cooperative high school program (a program where		2-year community college
	you both attend school and work at an outside job during school hours)		O Vocational technical or business school O Did not apply to any of these schools
			-
169	Are you a regular high school diploma graduate (NOT A GED) with a diploma from a state-recognized	177.	Were you accepted by any of the following types of schools? (Mark all that apply)
	(accredited) high school?		4-year college or university
	○ Yes → GO TO QUESTION #171 ○ No		2-year junior college 2-year community college
	Ĭ		O Vocational (technical or business school)
	\		O I was not accepted by any of these schools
170	Why did you not get a diploma or why did you leave		-
	school early? (Mark all that apply) I completed 12 years but flunked the state test	178.	Have you <u>attended</u> any of the following types of schools since leaving high school? (Mark all that apply)
	to get a diploma I completed high school in a school not recognized		4-year college or university
	(accredited) by the state		2-year junior college 2-year community college
	My family needed money or needed me at home		O Vocational/technical or business school
	O I was expelled or suspended		O I did not attend any
	O I found a job I liked or I wanted to work full time		of these schools GO TO QUESTION #186
	I was bored, wasn't learning anything useful I got married or had a child		-
	O I didn't get along with the other students		-
	The rules were too strict or I didn't get along with		
	the teachers, counselors, or principal		-

170	What type of school did you attend most recontly?	186.	. Which is the single most	
		ļ	be willing to take it? (Ma	out a job before you would
	4-year college or university	1	_	sik only one;
	2-year junior college	i	O Difficulty of job	
	2-year community college	1	People with whom I we	
	O Vocational, technical or business school	ł	What the bosses are life	ke
		l	○ Salary	
	****	ł	Working conditions	
180.	What type of program were you enrolled in?	ł	Opportunities for prom	otion
	○ Academic	1	What my friends think	about the Job
	Occupational	1	 What my parents think 	about the job
		1	Health and retirement:	benefits
		{	O How much I like the ty	pe of work required
181.	When did you start 182. When did you last attending this school?		Other	
	Month Year Month Year	187.	During the past year,	188 How many of these
	O January 19 O January 19		how many weeks were	weeks were spent
	O February (February	}	you <u>NOT</u> working FULL-TIME?	looking for a
	○ March (©) March (©)	ł	FULL: HIME?	FULL-TIME JOB?
	O April (C)	ł	(0-52)	(0-52)
	○ May ② ○ May ② ○ June ③ ○ June ⑤ ○ July ⑥ ○ July ⑥ ○ August ⑥ ○ August ⑥	ĺ		
	O June S O June	1	◎ ◎	(e ō)
	Ouly (C) July		ାଳନ୍ତା	23
	August 6 August 6	1	(2 2)	(2 (2)
	C. September Image: September of the control of t	1	0 0 0 0 0	(4) (7) (4) (7) (8) (8) (8)
	C. September Image: Control of the control of the		ାତ୍ତୀ	(3, 3)
	November () November ()	•	$\circ \circ$	() () () () () () () () () ()
	C December 🧃 🖲 C December 📵 📵		$ \tilde{\mathbf{e}} $	ĕ
			0	6
		1	ĕ	
в3	Did you complete the program in which you were	}	<u> </u>	(a) (m) (m) (m) (m) (m) (m) (m) (m) (m) (m
	enrolled?			
	Yes —— GO TO QUESTION #185			
	Ç No	189		190. During the past year.
		}	how many weeks	how many weeks
	†	1	were you working a PART-TIME JOB?	were you looking for a PART-TIME job?
84	Will you return to this program after your ARMY	1		E PARTITIVE JOB
	service?	ł	(0-52)	(0-52)
	○ Yes	ł	L(0-52)	
	○ No		© ©	(ō ō)
		ł	⊙⊙	[3.3]
		1	(3) (a)	2 2
85.	While attending this school, did you talk to anyone when deciding to enlist in the ARMY?		() () () () () () () () () ()	(a) (r) (w) (m) (e) (e)
	O No GO TO QUESTION #186	1	$ \check{\mathfrak{o}}\check{\mathfrak{o}} $	(E) (E)
	O Yes	1	ŏ	(E) (E)
	Ĭ]	<u>©</u>	5
	Who? (Mark all that apply)	}	Õ	(T)
	Army recruiter at this school		ŏ	()
	Army recruiter working in a recruiting station in the town where I attended this school		<u></u>	لنا
	C: Army recruiter I had talked to while in high school	191	. Since you were 16 years	old, how many different
	Career remployment counseling personnel at this	•	employers have you wor	
	school	ł	○ None	O 5
	C Faculty advisor	ł	O 1	06
	•	ł	0 2	O 7
	C. Other coulian faculty member			() /
	Other civilian faculty member	ì		\tilde{c} .
	Other civilian faculty member C ROTC instructor Other ROTC personnel		O 3 C 4	○ 8 ○ 9 or more

BODON ARAKOMINA MAGAMANA MAGAMANA MAGAMANA MAGAMANA ARAKANA MAGAMANA MAGAMANA MAGAMANA MAGAMANA MAGAMANA MAGAM

192. In the last year, how many different employers have	195. How much did you earn (before taxes) in the
you worked for?	month before you enlisted (signed your contract)?
○ None ○ 4 ○ 8	○ \$0
○ 1 ○ 5 ○ 9 or more	○ \$1-99 per month
Ö 2 Ö 6	○ \$100-199 per month
O3 O7	O \$200-299 per month
	○ \$300~399 per month
193. In the last year, how much did you earn (before taxes)	O \$400-499 per month
from all the different kinds of work you did?	○ \$500-599 per month
(Include wages, salaries, tips, and commissions.)	○ \$600-799 per month
Ot had no earnings in the last year.	○ \$800-999 per month
· · ·	Over \$1000 per month
C Less than \$2.599 a year (less than \$50 a week)	O Over a 1000 per month
© \$2,600-\$5,199 a year (shout \$50-\$99 a week)	
\$5,200-\$10,399 a year (about \$100-\$199 a week)	
\$10,400-\$15.599 a year (about \$200-\$299 a week)	l
\$15,600-\$20,799 a year (about \$300-\$399 a week)	196. What type of civilian job could you get if you were
\$20,800-\$25.999 a year (about \$400-\$499 a week)	not entering the ARMY?
\$26,000-\$31,199 a year (about \$500-\$599 a week)	Salesworker (Examples retail salescierk real estate agent, door-to-door salesperson, newspacer carrier
\$31,200-\$36,399 a year (about \$600-\$699 a week) \$36,400-\$41,599 a year (about \$700-\$799 a week)	Office and Clerical Worker (Examples Shipping clerk
O \$41,600-\$46,799 a year (about \$800-\$899 a week)	mail carrier, secretary, typist, keypunch operator
\$46 800 or more a year (about \$900 or more a week)	cashier, bookkeeper)
194. What type of job were you last working? (Mark only one)	Service or Restaurant Worker (Examples clearing person, dishwasher cook waitress
Salesworker (Examples retail salesclerk, real estate	Trades or Crafts Worker (Examples mechanic or
agent, door-to-door salesperson, newspaper carrier)	repairman, baker, plumber, carpenter, painter
Office and Clerical Worker (Examples shipping clerk	electrician)
mail carrier, secretary, typist, keypunch operator,	Transportation Operator (Examples can bus or
cashier, bookkeeper)	truck driver)
Service or Restaurant Worker (Examples cleaning	Manufacturing or Producing (Examples assembly
person, dishwasher, cook, waitress)	line worker, mill worker, packager, meat-cutter
Trades or Crafts Worker (Examples mechanic or	fork-lift operator)
repairman baker, plumber, carpenter, painter,	Protection Service (Examples police set units guard
electriciani	firefighter park ranger.
Transportation Operator (Examples cab, bus or	Art. Entertainment, Recreation (Examples dance)
truck driver)	actor athlete musician artist:
Manufacturing or Producing (Examples assembly)	Laborer, except on farm (Examples, construction
line worker, mill worker, packager, meat-cutter	laborer gardener truck loader warefulse person
fork-lift operator)	○ Farm Laborer
Protection Service (Examples, police, security guard	Paraprofessional (Examples denta assistant nurses
firefighter park ranger)	or teacher's aidel paramedic paralega
Art, Entertainment, Recreation (Examples dancer actor athlete musician artist)	Professional (Examples doctor lavuer teains minister accountant
C Laborer, except on farm (Examples, construction,	Technical (Examples draftsman medical to at
laborer gardener truck loader warehouse person.	technician computer programmer pro-
C Ferm Laborer	(Examples sales or office manager & r.
 Paraprofessional (Examples, dental assistant, nurse so or teacher's aide, paramedic, paralegal) 	administrator buvers
_	·
<u>Professional</u> (Examples doctor lawyer, teacher minister, accountant)	Owner or Proprietor (Examples contract 1961) and owner small bus ness owner
 Technical (Examples draftsman medical or lab technician, computer programmer, pilot) 	Farmer or Farm Manager
Manager or Administrator, except on farm (Examples sales or office manager, school	O) am not sure which category
administrator buyer)	
 Owner or Proprietor (Examples contractor restaurant owner, Small business owner) 	
C Farmer or Farm Manager	
I had not worked for pay before joining the ARMY	1
C I am not sure which category	
	1

to get after your first enlistment in the ARMY?	required for a specific civilian job?
Salesworker (Examples retail salescierk real estate	
agent door to door salesperson newspaper carrier)	
Office and Clerical Worker (Examples shipping clerk	l j'''
mail carrier secretary typist keypunch operator	
cashier bookkeeper)	200 What type of civilian job? (Selection vione is from
Service or Restaurant Worker (Examples cleaning	the list below)
person dishwasher cook waitress! Trades or Crafts Worker (Examples mechanic or	Selesworker (Examples retail salesciers real estate agent door to door salesperson newspa; en armer
repairman baker plumber carpenter painter electriciani	Office and Clerical Worker (Examples of company mail carrier secretary typist keyburch operation
Transportation Operator (Examples cab bus or	cashier bookkeeperi
truck driver) Manufacturing or Producing (Examples assembly	Service or Restaurant Worker (Examples Charify person dishwasher cook waltress
fine worker mill worker packager meat cutter fork (ift operator)	Trades or Crafts Worker Examples mental repairman baker plumber carpenter pairs.
Protection Service (Examples, police, security guard	electriciani
firelighter park ranger Art Entertainment Recreation Examples dancer	C Transportation Operator Examples cathering truck driver.
actor athlete musician artist	C Manufacturing or Producing Expression
Laborer except on farm (Examples construction laborer gardener truck loader warehouse persur	line wirker mit worker patkaget mea it is fork if operator
- C Ferm Leborer	O Protection Service (Examples p. 4.54
Paraprofessional Examples denia assistant nurses	firet griter, park ranger
or teachers a del paramed ci paralega	C. Art Entertainment Recreation Example
🖟 🕳 🧧 Professional Examples dector lawyer teacher	actor athlete musican artist
minister accountant Technical Examples draftsman medical or ac	Leborer exception form Examples of the control of the control of the capetal water of the cap
technical computer programmer picr	C. Ferm Leborer
Manager or Administrator except on farm	Peraprofessional Examples decid at the contract
Examples sales no the manager (s) his	critea ters a del paramedició dine.
administraturi buver	Professional Erampes of the address of
Owner or Proprietor Examples contractor restal cano	
owner small business (where	Technical Examples draftsmal memory of the second s
Farmer or Farm Manager	Manager or Administrator except on farm
am not some which cared to	Examples sales or off le markus salem nistration touse
	Owner or Proprietor Examples
198 is your military specialty MOS releted to your	PATEL AND PLATER WITH
lest job?	Fermer or Farm Manager
= 5.4] On •-
	201 Do you think that your civilian job of choice A
	require more training than will be provided during your military service.
(i −	No GO TO QUESTION #202
	7.44
<u> </u>	What aducational level will be required
! -	Mgt school of consider SE1
	verance ferries and a con-
	Asses are degree A A from a
	Master & Contract of test of the contract
<u> </u>	1

202. Besides yourself, on whom a in deciding about a job or a	are you likely to rely for help career? (Mark all that apply)	IV. FACTS ABOUT YOUR FAMILY		
My father (stepfather)				
My mother (stepmother)		[
Brothers 'sisters (stepbro	thers stensisters)	205. Has your FATHER (or male guardian) ever served		
O Friends at school or in m		or is he now serving in the military?		
☐ Girlfriend / boyfriend / spo		O No		
O Teacher(s)		O Don't know		
		1 = 1		
School guidance/career	counseiors	O Does not apply—		
Military recruiters		O Yes		
Others		Mark all the BRANCHES he has served in		
No one but myself		<u> </u>		
		O ARMY (Regular Active Duty)		
203 To whom would you most I		ARMY Reserve		
about a career or job select	tion? (Mark all that apply)	ARMY National Guard		
My father (stepfather)		AIR FORCE (Regular Active Duty)		
My mother (stepmother)		AIR FORCE Reserve		
Brothers sisters (stepbro	others - stepsisters)	AIR National Guard		
O Friends at school or in m		O NAVY (Regular Active Duty)		
Girlfriend boyfriend spo		NAVY Reserve		
Teacher(s)		MARINE CORPS (Regular Active Duty)		
School guidance career	countelists	MARINE CORPS Reserve		
Military recruiters	COUNTERONS	O COAST GUARD		
		O COAST GOATE		
Others				
No one but myself		And the state of t		
		206 What is the highest level of school your FATHER		
204 For each of the people lists		(or male guardian) completed?		
generally felt about your enlisting in the ARMY by		○ 8th or below		
choosing one of the follow	ving responses	○ 91h		
Did not talk to the person(s)	about enlisting in the ARMY			
(for example did not talk to		O 11th		
DOES NOT APPLY (for exer	mple father is deceased:	◯ 12th		
The personisi mostly tho	ught it was	. 1 year of college		
A VERY BAD	- ()	C 2 years of college		
A BAD IDEA _		3 years of college		
NOT A GOOD IDE	A	() 4 or more years of college		
A GOOD IDEA	1 1 1 1	C I don't know		
A VERY GOOD IDEA _		C 1 80% (x 10 40		
# VEW - 6000 -012 =				
_		207 What is the highest diploma or degree that your		
Fill in one circle for		FATHER (or male guardian) has received?		
each person(s) listed				
		Masters doctorate or professional		
A Fairer or male guard an	00000 00	BA or BS degree		
8 Mother for female guards	<u>,</u> 00000 00	Associate degree (A.A., from a jun or or		
C Friendis with ARMY		community coilege		
experience	00000 00	C A high school diploma		
•		O A GED certificate		
Diffriend's with other milit	" 00000 00	O None of the above		
experience		O I don I know		
E Friendis with no military	00000	C' 1 BBM 1 KNOW		
experience	00000 00			
F. Your husband wife or	00000	PAR III FATINGO IN THE CONTROL OF TH		
girlfriend boyfriend	00000 00 00000 00	208 Has your FATHER (or male guardian) completed a		
G. High school counsator	<u> </u>	Vocational or Technical School program?		
M Your teachers	00000 00	C Yes		
Your to workers		○ No		
y Your fe low students	000000 000000 000000 00000			
K Your employer	a para a a a			
		· ·		

1 - 209	MOTHER (or female guardian) completed?	guardian) do? (If retired or deceased, indicate his
i —	O 8th or below	lest job.) (Mark only one)
	91h	,
} =	I	
	O 10th	
-	Olith	214. What type of work does your MOTHER (or female
· —	C 12th	guardian) do? (If retired or deceased, indicate
Ţ —	1 year of college	her last job.) (Mark only one)
-	2 years of college	│
(-	3 years of college	OO Salesworker (Examples retail salesclerk real
(-	4 or more years of college	estate agent, door-to-door salesperson.
i –	O I don't know	newspaper carrier)
Í 🕳		O. Office and Clerical Worker (Examples shipping
; <u> </u>		clerk, mail carrier, secretary, typist, keypunch
= 210	What is the highest diploma or degree that your	operator, cashier, bookkeeper)
	MOTHER (or female guardian) has received?	
		O O Service or Restaurant Worker (Examples
-	Masters doctorate, or professional	cleaning person, dishwasher, cook, waitressi
_	BA or BS degree	O O Trades or Crafts Worker (Examples mechanic or
_	C Associate degree (A.A.) from a junior or	repairman, baker, plumber, carpenter, painter
—	community college	electrician)
(-	A high school diploma	O O Transportation Operator (Examples cab bus
-	A GED certificate	or truck driver)
(-	None of the above	O Manufacturing or Producing (Examples assembly
i —	O I don t know	line worker, mill worker, packager, meat-cutter
i —		fork-lift operator)
; <u> </u>		Protection Service (Examples, police, security
; =	Manual MOTHER (as famale avaidan)	guard firefighter, park ranger)
	Has your MOTHER (or female guardian)	
	completed a Vocational or Technical School	dancer, actor, athlete, musician, artisti
	program?	
; –	Yes	C Laborer, except on farm (Examples, construct on
! —	C No	laborer gardener truckloader warehouseperson
(- -		O O <u>Farm Laborer</u> O C <u>Paraprofassional</u> (Examples idental assistant
T —		
C = 212	What would you say is the total yearly income	nurse's or teacher's aide paramedic paralega
	of your parents or guardians and all family	O O <u>Professional</u> (Examples doctor laviver teacher
_	members who live with them, before taxes and	minister, accountant)
: -	other deductions? DO NOT INCLUDE YOUR	O Technical (Examples draftsman medicalic) at
i —	INCOME	technician, computer programmer, piloti-
	O Does not apply	Manager or Administrator, except on farm
i 🕳	Less than \$2 599 a year (less than \$50 a week)	(Examples sales or office manager school
: -	C \$2 600-\$5 199 a year (about \$50-\$99 a week)	administrator buyer)
; =	\$5 200-\$10.399 a year (about \$100-\$199	Owner or Proprietor (Examples contract)
; =	a week)	restaurant owner small business contraction
; =		
; <u> </u>	\$10,400-\$15,599 a year (about \$200-\$299 a week)	O O Farmer or Farm Manager
! —		A A A A B B B B B B B B B B
. —	C \$15 600-\$20,799 a year (about \$300-\$399	O O Military Officer
—	a week)	
Ţ —	\$20 800-\$25,999 a year (about \$400-\$499	OO Military Enlisted
\ -	a week	
(-	© \$26 000-\$31,199 a year (about \$500-\$599	C O Does not work for pay or homemaker
-	a week)	
)	31,200-\$36,399 a year (about \$600-\$699	O O Works for pay but I am not sure which category
. —		
=	a week)	
		O Not applicable
	336 400-\$41,599 a year (about \$700-\$799	OO Not applicable
	\$36 400-\$41,599 a year (about \$700-\$799 a week)	OO Not applicable
	\$36 400-\$41,599 a year (about \$700-\$799 a week) \$41,600-\$46,799 a year (about \$800-\$899)	OO Not applicable
-	\$36 400-\$41,599 a year (about \$700-\$799 a week) \$41,600-\$46,799 a year (about \$800-\$899 a week)	OO Not applicable
=	\$36 400-\$41,599 a year (about \$700-\$799 a week) \$41,600-\$46,799 a year (about \$800-\$899 a week) \$46,800 or more a year (about \$900 or more	OO Not applicable
-	\$36 400-\$41,599 a year (about \$700-\$799 a week) \$41,600-\$46,799 a year (about \$800-\$899 a week)	OO Not applicable
=	\$36 400-\$41,599 a year (about \$700-\$799 a week) \$41,600-\$46,799 a year (about \$800-\$899 a week) \$46,800 or more a year (about \$900 or more	OO Not applicable

Answer the following questions about the household where you lived <u>BEFORE YOUR ENLISTMENT</u> — The household	218. Who was responsible for paying most of the bills in this household? (Mark only one)
where the recruiter was able (or would have been able) to	My own Mother
contact you during the year before your enlistment.	My own Father
	My Stepfather
	My Stepmother
	Grandparent(s)
215. What was the ZIP code of this household?	 Brothers and/or Sisters (include Stepbrothers and Stepsisters)
O I don't know the ZIP code.	My spouse My children
البينا	O My In-laws
	O Me
<u> </u>	Other relatives
[30300]	Other people not related to me
[DDDDD]	O Does not apply/i don't know
[3999]	
[00000]	
	One with a set to a second and the second second
(3030)	219. Whose household was this?
	O My Parents
	My Grandparents
	O Mine
23.5. How many passage (including yourself) lived in	Mine and my spouse's
216. How many persons (including yourself) lived in this household?	Mine and friends I shared with
tina nousendidi	O Friends
——————————————————————————————————————	Other
© ©	
000000000000000000000000000000000000000	220. How long ago was this house or dwelling built?
[3 ©]	C Less than 6 years
[ⓒⓒ]	○ 6-10 years
[3 ©]	○ 11-15 years
() ()	○ 16-20 years
[20]	O 21-25 years
	O 26 years or longer
③ ⑤	
	221. How much rent did you pay to relatives?
217. Who lived in this household?	Less than \$100 per month
(Mark all that apply)	○ \$100-199 per month
O My own Mother	○ \$200-299 per month
My own Father	\$300-399 per month
My Stepfather	O \$400-499 per month
My Stepmother	○ \$500-599 per month
○ Grandparent(s)	0 \$600-699 per month
Brothers and/or Sisters (include Stepbrothers and Stepsitions)	0 \$700-799 per month
and Stepsisters)	0 \$800-899 per month
○ My spouse	○ \$900-1000 per month ○ More than \$1000 per month
○ My children	O I paid no rent to relatives
◯ Mγ In-laws ◯ Other relatives	O I paid indirent to reletives
Other people not related to me	
Other people not releted to me	
C DOES HOT SPOTT . COLL CANON	3

223.	household? None One Two Three Four Five Six Seven Eight or more Does not apply /I don't know What model year(s) were they? (Mark all that apply)	Single family house Duplex (2 houses in one building) Townhouse or rowhouse Small cooperative condominium (3 to 5 units) Medium cooperative condominium (6 to 25 units) Large cooperative condominium (more than 25 utility) Not applicable / I don't know
223.	One Two Three Four Five Six Seven Eight or more Does not apply /I don't know	O Townhouse or rowhouse O Small cooperative (condominium (3 to 5 units) O Medium cooperative (condominium (6 to 25 units) O Large cooperative (condominium (more than 25 ut) O Not applicable (I don't know
223.	 ○ Two ○ Three ○ Four ○ Five ○ Six ○ Seven ○ Eight or more ○ Does not apply /I don't know 	Small cooperative (condominium (3 to 5 units) Medium cooperative (condominium (6 to 25 units) Large cooperative (condominium (more than 25 ut Not applicable (I don't know
223.	 ○ Three ○ Four ○ Five ○ Six ○ Seven ○ Eight or more ○ Does not apply /I don't know 	O Medium cooperative / condominium (6 to 25 units O Large cooperative / condominium (more than 25 ut O Not applicable / I don't know
223.	C Four Five Six Seven Eight or more Does not apply /I don't know	O Large cooperative 'condominium (more than 25 ui O Not applicable /I don't know
223.	O Five O Six O Seven O Eight or more O Does not apply /I don't know	O Not applicable ∕ I don't know
223.	Six Seven Eight or more Does not apply /I don't know	
223.	Seven Eight or more Does not apply /I don't know	228. What was the monthly mortgage nayment include
223.	Eight or more Does not apply /I don't know	228. What was the monthly mortgage nayment include
223.	O Does not apply /I don't know	228. What was the monthly mortgage navment include
223.	O Does not apply /I don't know	228. What was the monthly mortgage navment include
223.	-	
223.	What model year(s) were they? (Mark all that apply)	utilities?
		C Less than \$100 per month
	O 1987	Q \$100-199 per month
	O 1986	0 \$200-299 per month
	O 1985	○ \$300-399 per month
	O 1984	1 = -
	X • • • • • • • • • • • • • • • • • • •	0 \$400-499 per month
	O 1983	\$500-599 per month
	O 1982	○ \$600-699 per month
	O 1981	\$700-799 per month
	<u>C</u> 1980	S800-899 per month
	O 1979	© \$900-1000 per month
	C 1978	More than \$1000 per month
	C 1977	C Housing is provided by employer
	C 1976	O Does not apply
	C 1975 or earlier	O I don't know the mortgage payment
224	Was this household rented or owned?	
224	Owned GO TO QUESTION #227	
	C Rented	229 What was the market value of the household own
	1 memee	(i) Less than \$10,000
225	Was this household in a	C \$10.000 \$20.000
	Single family house	C \$20 001 - \$30 000
	C Duplex (2 houses in one building)	C \$30 001 - \$40 000
	C Townhouse or rawhouse	C: \$40 001 - \$50 000
	C Small apartment building (3 to 5 units)	Č \$50 001 - \$60 000
	Medium apartment building (6 to 25 units)	© \$60 001 \$70 000
	Large apartment building (more than 26 units)	© \$70 001 -\$80 000
	C Not applicable. I don't know	C \$80 001 - \$90 000
		C1 690 001-6100 000
226	What was the monthly rent payment including	C: \$100.001 \$125.000
	utilities?	C \$125 001 \$150 000
	C Less than \$+00 per month	(\$150.001 \$200.000
	C \$100 199 per month	C \$200 001 or more
	C \$200 299 per month	C Does not apply
	C \$300 399 per month	Cildor tanow the market value
	C \$400-499 per month	Constitution of the Partie
	○ \$500 599 per month	
	○ \$600-699 per month	
	C \$700-799 per month	
	0 \$800-899 per month	
	C 1900 1000 per month	
	More than \$1000 per month	
	O Housing is provided by employer	
	C Does not apply	
	for the second second	1
	O I don't know the	1
	rent payment	

- 230. When did you first establish <u>your own</u> household and live on <u>your own</u> income? College students who depend on relatives for support and return home for vacations are NOT considered to have established a separate household.
 - O Joining the ARMY is the first time I have been away from home to live on my own income
 - O in the last 6 months
 - 7-12 months ago
 - $\bar{\bigcirc}$ 13-18 months (1 to 1½ years ago)
 - O 19-24 months (1½ to 2 years ago)
 - O 25-36 months (2 to 3 years ago)
 - More than 3 years ago
- 231. What time is it now? Record Civilian Time

○ AM	Hour	MIN
○ AM ○ PM	O 1	
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	Õ3	ତ ତା
	Č4	000
	Ŏ5	0 0 0
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	Ŏ7	00
	Õ8	(i) (i)
	Õ 9	i õ õl
	$\tilde{\bigcirc}_{10}$	30
	\simeq	i õ õ
	Mour 1 2 3 4 4 5 6 6 7 7 8 9 9 10 11 12 12 12 12 12 12 12 12 12 12 12 12	

Please go back over the survey to make sure you answered each question

THANK YOU FOR PARTICIPATING IN THIS SURVEY.

DO NOT MARK IN THIS BOX

OFFICE	USE ONLY
()))()()()()()()()()()()()()()()()()()	

SCN. ATZI-AO-86-19-D



1986/87 ARI SURVEY OF U.S. ARMY RESERVE AND ARMY NATIONAL GUARD RECRUITS



The Army Research Institute (ARI) is conducting a survey of people entering the ARMY. You have been selected to participate in this important survey. Your answers will have no effect on you as an individual. Please read and follow all directions carefully.

NOTE:

Public Law 93-573, called the Privacy Act of 1974, requires that you be informed of the purpose and uses to be made of the information that is collected

The Department of the Army may collect the information requested in the ARI Survey of New Army Recruits under the authority of 10 United States Code 139

Providing information in this questionnaire is voluntary. Failure to respond to any particular questions will not result in any penalty.

The information collected in the survey will be used to evaluate and improve military personnel and recruiting policies. This information will be used for research and analysis purposes only

HOW TO FILL OUT THIS SURVEY

- a. Listen to the directions given before you begin
- b. Read each question carefully
- c. Mark your answers directly on this form
- d. Read carefully and follow the marking directions on page 2
- e Fill in the circle next to the answer(s) that best fits your opinion. Some questions should only have one answer, others will direct you to mark all that apply
- f. If you have any questions, please raise your hand and someone will come around to help you.

 ROS	TER	NUMBER	

FORM D PT 8584d 86

I am now serving in the U.S. ARMY RESERVE or ARMY NATIONAL GUARD.						
○TRUE —— Read	the following directions care	fully.				
O NOT TRUE						
	IONS: IF YOU ENLISTED IN RATOR NOW! DO NOT COI			ASE TE	LL THE	
	MARKI	NG DIRECTIONS				
• Use a number 2 per	ncil only.	• Some questions	require a nu	mber ar	s an	32
	marks that fill the circle.	enswer (such as " in the answer at th				00
	mind, erase completely.	in the correspond	ling circle in	the col	umn	000
Right Mark Wrong Mark ○○●○ Ø©●⊙		below. The answe	r in the exem	:ple is 32	2 .	
	HOW TO ANS	WER THE QUESTION	ıs			
	There are several types of que					
Some questions ask you to mark ONLY ONE answer. Sometimes the questions are in a table like this.				his:		
What branch of the m	nilitary are you entering?	Of the following was your first, a favorite.				ı
ARMY			1 s t	2nd	3rd	4th
O AIR FORCE		English	•	🔾	0.	0
O MARINES		Math	0 .	0	0 .	•
		History	0 .	0	•	0
Other questions ask y ONE answer.	you to mark MORE THAN	Chemistry		•	0	0
Which sports did you you were in high scho (MARK ALL THAT APP	0017	(Check to make a ONLY ONCE.)	sure you have	marked	leach s	ubject
O Football		ľ				
O Basketball O Swimming						
Baseball						
O Track		1				
Soccer		1				

Is this sentence TRUE or NOT TRUE for you?

This is not a test, so take your time and select the answer or answers that fit you best.

- 2 -

1. What is your Social Security Number? 2. What is your MILITARY OCCUPATIONAL SPECIALTY (MOS)?	8. Were you living in the U.S. or a U.S. Territory DURING YOUR TEENAGE YEARS? ○ No
00 00 00 00 00 00 00 00 00 00 00 00 00	9. In which state did you spend your TEENAGE YEARS? This could be the location of your parent's house, another relative's house, or that of a guardian. If you moved during your teenage years, answer for the house where you lived the longest time while you were 16 to 18 years old. 10. In what state were you living when you signed your ENLISTMENT CONTRACT?
(SO) (CO) (DO) (DO)	STATES New Hampshire
90	O Alabama O New Hampshire O Alaska O New Jersey O Arizona O New Mexico O New Mexico O Arkansas O New York O California O North Carolina O Colorado O North Dakota O Connecticut O On c O Defaware O Dist of Columbia (DC) O Oregon O Florida O Pennsylvania O Georgia O Rhode Island O South Carolina O Illinois O Tennessee O Indiana O Texas O Utar O Kansas O Utar O Kansas O Utar O Kentucky O Texas O Washingan O Maine O Massissippi O Missis
	O Arizona O New Mexico
What day and time did you arrive at the reception station?	O O Arkansas O O New York
DAY TIME (Record civilian time)	O Arizona O New Mexico O Arkansas O New York O California O North Carolina O Colorado O North Dakota O Connecticut O Onic O Defaware O Oklahoma O Distriof Columbia (DC) O Oregon O Florida O Rende Island O Georgia O Rende Island O Hawaii O South Carolina O Idaho O South Carolina O Illinois O Tennessee O Indiana O Texas O Illinois O Texas O Iowa O Utar O Kansas O Vermont O Kentucky O Washington O Maine O West Virginia O Maine O Massachusetts O Wicconsin
C Sunday Hour MIN	O Connecticut O Onic
O Monday O AM O 1	O Oklahoma
○ Tuesday ○ PM ○ 2	O Dist of Columbia (DC) O Oregon O Florida O O Pennsylvania
O Thursday O4 300	O Georgia O C Rhode Island
○ Friday ○ 5 ② ② ○ ○ Saturday ○ 6	O O Hawaii O O South Carolina
○ Saturday ○ 6 ③ ③	O Oldaho O OSculn Dakota O Ollinois O OTennessee
○ 7 ⓒ ◎ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ 	O O Illinois O O Tennessee
ဝိ စီ စီစီ	O O lowa O O Utar
⊜10 [িু 💇 🗸	O C Kansas O C Vermont
	O C Kansas O C Vermont O O Kentucky O C Virginia O O Louisiana O C Washington
○12 ②③	O O Louisiana O O Washington O O Maine O O West Virginia
	O Maryland O N scons n
4. Are you: (Mark only one)	O O Massachusetts O O Wyceming
	O Michigan O Minnesota US TERRITORIES
© Black?	O Mississippi O Pueric Ricc
○ White?	O O Missouri O O Virgin islands
	O O Montana O O American Samoa
5. Are you of Hispanic background?	O O Missouri O O Virgin islands O O Montana O C American Samoa O O Nebraska O C Guam O O Nevada O Other
○ Yes	O O Menaga
Č No	
	11. What is the ZIP Code of
6. What is your sex?	the house where you spent your TEENAGE YEARS?
○ Male	20707
O Female	your TEENAGE YEARS? ① ① ① ① ② ② ② ② ② ② ② ② ② ② ② ② ② ② ②
7. Based on what you know now, how satisfied do you think you will be with ARMY life? Please use the	(
scale below to answer this question. Very Very	
Satisfied Dissatisfied	
₫ —— ② —— ③ —— ③	1

=	12. Have you ever served in the military before this enlistment?	17.	Under what circumstances did an ARMY recruiter?	you f	irst ta	ılk wit	ih	
_	○ No		O Talked by phone					
-	ı Ö Yes	1	O Talked at a recruiting station					
_	• •	ľ	O Talked at a job fair					
-	How long did you serve?	i	O Talked at school					
-	179 days or less	\	O Talked at an ARMY Reserve	unit				
-	180 days or more	ł	O Other					
	In which branch did you serve? (Mark all that apply) ARMY (Regular Active Duty)		w importent were the following talk to an ARMY recruiter?	in yo	ur de	cision		
-	ARMY Reserve	For	Questions 18-32, choose one	of the	e follo	wing		
-	ARMY National Guard	res	ponses:					
-	AIR FORCE (Regular Active Duty)	1	E. I would not have talked			4		
	AIR FORCE Reserve	i	recruiter except for thi	10250	n			\neg
	AIR National Guard	ļ	D Very Important					
=	NAVY (Regular Active Duty)	Ì	C. Somewhat Important B. Event occurred but not at all im			\neg		- 1
=	NAVY Reserve MARINE CORPS (Regular Active Duty)	ſ	Does not apply; event did not occu	•	٦,		- 1	- {
Ξ	MARINE CORPS Reserve	~		\neg	- 1			ļ
Ξ	0.00.07.000.00	١.,	Andrews Aller A		ĺ	- [ĺ	- {
Ξ	•	18	Information from a job	$\dot{\circ}$		$\dot{\circ}$		င်္ဂ
_	·	19	A friend of mine enlisted	00	00	00	00	00
-	1. YOUR ENLISTMENT	20	Information from a Recuiter					
=			Aide. A Recruiter Aide is an					
_	13 What ARMY component are you entering?	i	ARMY soldier who returns to					
Ξ			his hometown and school after	r				
Ξ	<u> </u>	1	training to help the ARMY					
Ξ	A CAMPA NATIONAL SUB-U		recruiter contact people who might want to enlist	0	С	О		С
_	1 14 After you have completed training, will you be	٠,	. A recruiter from another				_	_
		"	service suggested it	0	С	0	<u> </u>	0
-	○ Yes GO TO QUESTION #15	22	A counselor at a state	•	_	_	•	
`-	D No		employment office					
-	•]	suggested it	0	\subset	C	0	\circ
-		23	. A policeman/judge/probation		_	_	_	_
_	Because I am a member of the Individual Ready Reserve	Ĭ	officer suggested it	0	\subset	\circ	Ć	C
-	Because I am a member of the Inactive National Guard	24	Information posted at state	_	_	_	_	_
_	1		employment office	0	0	0	(_)	\circ
=	15. When did you first start thinking about enlisting in the ARMY?	25	Information in an ARMY ad	\sim	$\overline{}$	\sim	\sim	0
_		26	on the radio	0	0	\cup	$\overline{}$	\cup
_	Z	1 20	Information in an ARMY adon TV	0		\circ	,	\circ
_		27	Information in an ARMY ad		\sim		_	\sim
_		-	in a magazine	0	C	Q	<u></u>	0
-	1 to 2 years ago	28	Information posted at school	ŏ	\circ	ŏ	Ŏ	00
-	2 to 3 years ago	,	Information I received in the	_	_	_	•	_
-	C 3 to 4 years ago	•	mail after I sent a card or					
-	More than 4 years ago	ſ	called a toll-free number in		_	_	_	_
		l	response to an ARMY ad	0	С	\circ	C	C
_	16 How did you have your first contact with an ARMY recruiter?	30	Information I received in					
Ξ		ſ	the mail from the ARMY	\sim	_	\circ	.~	$\overline{}$
Ξ	C I contacted an ARMY recruiter on the advice of another service recruiter.	ļ	(which I had NOT requested)	O	C.	0		C
_	C I contacted an ARMY recruiter first	31	Recruiter contacted me and sold me on the idea	\circ	_	C	_	С
_	An ARMY recruiter contacted me first			$\overline{}$			-	
_		32	When I applied for a civilian job, they said I needed more					
	C I contacted an ARMY recruiter through a U.S. ARMY	1	experience or training	0	\bigcirc	0	$\hat{}$	С
-		l	• • • • • • • • • • • • • • • • • • • •	•	-	_	-	~
		1						

33	3. When did you definitely decide to enlistment in the ARMY?	apply	for			I would not have enlisted except for to	his reasi	on —				
						Somewhat Important		7]				
	O In the last month O 2 to 3 months ago					Not at all Important	\neg]				
	O 4 to 6 months ago						- }	1				
	7 to 12 months ago						}					
	1 to 2 years ago					52. I enlisted because men and women	j	}				
	O 2 to 3 years ago					are treated as equals in the military.	Ó	ÓÓ				
	O 3 to 4 years ago					53. I enlisted because the military	. •	-				
	O More than 4 years ago					experience is beneficial to both						
						men and women soldiers	.0.	0 0				
rate	he next series of questions, use the POW IMPORTANT each of the rest in your decision to ENLIST in the MY National Guard.	ason	s liste	d bel	ow	54. I enlisted to work with sophisticated, high-tech equipment		0.0				
	I would not have enlisted excep	t for	this re	ason _	_	55. Below are some reasons that people joi	n the m	nilitary				
	Very Important				- 1	Which of these reasons is your MOST I	MPOR'	TANT				
	Somewhat Important		_	-	- {	REASON for enlisting?						
	Not at all Important	\neg	1		ł	Which of these reasons is your SECON	D MOS	T				
		- {	1	}	ł	IMPORTANT REASON for enlisting?						
34	I enlisted because I was unemployed	1		Ţ	_							
	and couldn't find a job	.0.	Ο.	.0.	.0	1	Most	Second Most				
35	I enlisted because the military						tent	Important				
	will give me a chance to better myself in life	\cap	\circ	\circ	\circ	ļ	Vare ore	Mark tre				
2.0		. 🔾 .	. •		. 🔾	A I enlisted because I was unemployed and couldn't find a job	C					
30	I enlisted because I want to serve my country	\circ	\circ	\circ	\circ	•	0	_				
37	I enlisted because it is a family	. •	. •	. • .	. •	B I enlisted to give myself a chance to be away from home on my own	\circ	<u></u>				
3/	tradition to serve	Ο.	.0	.0	Ω	C I enlisted because the military will	•	_				
38	I enlisted to prove that f can					give me a chance to better myself						
-	make it	.0	.0.	.0	.0	in life	С	\mathbb{C}^{-}				
39	I enlisted so I can get money for					Dillenlisted because I want to trave	00	$\tilde{\mathbb{C}}$				
	a college education		.0	.O.	.0	Ell enlisted to get away from a						
40	I enlisted because I want to be	_	_	_	_	personal problem	\circ	\sim				
	a soldier	.0	.0		.0	Fill enlisted because I want to serve	_	_				
41	I enlisted so I can get money for					my country	C	Ć				
	civilian vocational, technical, or	\sim	_	_	_	G. I enlisted because I can earn more	_	_				
	business school education	.0	0	,0	O	money	\subset	_				
42	I enlisted for the physical	0	0	$\overline{}$	0	H I enlisted because it is a family	~	~				
	training and challenge	\circ	0	0	\circ	tradition to serve	Ž	\succeq				
43	I enlisted to take time out before	0	0	0	0	I I enlisted to prove that I can make it J I enlisted to get trained in a skill	ž	000				
	deciding what I really want to do I enlisted because I want leadership	•	_		_			_				
	*	0	0	0	0	K I enlisted because I can get mone, for a college education	\circ	_				
46	I enlisted because I like the	•	•	•		To be contage tables to	•					
43	retirement benefits	0	0	0	0	1						
46	I enlisted because I want the fringe					İ						
70	benefits (e.g., health / dental care,					CHECK TO MAKE SURE YOU MADE	ONLY	ONE				
	low prices in military stores)	00	Õ	00	00	CHOICE IN EACH COLUMN	į					
47	I enlisted to become self-reliant	0	00	0	0	1						
48	I enlisted to see what military	_			_	}						
	life is really like	\circ	0	\circ	0	}						
49	I enlisted to learn to be a	$\overline{}$	0	$\overline{}$	0	1						
	responsible, mature person	\cup	\cup	0	U	1						
50	I enlisted because it will enable	0	0	0	0							
	me to earn more money			\cup								
57	fienlisted to get trained in a skill that will help me get a better					!						
	civilian job	\odot	0	$\hat{}$	0							
		_	_	_	_	1						

Indicate how much you AGREE or DISAGREE with the 74 Why did you choose the particular unit you following statements. Select one response for each enlisted in? (Mark a that apply statement from the following scale Only unit where I lived Only unit with openings Disagree Completely ____ Only unit that provided the kind of training Disagree Somewhat that I wanted Neither Agree nor Disagree -O Recruiter recommended it Agree Somewhat __ Other reasons Agree Completely_ 56. The ARMY offers a wide variety Please use the following scale to rate How Important each of opportunities to find a job of the reasons listed below was in your decision to enlist 00000 in the U.S. ARMY Reserve or ARMY National Guard rather you can enjoy than the Regular Active Duty ARMY 57 The ARMY provides a physically 00000 challenging environment 58 The ARMY service is an experience I would not have enlisted except for this reason. 00000 Very Important ___ you can be proud of Somewhat Important ___ 59 The ARMY experience gives you an Not at all Important.... advantage over going right from 00000 high school to college 60 The ARMY offers the best opportunity to develop 75. I wanted to serve America while 00000 leadership skills staying in my home town 61 The ARMY gives you the chance 76. I wanted to serve part time. to work with sophisticated high in the military while working 00000 tech equipment in a civilian job 62 ARMY service is a great value in 77. I wanted to serve my own 00000 your civilian career development community 63 The ARMY offers an excellent 78 I wanted interesting and **Opportunity** to develop self exciting weekends 00000 79. I wanted to participate in a 64 The ARMY offers the opportunity time honored American tradition 00000 to develop your potential 65. The ARMY provides a mentally $\mathbf{C} \in \mathcal{C} \cup \mathcal{C}$ challenging experience BD. Did you talk to a recruiter for another service 66. The ARMY experience helps you BEFORE you signed your en stment come to develop into a responsible C(C,C)N. --- GO TO QUESTION #81 mature person 67 The ARMY offers many opportunities for training \mathbf{c} Which service his a visit of a visit in useful skills areas. ARMS --- ---68 The ARMY gives you many ARTH BALL chances to work with high 4500 45 quality people 4 4 4 4 4 4 4 4 4 4 69 The ARMY provides an excellent A - B C - B - B - B opportunity to obtain money for A-50 0 0 a college or vocational education شاواليجة ويقيه 70. Women belong in the ARMY as NAL PARKET much as men MARKE LAPS SELECT 71 The ARMY experience is as MARKE LANCERS beneficial for women as it 44 . 44 is for men 72 The ARMY provides women an opportunity to prove themselves 73 The ARMY affect on apportunity to brovide service to your country

\$ 1	How satisfied are you with the information your recruiter gave you about the kind of work you will be doing in your military job? I do not know what job I signed up for Very satisfied Somewhat satisfied Neither satisfied not dissatisfied Somewhat dissatisfied Very dissatisfied	85.	How do/will you travel to your unit for drills and meetings? (Mark all that apply) Own car Family-owned car Carpool with other unit members Public transportation Walk or bicycle Other Does not apply. I m in the Individual Ready Reserve or Inactive National Guard
92	How satisfied are you with the information the ARMY guidance counselor gave you about the kind of work you will be doing in your military job? O I do not know what job I signed up for Overy satisfied Somewhat satisfied Ne ther satisfied nor dissat sfied Somewhat a ssatisfied Very dissat sfied	86	Do you plan to try and transfer from the Reserve Guard to the Regular ARMY before the end of your current enlistment? Yes No I don t know
83	How far do you have to travel (from home or work) to your unit facilities for drills and meetings? Cless than 1 mile Clitic 5 miles Clitic 5 miles Clitic 15 miles Clitic 15 miles Clitic 30 miles Clitic 50		Are you participating in the ROTC Simultaneous Membership Program? No I would not have joined the Reserve. Guard without the opportunity to participate in this program. I would have joined the Reserve. Guard even if this program had not been available. I do not know if I would have joined the Reserve. Guard without this program. Are you participating in the Split Training Program (take Individual Entry Training this summer and Advanced Training next summer) so as not to disrupt work or school attendance? No —— GO TO QUESTION #90
84	Mow long does it take you to get ifrom home or work) to your unit facilities to attend drills and meetings? 16 in 26 minutes 16 in 26 minutes 26 in 46 minutes 36 in 46 minutes White than an hour 2 does not apply minute individual Ready Reverse of half se National Guard	89	I would not have joined the Reserve Guard without the opportunity to participate in this program. I would have joined the Reserve Guard even if this program had not been available. I do not know if I would have joined the Reserve Guard without this program. Which phase of the Split Training Program are you currently starting? Split 1 Basic Training Only Split 2 Ait Only Neither I am not in the Split Program.

- 7 -

90	In the basic New GI Bill prog to an education fund to whice also contribute. The next que New GI Bill program. Have you ever heard about to	th the government will stions concern this basic	98	Have you ever heard of the ARMY Reserve Officer Training Corps (ROTC)? No —— GO TO QUESTION #104 Yes
=	program? ○ No → GO TO QUESTIO ○ Yes	N #96	99	♦ When did you first hear about the ARM r ROTC College Program? ○ Freshman year of high school or eacle.
91	Have you talked to a counsel station about the basic New O Yes O No			Sophomore year of high school Junior year of high school Senior year of high school On college Other
í	. Are you eligible to the basic benefits?	New GI Bill education		
	O Yes O No		100	How did you learn about the ARMY ROTC College Program? (Mark all that apply Parents
	Are you going to participate education assistance plan? Yes I don't know No——— GO TO QUESTIC	DN #95		Family Officends with ARMY ACTO College extension Officends with other ARMY expenses a Officends with other military extension Officends with no military extension ARMY Recruiter
	Do you think that this basic for your entire college educa Yes No	nion?		 ○ Jr. ROTC ○ High school coach ○ High school teacher ○ High school counselor ○ Posters or other promotional materials along since
95	Do you think the basic New about the same as what the MARINE CORPS offer? More Less About the same			O Postery or other promotional materials at linguistic Television, radio, or magazines O A letter in the mail
- 96 			101.	Are you aware of the scholarships awarded for participation in the ARMY ROTC College program. O No ——— GO TO QUESTION #103 O Yes
	○ ARMY Reserve ○ ARMY National Guard ○ AIR FORCE (Regular Active Duty)	MARINE CORPS (Regular Active Duty) MARINE CORPS Reserve COAST GUARD None of these services	102.	How did you become aware of the ARMY ROTC College Scholarship Programs? (Mark air that apply) O Parents O Family O Friends with ARMY ROTC College experience O Friends with other ARMY experience O Friends with other military excernence
_ 97	Which services offer an EXT BONUS in addition to the bi (Mark all that apply)			O Friends with no military expa ence O ARMY Recruiter O 'r ROTC
	Active Duty1 C ARMY Reserve C ARMY National Guard C AIR FORCE (Regular Artive Duty	NAVY (Regular Active Duty) NAVY Reserve MARINE CORPS (Regular Active Duty) MARINE CORPS Reserve COAST GUARD None of these services		High school coach High school teacher High school counselor Posters or other promotional materials at high school Posters or other promotional materials at college Television, radio, or magazines A letter in the mail Other

Are you interested in the ARMY ROTC College. Program:	107. If you were RQT going into the military how eats or differ un would in be for you to get a PART T MI
The second BC TO QUESTION #104	ing in the eres where you tive
** *** * * * * **	Note: the state of the state o
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AND THE STARTER OF STA	seeing a multary recruiter with all to see " met
Consideration of the property of the contract	A mas +
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	1. 100 Did you receive my tary territing, terrative of the
	man without esemig for it
Did you talk to a recoulter for annother service Aften	" GO TO QUESTION #110
you signed your entistment contract	***
GO TO QUESTION #106	•
Test	Beer withing some to a great for the some total in the so-
	exercise for the Mark of the end
Which service Meneral and the	April 10 may 1 miles to
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Table Colored	A fi that is a second of the control
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C NAVE ROSE VE	MARK IN A COMMITTEE OF THE COMMITTEE OF
O MARINE ! CAPE HOW A A COLD	PAGE TO SECURE
O MARINE CORPS Reserve	45 S 46
	4 Sp + C + C
5. If you were not eligible to enlist in any service	
what do you think you would be doing in the next	ALO De la companya hasuna autora con hasuna
twelve months'	110 Do you remember seeing hearing or receiving be you enlisted any advertising or promotions, mate
in Sp. visto ng	from all the military services together
C Loc ing for with	Mark a that app .
Going to school	O No GO TO QUESTION #111
O Taking a break travering letc	
O Being a full time homemaker	O Yes - on television O Yes - in magazines you subsit be 1. 1. 1.
	O ves — in magazines you received at sir
	O ves - on the radic
8 If you were NOT going into the military, how easy or difficult would it be for you to get a FULL TIME	O yes — in the help wanted section of a new scale
top in the area where you live,	O Yes - in other parts of the newspaper
O Not difficult at all	O Yes - in the ma
O Not difficult at all	O Yes — in an ARMY recruiting station
X *	O Yes - at school
O Very difficult O Almost impossible	O Yes - from a friend
O I don't know	Yes - but none of the above
O I don t know	
	1

111 Do you remember seeing hearing or receiving any 🕴 114 Do you remember seeing hearing or receiving any AIR FORCE advertising or promotional matricials before you enlisted! Mark a " at apply

No ---- DO TO QUESTION #112 ••• comparies in a tisk the conduc-The compagnes of company of setting 101 31 10 100 tes in the help warren service of a newscaper *** correspents of the newscapes :. ••• ----*** The graduation from the second tes estre The same of the same of the same of

112 Dr. volu remember seeing hearing or receiving any NA . 7 advertising or promotional meterials before TOU BOISING MANAGE A BELL

" -- SO TO QUESTION #113 105 Chagas et al. et el elle sil The endangered of terminal * • م کی از ماه ۱۹۸۸ م 100 . . .

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113 Do you remember seeing hearing or receiving any MARINE CORPS advertising or promotional materials before you enlisted? Wark a "railagg v

W -- 90 TO QUESTION #114 Tes magazines . . subscribe to or buy The content of the newspaper of the magazines with received at school or the radio.

The content of the newspaper of the newspaper of the magazines of the newspaper of the newspaper of the magazines of the newspaper of the magazines of the magazines of the newspaper of the magazines of the newspaper of the magazines of the newspaper of the magazines of the newspaper of the magazines of the newspaper of the news O Yes - at school Cives a from a friend Cives - but none of the above

ARMY advertising or promotional materials before you entered? (Mark at 17 at act a

SN --- BO TO QUESTION #117 (ver 11. 100. 6. 6. 1 Commission of the commission of the C tes in againes so here set a sit.
C tes increte led o
C tes increte here wented senting it a certific is
C tes in correspons of the newspape. Ç Too For AMMY IS or an ARMY rain, ting state of The borners of the atomic

115 Did you ever respond to any of these ARMY advertisements?

116. How did you respond to these advertisements Mark & Callette

" Harris . The Arr BUNNETS CONTRACTOR

BUNNETS AND ARMY CONTRACTOR

The restrict of an army contractor of a contr

2. LEISURE TIME ACTIVITIES

117. What type of radio do you listen to

G den tiregular (sterio iradi → GO TO Q #122 FM at home C FM Sterer at hime C AV at home ÖAM Steren and the OFM Stereor the car C AM in the car C AM Stereo in the car

118 When do you regularly listen to the radio during the week - Mondays through Fridays? (Mark a . 11 at a; 1

O Morning - 6 am to 10 am O Daytime - 10 am to 3 pm O Late afternoon = 3 pm to 7 pm O Evenings - 7 pm to midnight O Overnight - midnight to 6 am

O I don't regularly listen to the radio during the wee-

118	When do you regularly listen to the radio during weekend — Seturdays and Sundays? (Mark all that apply) Mornings — 6 am to 10 am Daytime — 10 am to 3 pm Late afternoon — 3 pm to 7 pm Evenings — 7 pm to midnight Overnight — midnight to 6 am I don't regularly listen to the radio during the weekens		What time zone did you live in when you signed your contract? Eastern Central Mountain Pacific Other time zone (e.g.: Alaska) I don't know
	What is the average number of hours per week to you spend listening to redio? (Mark only one) 2 hours or less per week 3 to 5 hours per week 6 to 10 hours per week 11 to 15 hours per week 16 to 20 hours per week More than 20 hours per week Do you listen to any of the following radio programming types? Choose one of the following responses for each of the radio shows listed belonger	ems wing	What is the average number of hours per week that you apend watching television? (Mark only one) I don't watch any television —— GO TO Q. #129 2 hours or less per week 3 to 5 hours per week 6 to 10 hours per week 11 to 15 hours per week 16 to 20 hours per week More than 20 hours per week
	Regularly tune in the radio to hear it Sometimes hear it — I listen if it happens to b on when I turn on the radio Have listened to it once or twice Heve never listened to it Onc Regularly times Twice A King Biscuit Hour B Rock Quiz Star Qu z	e Never	When do you regularly watch TV during the week — Mondays through Fridays? (Mark all that app v
	C Coast to Coast D Wair Love's Countdown E Rockline F Metal Shop G America's Top 40 (Casey Kasemi) H Off the Record (Mary Turner) F Rick Dees Top 40 J Live at the Apollo K Rock Over London L Street Beat (Barnett Robbins) M Westwood One's in Concert O COA		When do you regularly watch TV during the weekend — Saturdays and Sundays? (Mark all that apply) Mornings — 6 am to 9 am Daytime — 9 am to 4 pm Late afternoon — 4 pm to 8 pm Prime time — 8 pm to 11 pm Late night — 11 pm to 1 am Overnight — 1 am to 6 am I don't regularly watch TV during the weekend

128 Do you watch any of the following programs or programming types on regular TV stations? Choose one of the following responses for each of the television programs listed below.

Regularly turn on the TV to watch it

Sometimes watch it — I watch it if it happens to be on when I turn on the TV.

Have watched it once or twice

	Have never watched it.				
		Regulariy	Some	Once or Twice	Never
A	Solid Gold	<u>Q</u> .	.Q.	.Q.	. Q
В	Soul Train	<u>O</u> .	.0.	\sim	.0
C	American Bandstand	. 0	\sim	. 0	. 🗡
D	Dance Fever	\sim	$\mathcal{L}_{\mathcal{L}}$	\sim	\sim
E	Movies on Network TV	O .	. •	. • .	. •
F	Music Videos (not including Cable TV)	\circ	\circ	\circ	\circ
G	Early Late News	õ	õ	õ	õ
н	David Letterman Show	Õ	ŏ	Õ	Õ
1	Soap Operas	Õ	Ŏ.	Ŏ.	Õ
ز	Professional Bowling	Ŏ.	Õ	Ŏ.	Ö
ĸ	NFL Football — regular	_	_		_
	season weekend games	0		0	0
L	NFL Football — regular				
_	season Monday night				
	(or prime-time evening)	. Q .	. Q	Q	, Q
M	NFL Playoffs	Q .	. Q .	٠Q.	, Q
N	Superbowl	Q	. Q.	. Q .	. Q
0	USFL Football	0	.0	\circ	\circ
P	NCAA Basketball —	_	_	\sim	_
_	regular season games .	0	\sim	\sim	\sim
Q	NCAA Basketball playoffs	🔾 .	. 0 .	. O .	\mathcal{O}
R	NBA — regular season	\circ	\circ	\cap	\cap
s	games	\sim \sim \sim	\tilde{c}	\sim	$\widetilde{\mathcal{C}}$
T	Newhart	\sim \sim	\widetilde{C}	$\stackrel{\cdot}{\circ}$	$\widetilde{\alpha}$
Ü	Who s the Boss	Õ	ið.	\tilde{O}	ĺδ.
v	The Cosby Show	Õ	Õ.	Ö	Ŏ
w	·	ĬŎ.	Ō.	ΞŌ.	ĬŎ
X	Cheers	ΞŌ.	ĴŌ.	ΙÕ.	Ō
Y	Night Court	O .	.0.	.0.	. O
Z	Gimme a Break	0 .	🔾 .	.0.	.О
AA	Cagney and Lacey	Q .	. Q.	٠Q.	. O
AB	The Equalizer	Q .	.,Q.	νQ.	. Q
AC	Simon and Simon	Q.	.Q.	٠Q.	. Q
AD	Hill Street Blues	<u>Q</u> .	.Q.	.Q.	.0
ΑE	Blacke's Magic	<u>o</u> .	.0.	.0.	.0
AF	Moonlighting	♡.	∵∑.	. છ.	.0
AG	MacGiver	🔾 .	<u>y</u> .	.8.	$\cdot \simeq$
AH.	• • • • • • • • • • • • • • • • • • • •	≻.	$\cdot \times \cdot$	$\cdot \bowtie \cdot$	\mathcal{L}
Al	Airwolf	$\cdots \simeq \overline{}$	\sim	.8	\sim
AJ AK	The A-Team	$\cdots \simeq \overline{}$	X.	$\cdot $ $\approx \cdot$	$\widetilde{\mathcal{C}}$
AL	Hunter	\sim	\sim	$\overset{\cdot}{\sim}$	$\tilde{\mathcal{C}}$
	Miami Vice	🔾 .		. 🔾 .	. •
	McCormick	0	0	.0	.0
AN		∷ŏ	ΩŎ	ίŏ	ĬŎ
	Knight Rider	∴ŏ	ίŏ	ĬŎ.	ĬŎ
	•	•	-	~ .	

	AC AF	P Amazing Stories) Alfred Hitchcock 1 60 Minutes 5 Ripley's Believe It or Not Twilight Zone	Region () () () () () () () () () () () () ()	Some times	Once or Twice	Novo OOOOO
127.	w	there <u>cable TV</u> in the house ere living before you entered No ——BO TO QUESTION) Yes	the A			
128	P	o you watch any of the follow rogramming types on <u>CABLE</u> hoose one of the following re is programs or programming	Spon	Y CHA	ANNE	LS?
		Regularly turn on the TV to v Sometimes watch it — I wat be on when I turn on the TV Have watched it once or twice Have never watched it	ch it i		ippen:	i to
	A	Sports programming on cable only channels	Regu lerly	Some times	Once or Twice	Neve
	8	Movies without commercials on cable only channels	0	.0	0	0
	C	Movies with commercials on cable only channels	С	0	O	С
	۵	Reruns of old programs on cable only channels	C	O	O	С
	E	Music videos (not including MTV) on cable only channels	С	C	0	С
	F	MTV — on cable only channels	С	C	С	\mathcal{C}
	G	News on cable only channels	.0		0	0
	Н	Other programs on cable only channels		\circ	\sim	\circ

	How many days per wered a newspaper? (Mail on 1 read newspaper? (Mail of days per week of days per week of days per week of days per week of days per week of days per week of days per week of days per week of days p	rk only or	nei	80 790	
130	How many hours per w spend reading magazine I don't read magazine 2 hours or less per w 3 to 5 hours per wee 6 to 8 hours per wee 9 to 12 hours per we 13 to 15 hours per w More than 15 hours per	os? (Mar s — BC rock k k rock	to aut	@ 1	}
131	list? For each magazine	e. merk s			
	apply from the following personally read the lor someone in my in has a paid subscript I purchased this mag the past month None of these apply	megazin mmediat ion to th	e househ	old curre	ntly
	I personally read the I or someone in my it has a perd <u>subscript</u> I purchased this mag the past month None of these apply	megazin mmediat ion to th	e househ	old curre	None of These
	I personally read the I or someone in my in has a paid <u>subscript</u> I purchased this mag the past month	magazin mmediat ion to th jazine at Resu lerly	e househ is magaz a newsst	old curre ine and in Purchased News	None of
	I personally read the I or someone in my in has a perd <u>subscript</u> I purchased this mag the past month None of these apply A People	magazin mmediat ion to th jazine at Resu lerly	e househ is magaz a newsst	old curre ine and in Purchased News	None of
	I personally read the I or someone in my in has a perd <u>subscript</u> I purchased this mag the past month None of these apply A People B Hot Rod C Sports Afield	megazin megazin tion to th lazine at	Current Sub acription	old curre ine and in Purchased News	None of
	I personally read the I or someone in my inhas a perd subscript I purchased this mag the past month None of these apply A People B Hot Rod C Sports Afield D Omni	megazin mmediat ion to this ion to the ion t	Current Sub seription	Purchased News stand	None of These
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	I personally read the I or someone in my inhas a perd subscript I purchased this mag the past month None of these apply A People B Hot Rod C Sports Afield D Omni	Reed Regularity	Current Sub seription	Purchased News stand	None of These O O O O O
	I personally read the I or someone in my inhas a peid subscript I purchased this mag the past month None of these apply A People B Hot Rod C Sports Afield D Omni E Popular Mechanics F Ebony	Reed Regularity	Current Sub seription	Purchased News stand	None of These O O O O O O
	I personally read the I or someone in my inhas a perd subscript I purchased this mag the pest month None of these apply A People B Hot Rod C Sports Afield D Omni E Popular Mechanics F Ebony G TV Guide	Read Regularity	Current Sub seription	Purchased News stand	None of These O O O O O O O
	I personally read the I or someone in my inhas a perd subscript I purchased this mag the pest month None of these apply A People B Hot Rod C Sports Afield D Omni E Popular Mechanics F Ebony G TV Guide H Motor Trend	Read Regularly	Current Sub scription	Purchased News stand O O O O O O O O O O O O O O O O O O O	None of These O O O O O O O

	Road Rogu terts	Current Bub Beription	Purchased News stand	None of These
i Newsweek	0	C		Č
M Jet	C	C	r,	_
N CP & Driver	O	O	•	
O Sport	0	0	C	-
P Life	0	0	6	Ĺ
Q Field and Stream	0	0	<i>C</i> .	
R Popular Science	0	C	(
S. Reader's Digest	0	C	Ç	•
T. Reader's Digest Spanish Language	. 0	0	C	Ç
U Discover	0	C		Ĉ
V National Geograph	or C	C	-	Ĵ
W Road & Track	C	C	Ž.	-
X Sporting News	0	\circ	(<u></u>
Y Rolling Stone	\circ	\bigcirc	Ĵ	-
Z US	0	C	ζ	
AA Car Craft	0	0	0	-
AB Science Digest	0	\circ	Ĉ	2
AC Inside Sports	0	0	С	()
AD Science 86 or Science 87	C	0	С	0
AE Games	0	0	Ç	0
AF U.S. News and World Report		0	С	Ċ
AG Outdoor Life	0 .	0		0

3. FACTS ABOUT YOU	137 Were you attending () for time region tights to
132 Which of these best describes the piece where you were living WHEN YOU ENLISTED?	One per et ver regres our porquis€ (in existing or et ve
C in a large city lover 250,000 people	vol best effects to accompany
_ in a suburb of a large city	get during \$ 100 follow
in a medium sized city (50 000 to 250 000 people	
	138 Are you a regular high school diploma gradia!
In a rural area, but not on a ferm or tanch	(NOT A GED) with a diploma from a state recr
On a farm or ranch	(accredited) high school?
	C Yes BO TO QUESTION #140
_	Ç. No
133 What is your marital status?	
○ Single inever been married ○ Married	139. Why did you not get a diploma or why did you
Discreed	achool early? (Mark a that app)
© Separated	Cilicompleted 12 years but funked the stain in
Walke.	to get a dip ima
,	Concerns refer to great the constraint of the section of the secti
	arcredied to the stere
134 How many children do you have?	C My family needed money of needed have to
- N. 10	Converse each suspended Confound a lot of sed on wanters on a
•	I was bored washin earning and the second
3	Citigot married or had a child
ا <u>۽ ۽</u>	Condidn't gen along with the other students
~ 5	C. The roles were too strict or didninger all .
(6 or + ore	the teachers counseiors or principal
135. What was your primary means of transportation	140 Did your high school have a Junior ROTC pro-
before you signed your contract? (Mark on vione	C No GO TO QUESTION #144
C. Ownicar C. Ownimotorcycle	1
C Own bioscie	
C) Family vehicle	141 What was the image of students who particip
C: Public transportation	in ROTC at your high school?
C. Walking C. Rides with friends	C Above average
C. Rides with friends	O Average
	○ Below average
136. What was the month and year that you graduated from	AAR DA
or last attended high school?	142 Did you perticipate in the Junior ROTC progra
Month Year	O No——GO TO QUESTION #144
C January	1
O February 19	↓
	143 How long were you a member?
O April O	One year
Ŏ May 🧓	O Two years
C June ©	O Three years
Ö nnık 📗 🔘	O Four years
O August ©	
O September	,
O September O October O November O € €	
O August O September O October O November O Recember O Becomber	
Oseptember (● ● October (● ● October (● Oct	

144	What is the highest degree or diplome you think you will complete in the future? Mester's or dectorate B.A. or B.S. degree Associate degree (A.A.) from a junior or community college A high school diploma A.GED certificate Mone of the shove		What type of sche 4 year college of 2 year junior co 2 year commun Vocational tech What type of prog Academic Occupational	r university Hege its college nice or bu	s ness school	niy'
146	Have you applied to any of the following types of schools? (Mark all that apply) 4 year college or university 2 year junior college 2 year community college Vocational technical or business school Did not apply to any of these schools	180	When did you ster ettending this achi Month January February March Apr Mai	Yee,	When did you is attend this echo Month Jenuary February March Apr Narch June June	- 1
146	Were you accepted by any of the following types of schools? (Mark at that apply) 4 year college or university 2 year junior college 2 year community college Vocational technical or business school I was not accepted by any of these schools	152	C August C September C October C November December Did you complete enrolled? C Yes — 60 TC	(a) (b) (c) (c) (d) (d) (d) (d) (d) (d) (d) (d) (d) (d	O August O September O October O November O December	(0) (0) (7) (0) (01)
147	Mave you <u>extended</u> any of the following types of schools since leaving high school? (Mark al. that apply): 4 year college or university 2 year junior college 2 year community college Vocational technical or business school I did not attend any	163	Will you return to training? Yes No	this progra	im after your AR	MY
	of these schools —— BO TO QUESTION #186	154	While attending the when deciding to the Month of the Mon	entist in the QUESTIO at apply) at this scholororist in a self-attended talked ment counsilously members.	of #155 of a recruiting station of this school to white in high seling personnel at	n in

	Which is the single most important thing that you would want to know about a job before you would be willing to take it? (Mark only one) Difficulty of job People with whom I would be working What the bosses are like Salary Working conditions Opportunities for promotion What my friends think about the job What my parents think about the job Meeth and retirement benefits How much I like the type of work required	181 In the last year, how much did you earn (before taxes) from all the different kinds of work you did? (Include wages, salaries, tips, and commissions.) I had no earnings in the last year. Less than \$2.599 a year (less than \$50 a week.) \$2.600-\$5.199 a year (about \$500-\$199 a week.) \$5.200-\$10.399 a year (about \$100-\$199 a week.) \$10.400-\$15.599 a year (about \$200-\$299 a week.) \$15.600-\$20.799 a year (about \$400-\$499 a week.) \$20.800-\$25.999 a year (about \$400-\$499 a week.) \$26.000-\$31.199 a year (about \$500-\$599 a week.) \$31.200-\$36.399 a year (about \$600-\$699 a week.) \$36.400-\$41.599 a year (about \$700-\$799 a week.)
	Other During the pest year, how many weeks were spent looking for a FULL-TIME? (0-52) © ② ① ①	● \$41,600-846 799 a year (about \$800-\$899 a weeki ● \$46 800 or more a year (about \$900 or more a weeki ● \$46 800 or more a year (about \$900 or more a weeki ● \$46 800 or more a year (about \$900 or more a weeki ● \$46 800 or more a year (about \$900 or more a weeki ● \$818\$ worker (Examples retail salescierk rea estate agent door-to-door salesperson newspaper carrier; ● Office and Clerical Worker (Examples shipping clerk mail carrier secretary typist keypunch operator cashier bookkeeper) ● \$817\$ Service or Restaurant Worker (Examples cleaning
	©©©©©©©©©©©©©©©©©©©©©©©©©©©©©©©©©©©©©©	person dishwasher cook waitress: Trades or Crafts Worker (Examples mechanic or repairman baker plumber carpenter painter electrician) Transportation Operator (Examples cab bus or truck driver) Manufacturing or Producing (Examples assembly line worker, mill worker, packager meat-cutter fork-lift operator) Protection Service (Examples police security guard
• •	During the past year, how many weeks were you working a PART-TIME JOB? (0-52) (0-52) (0-52) (0-6)	firefighter park ranger) Art, Entertainment, Recreation (Examples dancer actor athlete, musician, artist) Laborer, except on farm (Examples construction laborer, gardener, truck loader, warehouse person) Farm Laborer Paraprofessional (Examples denta(assistant nurses 6, teacher s aide paramedic parallegal) Professional (Examples doctor, lawyer teacher, minister, accountant) Technical (Examples draftsman, medical or lab technician, computer programmer, pilot) Manager or Administrator, except on farm (Examples sales or office manager, school administrator, buyer) Owner or Proprietor (Examples contractor restaurant owner, small business owner)
	80. In the last year, how many different employers have you worked for? None 1 6 7 3 8 9 or more	 ○ Farmer or Farm Manager ○ I had not worked for pay before joining the ARMY ○ I am not sure which category

163.	month before you enlisted (signed your contract)?	166.	In addition to the ARMY, during the next twelve months, will you be:
	0.40		O In school full-time
	○ \$1-99 per month	ĺ	O In school part-time
	○ \$100-199 per month	Ì	O Out of school
	© \$200-299 per month	1	O 001 01 3011001
	○ \$300-399 per month	1	
	6400-499 per month	ļ	
	\$500-599 per month	144	In addition to the ARMY, during the next twelve
	○ \$600-799 per month	1 .55	months, will you be:
	\$800-999 per month	ł	○ Working full-time
	Over \$1000 per month	1	Working part-time
	O Ottal 1 1000 per month	1	- -
		1	Not working but looking for work Not working and not looking for work
		1	O real working and not looking for work
164	What type of part-time civilian job could you get	[
	if you were not entering the ARMY? (Mark only one)	ſ	
	Salesworker (Examples retail salescierk, real estate	167.	Do you have a full-time job to which you will
	agent, door-to-door salesperson, newspaper carrier)	1	return after your ARMY training?
	Office and Clerical Worker (Examples shipping clerk	1	O No BO TO QUESTION #169
	mail carrier, secretary, typist, keypunch operator,	1	O Yes
	cashier, bookkeeper)	1	Ī
	Service or Restaurant Worker (Examples cleaning		
	person, dishwasher, cook, waitress)	ĺ	†
	Trades or Crafts Worker (Examples mechanic or	168	is this job related to your military occupational
	repairman, baker, plumber, carpenter, painter,	1	specialty (MOS)?
	electrician)	1	Yes
	Transportation Operator (Examples cab bus or	1	O No
	truck driver)	İ	
	Manufacturing or Producing (Examples assembly	[
	line worker, mill worker, packager, meat-cutter,	Ì	
	fork-lift operator)	169	Do you have a part-time job to which you will
	Protection Service (Examples police security guard	}	return after your ARMY training?
	firefighter park ranger)	1	O No GO TO QUESTION #171
	C Art, Entertainment, Recreation (Examples dancer.	1	O Yes
	actor, athlete, musician, artist)	1	
	Laborer, except on farm (Examples construction,	1	
	laborer, gardener, truck loader, warehouse person)	1	
	Farm Laborer	170.	Is this job related to your military occupational
	Paraprofessional (Examples dental assistant nurse's or teacher's aide, paramedic, paralegal)	{	specialty (MOS)?
	_	1	O Yes
	Professional (Examples doctor, lawyer teacher, minister, accountant))	O No
	Technical (Examples draftsman, medical or lab	İ	
	technician, computer programmer, pilot)		
	Manager or Administrator, except on farm	ĺ	
	(Examples sales or office manager, school	1	
	administrator, buyer)	}	
	Owner or Proprietor (Examples contractor, restaurant	1	
	owner, small business owner)	}	
	O Farmer or Farm Manager	}	
	O I am not sure which category		
	-	{	
		1	
		{	
		1	

171	Did you enlist to get trained in job skills that are required for a specific civilian job?	174.	Besides yourself, on whom are you likely to rely for help in deciding about a job or a career? (Mark al) that apply:
172	No GO TO QUESTION #173 Yes What type of civilian job? (Select only one job from this list.) Salesworker (Examples retail salescierk, real estate agent, door-to-door salesperson, newspaper carrier) Office and Clerical Worker (Examples shipping clerk, mail carrier, secretary, typist, keypunch operator, cashier, bookkeeper) Service or Restaurant Worker (Examples cleaning person, dishwasher, cook, waitress) Trades or Crafts Worker (Examples mechanic or		(Mark all that apply) My father (stepfather) My mc:her (stepmother) Brothers 'sisters (stepbrothers 'stepsisters) Friends at school or in my neighborhood Girlfriend 'boyfriend/spouse Teacher(s) School guidance / career counselors Military recruiters Others No one but myself
	repairman, baker, plumber, carpenter, painter, electrician) Transportation Operator (Examples cab bus or truck driver)	175.	To whom would you most likely go to seek information about a career or job selection?
	Manufacturing or Producing (Examples assembly fine worker, mill worker, packager, meat-cutter, fork-lift operator) Protection Service (Examples police security guard, firefighter, park ranger) Art, Entertainment, Recreation (Examples dancer actor, athlete musician artist) Laborer, except on farm (Examples construction, laborer, gardener truck loader, warehouse person) Farm Laborer Paraprofessional (Examples dental assistant nurse's or teacher's aide paramedic paralegal) Professional (Examples doctor, lawyer, teacher minister, accountant) Technical (Examples draftsman medical or lab technician, computer programmer, pilot) Manager or Administrator, except on farm (Examples sales or office manager school administrator, buyer) Owner or Proprietor (Examples contractor, restaurant owner small business owner) Farmer or Farm Manager		(Mark all that apply) My father (stepfather) My mother (stepmother) Brothers/sisters (stepbrothers stepsisters) Friends at school or in my neighborhood Girlfriend/boyfriend/spouse Teacher(s) School guidance career counselors Military recruiters Others No one but myself
173.	Do you think that your civilian job of choice will require more training than will be provided during your military service? No GO TO QUESTION #174 Yes What educational level will be required? High school diploma or GED Vocational/Technical school program Associate degree (A A) from a junior or community college B A or B S degree Master's, Doctorate, or professional degree		

IV. FACTS ABOUT YOUR FAMILY

176 Has your FATHER (or male guardian) ever served or is he now serving in the military? No Don't know Obos not apply Yes Mark all the BRANCHES he has served in ARMY (Regular Active Duty) ARMY Reserve ARMY National Guard AIR FORCE (Regular Active Duty) AIR FORCE Reserve AIR National Guard NAVY (Regular Active Duty) NAVY Reserve MARINE CORPS (Regular Active Duty) MARINE CORPS Reserve	
O COAST GUARD	
177. What is the highest level of school your FATHER (or male guardian) completed? 8th or below 9th 10th 11th 12th	
 1 year of college 2 years of college 3 years of college 4 or more years of college i don't know 	
178. What is the highest diplome or degree that your	
FATHER (or male guardian) has received? Masters, doctorate, or professional B A or B S degree Associate degree (A A.) from a junior or community college A high school diploma A GED certificate None of the above I don't know	
179. Has your FATHER (or male guardian) completed a Vocational or Technical School program? O Yes No	

80	What is the highest level of school your
	MOTHER (or female guardian completed)
	○ 8th or below
	○ 9th ○ 10th ○ 11th ○ 12th ○ 1 year of coilege ○ 2 years of coilege ○ 3 years of coilege
	O 10th
	O 11th
	O 12th
	1 year of conege
	2 years of college
	O 3 years of college
	4 or more years or conege
	O I don t know
81	What is the highest diploma or degree that your
•	MOTHER (or female guardian) has received?
	Masters doctorate or professional
	OBA or BS degree
	Associate degree (A.A.) from a junior or
	community callege
	A high school diploma
	A GED certificate
	O None of the above
	O I don t know
	AADTUED (as famale procedure)
82	Has your MOTHER (or female guardian) completed a Vocational or Technical School
	program?
	○ Yes
	O No
	<u> </u>
83	What would you say is the total yearly income
	of your parents or guardians and all family
	members who live with them, before taxes and
	other deductions? DO NOT INCLUDE YOUR
	INCOME.
	O Does not apply
	O Less than \$2,599 a year (less than \$50 a week
	\$2,600-\$5,199 a year (about \$50-\$99 a week \$5,200-\$10,399 a year (about \$100-\$199
	a week)
	○ \$10.400-\$15.599 a year (about \$200-\$∠99
	a week)
	\$15.600-\$20.799 a year (about \$300-\$399
	a week)
	O \$20,800-\$25,999 a year (about \$400-\$499
	a week)
	O \$26,000-\$31,199 a year (about \$500-\$599
	a week)
	O \$31,200-\$36,399 a year (about \$600-\$699
	a week)
	O \$36 400-\$41.599 a year (about \$700-\$799
	a week)
	O \$41,600-\$46,799 a year (about \$800-\$899
	a week)
	\$46,800 or more a year (about \$900 or more

	-	guerdia	n do" (H retired or decessed indicate his	- you wood BEFORE YOUR ENLISTMENT - The househ
H	_	lest job	- Mark only one	where the recruiter was abre or walls have been able.
13	_	1		contectives desire the see bet in section streets
13		1		•
	_			
1.5	-	185	What type of work does your MOTHER or temere	
16	-		guardian do" iff retired or deceased indicate	
11	_	ļ	Not lest job. Mark only one	186. What is the ZIP cade of this household
j it -	-	•	•	
112	_		Salesworker Examples retails alest erailes	the second of the second
	_		estate agent duor to door salesperson	•
	_		newspape: carrier	**************************************
	_	$\hat{}$	_	
12	-	~	Office and Clerical Worker Examples shipping	
113			CIONE MAI CARRIOR SOCIONARY THE ST. KONEUNCE	
135	_		operator cashier bookkeeper	
135	_	Ç	Service or Restaurent Worker Examples	1 Q 1 & 1
	_		cleaning person dishwasher cook waltress	၂ ဦး ၁ ဦး ၁
	-		Trades or Crafts Worker Examples mechanical	1 4 (4) 4 5 4
	_		repairman base, plumber carpenie, painte	
	_		electrician	• • • •
1	_	<u> </u>		, 5 , 5 .
	_	<u>_</u>	Transportation Operator Examples cat bis	چ چ
	-	_	or truck driver	
	-	- C	Manufacturing or Producing Examples assembly	<u> </u>
1	-		tine worker im liworker packager mear corre	
1	-		fork trioperator	
	_	~	Protection Service (Examples police sello)	
	_	`	guard fretighter park ranger	187 How many persons including volume to see a
ъ и.	_	4 .	Art Entertainment Recreation Examples	this household
100	_	~		ting nousers is
	-	_	dancer actor attlete musicar artist	
Lä -	-	Ū	C Leborer except on farm (Examples construction)	
	-		laborer, gardener, truck loader, warehouse person	
-	-	-	C Farm Laborer	(6
	_	Ξ	C Paraprofessional Examples denta assistant	
	_	_	nurse's or teacher's aideliparamed ciliparalega	(0) (7) (8)
	_	_	_	
	-	$\overline{}$	Professional (Examples doctor lawver teacher	19 6
120	-	_	minister accountanti	
	-	Ċ	Technical (Examples draftsman medica or lab	() () () () () () () () () ()
	-		technician computer programmer pict	
14:	-	0	Manager or Administrator, except on farm	[3 2]
11	-	•	(Examples sales or office manager school	
11	-		administrator buyer)	
		<u> </u>		
	_	\circ	Owner or Proprietor (Examples contractor	
	-	_	restaurant owner 'Sma' business owner	
111	_	O .	Farmer or Farm Manager	
111	-			188 Who lived in this household?
i III	_	Ο.	O Military Officer	(Mark all that apply
110	_		. •	My own Mather
	_	<u> </u>	C Military Enlisted	O My own Father
(iii	=	O	O Military Emisted	
	_	_		My Stepfather
	_	Ο	O Does not work for pay or homemaker	My Stepmother
(#	-	_		Grandparent(s)
	_	0	O Works for pay but I am not sure which category	Brothers and or Sisters (include Stepprothers
111	_			and Stepsisters)
i III	-	0	O Not applicable	○ My spouse
111	_)		My children
iii				
	_		}	O My In-laws
, <u>"</u>	_		ì	Other relatives
, III	-			Other people not related to me
	_			Does not apply I don't know
W			!	1
			· ·	1

189	Who was respons ble for paying most of the bills	193	How many cars were owned by people in this
	in this household? (Mark only one)	1	household?
	My own Mother	1	○ None
	My own Father	1	○ One
	My Steptather	j	○ Two
	My Stepmother		○ Three
	○ Grandparent(s)	1	O Four
	Brothers and or Sisters (include Stepbrothers		O Five
	and Stepsisters)	,	○ Six
	○ My apouse		○ Seven ■
	My children	i	Eight or more
•	My In-laws	1	O Does not apply/I don't know
		j	Does not apply a don't know
	O Me	194	. What model year(s) were they? (Mark all that apply)
•	Other relatives		_
	Other people not related to me		○ 1987 -
	O Does not apply /I don't know	- }	O 1986 -
			O 1985
			○ 1984 =
		1	O 1983 ■
			O 1982
190	Whose household was this?		○ 1981
	My Parents	- 1	O 1980
	My Grandparents	- {	○ 1979
	O My In-laws	1	O 1978
	Other relatives		O 1977
	○ Mine	ĺ	O 1976
	Mine and my spouse s	1	O 1975 or earlier
	Mine and friends I shared with		
	○ F ends	195	. Was this household rented or owned?
	Other		Owned BO TO QUESTION #198
	Odme	- {	Rented
		Į	1 Nemes
		196	Was this household in a
		'55	-
. 101	Many long and was this house or dwelling built?	1	O Single family house
191	How long ago was this house or dwelling built?		O Duplex (2 houses in one building)
	C Less than 6 years		O Townhouse or rowhouse
	○ 6-10 years		Small apartment building 3 to 5 units
	○ 11-15 years		— ○ Medium apartment bu izing it 1. 25 — — ■
	○ 16-20 years	}	C Large apartment building impressive it:
	21-25 years	ĺ	○ Not applicable i don' krow
	26 years or longer		
		197	What was the monthly rent payment in the comment of
		l	utilities?
			College than \$100 permit
			- ○ \$100 199 (# 1+ 1+1)
192	How much rent did you pay to relatives?	{	- Ĉ \$200-299 pr. →
	C Less than \$100 per month		- Ö \$301 399 . • · ·
	\$100-199 per month		୍ଚିକ୍ୟ ସ୍ୟୁଞ୍ଜ 🗨
•	○ \$200-299 per month		Section 1
	C \$300 399 per month		5.
	○ \$400-499 per month		
•	○ \$500-599 per month		Çin in .
	○ \$600-699 per month		1
	○ \$700 799 per month		•
	- X		•
	C 4000 899 per mehrr		•
	C \$900 1000 per menit		
	O More than \$100 per mon r		
	C Paid heire in the relatives		

U + 3 445 4 45

ZL.	_	198	Was this household in a:
illi	_		Single family house
			O Duplex (2 houses in one building)
iBl			O Townhouse or rowhouse
18			Small cooperative/condominium (3 to 5 units)
7	_		O Medium cooperative/condominium (6 to 25 units)
Z:	-		C Large cooperative/condominium (more than 25 units)
E.			○ Not applicable/I don't know
Z.			
	_	199.	What was the monthly mortgage payment including utilities?
	=		
	_		Less than \$100 per month
7	-		○ \$100-199 per month ○ \$200-299 per month
F ;	=		\$300-399 per month
	_		○ \$400-499 per month
	_		○ \$500-599 per month
111			© \$600-699 per month
	-		C \$700-799 per month
	_		○ \$800-899 per month
	_		S900-1000 per month
	_		More than \$1000 per month
			Housing is provided by employer
	-		C Does not apply
			O I don't know the mortgage payment
	=	200	What was the market value of the household owned?
		200	C Less than \$10 000
	_		C \$10 000-\$20 000
Hii			© \$20 001-\$30.000
	_		C \$30.001-\$40.000
	_		C, \$40,001 - \$50,000
	_		○ \$60.001-\$70.000
	_		© \$70,001-\$80,000
	-		○ \$80 001-\$90.000
	=		C 590 001-5100 000
	_		© \$100.001-\$125.000
	Ξ		\$125.001-\$150.000 \$150.001-\$200.000
	Ξ		© \$200,001 or more
	_		O Does not apply
11.	_		O I don't know the market value
: Kri	-		
* 17e i			
	Ξ		
())	_		
• HII	_		
	_		
	_		

IF YOU ARE A MEMBER OF THE ARMY NATIONAL GUARD:

BO TO QUESTION #203

201. ANSWER THESE QUESTIONS ONLY IF YOU ARE A MEMBER OF THE <u>U.S. ARMY RESERVE.</u>

Indicate how much you AGREE or DISAGREE with the following statements. Select one response for each statement from the following scale:

	Disagree Completely			\neg
	Disagree Somewhat			٦l
	Neither Agree nor Disagree .			11
	Agree Somewhat		-, l	11
	Agree Completely	_		
A.	The U.S. ARMY Reserve provides an opportunity to serve Americs while staying in your own home town	0	00	00
	The U.S. ARMY Reserve provides	•		:
ъ.	unique opportunities to serve part-	ľ		:
	time in the military while working	,	•	r
	in a civilian job	\cap	\triangle	$\cap \cap$
	in a civillan job	. •		Y
_	The II A ARMY Record of the control	•	٠	ŀ
C.	The U.S. ARMY Reserve gives you a	\sim	\sim	$\sim \sim$
	chance to serve your own community.	. U		
_	The 11 O A BANK Bearing 1	i		ş
D.	The U.S. ARMY Reserve gives you a	`	^^	\sim
	chance to travel to interesting places.	. U		
	Service in the U.S. ARMY Reserve gives	•		
E.	you interesting and exciting weekends.		$\Delta \Delta$	\sim
	you interesting and exciting weekends.			
F	Service in the U.S. ARMY Reserve is			
•	a way of participating in a time-			
	honored American tradition	0	\cap	\cap
	meneral contribution transfer			
02	Why did you choose to enlist in the U.	e A	D14V	
VZ.	Reserve instead of the ARMY Nationa			

PLEASE WRITE IN THE BOX BELOW.

203. ANSWER THESE QUESTIONS ONLY IF YOU ARE A MEMBER OF THE <u>ARMY NATIONAL GUARD</u>.

Indicate how much you AGREE or DISAGREE with the following statements. Select one response for each statement from the following scale:

Disagras Completely.	
Disagree Somewhat	
Neither Agree nor Disagree	
Agree Somewhat	1 1 1
Agree Completely	
A. The ARMY National Guard provides an opportunity to serve America while staying in your own home town	•
B. The ARMY National Guard provides unique opportunities to serve part-time in the military while working in a civilian job	٥٥٥٥م
C. The ARMY National Guard gives you a chance to serve your own community	00000
D. The ARM* National Guard gives you a chance to travel to interesting places	.00000
E. Service in the ARMY National Guard gives you interesting and exciting weekends	

!	PLEASE WRITE IN THE BOX BELOW.										
			·								
		<u> </u>									
											
		 .									

F. Service in the ARMY National Guard is a way of participating in a time-

204. Why did you choose to enlist in the ARMY National

Guard instead of the U.S. ARMY Reserve?

PLEASE FILL IN THE TIME ON PAGE 24

205. What time is it now? Record Civilian Time.

MAC	Hour	MIN.
D PM	O1	
	O2	
	Q3	00
	Q4	100
	Q 5	(QQ)
	O €	\odot
	Q7	00
	QВ	\odot
	Q٩	
	Q10	J@@j
	Q11	\odot
	O12	$\odot \odot$

DO NOT MARK IN THIS BOX

OFF	ICI	E U	SE	01	NL'	Ÿ
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0000) © ©	Ŏ	Ō	Ŏ	Ō	
(Q) (Q)						

Please go back over the survey to make sure you answered each question.

THANK YOU FOR PARTICIPATING IN THIS SURVEY.

APPENDIX J

SURVEY ADMINISTRATION SCHEDULE ARI NEW RECRUIT SURVEY 1986

Week Of	Stations and Administrators	Backup
2 June	Fort Bliss (Mr. Cohen); Fort Dix (Ms. Barry)	Ms. Goldsmith
9 June	Fort Benning (Ms. Goldsmith); Fort Jackson (Mr. Brown)	Mr. Cohen
16 June	Fort Sill (Mr. Cohen); fort Dix (Ms. Barry)	Mr. Brown
23 June	Fort Knox (Ms. Goldsmith); Fort McClelian (Mr. Brown)	Mr. Cohen
30 June	Not Scheduled - National Holida	ay Week
7 July	Fort Sill (Mr. Cohen); Fort Leonard Wood (Ms. Barry)	Ms. Goldsmith
14 July	Fort Benning (Ms. Goldsmith); Fort McClellan (Mr. Brown)	Mr. Cohen
21 July	Fort Bliss (Mr. Cohen); fort Jackson (Mr. Brown)	Ms. Barry
28 July	Fort Knox (Ms. Goldsmith); fort Leonard Wood (Ms. Barry)	Mr. Brown
4 August	Fort Sill (Mr. Cohen); Fort Dix (Ms. Barry) Fort Jackson (Mr. Brown)	Ms. Goldsmith
11 August	Fort Benning (Ms. Goldsmith); Fort McClellan (Mr. Brown)	Ms. Barry
18 August	Fort Knox (Ms. Goldsmith);	Ms. Barry
25 August	Fort Bliss (Mr. Cohen); Fort Leonard Wood (Ms. Barry)	Mr. Brown

APPENDIX K

ARI NEW RECRUITS SURVEY 1986 SURVEY FIELD ADMINISTRATION INSTRUCTIONS

1. Pre-Administration Activities

- a. Please read the survey booklets carefully before beginning the first administration in order to make sure that you understand everything that is being asked of the new soldiers who will actually be taking the survey. By reading the surveys, you can prepare yourself for any questions or difficulties that the survey respondents may have. You can discuss any problems with E. Levine (813-974-2492), M. Benedict or T. Elig (AV284-8119; Commercial 202-274-8119/5712).
- b. Complete Header Sheet for the upcoming administration. Leave blank the item on booklet count which will be entered at the conclusion of the session.
- c. The survey will be most efficiently administered in a classroom-like setting. Respondents should be seated and have adequate table space to comfortably respond to survey items. Attempt to minimize such factors as noise, distractions, heat, and the like.
- d. Have ready a large supply of number 2 pencils. All survey respondents must use a number 2 pencil in completing the survey. Check with the point of contact at the station to see that the supplies are ready.
- e. Before soldiers are seated, distribute pencils and one survey booklet to each seat. (Alternatively, distribution may be done as recruits enter the room. The most efficient distribution method should be chosen in conjunction with the contact person at the station.) Distribute surveys based on expected numbers:
 - All members of the Regular U.S. Army will answer a survey printed in blue, green or brown. These survey booklets should be handed out in an alternating fashion such that equal numbers of each form are administered at each session.
 - All members of U.S. Army Reserves and U.S. Army National Guard will answer a survey printed in gray.

2. Survey Administration

Direct	recruits to	seats, ask	for their	attention	if necessary,	make
sure the	ey can hear	you, then	announce to	soldiers	(READ VERBATIM	i) :

My	name is _			I а	m from	the	Univers	ity of	South	Florida
in	Tampa, Fl									
Arn	ny Researc	ch Insti	itute.	Please	turn	to th	e front	of th	e booki	et.

Make sure you have the correct survey. The title of the survey indicates if it is for Active U.S. Army Recruits or for U.S. Army Reserves and U.S. Army National Guard Recruits. Active U.S. Army Recruits should have a booklet printed in blue, green, or brown; U.S. Army Reserve and National Guard Recruits should have a booklet printed in gray.

 When everyone is ready, direct the recruits to read along with you on page one of the booklet and read aloud the material from the front page of the survey booklet. These paragraphs are as follows (READ VERBATIM):

The U.S. Army Research Institute (ARI) is conducting a survey of people entering the U.S. Army. You have been selected to participate in this important survey. Your answers will have no effect on you as an individual. Please read and follow all directions carefully.

NOTE

Public Law 93-573, called the Privacy Act of 1974, requires that you be informed of the purpose and uses to be made of the information that is collected. The Department of the U.S. Army may collect the information requested in the ARI Survey of New U.S. Army Recruits under the authority of 10 United States Code 139.

Providing information in this questionnaire is voluntary. Failure to respond to any particular questions will not result in any penalty. The information collected in the survey will be used to evaluate and improve military personnel and recruiting policies. This information will be used for research and analysis purposes only.

HOW TO FILL OUT THIS SURVEY

- a. Listen to the directions given before you begin.
- b. Read each question carefully.
- c. Mark your answers directly on this form.
- d. Read carefully and follow the marking directions on page 2.
- e. Fill in the circle next to the answer (s) that best fits your opinion. Some questions should only have one answer; others will direct you to mark all that apply.
- f. If you have any questions, please raise your hand and someone will come around to help you. Ask if there are any questions at this point. Now ask the respondents to enter their roster number in the box in the lower right hand corner of the first page. (Point to the box on your copy of the booklet to illustrate.) Direct the recruits to turn to page 2 of the booklets. Direct the recruits to read the first

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true/false question and raise their hand if the question is NOT TRUE for them. Distribute correct booklets as required. Now direct the recruits to read the marking directions, which you will read aloud as follows (READ VERBATIM):

MARKING DIRECTIONS

- Use a number 2 pencil only.
- Make heavy black marks that fill the circle.
- If you change your mind, erase completely. Notice the correct way to fill in your answer.
- Some questions require a number as an answer (such as "What is your age?") Write in the answer at the top of the grid, then fill in the corresponding circle in the column below. The answer in the example is 32.

Ask if there are any questions.

Now review the segment on how to answer the questions. Direct the recruits to read along with you on page 2 of the booklet. (Read from the booklet itself the material on page 2).

Add the following (READ VERBATIM):

Now, please note the following which is not printed on your booklet. Your answers to some questions may at times require that you go to or skip to another question. Please go to the exact question listed next to your answer.

Finally, direct recruits to turn to page 3 of the booklet and say (READ VERBATIM):

Locate the social security number block on your booklet. Print your social security number in the boxes and fill in the matching circles in the columns below the digits of your social security number. (Pause) Now do this same thing to enter your military occupational specialty (MOS).

After all are done, ask if there are any questions.

Now, read the following final instructions (READ VERBATIM):

PLEASE work efficiently and carefully on the remaining items. We are counting on you to put forth your best effort. You will have 60 minutes to complete the booklets. Please remain seated until all have finished. Begin.

• Stay with respondents throughout the administration in order to answer any questions they may have. Go to the recruits' seat to answer questions once you have finished the general instructions. This will prevent others from being disturbed by questions.

3. Post-Administration Activities

- a. When time is up or when all have finished, whichever comes first, ask that all pass their pencils up to the front of the room. You may then carry a box around to collect the pencils.
- b. Have all survey booklets passed to the front of the room. Move to the first row and collect all booklets.
- c. If the contact person suggests a more efficient collection strategy for that reception station, make arrangements accordingly.
- d. Save for reuse any booklets that have not been marked or have only roster number and perhaps one or two questions answered.
 - e. If your administration is done for that day, you should:
- 1) Go through each survey booklet to verify roster numbers, social security numbers and MOS numbers. (Assume the roster MOS is correct and correct errors on the booklets accordingly). If the Social Security Number is different between the roster and the booklet, record both numbers and attach a yellow sheet to the front of the booklet. Review the responses in each booklet and check for light or incorrect markings. Adjust as necessary.
- 2) After reviewing each booklet, enter the roster number on the last page, and complete the daily log as required. Note special problems, if any, as they occurred during each session.
- 3) Batch and box completed booklets to get them ready for UPS or parcel post as arranged with your contact person.
- 4) Complete the header sheet provided and place on top of the completed booklets. One header sheet will be placed in the box for each separate administration clearly indicating which session a particular batch of booklets came from. This may mean doing two or more header sheets for a single administration if the booklets are packed in more than one box. Or, at times there may be several header sheets in one box. Pack problem questionnaires with notes directly behind the header sheet for that administration.

APPENDIX L

1986/87 ARI NEW RECRUIT SURVEY HEADER SHEET

A .	A. INSTALLATION: Fort Benning Fort Bliss Fort Dix Fort Jackson Fort Knox Fort Leonard Wood Fort McClellan Fort Sill				s i							O April O May				00000000000000000000000000000000000000	00	1986 1987 1988	C. DAY OF THE WEEL Sunday Monday Tuesday Wednesday Thursday Friday Saturday D. TIME SURVEY AD BEGAN: AM HOUF			DMI	DMINISTRATI									
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NOTE TO ADMINISTRATOR:

- 1. Please sort the surveys according to FORM.
- 2. Place a completed Header Sheet on the top of each stack of forms
- 3. Pack the forms back into the boxes they came in for shipping. Please be careful not to bend the booklet pages.
- 4. Use the enclosed shipping label to return the surveys to DATA RECOGNITION CORPORATION 7550 MARKET PLACE DRIVE, EDEN PRAIRIE, MN 55344

#	VARIABLE	TYPE	LENGTH	START	LABEL
1	DRCID	NUM	7	1	DATA RECOGNITION IDENTIFICATION NO.
2	STATION	NUM	2	8	STATION WHERE SURVEY WAS TAKEN
3	ROSTER	NUM	7	10	RECEPTION BATTALION ROSTER NUMBER
4	FORM	NUM	2	17	SURVEY FORM
5	SDAY	NUM	2	19	HEADER DATE: DAY SURVEYED
6	SMO	NUM	2	21	HEADER DATE: MONTH SURVEYED
7	SYEAR	NUM	2	23	HEADER DATE: YEAR SURVEYED
8	SWKDAY	NUM	2	25	HEADER: DAY OF WEEK SURVEYED
9	SCOIIA	NUM	2	27	HEADER: TIME STARTED SURVEY:HOURS
10	SC011B	NUM	2	29	HEADER: TIME STARTED SURVEY: MINUTES
11	SCO12A	NUM	2	31	TIME FINISHED SURVEY: HOURS
12	SCO12B	NUM	2	33	TIME FINISHED SURVEY: MINUTES
13	SSN	NUM	9	35	SOCIAL SECURITY NUMBER
14	T767	NUM	3	44	SELF-REPORTED MOS
15	T766A	NUM	2	47	DAY ARRIVED AT RECEPTION STATION
16	Т766В	NUM	2	49	TIME (HOUR) ARRIVED AT RECEPTION
	-				STATION
17	T766C	NUM	2	51	TIME (MINS) ARRIVED AT RECEPTION
	-				STATION
18	RACE	NUM	2	53	SELF-REPORTED RACIAL GROUP
19	HISPANIC	NUM	2	55	SELF-REPORTED HISPANIC BACKGROUND
20	RSEX	NUM	2	57	SELF-REPORTED GENDER
21	T001	NUM	2	59	EXPECTED SATISFACTION WITH ARMY LIFE
22	RESTAY	NUM	2	61	RESIDENCE DURING TEENAGE YEARS
23	STATETAY	NUM	2	63	STATE OF RESIDENCE DURING TEENAGE
					YEARS
24	STATEENL	NUM	2	65	STATE LIVING WHEN SIGNED CONTRACT
25	ZIP	NUM	5	68	ZIPCODE OF HOUSE DURING TEENS
26	X667A	NUM	2	73	SELF-REPORTED PRIOR MILITARY SERVICE
27	х667В	NUM	2	75	LENGTH OF PRIOR MILITARY SERVICE
28	x667c	NUM	2	77	MILIT BRANCH SERVED: ACTIVE ARMY
29	X667D	NUM	2	79	MILIT BRANCH SERVED: ARMY RESERVE
30	X667E	NUM	2	81	MILIT BRANCH SERVED: ARMY NATIONAL
-	•				GUARD
31	X667F	NUM	2	83	MILIT BRANCH SERVED: ACTIVE AIR FORCE
32	X667G	NUM	2	85	MILIT BRANCH SERVED: AIR FORCE
				-	RESERVE
33	х667н	NUM	2	87	MILIT BRANCH SERVED: AIR NATIONAL
				•	GUARD
34	x6671	NUM	2	89	MILIT BRANCH SERVED: ACTIVE NAVY
35	x667J	NUM	2	91	MILIT BRANCH SERVED: NAVY RESERVE
36	X667K	NUM	2	93	MILIT BRANCH SERVED: ACTIVE MARINE
					CORPS
37	X667L	NUM	2	95	MILIT BRANCH SERVED: MARINE CORPS RES
38	X667M	NUM	2	97	MILIT BRANCH SERVED: COAST GUARD
39	T031	NUM	2	99	SERVICE OF FIRST CHOICE
40	T032	NUM	2	101	SERVICE OF SECOND CHOICE
41	T033	NUM	2	103	SERVICE OF THIRD CHOICE
42	T034	NUM	2	105	SERVICE OF FOURTH CHOICE
	-		_	2	

#	VARIABLE	TYPE	LENGTH	START	LABEL
43	T524	NUM	2	107	WHEN FIRST CONSIDERED ENLISTING IN ARMY
44	T025	NUM	2	109	FIRST CONTACT WITH ARMY RECRUITER
45	T026	NUM	2	111	CIRCUMSTANCES OF FIRST RECRUITER CONTACT
46	T002	NUM	2	113	AFFECT BY INFO FROM A JOB FAIR
47	T003	NUM	2	115	AFFECT BY ENLISTED FRIEND
48	T004	NUM	2	117	AFFECT BY A RECRUITER AIDE
49	T005	NUM	2	119	AFFECT BY RECRUITER FROM ANOTHER SERVICE
50	тооб	NUM	2	121	AFFECT BY STATE EMPLOYMENT COUNSELOR
51	тоо8	NUM	2	123	AFFECT BY POLICEMEN/JUDGE/PROBA OFFICER
52	Т009	NUM	2	125	AFFECT BY INFO AT STATE EMPLOY OFFICE
53	T010	NUM	2	127	AFFECT BY ARMY AD ON RADIO
54	T011	NUM	2	129	AFFECT BY ARMY AD ON TV
55	T012	NUM	2	131	AFFECT BY ARMY AD IN MAGAZINE
56	T013	NUM	2	133	
57	TO14	NUM	2	135	AFFECT BY INFORMATION FROM REACT
58	T015	NUM	2	137	AFFECT BY INFO IN NONSOLICITED ARMY MAIL
59	T016	NUM	2	139	AFFECT BY RECRUITER WHO CONTACTED ME
60	T017	NUM	2	141	AFFECT BY CIVILIAN JOB APPLICATION
61	T525	NUM	2	143	WHEN DEFINITE DECISION TO APPLY FOR ARMY
62	т069	NUM	2	145	IMPORT OF UNEMPLOYMENT
63	T070	NUM	2	147	IMPORT OF BEING AWAY FROM HOME
64	T071	NUM	2	149	IMPORT OF A CHANCE TO BETTER MYSELF
65	T072	NUM	2	151	IMPORT OF TRAVEL
66	T073	NUM	2	153	IMPORT OF ESCAPING PERSONAL PROBLEM IMPORT OF SERVING MY COUNTRY
67 68	T074 T075	NUM NUM	2	155 157	
69	T076	NUM	2	159	IMPORT OF FAMILY TRADITION TO SERVE
70	T073	NUM	2	161	IMPORT OF PROVING I CAN MAKE IT
71	т078	NUM	2	163	IMPORT OF SKILL TRAINING
72	T079	NUM	2	165	IMPORT OF MONEY FOR COLLEGE
73	T080	NUM	2	167	IMPORT OF WANTING TO BE A SOLDIER
74	T082	NUM	2	169	IMPORT OF MONEY FOR VOTECH/BUSINESS EDUC
75	то83	NUM	2	171	IMPORT OF PHYSICAL TRAINING
76	T084	NUM	2	173	
77	Y001	NUM	2	175	IMPORT OF MEN AND WOMEN TREATED EQUALLY
78	Y002	NUM	2	177	IMPORT OF MILITARY/EXP TO BOTH MEN/WOMEN
79	то86	NUM	2	179	IMPORT OF LEADERSHIP TRAINING
80	то87	NUM	2	181	IMPORT OF RETIREMENT BENEFITS
81	то88	NUM	2	183	IMPORT OF FRINGE BENEFITS
82	то89	NUM	2	185	IMPORT OF BECOMING A BETTER INDIVIDUAL
83	Y003	NUM	2	187	IMPORT OF WORKING WITH HIGH-TECH EQUIPMT
84	т093	NUM	2	189	IMPORT OF BECOMING MORE SELF-RELIANT
85	т095	NUM	2	191	IMPORT OF BECOMING A RESPONSIBLE PERSON
86	Т096	NUM	2	193	IMPORT OF GETTING A BETTER JOB
87	Y004	NUM	2	195	MOST IMPORTANT REASON FOR ENLISTING
88	Y005	NUM	2	197	
89	Y006A	NUM	2	199	IMPORT OF UNEMPLOYMENT

90	#	VARIABLE	TYPE	LENGTH	START	LABEL
93 YOOGE NUM 2 205 IMPORT OF TRAVEL 93 YOOGE NUM 2 207 IMPORT OF ESCAPING PERSONAL PROBLEM 94 YOOGE NUM 2 209 IMPORT OF ESCAPING MY COUNTRY 95 YOOGE NUM 2 211 IMPORT OF EARNING MORE MONEY 96 YOOGH NUM 2 213 IMPORT OF FAMILY TRADITION TO SERVE 97 YOOGE NUM 2 215 IMPORT OF PROVING CAN MAKE IT 98 YOOGJ NUM 2 217 IMPORT OF PROVING CAN MAKE IT 99 YOOGK NUM 2 219 IMPORT OF SKILL TRAINING 90 YOO7A NUM 2 221 IMPORT OF MONEY FOR COLLEGE 100 YOO7A NUM 2 223 IMPORT OF BEING AWAY FROM HOME 101 YOO7B NUM 2 225 IMPORT OF TRAVEL 103 YOO7D NUM 2 227 IMPORT OF TRAVEL 104 YOO7E NUM 2 227 IMPORT OF SERVING MY COUNTRY 106 YOO7G NUM 2 231 IMPORT OF SERVING MY COUNTRY 107 YOO7H NUM 2 233 IMPORT OF SERVING MY COUNTRY 108 YOO7J NUM 2 233 IMPORT OF FAMILY TRADITION TO SERVE 109 YOO7J NUM 2 237 IMPORT OF FAMILY TRADITION TO SERVE 100 YOO7D NUM 2 237 IMPORT OF FOROVING CAN MAKE IT 101 YOO7K NUM 2 237 IMPORT OF SKILL TRAINING 110 YOO7K NUM 2 241 IMPORT OF SKILL TRAINING 111 TO97 NUM 2 243 MOST IMPORTANT REASON FOR ENLISTING 112 TO98 NUM 2 245 MOST IMPORTANT REASON FOR ENLISTING 113 YOO8A NUM 2 245 MOST IMPORTANT REASON FOR ENLISTING 114 YOO8B NUM 2 245 MOST IMPORTANT REASON FOR ENLISTING 115 YOO8C NUM 2 245 MOST IMPORT OF SERVING MY COUNTRY 118 YOO8B NUM 2 245 IMPORT OF FAMILY TRADITION TO SERVE 120 YOO8H NUM 2 255 IMPORT OF FAMILY TRADITION TO SERVE 121 YOO8B NUM 2 257 IMPORT OF FAMILY TRADITION TO SERVE 122 YOO8D NUM 2 257 IMPORT OF PROVING CAN MAKE IT 124 YOO9B NUM 2 257 IMPORT OF FAMILY TRADITION TO SERVE 125 YOO9C NUM 2 257 IMPORT OF FAMILY TRADITION TO SERVE 126 YOO9D NUM 2 257 IMPORT OF	90	Y006B	NUM	2	201	IMPORT OF BEING AWAY FROM HOME
94 Y006E NUM 2 207 IMPORT OF ESCAPING PERSONAL PROBLEM 94 Y006F NUM 2 201 IMPORT OF SERVING MY COUNTRY 95 Y006G NUM 2 211 IMPORT OF SERVING MY COUNTRY 96 Y006H NUM 2 213 IMPORT OF FARNING MORE MONEY 96 Y006H NUM 2 215 IMPORT OF FARNING MORE MONEY 97 Y0061 NUM 2 215 IMPORT OF FARNING MORE MONEY 97 Y006I NUM 2 215 IMPORT OF SKILL TRAINING 99 Y006K NUM 2 217 IMPORT OF SKILL TRAINING 99 Y006K NUM 2 219 IMPORT OF MONEY FOR COLLEGE 100 Y007A NUM 2 221 IMPORT OF MONEY FOR COLLEGE 100 Y007B NUM 2 223 IMPORT OF BEING AWAY FROM HOME 101 Y007B NUM 2 223 IMPORT OF BEING AWAY FROM HOME 102 Y007C NUM 2 225 IMPORT OF A CHANCE TO BETTER MYSELF 103 Y007D NUM 2 227 IMPORT OF ESCAPING PERSONAL PROBLEM 105 Y007F NUM 2 229 IMPORT OF SERVING MY COUNTRY 106 Y007G NUM 2 231 IMPORT OF SERVING MY COUNTRY 106 Y007G NUM 2 233 IMPORT OF FAMILY TRADITION TO SERVE 108 Y007I NUM 2 235 IMPORT OF FAMILY TRADITION TO SERVE 109 Y007J NUM 2 237 IMPORT OF FAMILY TRADITION TO SERVE 109 Y007J NUM 2 237 IMPORT OF FAMILY TRADITION TO SERVE 109 Y007J NUM 2 237 IMPORT OF FAMILY TRADITION TO SERVE 110 Y007K NUM 2 231 IMPORT OF FAMILY TRADITION TO SERVE 111 T097 NUM 2 234 IMPORT OF MONEY FOR COLLEGE 111 T097 NUM 2 234 IMPORT OF FAMILY TRADITION TO SERVE 114 IMPORT OF MONEY FOR COLLEGE 115 T098 NUM 2 245 MOST IMPORTANT REASON FOR ENLISTING 112 Y008B NUM 2 245 MOST IMPORTANT REASON FOR ENLISTING 113 Y008A NUM 2 247 IMPORT OF DESCAPING PERSONAL PROBLEM 117 Y008E NUM 2 255 IMPORT OF FAMILY TRADITION TO SERVE 119 Y008G NUM 2 257 IMPORT OF FAMILY TRADITION TO SERVE 119 Y008G NUM 2 257 IMPORT OF FAMILY TRADITION TO SERVE 119 Y008G NUM 2 257 IMPORT OF FAMILY TRADITION TO SERVE 119 Y008G NUM 2 257 IMPORT OF FAMILY TRADITION TO SERVE 119 Y008G NUM 2 257 IMPORT OF FAMILY TRADITION TO SERVE 119 Y008G NUM 2 257 IMPORT OF FAMILY TRADITION TO SERVE 119 Y008G NUM 2 257 IMPORT OF FAMILY TRADITION TO SERVE 119 Y008G NUM 2 257 IMPORT OF FAMILY TRADITION TO SERVE 129 Y009G NUM 2 277 IMPORT OF FAMILY TRADITION TO SERVE 129 Y009G NUM 2 277 IMPORT OF FAMILY TRADITION TO SERVE 12	91	Y006C	NUM	2	203	IMPORT OF A CHANCE TO BETTER MYSELF
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94 YOOGF NUM 2 209 IMPORT OF SERVING MY COUNTRY 95 YOOGH NUM 2 211 IMPORT OF SERVING MY COUNTRY 96 YOOGH NUM 2 213 IMPORT OF FAMILY TRADITION TO SERVE 97 YOOGH NUM 2 215 IMPORT OF PROVING I CAN MAKE IT 98 YOOGK NUM 2 217 IMPORT OF PROVING I CAN MAKE IT 99 YOOGK NUM 2 219 IMPORT OF MONEY FOR COLLEGE 100 YOO7A NUM 2 221 IMPORT OF MONEY FOR COLLEGE 101 YOO7B NUM 2 223 IMPORT OF BEING AWAY FROM HOME 102 YOO7C NUM 2 225 IMPORT OF BEING AWAY FROM HOME 103 YOO7D NUM 2 227 IMPORT OF SERVING MY COUNTRY 104 YOO7E NUM 2 229 IMPORT OF ESCAPING PERSONAL PROBLEM 105 YOO7F NUM 2 231 IMPORT OF SERVING MY COUNTRY 106 YOO7G NUM 2 231 IMPORT OF FAMILY TRADITION TO SERVE 107 YOO7H NUM 2 233 IMPORT OF FAMILY TRADITION TO SERVE 108 YOO7I NUM 2 233 IMPORT OF FAMILY TRADITION TO SERVE 109 YOO7J NUM 2 233 IMPORT OF FAMILY TRADITION TO SERVE 100 YOO7K NUM 2 231 IMPORT OF FAMILY TRADITION TO SERVE 110 YOO7K NUM 2 231 IMPORT OF FAMILY TRADITION TO SERVE 111 TO97 NUM 2 233 IMPORT OF FAMILY TRADITION TO SERVE 112 TO98 NUM 2 241 IMPORT OF FAMILY TRADITION TO SERVE 113 YOO8A NUM 2 241 IMPORT OF MONEY FOR COLLEGE 114 YOO8B NUM 2 245 MOST IMPORTANT REASON FOR ENLISTING 115 YOO8C NUM 2 251 IMPORT OF BEING AWAY FROM HOME 116 YOO8B NUM 2 251 IMPORT OF ESCAPING PERSONAL PROBLEM 117 YOO8E NUM 2 253 IMPORT OF SERVING MY COUNTRY 118 YOO8B NUM 2 255 IMPORT OF SERVING MY COUNTRY 119 YOO8C NUM 2 251 IMPORT OF FAMILY TRADITION TO SERVE 120 YOO8H NUM 2 255 IMPORT OF SERVING MY COUNTRY 118 YOO8C NUM 2 257 IMPORT OF FAMILY TRADITION TO SERVE 120 YOO8H NUM 2 265 IMPORT OF SERVING MY COUNTRY 121 YOO8D NUM 2 257 IMPORT OF SERVING MY COUNTRY 122 YOOB NUM 2 257 IMPORT OF FAMILY TRADITION TO SERVE 123 YOO9A NUM 2 257 IMPORT OF FAMILY TRADITION TO SERVE 124 YOO9B NUM 2 257 IMPORT OF FAMILY TRADITION TO SERVE 125 YOO9C NUM 2 277 IMPORT OF PROVING I CAN MAKE IT 126 YOO9D NUM 2 277 IMPORT OF FAMILY TRADITION TO SERVE 130 YOO9H NUM 2 265 IMPORT OF PROVING I CAN MAKE IT 131 YOO9D NUM 2 288 IMPORT OF PROVING I CAN MAKE IT 132 YOO9D NUM 2 277 IMPORT OF PROVING I CAN MAKE		Y006E	NUM	2	207	IMPORT OF ESCAPING PERSONAL PROBLEM
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98 YOO6K NUM 2 217 IMPORT OF SKILL TRAINING 99 YOOK NUM 2 219 IMPORT OF MONEY FOR COLLEGE 100 YOO7A NUM 2 221 IMPORT OF MONEY FOR COLLEGE 101 YOO7B NUM 2 223 IMPORT OF BEING AWAY FROM HOME 102 YOO7C NUM 2 225 IMPORT OF ESCAPING PERSONAL PROBLEM 103 YOO7D NUM 2 227 IMPORT OF SERVING MY COUNTRY 104 YOO7E NUM 2 229 IMPORT OF SERVING MY COUNTRY 105 YOO7F NUM 2 231 IMPORT OF SERVING MY COUNTRY 106 YOO7G NUM 2 231 IMPORT OF SERVING MY COUNTRY 107 YOO7H NUM 2 231 IMPORT OF FAMILY TRADITION TO SERVE 108 YOO7I NUM 2 235 IMPORT OF PROVING I CAN MAKE IT 109 YOO7J NUM 2 237 IMPORT OF MONEY FOR COLLEGE 111 TO97 NUM 2 231 IMPORT OF MONEY FOR COLLEGE 111 TO97 NUM 2 243 MOST IMPORTANT REASON FOR ENLISTING 112 TO98 NUM 2 245 MOST IMPORTANT REASON FOR ENLISTING 113 YOO8B NUM 2 247 IMPORT OF BEING AWAY FROM HOME 114 YOO8B NUM 2 249 IMPORT OF TRAVEL 116 YOO8B NUM 2 251 IMPORT OF TRAVEL 117 YOO8B NUM 2 255 IMPORT OF SERVING MY COUNTRY 118 YOO8B NUM 2 255 IMPORT OF SERVING MY COUNTRY 119 YOO8B NUM 2 255 IMPORT OF SERVING MY COUNTRY 118 YOO8B NUM 2 255 IMPORT OF SERVING MY COUNTRY 119 YOO8B NUM 2 255 IMPORT OF SERVING MY COUNTRY 119 YOO8B NUM 2 255 IMPORT OF SERVING MY COUNTRY 119 YOO8B NUM 2 255 IMPORT OF SERVING MY COUNTRY 119 YOO8B NUM 2 256 IMPORT OF SERVING MY COUNTRY 119 YOO8B NUM 2 257 IMPORT OF SERVING MY COUNTRY 119 YOO8B NUM 2 256 IMPORT OF FAMILY TRADITION TO SERVE 120 YOO8H NUM 2 266 IMPORT OF FAMILY TRADITION TO SERVE 121 YOO8B NUM 2 267 IMPORT OF FAMILY TRADITION TO SERVE 122 YOO8H NUM 2 267 IMPORT OF FAMILY TRADITION TO SERVE 123 YOO9B NUM 2 267 IMPORT OF SERVING MY COUNTRY 124 YOO9B NUM 2 277 IMPORT OF SERVING MY COUNTRY 125 YOO9B NUM 2 277 IMPORT OF SERVING MY COUNTRY 126 YOO9B NUM 2 277 IMPORT OF SERVING MY COUNTRY 127 YOO9B NUM 2 277 IMPORT OF FAMILY TRADITION TO SERVE 138 YOO9D NUM 2 277 IMPORT OF FAMILY TRADITION TO SERVE 139 YOO9D NUM 2 278 IMPORT OF FAMILY TRADITION TO SERVE 130 YOO9D NUM 2 277 IMPORT OF FAMILY TRADITION TO SERVE 131 YOO9D NUM 2 283 IMPORT OF MONEY FOR COLLEGE 131 YOO9D NUM 2 283 IMPORT OF FAMI		үоо6н	NUM	2	213	IMPORT OF FAMILY TRADITION TO SERVE
99	97	Y0061	NUM	2	215	IMPORT OF PROVING I CAN MAKE IT
100	98	Y006J	NUM	2	217	IMPORT OF SKILL TRAINING
101	99	Y006K	NUM	2	219	
102	100	Y007A	NUM	2	221	IMPORT OF UNEMPLOYMENT
103 YOO7D NUM 2 227	101	Y007B	NUM		223	IMPORT OF BEING AWAY FROM HOME
104 YOO7E NUM 2 229 IMPORT OF ESCAPING PERSONAL PROBLEM 105 YOO7F NUM 2 231 IMPORT OF SERVING MY COUNTRY 107 YOO7H NUM 2 233 IMPORT OF EARNING MORE MONEY 107 YOO7H NUM 2 235 IMPORT OF FAMILY TRADITION TO SERVE 108 YOO7I NUM 2 237 IMPORT OF FAMILY TRADITION TO SERVE 108 YOO7J NUM 2 239 IMPORT OF SKILL TRAINING 110 YOO7K NUM 2 241 IMPORT OF MONEY FOR COLLEGE 111 TO97 NUM 2 243 MOST IMPORTANT REASON FOR ENLISTING 112 TO98 NUM 2 245 MOST IMPORTANT REASON FOR ENLISTING 113 YOO8A NUM 2 245 MOST IMPORTANT REASON FOR ENLISTING 114 YOO8B NUM 2 245 IMPORT OF DEBING AWAY FROM HOME 115 YOO8C NUM 2 251 IMPORT OF TRAVEL 116 YOO8D NUM 2 253 IMPORT OF ESCAPING PERSONAL PROBLEM 117 YOO8E NUM 2 255 IMPORT OF EARNING MORE MONEY 118 YOO8F NUM 2 255 IMPORT OF EARNING MORE MONEY 119 YOO8G NUM 2 257 IMPORT OF EARNING MORE MONEY 120 YOO8H NUM 2 261 IMPORT OF FAMILY TRADITION TO SERVE 120 YOO8H NUM 2 263 IMPORT OF SKILL TRAINING 121 YOO8I NUM 2 263 IMPORT OF DEING AWAY FROM HOME 122 YOO8J NUM 2 265 IMPORT OF DEING AWAY FROM HOME 124 YOO9B NUM 2 267 IMPORT OF DEING AWAY FROM HOME 125 YOO9C NUM 2 267 IMPORT OF CHANCE TO BETTER MYSELF 126 YOO9D NUM 2 271 IMPORT OF ESCAPING PERSONAL PROBLEM 127 YOO9E NUM 2 273 IMPORT OF ESCAPING PERSONAL PROBLEM 127 YOO9E NUM 2 273 IMPORT OF FAMILY TRADITION TO SERVE 130 YOO9H NUM 2 271 IMPORT OF FAMILY TRADITION TO SERVE 131 YOO9H NUM 2 281 IMPORT OF FAMILY TRADITION TO SERVE 131 YOO9H NUM 2 281 IMPORT OF FAMILY TRADITION TO SERVE 131 YOO9H NUM 2 281 IMPORT OF FAMILY TRADITION TO SERVE 131 YOO9H NUM 2 283 IMPORT OF FAMILY TRADITION TO SERVE 131 YOO9H NUM 2 285 IMPORT OF FAMILY TRADITION TO SERVE 131 YOO9H NUM 2 285 IMPORT OF FAM	102	Y007C	NUM	2	225	IMPORT OF A CHANCE TO BETTER MYSELF
105	103	Y007D	NUM	2	227	IMPORT OF TRAVEL
106	104	Y007E	NUM	2	229	IMPORT OF ESCAPING PERSONAL PROBLEM
107	105	Y007F	NUM		231	IMPORT OF SERVING MY COUNTRY
108	106	Y007G	NUM		233	IMPORT OF EARNING MORE MONEY
109	107	Y007H	NUM		235	
110	801		NUM		237	IMPORT OF PROVING I CAN MAKE IT
111 TO97 NUM 2 243 MOST IMPORTANT REASON FOR ENLISTING 112 TO98 NUM 2 245 MOST IMPORTANT REASON FOR ENLISTING 113 YOO88 NUM 2 247 IMPORT OF UNEMPLOYMENT 114 YOO8B NUM 2 249 IMPORT OF BEING AWAY FROM HOME 115 YOO8C NUM 2 251 IMPORT OF TRAVEL 116 YOO8D NUM 2 253 IMPORT OF SECAPING PERSONAL PROBLEM 117 YOO8E NUM 2 255 IMPORT OF SERVING MY COUNTRY 118 YOO8F NUM 2 257 IMPORT OF EARNING MORE MONEY 119 YOO8G NUM 2 259 IMPORT OF FAMILY TRADITION TO SERVE 120 YOO8H NUM 2 259 IMPORT OF PROVING I CAN MAKE IT 121 YOO8I NUM 2 261 IMPORT OF SKILL TRAINING 122 YOO8J NUM 2 263 IMPORT OF MONEY FOR COLLEGE 123 YOO9A NUM 2 265 IMPORT OF DEING AWAY FROM HOME 124 YOO9B NUM 2 269 IMPORT OF DEING AWAY FROM HOME 125 YOO9C NUM 2 271 IMPORT OF CHANCE TO BETTER MYSELF 126 YOO9D NUM 2 273 IMPORT OF ESCAPING PERSONAL PROBLEM 127 YOO9E NUM 2 273 IMPORT OF ESCAPING MY COUNTRY 128 YOO9F NUM 2 275 IMPORT OF FAMILY TRADITION TO SERVE 130 YOO9F NUM 2 277 IMPORT OF FAMILY TRADITION TO SERVE 131 YOO9G NUM 2 279 IMPORT OF FAMILY TRADITION TO SERVE 132 YOO9F NUM 2 279 IMPORT OF FAMILY TRADITION TO SERVE 133 YOO9 NUM 2 281 IMPORT OF FAMILY TRADITION TO SERVE 134 YOO9 NUM 2 283 IMPORT OF FAMILY TRADITION TO SERVE 135 YOO9D NUM 2 285 IMPORT OF FAMILY TRADITION TO SERVE 136 YOO9D NUM 2 286 IMPORT OF FAMILY TRADITION TO SERVE 137 YOO9D NUM 2 287 AGREE/DISAGREE: VARIETY OF JOB OPPORTUN 134 YOO1 NUM 2 289 AGREE/DISAGREE: VARIETY OF JOB OPPORTUN 134 YOO1	109	Y007J	NUM		239	IMPORT OF SKILL TRAINING
112	110	Y007K	NUM		241	
113	111	T097	NUM		243	MOST IMPORTANT REASON FOR ENLISTING
114 YOO8B NUM 2 249 IMPORT OF BEING AWAY FROM HOME 115 YOO8C NUM 2 251 IMPORT OF TRAVEL 116 YOO8D NUM 2 253 IMPORT OF ESCAPING PERSONAL PROBLEM 117 YOO8E NUM 2 255 IMPORT OF SERVING MY COUNTRY 118 YOO8F NUM 2 257 IMPORT OF EARNING MORE MONEY 119 YOO8G NUM 2 259 IMPORT OF FAMILY TRADITION TO SERVE 120 YOO8H NUM 2 261 IMPORT OF PROVING I CAN MAKE IT 121 YOO8I NUM 2 263 IMPORT OF MONEY FOR COLLEGE 123 YOO9A NUM 2 265 IMPORT OF MONEY FOR COLLEGE 124 YOO9B NUM 2 267 IMPORT OF BEING AWAY FROM HOME 125 YOO9C NUM 2 271 IMPORT OF CHANCE TO BETTER MYSELF 126 YOO9D NUM 2 273 IMPORT OF ESCAPING PERSONAL PROBLEM 127 YOO9E NUM 2 273 IMPORT OF SERVING MY COUNTRY 128 YOO9F NUM 2 275 IMPORT OF SERVING MY COUNTRY 128 YOO9F NUM 2 277 IMPORT OF FAMILY TRADITION TO SERVE 130 YOO9H NUM 2 279 IMPORT OF FAMILY TRADITION TO SERVE 131 YOO9I NUM 2 281 IMPORT OF PROVING I CAN MAKE IT 131 YOO9I NUM 2 283 IMPORT OF SKILL TRAINING 132 YOO9J NUM 2 285 IMPORT OF SKILL TRAINING 133 YOIO NUM 2 287 AGREE/DISAGREE: VARIETY OF JOB OPPORTUN 134 YOII NUM 2 289 AGREE/DISAGREE: PHYSICALLY CHALLENGING	112		NUM		245	MOST IMPORTANT REASON FOR ENLISTING
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134 YO11 NUM 2 289 AGREE/DISAGREE: PHYSICALLY CHALLENGING		_				
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135 YO12 NUM 2 291 AGREE/DISAGREE: PROUD EXPERIENCE					-	
	135	Y012	NUM	2	291	AGREE/DISAGREE: PROUD EXPERIENCE

#	VARIABLE	TYPE	LENGTH	START	LABEL
136	Y013	NUM	2	293	AGREE/DISAGREE: ARMY VS. H.S. TO COLLEGE
137	Y014	NUM	2	295	AGREE/DISAGREE: DEVELOP LEADERSHIP SKILL
138	Y015	NUM	2	297	AGREE/DISAGREE: WORK W/ HIGH-TECH EQUPIP
139	Y016	NUM	2	299	AGREE/DISAGREE: CIVILIAN CAREER DEVELOP
140	Y017	NUM	2	301	AGREE/DISAGREE: DEVELOP SELF CONFIDENCE
141	Y018	NUM	2	303	AGREE/DISAGREE: DEVELOP YOUR POTENTIAL
142	Y019	NUM	2	305	AGREE/DISAGREE: MENTALLY CHALLENGING
143	Y020	NUM	2	307	AGREE/DISAGREE: DEVELOP INTO MATURITY
144	Y021	NUM	2	309	AGREE/DISAGREE: TRAINING IN USEFUL SKILL
145	Y022	NUM	2	311	AGREE/DISAGREE: WORK W/ HIGH QUALITY PPL
146	Y023	NUM	2	313	AGREE/DISAGREE: MONEY FOR COLLEGE/VO TEC
147	Y024	NUM	2	315	AGREE/DISAGREE: WOMEN/MEN BOTH BELONG
148	Y025	NUM	2	317	AGREE/DISAGREE: BENEFICIAL TO WOMEN/MEN
149	Y026	NUM	2	319	AGREE/DISAGREE: WOMEN CAN PROVE THEMSELV
150	Y027	NUM	2	321	AGREE/DISAGREE: PROVIDE SERVICE TO CNTRY
151	T035	NUM	2	323	T/F: DIDN'T QUALIFY FOR WORK WANTED
152	то36	NUM	2	325	T/F: COUNSELOR GAVE ME A CHOICE OF JOBS
153	T037	NUM	2	327	T/F: ENTERED DUTY EARLIER/LATER
154	то 38	NUM	2	329	T/F: COUNSELOR TOLD ME JOB BEST FOR ME
155	T039	NUM	2	331	T/F: KIND OF WORK DIFF THAN PREFERRD JOB
156	T040	NUM	2	333	T/F: KIND OF WORK DIDN'T MATTER TO ME
157	T041	NUM	2	335	T/F: GAVE UP BONUS TO GET PREFERRED JOB
158	T042	NUM	2	337	T/F: GAVE UP ACF TO GET PREFERRED JOB
159	T043	NUM	2	339	T/F: GAVE UP PREFERRED JOB TO GET BONUS
160	T044	NUM	2	341	T/F: GAVE UP PREFERRED JOB TO GET ACF
161	X027A	NUM	2	343	TALK W/ ANOTHER SERVICE BEFORE ENLISTING
162	X027B	NUM	2	345	WHICH SERVICE: ARMY RESERVE
163	X027C	NUM	2	347	WHICH SERVICE: ARMY NATIONAL GUARD
164	X027D	NUM	2	349	WHICH SERVICE: ACTIVE AIR FORCE
165	X027E	NUM	2	351	WHICH SERVICE: AIR FORCE RESERVE
166	X027F	NUM	2	353	WHICH SERVICE: AIR NATIONAL GUARD
167	X027G	NUM	2	355	WHICH SERVICE: ACTIVE NAVY WHICH SERVICE: NAVY RESERVE
168 169	XO27H XO271	NUM	2	357	WHICH SERVICE: NAVY RESERVE WHICH SERVICE: ACTIVE MARINE CORPS
_	X0271 X027J	NUM NUM		359 361	WHICH SERVICE: ACTIVE MARINE CORPS WHICH SERVICE: MARINE CORPS RESERVE
170 171	X0273 X027K	NUM	2 2	363	WHICH SERVICE: MAKINE CORPS RESERVE WHICH SERVICE: COAST GUARD
	T050	NUM		365	SATISFACTION WITH INFO FROM RECRUITER
172 173	T049	NUM	2	367	SATISFACTION WITH INFO FROM COUNSELOR
174	Y028	NUM	2	369	PARTICIPATION IN THE DELAYED ENTRY PRGRM
175	T366S	NUM	2	371	SCHOOL STATUS SINCE SIGNING CONTRACT
176	T366W	NUM	2	373	WORK STATUS SINCE SIGNING CONTRACT
177	T367	NUM	2	375	DURING DEP: HUNT ALT SCHL \$ BESIDE ENLIST
178	T368	NUM	2	377	DURING DEP: AMOUNT OF RECRUITER CONTACT
179	T369	NUM	2	377	DURING DEP: SATISFACTION WITH CONTACT
180	X371	NUM	2	3/9 381	DURING DEP: MEETINGS SCHEDULED W/ RECRUIT
, 00	110	HOP	2	اناز	DOMING DELINETINGS SCHEDULED W/ RECKUTT

#	VARIABLE	TYPE	LENGTH	START	LABEL
181	X372	NUM	2	383	DURING DEP: NUMBER OF RECRUIT MEETINGS
182	X373	NUM	2	385	DURING DEP: MEETINGS SCHEDULED WITH GROUP
183	X374	NUM	2	387	DURING DEP: NUMBER OF GROUP MEETINGS
184	Y029A	NUM	2	389	AWARENESS OF ARMY ROTC
185	Y029B	NUM	2	391	WHEN FIRST HEARD ABOUT ARMY ROTC
186	Y030A	NUM	2	393	COLLEGE PGM: NEVER HEARD OF ROTC
187	Y030B	NUM	2	395	COLLEGE PGM: PARENTS
188	Y030C	NUM	2	397	COLLEGE PGM: FAMILY
189	Y030D	MUM	2	399	COLLEGE PGM: FRIENDS W/ ARMY ROTC COLLG
190	Y030E	NUM	2	401	COLLEGE PGM: FRIENDS W/ OTHER ARMY EXP
191	Y030F	NUM	2	403	COLLEGE PGM: FRIENDS W/ MILITARY EXP
192	Y030G	NUM	2	405	COLLEGE PGM: FRIENDS W/ NO MILITARY EXP
193	Y030H	NUM	2	407	COLLEGE PGM: ARMY RECRUITER
194	Y0301	NUM	2	409	COLLEGE PGM: JR. ROTC
195	Y030J	NUM	2	411	COLLEGE PGM: HIGH SCHOOL COACH
196	Y030K	NUM	2	413	COLLEGE PGM: HIGH SCHOOL TEACHER
197	Y030L	NUM	2	415	COLLEGE PGM: HIGH SCHOOL COUNSELOR
198	Y030M	NUM	2	417	COLLEGE PGM: POSTERS/PROMO AT HIGH SCH
199	Y030N	NUM	2	419	COLLEGE PGM: POSTERS/PROMO AT COLLEGE
200	Y0300	NUM	2	421	COLLEGE PGM: TV, RADIO, OR MAGAZINES
201	Y030P	NUM	2	423	COLLEGE PGM: A LETTER IN THE MAIL
202	Y030Q	NUM	2	425	COLLEGE PGM: OTHER
203	Y031	NUM	2	427	AWARENESS ARMY ROTC SCHOLARSHIPS
204	Y032A	NUM	2	429	
205	Y032B	MUM	2	431	SCHOLARSHIPS: PARENTS
206	Y032C	NUM	2	433	SCHOLARSHIPS: FAMILY
207	Y032D	NUM	2	435	SCHOLARSHIPS: FRIENDS W/ ARMY ROTC COLLG
208	Y032E	NUM	2	437	SCHOLARSHIPS: FRIENDS W/ OTHER ARMY EXP
209	Y032F	NUM	2	439	SCHOLARSHIPS: FRIENDS W/ MILITARY EXP
210	Y032G	NUM	2	441	SCHOLARSHIPS: FRIENDS W/ NO MILITARY EXP
211	Y032H	NUM	2	443	SCHOLARSHIPS: ARMY RECRUITER
212	Y0321	NUM	2	445	SCHOLARSHIPS: JR. ROTC
213	Y032J	NUM	2	447	
214	Y032K	NUM	2	449	
215	Y032L	NUM	2	451	
216	Y032M	NUM	2	453	
217	Y032N	NUM	2	455	SCHOLARSHIPS: POSTERS/PROMO AT COLLEGE
218	Y0320	NUM	2	457	SCHOLARSHIPS: TV, RADIO, OR MAGAZINES
219	Y032P	NUM	2	459	SCHOLARSHIPS: A LETTER IN THE MAIL
220	Y032Q	NUM	2	461	SCHOLARSHIPS: OTHER
221	Y033	NUM	2	463	INTEREST IN ARMY ROTC COLLEGE PROGRAM
222	Y034A	NUM	2	465	NEVER HEARD OF ROTC COLLEGE PROGRAM
223	Y034B	NUM	2	467	COLLEGE PGM: GUARANTEE FULL-TIME JOB
224	Y034C	NUM	2	469	
225	Y034D	NUM	2	471	COLLEGE PGM: DESIRE TO BE AN OFFICER

#	VARIABLE	TYPE	LENGTH	START	LABEL
226	Y034E	NUM	2	473	COLLEGE PGM: ENRICH COLLEGE EXPERIENCE
227	Y034F	NUM	2	475	COLLEGE PGM: BELONG TO ELITE OFFICES GRP
228	Y034G	NUM	2	477	COLLEGE PGM: SKILLS ENHANCE CIV CAREER
229	Y034H	NUM	2	479	COLLEGE PGM: OTHER REASONS
230	Y035	NUM	2	481	AWARENESS OF NEW GI BILL
231	Y036	NUM	2	483	TALKED W/ COUNSELOR ABOUT NEW GI BILL
232	T627	NUM	2	485	ELIGIBILITY FOR NU GI BILL EDUC BENEFITS
233	x628	NUM	2	487	PARTICIPATION IN NU GI BILL/DEDUCT PAY
234	X633	NUM	2	489	WOULD AMT PAY FOR ENTIRE COLLEGE EDUC
235	T634	NUM	2	491	OTHER SERVICES GI BILL MORE/LESS/SAME
236	Y037A	NUM	2	493	EDUC BONUS: ARMY (REG ACTIVE DUTY)
237	Y037B	NUM	2	495	EDUC BONUS: ARMY RESERVE
238	Y037C	NUM	2	497	EDUC BONUS: ARMY NATIONAL GUARD
239	Y037D	NUM	2	499	EDUC BONUS: AIR FORCE (REG ACT DUTY)
240	Y037E	NUM	2	501	EDUC BONUS: AIR FORCE RESERVE
241	Y037F	NUM	2	503	EDUC BONUS: AIR NATIONAL GUARD
242	Y037G	NUM	2	505	EDUC BONUS: NAVY (REG ACTIVE DUTY)
243	Y037H	NUM	2	507	EDUC BONUS: NAVY RESERVE
244	Y0371	NUM	2	509	EDUC BONUS: MARINE CORPS (REG ACT DUTY)
245	Y037J	NUM	2	511	EDUC BONUS: MARINE CORPS RESERVE
246	Y037K	NUM	2	513	EDUC BONUS: COAST GUARD
247	Y037L	NUM	2	515	EDUC BONUS: NONE OF THESE SERVICES
248	Y038A	NUM	2	517	2-YR OPTION: ARMY (REG ACTIVE DUTY)
249	Y038B	NUM	2	519	
250	Y038C	NUM	2	521	
251	Y038D	NUM	2	523	2-YR OPTION: AIR FORCE (REG ACT DUTY)
252	Y038E	NUM	2	525	2-YR OPTION: AIR FORCE (REG ACT DOIT)
253	Y038F	NUM	2	527	2-YR OPTION: AIR NATIONAL GUARD
254	Y038G	NUM	2	527 529	2-YR OPTION: NAVY (REG ACTIVE DUTY)
255	Y038H	NUM	2	531	2-YR OPTION: NAVY (REG ACTIVE BUTY) 2-YR OPTION: NAVY RESERVE
256	Y0381	NUM	2		
257	Y038J	NUM	2	533	2-YR OPTION: MARINE CORPS (REG ACT DUTY) 2-YR OPTION: MARINE CORPS RESERVE
258	Y038K	NUM		535	
259	1038L	NUM	2	537	2-YR OPTION: COAST GUARD
260	Y039A	NUM	2 2	539	2-YR OPTION: NONE OF THESE SERVICES
261			2	541 543	
	Y039B	NUM		543	CASH BONUS: ARMY RESERVE
262	Y039C	NUM	2	545	CASH BONUS: ARMY NATIONAL GUARD
263	Y039D	NUM	2	547	CASH BONUS: AIR FORCE (REG ACT DUTY)
264	Y039E	NUM	2	549	CASH BONUS: AIR FORCE RESERVE
265	Y039F	NUM	2	551	CASH BONUS: AIR NATIONAL GUARD
266	Y039G	NUM	2	553	CASH BONUS: NAVY (REG ACTIVE DUTY)
267	Y039H	NUM	2	555	CASH BONUS: NAVY RESERVE
268	Y0391	NUM	2	557	CASH BONUS: MARINE CORPS (REG ACT DUTY)
269	Y039J	NUM	2	559	CASH BONUS: MARINE CORPS RESERVE
270	Y039K	NUM	2	561	CASH BONUS: COAST GUARD

#	VARIABLE	TYPE	LENGTH	START	LABEL
271	Y039L	NUM	2	563	CASH BONUS: NONE OF THESE SERVICES
272	T059	NUM	2	565	SELF-REPORT OF ACF ELIGIBILITY
273	T060	NUM	2	567	EFFECT OF NO ACF FOR MOS
274	Y040	NUM	2	569	EFFECT OF TWO YEARS OF PAYMENT VS ONE YR
275	T061	NUM	2	571	EFFECT OF NO SERVICE HAVING KICKER
276	Y041	NUM	2	573	EFFECT OF NAVY EDUC BONUS
277	Y042	MUM	2	575	EFFECT OF AIR FORCE EDUCATIONAL BONUS
278	Y043	NUM	2	577	EFFECT OF MARINE CORPS EDUCATIONAL BONUS
279	x066	NUM	2	579	SELF-REPORT OF CASH ENLISTMENT BONUS
280	T067	NUM	2	581	EFFECT OF NO CASH BONUS FOR MOS
281	то68	NUM	2	583	EFFECT OF NO SERVICE HAVING CASH BONUS
282	Y044	NUM	2	585	EFFECT OF NAVY CASH BONUS
283	Y045	NUM	2	587	EFFECT OF AIR FORCE CASH BONUS
284	Y046	NUM	2	589	EFFECT OF MARINE CORPS CASH BONUS
285	Y050	NUM	2	591	RESERVE ENLIST FOR EDUC OR CASH BONUS
286	X641	NUM	2	593	SELF REPORT TERM OF ENLISTMENT
287	T064	NUM	2	595	EFFECT OF NO 2-YEAR OPTION FOR MOS
288	T065	NUM	2	597	EFFECT OF NO SERVICE HAVING 2-YEAR OPT
289	Y047	NUM	2	599	EFFECT OF NAVY 2-YEAR OPTION
290	Y048	NUM	2	601	EFFECT OF AIR FORCE 2-YEAR OPTION
291	Y049	NUM	2	603	EFFECT OF MARINE CORPS 2-YEAR OPTION
292	Y051A	NUM	2	605	TALK W/ ANOTHER SERVICE AFTER ENLISTING
293	Y051B	NUM	2	607	TALK AFTER ENLIST: ARMY RESERVE
294	Y051C	NUM	2	609	TALK AFTER ENLIST: AIR NATIONAL GUARD
295	Y051D	NUM	2	611	TALK AFTER ENLIST: AIR FORCE RESERVE
296	Y051E	NUM	2	613	TALK AFTER ENLIST: ACTIVE AIR FORCE
297	Y051F	NUM	2	615	TALK AFTER ENLIST: ARMY NATIONAL GUARD
298	Y051G	NUM	2	617	TALK AFTER ENLIST: MARINE CORPS RESERVE
299	Y051H	NUM	2	619	TALK AFTER ENLIST: ACTIVE MARINE CORPS
300	Y0511	NUM	2	621	TALK AFTER ENLIST: NAVY RESERVE TALK AFTER ENLIST: ACTIVE NAVY
301	Y051J	NUM	2	623	TALK AFTER ENLIST: COAST GUARD
302	Y051K	NUM	2	625	ALTERNATIVES IF INELIGIBLE TO ENLIST
303	T062	NUM	2	627 629	
304	T063	NUM		631	
305 306	Y052	NUM NUM	2 2	633	EFFECT OF F-T CIVIL JOB OFFER AT SHIPING
	T277				AFTER E.T.S.: FIND CIVILIAN EMPLOYMENT
307	Y053 Y054	NUM	2	635 637	AFTER E.T.S.: ATTEND COLLEGE
308	1054 1055	NUM		639	AFTER E.T.S.: ATTEND COLLEGE AFTER E.T.S.: ATTEND VOC/TECH SCHOOL
309		NUM NUM	2 2	641	AFTER E.T.S.: REENLIST BUT NO ARMY CAREER
310	Y056 Y057	NUM	2	643	AFTER E.T.S.: STAY IN ARMY UNTIL RETIRE
311	1057 1058	NUM	2	645	AFTER E.T.S.: JOIN ARMY RESERVE
312	-	NUM	2	647	AFTER E.T.S.: JOIN NATIONAL GUARD
313	Y059 Y060			649	AFTER E.T.S.: JOIN NOTE IN COLLEGE
314		NUM	2	_	MAIN REASON ENLISTED INSTEAD OF SCHOOL
315	T205	NUM	2	651	MAIN KEASON ENTISIED INSIEMD OF SCHOOL

#	VARIABLE	TYPE	LENGTH	START	LABEL
316	T530	NUM	2	653	ADVICE TO FRIEND ABOUT SEEING RECRUITER
317	T051A	NUM	2	655	RECEIVED NONSOLICITED LITERATURE IN MAIL
318	T051B	NUM	2	657	NONSOLIT LIT: ACTIVE ARMY
319	T051C	NUM	2	659	NONSOLIT LIT: ARMY RESERVE
320	T051D	NUM	2	661	NONSOLIT LIT: ARMY NATIONAL GUARD
321	TOSIE	NUM	2	663	NONSOLIT LIT: ACTIVE AIR FORCE
322	T051F	NUM	2	665	NONSOLIT LIT: AIR FORCE RESERVE
323	T051G	NUM	2	667	NONSOLIT LIT: AIR NATIONAL GUARD
324	T051H	NUM	2	669	NONSOLIT LIT: ACTIVE NAVY
325	T0511	NUM	2	671	NONSOLIT LIT: NAVY RESERVE
326	T051J	NUM	2	673	NONSOLIT LIT: ACTIVE MARINE CORPS
327 328	T051K T051L	NUM	2 2	675 677	NONSOLIT LIT: MARINE CORPS RESERVE NONSOLIT LIT: COAST GUARD
329	T051L	NUM NUM	2	679	NONSOLIT LIT: COAST GOARD NONSOLIT LIT: ALL SERVICES TOGETHER
330	X110J	NUM	2	681	PROMO ALL SERVICES: NO
331	X110A	NUM	2	683	PROMO ALL SERVICES: YES-ON TV
332	XIIOL	NUM	2	685	PROMO ALL SERVICES: YES-OWN SUBSCRIPT MAG
333	XIIOM	NUM	2	687	PROMO ALL SERVICES: YES-SCH SUBSCRIPT MAG
334	X110C	NUM	2	689	PROMO ALL SERVICES: YES-ON THE RADIO
335	X110D	NUM	2	691	PROMO ALL SERVICES: YES-NEWS WANT ADS
336	X110E	NUM	2	693	PROMO ALL SERVICES: YES-REST OF NEWS
337	X110F	NUM	2	695	PROMO ALL SERVICES: YES-IN THE MAIL
338	X110G	NUM	2	697	PROMO ALL SERVICES: YES-ARMY REC STA
339	XIIOH	NUM	2	699	PROMO ALL SERVICES: YES-AT SCHOOL
340	X1101	NUM	2	701	PROMO ALL SERVICES: YES-FROM A FRIEND
341	X110K	NUM	2	703	PROMO ALL SERVICES: YES-NONE OF ABOVE
342	XIIIJ	NUM	2	705	PROMO AIR FORCE: NO
343	XIIIA	NUM	2	707	PROMO AIR FORCE: YES-ON TV
344	XIIIL	NUM	2	709	PROMO AIR FORCE: YES-OWN SUBSCRIPT MAG
345	XIIIM	NUM	2	711	PROMO AIR FORCE: YES-SCH SUBSCRIPT MAG
346 347	XIIIC	NUM	2 2	713	PROMO AIR FORCE:YES-ON THE RADIO PROMO AIR FORCE:YES-NEWS WANT ADS
348	XIIID XIIIE	NUM NUM	2	715 717	PROMO AIR FORCE: YES-REST OF NEWS
349	XIIIE	NUM	2	717	PROMO AIR FORCE: YES-IN THE MAIL
350	XIIIG	NUM	2	721	PROMO AIR FORCE: YES-AIR FORCE REC STA
351	XIIIH	NUM	2	723	PROMO AIR FORCE:YES-AT SCHOOL
352	X1111	NUM	2	725	PROMO AIR FORCE: YES-FROM A FRIEND
353	X111K	NUM	2	727	PROMO AIR FORCE: YES-NONE OF ABOVE
354	X112J	NUM	2	729	PROMO NAVY: NO
355	X112A	NUM	2	731	PROMO NAVY:YES-ON TV
356	X112L	NUM	2	733	PROMO NAVY: YES-OWN SUBSCRIPT MAG
357	X112M	NUM	2	735	PROMO NAVY: YES-SCH SUBSCRIPT MAG
358	X112C	NUM	2	737	PROMO NAVY: YES-ON THE RADIO
359	X112D	NUM	2	739	PROMO NAVY:YES-NEWS WANT ADS
360	X112E	NUM	2	741	PROMO NAVY:YES-REST OF NEWS

#	VARIABLE	TYPE	LENGTH	START	LABEL
361	X112F	NUM	2	743	PROMO NAVY: YES-IN THE MAIL
362	X112G	NUM	2	745	PROMO NAVY: YES-NAVY REC STA
363	X112H	NUM	2	747	PROMO NAVY: YES-AT SCHOOL
364	X1121	NUM	2	749	PROMO NAVY: YES-FROM A FRIEND
365	X112K	NUM	2	751	PROMO NAVY: YES-NONE OF ABOVE
366	X113J	NUM	2	753	PROMO MARINES: NO
367	X113A	NUM	2	755	PROMO MARINES: YES-ON TV
368	X113L	NUM	2	757	PROMO MARINES: YES-OWN SUBSCRIPT MAG
369	X113M	NUM	2	759	PROMO MARINES: YES-SCH SUBSCRIPT MAG
370	X113C	NUM	2	761	PROMO MARINES: YES-ON THE RADIO
371	X113D	NUM	2	763	PROMO MARINES: YES-NEWS WANT ADS
372	X113E	NUM	2	765	PROMO MARINES: YES-REST OF NEWS
373	X113F	NUM	2	767	PROMO MARINES: YES-IN THE MAIL
374	X113G	NUM	2	769	PROMO MARINES: YES-MARINE REC STA
375	X113H	NUM	2	771	PROMO MARINES: YES-AT SCHOOL
376	X1131	NUM	2	773	PROMO MARINES: YES-FROM A FRIEND
377	X113K	NUM	2	775	PROMO MARINES: YES-NONE OF ABOVE
378	X114J	NUM	2	777	PROMO ARMY: NO
379	X114A	NUM	2	779	PROMO ARMY: YES-ON TV
380	X114L	NUM	2	781	PROMO ARMY: YES-OWN SUBSCRIPT MAG
381	X114M	NUM	2	783	PROMO ARMY: YES-SCH SUBSCRIPT MAG
382	X114C	NUM	2	785	PROMO ARMY: YES-ON THE RADIO
383	X1140	NUM	2	787	PROMO ARMY: YES-NEWS WANT ADS
384	X114E	NUM	2	789	PROMO ARMY: YES-REST OF NEWS
385	X114F	NUM	2	791	PROMO ARMY: YES-IN THE MAIL
386	X114G	NUM	2	793	
387	X114H	NUM	2	795	
388	X1141	NUM	2	797	PROMO ARMY: YES-FROM A FRIEND
389	X114K	NUM	2	799	PROMO ARMY: YES-NONE OF ABOVE
390	Y061	NUM	2	801	EVER RESPOND TO ARMY ADVERTISEMENTS
391	X1150	NUM	2	803	RESPONSE TO ADS: IMPUTED RESP
392	X115A	NUM	2	805	RESPONSE TO ADS: SENDING IN A CARD
393	X115B	NUM	2	807	RESPONSE TO ADS: CALLING TOLL-FREE NUMBR
394	X115C	NUM	2	809	
395	X115E	NUM	2	811	
396	X 1 4 0 A X 1 4 0 B	NUM	2	813	RADIO TYPE: DON'T REGULARLY LISTEN
397		NUM	2	815	RADIO TYPE: FM AT HOME
398	X140C	NUM	2	817	RADIO TYPE: FM/STEREO AT HOME
399 400	X140D X140K	NUM	2	819	RADIO TYPE: AM AT HOME
400	X140K X140E	NUM	2	821 822	RADIO TYPE: AM/STEREO AT HOME
401	X 140E X 140F	NUM NUM	2	823 825	RADIO TYPE: FM IN CAR
403	X140F X140G	NUM	2	827	RADIO TYPE: FM/STEREO IN CAR
404	X140G X140L	NUM	2	82 <i>)</i>	RADIO TYPE: AM IN CAR
404	X140L X221A	NUM	2	831	RADIO TYPE: AM/STEREO IN CAR
707	AZZIM	NUM	2	ונס	REG LISTEN TO WEEKDAY RADIO:6AM-10AM

#	VARIABLE	TYPE	LENGTH	START	LABEL
406	X221B	NUM	2	833	REG LISTEN TO WEEKDAY RADIO: 10AM-3PM
407	X221C	NUM	2	835	REG LISTEN TO WEEKDAY RADIO: 3PM-7PM
408	X2210	NUM	2	837	REG LISTEN TO WEEKDAY RADIO: 7PM-MIDNIGHT
409	X221E	NUM	2	839	REG LISTEN TO WEEKDAY RADIO: MIDNIGHT-6AM
410	X221F	NUM	2	841	I DON'T REGULAR LISTEN TO WEEKDAY RADIO
411	X221G	NUM	2	843	REG LISTEN TO WEEKDAY RADIO: IMPUTED RESP
412	X222A	NUM	2	845	REG LISTEN TO WEEKEND RADIO:6AM-10AM
413	X222B	NUM	2	847	REG LISTEN TO WEEKEND RADIO: 10AM-3PM
414	X222C	NUM	2	849	REG LISTEN TO WEEKEND RADIO: 3PM-7PM
415	X222D	NUM	2	851	REG LISTEN TO WEEKEND RADIO: 7PM-MIDNIGHT
416	X222E	NUM	2	853	REG LISTEN TO WEEKEND RADIO: MIDNIGHT-6AM
417	X222F	NUM	2	855	I DON'T REGULAR LISTEN TO WEEKEND RADIO
418	X222G	NUM	2	857	REG LISTEN TO WEEKEND RADIO: IMPUTED RESP
419	x691	NUM	2	859	AVERAGE NUMBER HRS/WK LISTENING TO RADIO
420	X225	NUM	2	861	LISTEN TO RADIO PRGM: KING BISCUIT FLR HR
421	x673	NUM	2	863	LISTEN TO RADIO PRGM: ROCK QUIZ/STAR QUIZ
422	x674	NUM	2	865	LISTEN TO RADIO PRGM: COAST-TO-COAST
423	x675	NUM	2	867	LISTEN TO RADIO PRGM: WALT LOVE'S COUNTON
424	X228	NUM	2	869	LISTEN TO RADIO PRGM:ROCKLINE
425	X227	NUM	2	87 I	LISTEN TO RADIO PRGM: METAL SHOP
426	X226	NUM	2	873	LISTEN TO RADIO PRGM: AMER TOP 40 CASEY K
427	x671	NUM	2	875	LISTEN TO RADIO PRGM: OFF THE RECORD (MT)
428	X672	NUM	2	877	LISTEN TO RADIO PRGM:RICK DEES TOP 40
429	Y062	NUM	2	879	LISTEN TO RADIO PRGM: LIVE AT THE APOLLO
430	x678	NUM	2	881	LISTEN TO RADIO PRGM:ROCK OVER LONDON
431	x679	NUM	2	883	LISTEN TO RADIO PRGM:STREET BEAT (BR)
432	x680	NUM	2	885	LISTEN TO RADIO PRGM: WESTWOOD ONE CONCRT
433	x681	NUM	2	887	LISTEN TO RADIO PRGM:NBC SOURCE
434	T276	NUM	2	889	TIME ZONE LIVING AT CONTRACTING
435	x690	NUM	2	891	AVERAGE NUMBER HRS/WK WATCHED TV
436	X232A	NUM	2	893	REG WATCH WKDAY TV:6AM-9AM
437	X232B	NUM	2	895	REG WATCH WKDAY TV: 9AM-4PM
438	X232C	NUM	2	897	REG WATCH WKDAY TV: 4PM-8PM
439	X232D	NUM	2	899	REG WATCH WKDAY TV:8PM-11PM
440	X232E	NUM	2	901	
441	X232F	NUM	2	903	REG WATCH WKDAY TV: 1AM-6AM
442	X232G	NUM	2	905	REG WATCH WKDAY TV: DIDN'T REG WATCH TV
443	X232H	NUM	2	907	REG WATCH WKDAY TV: IMPUTED RESP
444	X233A	NUM	2	909	REG WATCH WKEND TV: 6AM-NOON
445	X233B	NUM	2	911	REG WATCH WKEND TV:NOON-6PM
446	X233C	NUM	2	913	REG WATCH WKEND TV:6PM-7PM
447 448	X233D	NUM	2	915	REG WATCH WKEND TV: 7PM-11PM
	X233E	NUM	2	917	REG WATCH WKEND TV: 11PM-1AM
449	X233F	NUM	2	919	REG WATCH WEEND TV: 1AM-6AM
450	X233G	NUM	2	921	REG WATCH WKEND TV:DIDN'T REG WATCH TV

#	VARIABLE	TYPE	LENGTH	START	LABEL
451	X233H	NUM	2	923	REG WATCH WKEND TV: IMPUTED RESP
452	X240	NUM	2	925	REG TV VIEWING: SOLID GOLD
453	X241	NUM	2	927	REG TV VIEWING: SOUL TRAIN
454	X242	NUM	2	929	REG TV VIEWING: AMERICAN BANDSTAND
455	X243	NUM	2	931	REG TV VIEWING: DANCE FEVER
456	X244	NUM	2	933	REG TV VIEWING: MOVIES ON NETWORK TV
457	X755	NUM	2	935	REG TV VIEWING: MUSIC VIDEOS (NOT CABLE)
458	X756	NUM	2	937	REG TV VIEWING: EARLY/LATE NEWS
459	X757	NUM	2	939	REG TV VIEWING: DAVID LETTERMAN SHOW
460	X248	NUM	2	941	REG TV VIEWING: SOAP OPERAS
461	X249	NUM	2	943	REG TV VIEWING: PROFESSIONAL BOWLING
462	X250	NUM	2	945	REG TV VIEWING: NFL FTBL-REG WKEND GAMES
463	X251	NUM	2	947	REG TV VIEWING: NFL FTBL-REG MONDAY NGHT
464	X252	NUM	2	949	REG TV VIEWING: NFL PLAYOFFS
465	X253	NUM	2	951	REG TV VIEWING: SUPERBOWL
466	Y063	NUM	2	953	REG TV VIEWING: USFL FOOTBALL
467	Y064	NUM	2	955	REG TV VIEWING: NCAA BSKTBL-REG SEASON
468	Y065	NUM	2	957	REG TV VIEWING: NCAA BSKTBL PLAYOFFS
469	Y066 Y067	NUM	2 2	959 961	REG TV VIEWING: NBA - REG SEASON GAMES REG TV VIEWING: NBA PLAYOFFS
470 471	Y068	NUM NUM	2	963	REG TV VIEWING: NEWHART
472	Y069	NUM	2	965	REG TV VIEWING: WHO'S THE BOSS
473	Y070	NUM	2	967	REG TV VIEWING: THE COSBY SHOW
474	Y071	NUM	2	969	REG TV VIEWING: FAMILY TIES
475	Y072	NUM	2	971	REG TV VIEWING: CHEERS
476	Y073	NUM	2	973	REG TV VIEWING: NIGHT COURT
477	Y074	NUM	2	975	REG TV VIEWING: GIMME A BREAK
478	Y075	NUM	2	977	REG TV VIEWING: CAGNEY AND LACEY
479	Y076	NUM	2	979	REG TV VIEWING: THE EQUALIZER
480	Y077	NUM	2	981	REG TV VIEWING: SIMON AND SIMON
481	Y078	NUM	2	983	REG TV VIEWING: HILL STREET BLUES
482	Y079	NUM	2	985	REG TV VIEWING: BLACKE'S MAGIC
483	Y080	NUM	2	987	REG TV VIEWING: MOONLIGHTING
484	Y081	NUM	2	989	REG TV VIEWING: MACGIVER
485	Y082	NUM	2	991	REG TV VIEWING: STINGRAY
486	Y083	NUM	2	993	REG TV VIEWING: AIRWOLF
487	Y084	NUM	2	995	REG TV VIEWING: THE A-TEAM
488	Y085	NUM	2	997	REG TV VIEWING: HUNTER
489	Y086	NUM	2	999	REG TV VIEWING: MIAMI VICE
490	Y087	NUM	2	1001	REG TV VIEWING: HARDCASTLE AND MCCORMICK
491	Y088	NUM	2	1003	REG TV VIEWING: RIPTIDE
492	Y089	NUM	2	1005	REG TV VIEWING: KNIGHT RIDER
493	Y090	NUM	2	1007	REG TV VIEWING: AMAZING STORIES
494	Y091	NUM	2	1009	REG TV VIEWING: ALFRED HITCHCOCK
495	Y092	NUM	2	1011	REG TV VIEWING: 60 MINUTES

#	VARIABLE	TYPE	LENGTH	START	LABEL
496	Y093	NUM	2	1013	REG TV VIEWING:RIPLEY'S BELIEVE IT O NOT
497	Y094	NUM	2	1015	REG TV VIEWING: TWILIGHT ZONE
498	X173	NUM	2	1017	CABLE TV IN HOUSEHOLD
499	X747	NUM	2	1019	WATCH CABLE ONLY:SPORTS PROGRAMMING
500	X748	NUM	2	1021	WATCH CABLE ONLY: MOVIES W/OUT COMMERCIAL
50 I	X749	NUM	2	1023	WATCH CABLE ONLY: MOVIES W/ COMMERCIALS
502	X750	NUM	2	1025	WATCH CABLE ONLY: RERUNS OF OLD PROGRAMS
503	X751	NUM	2	1027	WATCH CABLE ONLY: MUSIC VIDEOS (NOT MTV)
504	X752	NUM	2	1029	WATCH CABLE ONLY:MTV
505	X753	NUM	2	1031	WATCH CABLE ONLY: NEWS
506	X754	NUM	2	1033	WATCH CABLE ONLY: OTHER PROGRAMS
507	T692	NUM	2	1035	AVERAGE DAYS/WK READING A NEWSPAPER
508	X693	NUM	2	1037	AVERAGE HOURS/WK READING MAGAZINES
509	X534A	NUM	2	1039	PEOPLE: READ REGULARLY
510 511	X534B	NUM	2	1041	PEOPLE: YOU/FAMILY MEMBER SUBSCRIBES
512	X534C X534D	NUM NUM	2	1043 1045	PEOPLE: BOUGHT IN PAST MONTH PEOPLE: NONE OF THESE APPLY
513	X535A	NUM	2	1045	HOT ROD: READ REGULARLY
514	^535B	NUM	2	1047	HOT ROD: YOU/FAMILY MEMBER SUBSCRIBES
515	X535C	NUM	2	1049	HOT ROD: BOUGHT IN PAST MONTH
516	X535D	NUM	2	1053	HOT ROD: NONE OF THESE APPLY
517	X536A	NUM	2	1055	SPORTS AFIELD: READ REGULARLY
518	X536B	NUM	2	1057	SPORTS AFIELD: YOU/FAMILY MEMBER SUBSCRIB
519	X536C	NUM	2	1059	SPORTS AFIELD: BOUGHT IN PAST MONTH
520	X536D	NUM	2	1061	SPORTS AFIELD: NONE OF THESE APPLY
521	X537A	NUM	2	1063	OMNI: READ REGULARLY
522	X537B	NUM	2	1065	OMNI:YOU/FAMILY MEMBER SUBSCRIBES
523	X537C	NUM	2	1067	OMNI: BOUGHT IN PAST MONTH
524	X537D	NUM	2	1069	OMNI: NONE OF THESE APPLY
525	X538A	NUM	2	1071	POPULAR MECHANICS: READ REGULARLY
526	X538B	NUM	2	1073	POPULAR MECHANICS: YOU/FAMLY MEMBR SUBSCR
527	X538C	NUM	2	1075	POPULAR MECHANICS: BOUGHT IN PAST MONTH
528	X538D	NUM	2	1077	POPULAR MECHANICS: NONE OF THESE APPLY
529	X539A	NUM	2	1079	EBONY: READ REGULARLY
530	X539B	NUM	2	1081	EBONY: YOU/FAMILY MEMBER SUBSCRIBES
531	X539C	NUM	2	1083	EBONY: BOUGHT IN PAST MONTH
532	X5390	NUM	2	1085	EBONY: NONE OF THESE APPLY
533	X540A	NUM	2	1087	TV GUIDE: READ REGULARLY
534	X540B	NUM	2	1089	TV GUIDE: NONE OF THESE APPLY
535	X540C	NUM	2	1091	TV GUIDE: BOUGHT IN PAST MONTH
536	X540D	NUM	2	1093	TV GUIDE: YOU/FAMILY MEMBER SUBSCRIBES
537	X541A	NUM	2	1095	MOTOR TREND: READ REGULARLY
538	X541B	NUM	2	1097	MOTOR TREND: YOU/FAMILY MEMBER SUBSCRIBES
539 540	X541C X541D	NUM	2	1099	MOTOR TREND: BOUGHT IN PAST MONTH
540	A741U	NUM	2	1101	MOTOR TREND: NONE OF THESE APPLY

#	VARIABLE	TYPE	LENGTH	START	LABEL
541	X542A	NUM	2	1103	SPORTS ILLUSTRATED: READ REGULARLY
542	X542B	NUM	2	1105	SPORTS ILLUSTRATED: YOU/FAMLY MEMBR SUBSC
543	X542C	NUM	2	1107	SPORTS ILLUSTRATED: BOUGHT IN PAST MONTH
544	X542D	NUM	2	1109	SPORTS ILLUSTRATED: NONE OF THESE APPLY
545	X543A	NUM	2	1111	MECHANIX ILLUSTRATED: READ REGULARLY
546	X543B	NUM	2	1113	MECHANIX ILLSTRTE: YOU/FAMLY MEMBR SUBSCR
547	X543C	MUM	2	1115	MECHANIX ILLSTRATED: BOUGHT IN PAST MONTH
548	X543D	NUM	2	1117	
549	X544A	NUM	2	1119	TIME: READ REGULARLY
550	X544B	NUM	2	1121	TIME: YOU/FAMILY MEMBER SUBSCRIBES
551	X544C	NUM	2	1123	TIME: BOUGHT IN PAST MONTH
552	X544D	NUM	2	1125	
553	X545A	NUM	2	1127	
554	X545B	NUM	2	1129	
555	X545C	NUM	2	1131	
556	X545D	NUM	2	1133	
557	X546A	NUM	2	1135	JET: READ REGULARLY
558	X546B	NUM	2	1137	JET: YOU/FAMILY MEMBER SUBSCRIBES
559	X546C	NUM	2	1139	JET: BOUGHT IN PAST MONTH
560	X546D	NUM	2	1141	JET: NONE OF THESE APPLY
561	X547A	NUM	2	1143	CAR & DRIVER: READ REGULARLY
562	X547B	NUM	2	1145	CAR & DRIVER: YOU/FAMILY MEMBER SUBSCRIBE
563	X547C	NUM	2	1147	CAR & DRIVER: BOUGHT IN PAST MONTH
564	X547D	NUM	2	1149	
565	X548A	NUM	2	1151	
566	X548B X548C	NUM	2	1153 1155	
567 568	X548D	MUM MUM	2	1157	
569	X549A	NUM	2	1159	LIFE: READ REGULARLY
570	X549B	NUM	2	1161	LIFE: YOU/FAMILY MEMBER SUBSCRIIBES
571	X549C	NUM	2	1163	LIFE: BOUGHT IN PAST MONTH
572	X549D	NUM	2	1165	LIFE: NONE OF THESE APPLY
573	X550A	NUM	2	1167	FIELD & STREAM: READ REGULARLY
574	X550B	NUM	2	1169	FIELD & STREAM: YOU/FAMLY MEMBR SUBSCRIBE
575	x550C	NUM	2	1171	· · · · · · · · · · · · · · · · · · ·
576	X550D	NUM	2	1173	FIELD & STREAM: NONE OF THESE APPLY
577	X551A	NUM	2	1175	POPULAR SCIENCE: READ REGULARLY
578	X551B	NUM	2	1177	POPULAR SCIENCE: YOU/FAMILY MEMBR SUBSCRB
579	X551C	NUM	2	1179	POPULAR SCIENCE: BOUGHT IN PAST MONTH
580	X551D	NUM	2	1181	POPULAR SCIENCE: NONE OF THESE APPLY
581	X552A	NUM	2	1183	READER'S DIGEST: READ REGULARLY
582	X552B	NUM	2	1185	READER'S DIGEST: YOU/FAMILY MEMBR SUBSCRB
583	X552C	NUM	2	1187	READER'S DIGEST: BOUGHT IN PAST MONTH
584	X552D	NUM	2	1189	
585	X553A	NUM	2	1191	SPANISH READER'S DIGEST: READ REGULARLY

#	VARIABLE	TYPE	LENGTH	START	LABEL
586	X553B	NUM	2	1193	SPAIN READR'S DIGEST: YOU/FAM MMBR SUBSCR
587	X553C	NUM	2	1195	SPAIN READR'S DIGST: BOUGHT IN PAST MONTH
588	X553D	NUM	2	1197	SPAIN READR'S DIGEST: NONE OF THESE APPLY
589	X554A	NUM	2	1199	DISCOVER: READ REGULARLY
590	X554B	NUM	2	1201	DISCOVER: YOU/FAMLY MEMBER SUBSCRIBES
591	X554C	NUM	2	1203	DISCOVER: BOUGHT IN PAST MONTH
592	X554D	NUM	2	1205	DISCOVER: NONE OF THESE APPLY
593 501	X555A	NUM	2	1207	NATIONAL GEOGRAPHIC: READ REGULARLY
594 595	X555B X555C	NUM NUM	2 2	1209 1211	NAT'L GEOGRAPHIC:YOU/FAMLY MEMBER SUBSCR NATIONAL GEOGRAPHIC:BOUGHT IN PAST MONTH
596	X555D	NUM	2	1211	NATIONAL GEOGRAPHIC: BOOKE OF THESE APPLY
597	X556A	NUM	2	1215	ROAD & TRACK: READ REGULARLY
598	X556B	NUM	2	1217	ROAD & TRACK: YOU/FAMILY MEMBER SUBSCRIBE
599	X556C	NUM	2	1219	ROAD & TRACK: BOUGHT IN PAST MONTH
600	X556D	NUM	2	1221	ROAD & TRACK: NONE OF THESE APPLY
601	X557A	NUM	2	1223	SPORTING NEWS: READ REGULARLY
602	X557B	NUM	2	1225	SPORTING NEWS: YOU/FAMLY MEMBER SUBSCRIBE
603	X557C	NUM	2	1227	SPORTING NEWS: BOUGHT IN PAST MONTH
604	X557D	NUM	2	1229	SPORTING NEWS: NONE OF THESE APPLY
605	X558A	NUM	2	1231	ROLLING STONE: READ REGULARLY
606	X558B	NUM	2	1233	ROLLING STONE: YOU/FAMLY MEMBER SUBSCRIBE
607	X558C	NUM	2	1235	ROLLING STONE: BOUGHT IN PAST MONTH
608	X558D	NUM	2	1237	ROLLING STONE: NONE OF THESE APPLY
609 610	X559A X559B	NUM NUM	2 2	1239 1241	US: READ REGULARLY
611	X559C	NUM	2	1241	US: YOU/FAMILY MEMBER SUBSCRIBES US: BOUGHT IN PAST MONTH
612	X559D	NUM	2	1245	US: NONE OF THESE APPLY
613	X560A	NUM	2	1247	CAR CRAFT: READ REGULARLY
614	х56ов	NUM	2	1249	CAR CRAFT: YOU/FAMILY MEMBER SUBSCRIBES
615	x560C	NUM	2	1251	CAR CRAFT: BOUGHT IN PAST MONTH
616	X560D	NUM	2	1253	CAR CRAFT: NONE OF THESE APPLY
617	X561A	NUM	2	1255	SCIENCE DIGEST: READ REGULARLY
618	X561B	NUM	2	1257	SCIENCE DIGEST: YOU/FAMILY MEMBER SUBSCRB
619	X561C	NUM	2	1259	SCIENCE DIGEST: BOUGHT IN PAST MONTH
620	X561D	NUM	2	1261	SCIENCE DIGEST: NONE OF THESE APPLY
621	X562A	NUM	2	1263	INSIDE SPORTS: READ REGULARLY
622	X562B	NUM	2	1265	INSIDE SPORTS: YOU/FAMLY MEMBER SUBSCRIBE
623 624	X562C X562D	NUM	2	1267	INSIDE SPORTS: BOUGHT IN PAST MONTH
625	X5620 X563A	NUM NUM	2 2	1269 1271	INSIDE SPORTS: NONE OF THESE APPLY SCIENCE 86/87: READ REGULARLY
626	X563B	NUM	2	1271	SCIENCE 86/87: YOU/FAMLY MEMBER SUBSCRIBE
627	X563C	NUM	2	1275	SCIENCE 86/87: BOUGHT IN PAST MONTH
628	X563D	NUM	2	1277	SCIENCE 86/87: NONE OF THESE APPLY
629	X564A	NUM	2	1279	GAMES: READ REGULARLY
630	X564B	NUM	2	1281	GAMES: YOU/FAMILY MEMBER SUBSCRIBES
630	X564B	NUM	2	1281	GAMES: YOU/FAMILY MEMBER SUBSCRIBES

#	VARIABLE	TYPE	LENGTH	START	LABEL
631	X564C	NUM	2	1283	GAMES: BOUGHT IN PAST MONTH
632	X564D	NUM	2	1285	GAMES: NONE OF THESE APPLY
633	X565A	NUM	2	1287	U.S. NEWS & WORLD REPORT: READ REGULARLY
634	X565B	NUM	2	1289	U.S. NEWS & WORLD REP: YOU/FAM MEMBR SUBS
635	X565C	NUM	2	1291	U.S. NEWS & WRLD REP: BOUGHT IN PAST MON
636	X565D	NUM	2	1293	U.S. NEWS & WRLD REP: NONE OF THESE APPLY
637	X694A	NUM	2	1295	OUTDOOR LIFE: READ REGULARLY
638	X694B	NUM	2	1297	OUTDOOR LIFE: YOU/FAMILY MEMBER SUBSCRIBE
639	X694C	NUM	2	1299	OUTDOOR LIFE: BOUGHT IN PAST MONTH
640	X694D	NUM	2	1301	OUTDOOR LIFE: NONE OF THESE APPLY
641	T187	NUM	2	1303	SIZE OF PLACE LIVING WHEN ENLISTED
642	т666	NUM	2	1305	SELF-REPORT MARITAL STATUS
643	T188	NUM	2	1307	NUMBER OF CHILDREN
644	X185	NUM	2	1309	PRIMARY TRANSPORTATION BEFORE CONTRACTED
645	T279S	NUM	2	1311	SCHOOL STATUS WHEN CONTRACTED
646	T279W	NUM	2	1313	WORK STATUS WHEN CONTRACTED
647	T280S	NUM	2	1315	SCHOOL STATUS IF NOT ENLISTED
648	T280W	NUM	2	1317	WORK STATUS IF NOT ENLISTED
649	HSGMO	NUM	2	1319	MONTH GRADUATED/LST ATTENDED HIGH SCHOOL
650	HSYEAR	NUM	2	1321	YEAR GRADUATED/LAST ATTENDED HIGH SCHOOL
651	Y095	NUM	2	1323	TYPE OF HIGH SCHOOL PROGRAM
652	X195A	NUM	2	1325	REGULAR HS DIPLOMA FROM ACCREDITED HS
653	X195B	NUM	2	1327	I CMPLTD 12YR BUT FLUNKED ST DIPLMA TEST
654	X195C	NUM	2	1329	
655	X1950	NUM	2	1331	MY FAMILY NEEDED MONEY OR ME AT HOME
656	X195E	NUM	2	1333	I WAS EXPELLED OR SUSPENDED
657	X195F	NUM	2	1335	FOUND A JOB I LIKED OR WANTED TO WORK FT
658	X195G	NUM	2	1337	BORED AND NOT LEARNING ANYTHING USEFUL
659	Х195Н	NUM	2	1339	I GOT MARRIED OR HAD A CHILD
660	X1951	NUM	2	1341	DIDN'T GET ALONG WITH OTHER STUDENTS
661	X195J	NUM	2	1343	RULES TOO STRICT; CONFLICT W/ADMINISTRATN
662	Y096	NUM	2	1345	JR ROTC PROGRAM IN HIGH SCHOOL
663	Y097	NUM	2	1347	IMAGE OF STUDENTS IN HIGH SCHOOL ROTC
664	Y098	NUM	2	1349	PARTICIPATION IN JR ROTC PROGRAM
665	Y099	NUM	2	1351	YEARS OF MEMBERSHIP IN JR ROTC PROGRAM
666	T201	NUM	2	1353	EDUCATIONAL ASPIRATIONS
667	X652A	NUM	2	1355	APPLIED TO 4-YEAR COLLEGE OR UNIVERSITY
668	X652B	NUM	2	1357	APPLIED TO 2-YEAR JUNIOR COLLEGE
669	X652C	NUM	2	1359	APPLIED TO 2-YEAR COMMUNITY COLLEGE
670	X652D	NUM	2	1361	APPLIED TO VO/TECH OR BUSINESS SCHOOL
671	X652E	NUM	2	1363	DID NOT APPLY TO ANY OF THESE SCHOOLS
672	X653A	NUM	2	1365	ACCEPTED BY 4-YEAR COLLEGE OR UNIVERSITY
673	X653B	NUM	2	1367	ACCEPTED BY 2-YEAR JUNIOR COLLEGE
674	X653C	NUM	2	1369	ACCEPTED BY 2-YEAR COMMUNITY COLLEGE
675	X653D	NUM	2	1371	ACCEPTED BY VO/TECH/BUSINESS SCHOOL
		14011	2	יוכי	ACCELLED BY VOLLEGIA BUSINESS SCHOOL

#	VARIABLE	TYPE	LENGTH	START	LABEL
676	X653E	NUM	2	1373	WAS NOT ACCEPTED BY ANY OF THESE SCHOOLS
677	X654A	NUM	2	1375	ATTENDED POST-SEC: 4-YR COLLEGE OR UNVSTY
678	X654B	NUM	2	1377	ATTENDED POST-SEC:2-YR JUNIOR COLLEGE
679	X654C	NUM	2	1379	ATTENDED POST-SEC:2-YR COMMUNITY COLLEGE
680	X654D	NUM	2	1381	ATTENDED POST-SEC: VO/TECH/BSNESS SCHOOL
681	X654E	NUM	2	1383	DID NOT ATTEND ANY OF THESE SCHOOLS
682	X656	NUM	2	1385	TYPE OF MOST RECENT POST-SEC SCHOOL
683	x658	NUM	2	1387	TYPE OF MOST RECENT POST-SEC PROGRAM
684	X659A	NUM	2	1389	MONTH STARTED ATTENDING SCHOOL
685	X659B	NUM	2	1391	YEAR STARTED ATTENDING SCHOOL
686	X660A	NUM	2	1393	MONTH LAST ATTENDED SCHOOL
687	х660В	NUM	2	1395	YEAR LAST ATTENDED SCHOOL
688	X663	NUM	2	1397	DID YOU COMPLETE PROGRAM ENROLLED IN
689	Y100	NUM	2	1399	WILL YOU RTRN TO PROG AFTER ARMY SERVICE
690	X664J	NUM	2	1401	AT THS SCH: TALK W/ ANYONE ABOUT ENLISTING
691	X664A	NUM	2	1403	ENLIST DECSN:ARMY RECRTR AT THIS SCHOOL
692	X664B	NUM	2	1405	ENLIST DECSN: ARMY RECRTR IN RCRT STATION
693	X664C	NUM	2	1407	ENLIST DECSN: ARMY RECRTR TALKED TO IN HS
694	X664D	NUM	2	1409	ENLIST DECSN:CAREER/EMPLYMT COUNSELOR
695	X664E	NUM	2	1411	ENLIST DECSN: FACULTY ADVISOR
696	X664F	NUM	2	1413	ENLIST DECSN: OTHER CIVILIAN FACULTY MEMB
697	x664G	NUM	2	1415	ENLIST DECSN:ROTC INSTRUCTOR
698	х664н	NUM	2	1417	ENLIST DECSN: OTHER ROTC PERSONNEL
699	x6641	NUM	2	1419	ENLIST DECSM: IMPUTED RESP
700	X365	NUM	2	1421	MOST IMPORT JOB FACT KNOWN BEFORE TAKING
701	WKSNWORK	NUM	2	1423	# OF WEEKS NOT WORKING F-T IN LAST YEAR
702	WKSLOOK	NUM	2	1425	# OF WEEKS LOOKING FOR F-T JOB LAST YR
703	WKSWORKP	NUM	2	1427	# OF WEEKS WORKING P-T IN LAST YEAR
704	WKSLOOKP	NUM	2	1429	# OF WEEKS LOOKING FOR P-T JOB LAST YR
705	T207	NUM	2	1431	NUMBER OF EMPLOYERS SINCE AGE 16
706	T208	NUM	2	1433	NUMBER OF EMPLOYERS IN THE PAST YEAR
707	X210	NUM	2	1435	GROSS EARNINGS IN THE LAST YEAR
708	X211	NUM	2	1437	TYPE OF JOB LAST WORKED
709	T209	NUM	2	1439	GROSS EARNINGS MONTH BEFORE ENLISTMENT
710	T212	NUM	2	1441	TYPE OF JOB ALTERNATIVE TO ENLISTMENT
711	Y101	NUM	2	1443	TYPE OF CIVILIAN JOB AFTER ENLISTMENT
712	Y102	NUM	2	1445	MOS RELATED TO LAST CIVILIAN JOB
713	Y103	NUM	2	1447	ENLIST TO TRAIN FOR CIVILIAN JOB SKILLS
714	Y 104	NUM	2	1449	TYPE OF CIVILIAN JOB WANT TRAINING FOR
715	Y 105	NUM	2	1451	MORE TRAINING NEEDED FOR CIVILIAN JOB
716	Y145	NUM	2	1453	LEVEL OF EDUCATION REQUIRED FOR JOB
717	T361A	NUM	2	1455	HELP W/ JOB DEC: FATHER
718	Т361В	NUM	2	1457	HELP W/ JOB DEC:MOTHER
, 719	T361C	NUM	2	1459	HELP W/ JOB DEC:BROTHERS/SISTERS
720	T361D	NUM	2	1461	HELP W/ JOB DEC:FRIENDS
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#	VARIABLE	TYPE	LENGTH	START	LABEL
721	T361E	NUM	2	1463	HELP W/ JOB DEC:GIRL/BOYFRIEND, SPOUSE
722	T361F	NUM	2	1465	HELP W/ JOB DEC:TEACHER(S)
723	T361G	NUM	2	1467	HELP W/ JOB DEC:SCHOOL COUNSELOR
724	Т361Н	NUM	2	1469	HELP W/ JOB DEC:MILITARY RECRUITERS
725	Т3611	NUM	2	1471	HELP W/ JOB DEC:OTHERS
726	Т361Ј	NUM	2	1473	HELP W/ JOB DEC:NO ONE BUT MYSELF
727	T362A	NUM	2	1475	SEEK CAREER INFO: FATHER
728	Т362В	NUM	2	1477	SEEK CAREER INFO: MOTHER
729	T362C	NUM	2	1479	SEEK CAREER INFO: BROTHERS/SISTERS
730	T362D	NUM	2	1481	SEEK CAREER INFO: FRIENDS
731	T362E	NUM	2	1483	SEEK CAREER INFO:GIRL/BOYFRIEND, SPOUSE
732	T362F	NUM	2	1485	SEEK CAREER INFO: TEACHER (S)
733	T362G	NUM	2	1487	SEEK CAREER INFO:SCHOOL COUNSELOR
734	Т362Н	NUM	2	1489	SEEK CAREER INFO: MILITARY RECRUITERS
735	T3621	NUM	2	1491	SEEK CAREER INFO:OTHERS
736	T362J	NUM	2	1493	SEEK CAREER INFO:NO ONE BUT MYSELF
737	T142	NUM	2	1495	FATHER'S REACTION
738	T143	NUM	2	1497	MOTHER'S REACTION
739	T146	NUM	2	1499	REACTIONS OF FRIENDS W/ ARMY EXPERIENCE
740	T147	NUM	2	1501	REACTIONS OF FRIENDS W/ OTHER MILT EXPER
741	T148	NUM	2	1503	REACTIONS OF FRIENDS W/ NO MILT EXPER
742	T149	NUM	2	1505	REACTIONS OF SPOUSE/GIRLFRIEND/BOYFRIEND
743	T150	NUM	2	1507	REACTIONS OF HIGH SCHOOL COUNSELOR
744	T151	NUM	2	1509	REACTIONS OF TEACHERS
745	T152	NUM	2	1511	REACTIONS OF CO-WORKERS
746	T153	NUM	2	1513	
747	T154	NUM	2	1515	REACTIONS OF EMPLOYER
748	X157	NUM	2	1517	
749	X157A	NUM	2	1519	
750	X157B	NUM	2	1521	
751	X157C	NUM	2	1523	
752	X157D	NUM	2	1525	
753	X157E	NUM	2	1527	
754	X157F	NUM	2	1529	
755	X157G	NUM	2	1531	
756	X157H	NUM	2	1533	FATHER'S MILITARY SERV: NAVY
757	X1571	NUM	2	1535	FATHER'S MILITARY SERV: NAVY RESERVE
758	X157J	NUM	2	1537	FATHER'S MILITARY SERV: MARINE CORPS
759	X157K	NUM	2	1539	FATHER'S MILITARY SERV: MARINE RESERVE
760	X157L	NUM	2	1541	FATHER'S MILITARY SERV: COAST GUARD
761	T163	NUM	2	1543	FATHER'S HIGHEST LEVEL OF SCHOOLING
762	T164	NUM	2	1545	FATHER'S HIGHEST DIPLOMA OR DEGREE
763	Y106	NUM	2	1547	FATHER COMPLETED VO/TECH PROGRAM
764	T165	NUM	2	1549	
765	T166	NUM	2	1551	MOTHER'S HIGHEST DIPLOMA OR DEGREE

#	VARIABLE	TYPE	LENGTH	START	LABEL
766	Y107	NUM	2	1553	MOTHER COMPLETED VO/TECH PROGRAM
767	X 1 7 8	NUM	2	1555	HOUSEHOLD GROSS INCOME (FORCED CHOICE)
768	T167	NUM	2	1557	FATHER'S OCCUPATION
769	T168	NUM	2	1559	MOTHER'S OCCUPATION
770	ZIPENL	NUM	5	1562	ZIP CODE OF HOUSE/YEAR BEFORE ENLISTMENT
771	Y108	NUM	2	1567	# PEOPLE LIVED IN HOUSE/YR BEFORE ENLIST
772	Y109A	NUM	2	1569	WHO LIVES IN HOUSEHOLD: MY OWN MOTHER
773	Y109B	NUM	2	1571	WHO LIVES IN HOUSEHOLD: MY OWN FATHER
774	Y109C	NUM	2	1573	WHO LIVES IN HOUSEHOLD: MY STEPFATHER
775	Y 109D	NUM	2	1575	WHO LIVES IN HOUSEHOLD: MY STEPMOTHER
776	Y109E	NUM	2	1577	WHO LIVES IN HOUSEHOLD: GRANDPARENT (S)
777	Y109F	NUM	2	1579	WHO LIVES IN HOUSEHOLD: BROTHERS &/OR SIS
778	Y109G	NUM	2	1581	WHO LIVES IN HOUSEHOLD: MY SPOUSE
779	Y109H	NUM	2	1583	WHO LIVES IN HOUSEHOLD: MY CHILDREN
780	Y1091	NUM	2	1585	WHO LIVES IN HOUSEHOLD: MY IN-LAWS
781	Y109J	NUM	2	1587	WHO LIVES IN HOUSEHOLD: OTHER RELATIVES
782	Y109K	NUM	2	1589	
783	Y109L	NUM	2	1591	
784	Y110	NUM	2	1593	HOUSEHOLD BILLS PAID BY WHOM
785	Y111	NUM	2	1595	WHOSE HOUSEHOLD WAS THIS
786	Y112	NUM	2	1597	
787	Y113	NUM	2	1599	RENT PAID TO RELATIVES
788	Y114	NUM	2	1601	NUMBER OF CARS IN HOUSEHOLD
789	Y115A	NUM	2	1603	MODEL YEAR OF HOUSEHOLD CARS: 1987
790	Y115B	NUM	2	1605	MODEL YEAR OF HOUSEHOLD CARS: 1986
791	Y115C	NUM	2	1607	MODEL YEAR OF HOUSEHOLD CARS: 1985
792	Y115D	NUM	2	1609	MODEL YEAR OF HOUSEHOLD CARS: 1984
793	Y115E	NUM	2	1611	MODEL YEAR OF HOUSEHOLD CARS: 1983
794	Y115F	NUM	2	1613	MODEL YEAR OF HOUSEHOLD CARS: 1982
795	Y115G	NUM	2	1615	MODEL YEAR OF HOUSEHOLD CARS: 1981
796	Y115H	NUM	2	1617	MODEL YEAR OF HOUSEHOLD CARS: 1980
797	Y1151	NUM	2	1619	MODEL YEAR OF HOUSEHOLD CARS: 1979
798	Y115J	NUM	2	1621	MODEL YEAR OF HOUSEHOLD CARS: 1978
799	Y115K	NUM	2	1623	
800	Y115L	NUM	2	1625	
801	Y115M	NUM	2	1627	MODEL YEAR OF HOUSEHOLD CARS: 1975/EARLR
802	Y115N	NUM	2	1629	MODEL YR OF HOUSEHOLD CARS: IMPUTED SKIP
803	Y116	NUM	2	1631	ENLISTMENT HOUSEHOLD RENTED OR OWNED
804	Y117	NUM	2	1633	ENLISTMENT HOUSEHOLD RENTAL TYPE
805	Y118	NUM	2	1635	ENLISTMENT HOUSEHOLD MONTHLY RENT
806	Y119	NUM	2	1637	ENLISTMENT HOUSEHOLD OWNED TYPE
807	Y120	NUM	2	1639	ENLISTMENT HOUSEHOLD MORTGAGE PAYMENT
808	Y121	NUM	2	1641	ENLISTMENT HOUSEHOLD MARKET VALUE
809	T182	NUM	2	1643	RECRUIT INDEPENDENCE ESTABLISHED
810	MISSDOT	NUM	4	1645	NUMBER OF 'NO RESPONSE' RESPONSES
			7	1079	HOUSE NESTUNGES

#	VARIABLE	TYPE	LENGTH	START	LABEL
811	MISSA	NUM	4	1649	NUM OF 'MULT RESPONSE ERROR' RESPONSES
812	MISSB	NUM	4	1653	NUMBER OF 'OUT OF RANGE' RESPONSES
813	MISSIVS	NUM	4	1657	NUMBER OF 'INVALID SKIP' RESPONSES
814	MISSTOT	NUM	4	1661	NUM MISSING VALUES + FAILED LOGIC CHKS
815	WKSWORK	NUM	2	1665	COMPUTED-WKS WORKING DURING PAST YEAR
816	RWKSWORK	NUM	2	1667	RECODED-WKS WORKING DURING PAST YEAR
817	RWKSNWRK	NUM	2	1669	RECODED-WEEKS NOT WORKING PAST YEAR
818	RWKSLOOK	NUM	2	1671	RECODED-WKS NOT WORKING, BUT LOOKING
819	RWKSWKP	NUM	2	1673	RECODED-WEEKS WORKING PART-TIME
820	RWKSLKP	NUM	2	1675	RECODED-WKS LOOKING FOR PT-WORK
821	RT060	NUM	2	1677	RECODED-EFF OF NO ACF ON MOS
822	RT061	NUM	2	1679	RECODED-EFF OF NO SERVICE HAVING KICKER
823	RY041	NUM	2	1681	RECODED-EFF OF NAVY EDUC BONUS
824	RY042	NUM	2	1683	RECODED-EFF OF AIR FORCE EDUC BONUS
825	RY043	NUM	2	1685	RECODED-EFF OF MARINE CORPS EDUC BONUS
826	RT067	NUM	2	1687	RECODED-EFF OF NO CASH BONUS FOR MOS
827	RTO68	NUM	2	1689	RECODED-EFF OF NO SER HAVING CASH BONUS
828	RY044	NUM	2	1691	RECODED-EFF OF NAVY CASH BONUS
829	RY045	NUM	2	1693	RECODED-EFF OF AIR FORCE CASH BONUS
830	RY046	NUM	2	1695	RECODED-EFF OF MARINE CORPS CASH BONUS
831	RTO64	NUM	2	1697	RECODED-EFF OF NO 2 YEAR OPTION FOR MOS
832	RT065	NUM	2	1699	RECODED-EFF OF NO SER HAVING 2 YEAR OPT
833	RY047	NUM	2	1701	RECODED-EFF OF NAVY 2 YEAR OPTION
834	RY048	NUM	2	1703	RECODED-EFF OF AIR FORCE 2 YEAR OPTION
835	RY049	NUM	2	1705	RECODED-EFF OF MARINE CORPS 2 YEAR OPT
836	COMP	NUM	2	1707	COMPONENT SIGNED UP FOR
837	PRMILSER	NUM	2	1709	PRIOR MILITARY SERVICE
838	SEX	NUM	2	1711	SEX AS REPORTED ON MEPRS/REQUEST
839	POPGRP	NUM	2	1713	POPULATION GROUP
840	MARST	NUM	2	1715	MARITAL STATUS
841	EDLEV	NUM	2	1717	EDUCATION CERTIFICATION
842	ENLTERM	NUM	2	1719	TERM OF ENLISMENT
843	AGEATCON	NUM	2	1721	AGE AT TIME OF DEP
844	AGEATACC	NUM	2	1723	AGE AT TIME OF ACCESSION
845	BN	NUM	2	1725	BN
846	MCAT	NUM	2	1727	TEST CATEGORY (ENLISTMENT RECORD)
847	MCAT44	NUM	2	1729	TEST CATEGORY (WWII NORMS)
848	MCAT80	NUM	2	1731	TEST CAT (1980 YOUTH NORMS ORIGINAL)
849	MCAT8OR	NUM	2	1733	TEST CAT (1980 YOUTH NORMS REVISED)
850	CASHBON	NUM	2	1735	CASH BONUS
851 853	ACFKICK	NUM	2	1737	ACF ELIGIBILITY
852	LINK	NUM	2	1739	ARMY COLLEGE FUND/CASH ENLISTMENT BONUS
853 851	CONEDRA	NUM	2	1741	PREVIOUS EDUCATION
854 856	XSEX	NUM	2	1743	X-ING VAR:GENDER
855	XEDLEV	NUM	2	1745	X-ING VAR:HIGHEST EDUCATION RA

#	VARIABLE	TYPE	LENGTH	START	LABEL
856	XMCAT80	NUM	2	1747	X-ING VAR: TEST CAT (1980 YOUTH ORIGINAL)
857	XHSYEAR	NUM	2	1749	X-ING VAR:YR OF HS DIPLOMA OF HSDG/POST
858	XPOPGRP	NUM	2	1751	X-ING VAR: ETHNIC GROUP
859	XENLTERM	NUM	2	1753	X-ING VAR: ENLTERM MALE I-IIIA HSDG/POST
860	XACFCEB	NUM	2	1755	X-ING VAR: INCENTVS MALE I-IIIA HSDG/POST
861	XREGION	NUM	2	1757	X-ING VAR: REGION (RECRUITING BRIGADES)
862	XRURURB	NUM	2	1759	X-ING VAR:RURAL/URBAN
863	XAGECON	NUM	2	1761	X-ING VAR: AGE AT DEP

#	VARIABLE	TYPE	LENGTH	START	LABEL
1	DRCID	NUM	7	1	DATA RECOGNITION IDENTIFICATION NO.
2	STATION	NUM	2	8	STATION WHERE SURVEY WAS TAKEN
3	ROSTER	NUM	7	10	RECEPTION BATTALION ROSTER NUMBER
4	FORM	NUM	2	17	SURVEY FORM
5	SDAY	NUM	2	19	HEADER DATE: DAY SURVEYED
6	SMO	NUM	2	21	HEADER DATE: MONTH SURVEYED
7	SYEAR	NUM	2	23	HEADER DATE: YEAR SURVEYED
8	SWKDAY	NUM	2	25	HEADER: DAY OF WEEK SURVEYED
9	SCOILA	NUM	2	27	HEADER: TIME STARTED SURVEY:HOURS
10	SCOIIB	NUM	2	29	HEADER: TIME STARTED SURVEY: MINUTES
11	SCO12A	NUM	2	31	TIME FINISHED SURVEY: HOURS
12	SC012B	NUM	2	33	TIME FINISHED SURVEY: MINUTES
13	SSN	NUM	9	35	SOCIAL SECURITY NUMBER
14	Т767	NUM	3	44	SELF-REPORTED MOS
15	T766A	NUM	2	47	DAY ARRIVED AT RECEPTION STATION
16	Т766В	NUM	2	49	TIME (HOUR) ARRIVED AT RECEPTION STATION
17	Т766С	NUM	2	51	TIME (MINS) ARRIVED AT RECEPTION STATION
18	RACE	NUM	2	53	SELF-REPORTED RACIAL GROUP
19	HISPANIC	NUM	2	55	SELF-REPORTED HISPANIC BACKGROUND
20	RSEX	NUM	2	57	SELF-REPORTED GENDER
21	TOO1	NUM	2	59	EXPECTED SATISFACTION WITH ARMY LIFE
22	RESTAY	NUM	2	61	RESIDENCE DURING TEENAGE YEARS
23 24	STATETAY	NUM	2	63	STATE OF RESIDENCE DURING TEENAGE YEARS
	STATEENL	NUM	2	65	STATE LIVING WHEN SIGNED CONTRACT
25 26	Z1P X667A	NUM	5	68	ZIPCODE OF HOUSE DURING TEENS
	X667B	NUM	2	73	SELF-REPORTED PRIOR MILITARY SERVICE
27 28	X667C	NUM	2 2	75	LENGTH OF PRIOR MILITARY SERVICE
29	X667D	NUM NUM	2	77	MILIT BRANCH SERVED: ACTIVE ARMY MILIT BRANCH SERVED: ARMY RESERVE
30	X667E	NUM	2	79 81	MILIT BRANCH SERVED: ARMY NATIONAL GUARD
31	X667F	NUM	2	83	MILIT BRANCH SERVED: ACTIVE AIR FORCE
32	X667G	NUM	2	85	MILIT BRANCH SERVED: ALT FORCE RESERVE
33	х667н	NUM	2	87	MILIT BRANCH SERVED: AIR NATIONAL GUARD
34	x6671	NUM	2	89	MILIT BRANCH SERVED: ATT NATIONAL GOARD
35	X667J	NUM	2	91	MILIT BRANCH SERVED: NAVY RESERVE
36	X667K	NUM	2	93	MILIT BRANCH SERVED: ACTIVE MARINE CORPS
37	X667L	NUM	2	95	MILIT BRANCH SERVED: MARINE CORPS RES
38	x667M	NUM	2	97	MILITARY BRANCH: COAST GUARD
39	T769	NUM	2	99	WHAT ARMY COMPONENT ARE YOU ENTERING
40	Y122A	NUM	2	101	AFTER TRAINING ARE MONTHLY DRILLS RORD
41	Y122B	NUM	2	103	WHY ARE MONTHLY DRILLS REQUIRED
42	T524	NUM	2	105	WHEN FIRST CONSIDERED ENLISTING IN ARMY
43	T025	NUM	2	107	FIRST CONTACT WITH ARMY RECRUITER
44	T026	NUM	2	109	CIRCUMSTANCES OF FIRST RECRUITER CONTACT
45	T002	NUM	2	111	AFFECT BY INFO FROM A JOB FAIR
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#	VARIABLE	TYPE	LENGTH	START	LABEL
46	T003	NUM	2	113	AFFECT BY ENLISTED FRIEND
47	T004	NUM	2	115	AFFECT BY A RECRUITER AIDE
48	T005	NUM	2	117	AFFECT BY RECRUITER FROM ANOTHER SERVICE
49	тоо6	NUM	2	119	AFFECT BY STATE EMPLOYMENT COUNSELOR
50	тоо8	NUM	2	121	AFFECT BY POLICEMEN/JUDGE/PROBA OFFICER
51	T009	NUM	2	123	AFFECT BY INFO AT STATE EMPLOY OFFICE
52	T010	NUM	2	125	AFFECT BY ARMY AD ON RADIO
53	T011	NUM	2	127	AFFECT BY ARMY AD ON TV
54	T012	NUM	2	129	AFFECT BY ARMY AD IN MAGAZINE
55	T013	NUM	2	131	AFFECT BY INFO POSTED AT SCHOOL
56	TO14	MUM	2	133	AFFECT BY INFORMATION FROM REACT
57	T015	NUM	2	135	AFFECT BY INFO IN NONSOLICITED ARMY MAIL
58	то 16	NUM	2	137	AFFECT BY RECRUITER WHO CONTACTED ME
59	T017	NUM	2	139	AFFECT BY CIVILIAN JOB APPLICATION
60	T525	NUM	2	141	WHEN DEFINITE DECISION TO APPLY FOR ARMY
61	т069	NUM	2	143	IMPORT OF UNEMPLOYMENT
62	T071	NUM	2	145	IMPORT OF A CHANCE TO BETTER MYSELF
63	T074	NUM	2	147	IMPORT OF SERVING MY COUNTRY
64	то76	NUM	2	149	IMPORT OF FAMILY TRADITION TO SERVE
65	T077	NUM	2	151	IMPORT OF PROVING I CAN MAKE IT
66	то79	NUM	2	153	
67	то80	NUM	2	155	
68	T082	NUM	2	157	
69	T083	NUM	2	159	
70	T084	NUM	2	161	IMPORT OF TIME TO DECIDE LIFE PLANS
71	то86	NUM	2	163	IMPORT OF LEADERSHIP TRAINING
72	T087	NUM	2	165	IMPORT OF RETIREMENT BENEFITS
73	то88	NUM	2	167	
74	T093	NUM	2	169	IMPORT OF BECOMING MORE SELF-RELIANT
75	T094	NUM	2	171	IMPORT OF EXPERIENCING MILITARY LIFE
76	T095	NUM	2	173	IMPORT OF BECOMING A RESPONSIBLE PERSON
77	T759	NUM	2	175	IMPORT OF EARNING MORE MONEY
78	Y123	NUM	2	177	
79	Y001	NUM	2	179	
80 81	Y002	NUM	2 2	181	
	Y003	NUM		183	IMPORT OF WORKING WITH HIGH-TECH EQUIPMT
82	Y004	NUM	2	185	MOST IMPORTANT REASON FOR ENLISTING
83	Y005 Y006A	NUM	2	187	SECOND MOST IMPORT REASON FOR ENLISTING
84		NUM	2	189	IMPORT OF UNEMPLOYMENT IMPORT OF BEING AWAY FROM HOME
85	Y006B	NUM	2	191	
86	Y006C	NUM	2	193	IMPORT OF A CHANCE TO BETTER MYSELF
87 88	Y006D Y006E	NUM	2 2	195	IMPORT OF TRAVEL IMPORT OF ESCAPING PERSONAL PROBLEM
89	Y006F	NUM		197	
	1006F 1006G	NUM	2	199 201	IMPORT OF EARNING MORE MONEY
90	10006	NUM	2	201	INFORT OF EARNING MURE MUNET

#	VARIABLE	TYPE	LENGTH	START	LABEL
91	ү 006н	NUM	2	203	IMPORT OF FAMILY TRADITION TO SERVE
92	Y0061	NUM	2	205	IMPORT OF PROVING I CAN MAKE IT
93	Y006J	NUM	2	207	IMPORT OF SKILL TRAINING
94	Y006K	NUM	2	209	IMPORT OF MONEY FOR COLLEGE
95	Y007A	NUM	2	211	IMPORT OF UNEMPLOYMENT
96	Y007B	NUM	2	213	IMPORT OF BEING AWAY FROM HOME
97	Y007C	NUM	2	215	IMPORT OF A CHANCE TO BETTER MYSELF
98	Y007D	NUM	2	217	IMPORT OF TRAVEL
99	Y007E	NUM	2	219	IMPORT OF ESCAPING PERSONAL PROBLEM
100	Y007F	NUM	2	221	IMPORT OF SERVING MY COUNTRY
101	Y007G	NUM	2	223	IMPORT OF EARNING MORE MONEY
102	Y007H	NUM	2	225	IMPORT OF FAMILY TRADITION TO SERVE
103	Y007 I	NUM	2	227	IMPORT OF PROVING I CAN MAKE IT
104	Y007J	NUM	2	229	IMPORT OF SKILL TRAINING
105	Y007K	NUM	2	231	IMPORT OF MONEY FOR COLLEGE
106	Y010	NUM	2	233	AGREE/DISAGREE: VARIETY OF JOB OPPORTUN
107	Y011	NUM	2	235	AGREE/DISAGREE: PHYSICALLY CHALLENGING
108	Y012	NUM	2	237	AGREE/DISAGREE: PROUD EXPERIENCE
109	Y013	NUM	2	239	AGREE/DISAGREE: ARMY VS. H.S. TO COLLEGE
110	Y014	NUM	2	241	AGREE/DISAGREE: DEVELOP LEADERSHIP SKILL
111	Y015	NUM	2	243	AGREE/DISAGREE: WORK W/ HIGH-TECH EQUPIP
112	Y016	NUM	2	245	AGREE/DISAGREE: CIVILIAN CAREER DEVELOP
113	Y017	NUM	2	247	AGREE/DISAGREE: DEVELOP SELF CONFIDENCE
114	Y018	NUM	2	249	AGREE/DISAGREE: DEVELOP YOUR POTENTIAL AGREE/DISAGREE: MENTALLY CHALLENGING
115	Y019 Y020	MUM MUM	2 2	251 253	AGREE/DISAGREE: MENTALLY CHALLENGING AGREE/DISAGREE: DEVELOP INTO MATURITY
117	Y020 Y021	NUM	2	253 255	AGREE/DISAGREE: DEVELOP INTO MATORITI
118	Y022	NUM	2	257	AGREE/DISAGREE: WORK W/ HIGH QUALITY PPL
119	Y023	NUM	2	257 259	AGREE/DISAGREE: MONEY FOR COLLEGE/VO TEC
120	Y024	NUM	2	261	AGREE/DISAGREE: WOMEN/MEN BOTH BELONG
121	Y025	NUM	2	263	AGREE/DISAGREE: BENEFICIAL TO WOMEN/MEN
122	Y026	NUM	2	265	AGREE/DISAGREE: WOMEN CAN PROVE THEMSELV
123	Y027	NUM	2	267	AGREE/DISAGREE: PROVIDE SERVICE TO CHTRY
124	U330A	NUM	2	269	WHY CHOOSE UNIT: ONLY ONE WHERE I LIVED
125	U330B	NUM	2	271	WHY CHOOSE UNIT: ONLY ONE WITH OPENINGS
126	U330C	NUM	2	273	WHY CHOOSE UNIT: ONLY ONE W/DESIRED TRNG
127	U330D	NUM	2	275	WHY CHOOSE UNIT: RECRUITER RECOMMENDED IT
128	U330E	NUM	2	277	WHY CHOOSE UNIT: OTHER REASONS
129	Y124	NUM	2	279	RSRV/GUARD ENLST DECSN:SERVE IN HOMETOWN
130	Y125	NUM	2	281	RSRV/GUARD ENLST DECSN:SRV P-T & WORK
131	Y126	NUM	2	283	RSRV/GUARD ENLST DECSN:SRV OWN COMMUNITY
132	Y127	NUM	2	285	RSRV/GUARD ENLST DECSN: EXCITING WEEKENDS
133	Y128	NUM	2	287	RSRV/GUARD ENLST DECSN: AMERICAN TRADITN
134	V027A	NUM	2	289	
135	V027L	NUM	2	291	WHICH SERVICE: ACTIVE ARMY

#	VARIABLE	TYPE	LENGTH	START	LABEL
136	V027B	NUM	2	293	WHICH SERVICE: ARMY RESERVE
137	V027C	NUM	2	295	WHICH SERVICE: ARMY NATIONAL GUARD
138	V027D	NUM	2	297	WHICH SERVICE: ACTIVE AIR FORCE
139	V027E	NUM	2	299	WHICH SERVICE: AIR FORCE RESERVE
140	V027F	NUM	2	301	WHICH SERVICE: AIR NATIONAL GUARD
141	V027G	NUM	2	303	WHICH SERVICE: ACTIVE NAVY
142	V027H	NUM	2	305	WHICH SERVICE: NAVY RESERVE
143	V0271	NUM	2	307	WHICH SERVICE: ACTIVE MARINE CORPS
144	V 02 7 J	NUM	2	309	WHICH SERVICE: MARINE CORPS RESERVE
145	V027K	NUM	2	311	WHICH SERVICE: COAST GUARD
146	T050	NUM	2	313	SATISFACTION WITH INFO FROM RECRUITER
147	T049	NUM	2	315	SATISFACTION WITH INFO FROM COUNSELOR
148	U220	NUM	2	317	TRAVEL MILES FOR DRILL
149	U221	NUM	2	319	TRAVEL TIME FOR DRILL
150	V222A	NUM	2	321	TRANSP TYPE TO DRILL: OWN CAR
151	V222B	NUM	2	323	TRANSP TYPE TO DRILL: FAMILY OWNED CAR
152	V222C	NUM	2	325	TRANSP TYPE TO DRILL: CARPOOL
153	V222D	NUM	2	327	TRANSP TYPE TO DRILL: PUBL TRANSP
154	V222E	NUM	2	329	TRANSP TYPE TO DRILL: WALK/BICYCLE
155	V222F	NUM	2	331	TRANSP TYPE TO DRILL: OTHER
156	V222G	NUM	2	333	TRANSP TYPE TO DRILL: DOES NOT APPLY
157	U223	NUM	2	335	
158	U224	NUM	2	337	PARTICIPANT IN ROTC SIMULTANEOUS PROGRAM
159	U225	NUM	2	339	PARTICIPANT IN SPLIT TRAINING PROGRAM
160	Y129	NUM	2	341	SELF-REPORT SPLIT 1/SPLIT 2
161	Y035	NUM	2	343	AWARENESS OF NEW GI BILL
162	Y036	NUM	2	345	TALKED W/ COUNSELOR ABOUT NEW GI BILL
163	т627	NUM	2	347	ELIGIBILITY FOR NU GI BILL EDUC BENEFITS
164	x628	NUM	2	349	PARTICIPATION IN NU GI BILL/DEDUCT PAY
165	x633	NUM	2	351	WOULD AMT PAY FOR ENTIRE COLLEGE EDUC
166	T634	NUM	2	353	OTHER SERVICES GI BILL MORE/LESS/SAME
167	Y039A	NUM	2	355	CASH BONUS: ARMY (REG ACTIVE DUTY)
168	Y039B	NUM	2	357	CASH BONUS: ARMY RESERVE
169	Y039C	NUM	2	359	CASH BONUS: ARMY NATIONAL GUARD
170	Y039D	NUM	2	361	CASH BONUS: AIR FORCE (REG ACT DUTY)
171	Y039E	NUM	2	363	CASH BONUS: AIR FORCE RESERVE
172	Y039F	NUM	2	365	CASH BONUS: AIR NATIONAL GUARD
173	Y039G	NUM	2	367	CASH BONUS: NAVY (REG ACTIVE DUTY)
174	Y039H	NUM	2	369	CASH BONUS: NAVY RESERVE
175	Y0391	NUM	2	371	CASH BONUS: MARINE CORPS (REG ACT DUTY)
176	Y039J	NUM	2	373	CASH BONUS: MARINE CORPS RESERVE
177	Y039K	NUM	2	375	CASH BONUS: COAST GUARD
178	Y039L	NUM	2	377	CASH BONUS: NONE OF THESE SERVICES
179	Y037A	NUM	2	379	EDUC BONUS: ARMY (REG ACTIVE DUTY)
180	Y037B	NUM	2	381	EDUC BONUS: ARMY RESERVE

#	VARIABLE	TYPE	LENGTH	START	LABEL
181	Y037C	NUM	2	383	EDUC BONUS: ARMY NATIONAL GUARD
182	Y037D	NUM	2	385	EDUC BONUS: AIR FORCE (REG ACT DUTY)
183	Y037E	NUM	2	387	EDUC BONUS: AIR FORCE RESERVE
184	Y037F	NUM	2	389	EDUC BONUS: AIR NATIONAL GUARD
185	Y037G	NUM	2	391	EDUC BONUS: NAVY (REG ACTIVE DUTY)
186	Y037H	NUM	2	393	EDUC BONUS: NAVY RESERVE
187	Y0371	NUM	2	395	EDUC BONUS: MARINE CORPS (REG ACT DUTY)
188	Y037J	NUM	2	397	EDUC BONUS: MARINE CORPS RESERVE
189	Y037K	NUM	2	399	EDUC BONUS: COAST GUARD
190	Y037L	NUM	2	401	EDUC BONUS: NONE OF THESE SERVICES
191	Y029A	NUM	2	403	AWARENESS OF ARMY ROTC
192	Y029B	NUM	2	405	WHEN FIRST HEARD ABOUT ARMY ROTC
193	Y030A	NUM	2	407	COLLEGE PGM: NEVER HEARD OF ROTC
194	Y030B	NUM	2	409	COLLEGE PGM: PARENTS
	Y030C	NUM	2	411	COLLEGE PGM: FAMILY
	Y030D	MUM	2	413	COLLEGE PGM: FRIENDS W/ ARMY ROTC COLLG
	Y030E	NUM	2	415	COLLEGE PGM: FRIENDS W/ OTHER ARMY EXP
	Y030F	NUM	2	417	COLLEGE PGM: FRIENDS W/ MILITARY EXP
199	Y030G	NUM	2	419	COLLEGE PGM: FRIENDS W/ NO MILITARY EXP
200	Y030H	NUM	2	421	COLLEGE PGM: ARMY RECRUITER
201	Y0301	NUM	2	423	COLLEGE PGM: JR. ROTC
202	Y030J	NUM	2	425	COLLEGE PGM: HIGH SCHOOL COACH
203	Y030K	NUM	2	427	COLLEGE PGM: HIGH SCHOOL TEACHER
204	Y030L	NUM	2	429	COLLEGE PGM: HIGH SCHOOL COUNSELOR
205	Y030M	NUM	2	431	COLLEGE PGM: POSTERS/PROMO AT HIGH SCH
206	Y030N	NUM	2	433	
207	Y0300	NUM	2	435	COLLEGE PGM: TV, RADIO, OR MAGAZINES
208	Y030P	NUM	2	437	COLLEGE PGM: A LETTER IN THE MAIL
209	Y030Q	NUM	2	439	COLLEGE PGM: OTHER
210	Y031	NUM	2	441	AWARENESS ARMY ROTC SCHOLARSHIPS
211	Y032A	NUM	2	443	NEVER HEARD OF ROTE OR SCHOLARSHIPS
212	Y032B	NUM	2	445 447	SCHOLARSHIPS: PARENTS
213 214	Y032C	MUM MUM	2	44 <i>7</i> 449	SCHOLARSHIPS: FAMILY SCHOLARSHIPS: FRIENDS W/ ARMY ROTC COLLG
214	Y032D Y032E	NUM	2	451	
216	Y032F	NUM	2	453	SCHOLARSHIPS: FRIENDS W/ MILITARY EXP
	Y032F	NUM	2	455 455	SCHOLARSHIPS: FRIENDS W/ NO MILITARY EXP
217 218	Y032H	NUM	2	457	SCHOLARSHIPS: ARMY RECRUITER
219	Y0321	NUM	2	457 459	SCHOLARSHIPS: JR. ROTC
220	Y032J	NUM	2	461	SCHOLARSHIPS: HIGH SCHOOL COACH
221	Y0328	NUM	2	463	
221	Y032k	NUM	2	465	
223	Y032M	NUM	2	467	
224	Y032N	NUM	2	469	
225	Y032N	NUM	2	471	SCHOLARSHIPS: TV, RADIO, OR MAGAZINES
227	10720	140/1	4	7/	SUMSERNOME OF THE NAME OF THE PROPERTY

#	VARIABLE	TYPE	LENGTH	START	LABEL
226	Y032P	NUM	2	473	SCHOLARSHIPS: A LETTER IN THE MAIL
227	Y032Q	NUM	2	475	SCHOLARSHIPS: OTHER
228	Y033	NUM	2	477	INTEREST IN ARMY ROTC COLLEGE PROGRAM
229	Y034A	NUM	2	479	NEVER HEARD OF ROTC COLLEGE PROGRAM
230	Y034B	NUM	2	481	COLLEGE PGM: GUARANTEE FULL-TIME JOB
231	Y034C	NUM	2	483	COLLEGE PGM: GUARANTEE PART-TIME JOB
232	Y034D	NUM	2	485	COLLEGE PGM: DESIRE TO BE AN OFFICER
233	Y034E	NUM	2	487	COLLEGE PGM: ENRICH COLLEGE EXPERIENCE
234	Y034F	NUM	2	489	COLLEGE PGM: BELONG TO ELITE OFFICES GRP
235	Y034G	NUM	2	491	COLLEGE PGM: SKILLS ENHANCE CIV CAREER
236	Y034H	NUM	2	493	COLLEGE PGM: OTHER REASONS
237	Y051A	NUM	2	495	TALK W/ ANOTHER SERVICE AFTER ENLISTING
238	Y051L	NUM	2	497	TALK AFTER ENLIST: ACTIVE ARMY
239	Y051B	NUM	2	499	TALK AFTER ENLIST: ARMY RESERVE
240	Y051C	NUM	2	501	TALK AFTER ENLIST: AIR NATIONAL GUARD
241	Y051D	NUM	2	503	TALK AFTER ENLIST: AIR FORCE RESERVE
242	Y051E	NUM	2	505	TALK AFTER ENLIST: ACTIVE AIR FORCE
243	Y051F	NUM	2	507	TALK AFTER ENLIST: ARMY NATIONAL GUARD
244	Y051G	NUM	2	509	TALK AFTER ENLIST: MARINE CORPS RESERVE
245	Y051H	NUM	2	511	TALK AFTER ENLIST: ACTIVE MARINE CORPS
246	Y0511	NUM	2	513	TALK AFTER ENLIST: NAVY RESERVE
247	Y051J	NUM	2	515	TALK AFTER ENLIST: ACTIVE NAVY
248	T062	NUM	2	517	ALTERNATIVES IF INELIGIBLE TO ENLIST
249	то63	NUM	2	519	EASE OF GETTING FULLTIME JOB
250	Y 1 30	NUM	2	521	EASE OF GETTING PARTTIME JOB
251	T530	NUM	2	523	ADVICE TO FRIEND ABOUT SEEING RECRUITER
252	T051A	NUM	2	525	RECEIVED NONSOLICITED LITERATURE IN MAIL
253	T051B	NUM	2	527	NONSOLIT LIT: ACTIVE ARMY
254	T051C	NUM	2	529	NONSOLIT LIT: ARMY RESERVE
255	T051D	NUM	2	531	NONSOLIT LIT: ARMY NATIONAL GUARD
256	T051E	NUM	2	533	NONSOLIT LIT: ACTIVE AIR FORCE
257	T051F	NUM	2	535	NONSOLIT LIT: AIR FORCE RESERVE
258	T051G	MUM	2	537	NONSOLIT LIT: AIR NATIONAL GUARD
259	T051H	NUM	2	539	NONSOLIT LIT: ACTIVE NAVY
260	T0511	NUM	2	541	
261	T051J	NUM	2	543	NONSOLIT LIT: ACTIVE MARINE CORPS
262	T051K	NUM	2	545	NONSOLIT LIT: MARINE CORPS RESERVE
263	TOSIL	NUM	2	547	NONSOLIT LIT: COAST GUARD
264	T051M	NUM	2	549	NONSOLIT LIT: ALL SERVICES TOGETHER
265	X110J	NUM	2	551	PROMO ALL SERVICES: NO
266	XIIOA	NUM	2	553	PROMO ALL SERVICES: YES-ON TV
267	X110L	NUM	2	555	PROMO ALL SERVICES: YES-OWN SUBSCRIPT MAG
268	X110M	NUM	2	557	PROMO ALL SERVICES: YES-SCH SUBSCRIPT MAG
269	X110C	NUM	2	559	PROMO ALL SERVICES: YES-ON THE RADIO
270	XIIOD	NUM	2	561	PROMO ALL SERVICES: YES-NEWS WANT ADS

#	VARIABLE	TYPE	LENGTH	START	LABEL	
271	X110E	NUM	2	563	PROMO	ALL SERVICES: YES-REST OF NEWS
272	XIIOF	NUM	2	565	PROMO	ALL SERVICES: YES-IN THE MAIL
273	X110G	NUM	2	567	PROMO	ALL SERVICES: YES-ARMY REC STA
274	XIIOH	NUM	2	569	PROMO	ALL SERVICES: YES-AT SCHOOL
275	X1101	NUM	2	571	PROMO	ALL SERVICES: YES-FROM A FRIEND
276	X110K	NUM	2	573		ALL SERVICES: YES-NONE OF ABOVE
277	XIIIJ	NUM	2	575		AIR FORCE: NO
278	X111A	NUM	2	577		AIR FORCE: YES-ON TV
279	XIIIL	NUM	2	579		AIR FORCE: YES-OWN SUBSCRIPT MAG
280	XIIIM	NUM	2	581		AIR FORCE: YES-SCH SUBSCRIPT MAG
281	XIIIC	NUM	2	583		AIR FORCE: YES-ON THE RADIO
282	XIIID	NUM	2	585		AIR FORCE: YES-NEWS WANT ADS
283	XIIIE	NUM	2	587		AIR FORCE: YES-REST OF NEWS
284	XIIIF	NUM	2	589		AIR FORCE: YES-IN THE MAIL
285	XIIIG	NUM	2	591		AIR FORCE: YES-AIR FORCE REC STA
286	XIIIH	NUM	2	593		AIR FORCE: YES-AT SCHOOL
287	X1111	NUM	2	595		AIR FORCE: YES-FROM A FRIEND
288	XIIIK	NUM	2	597		AIR FORCE: YES-NONE OF ABOVE
289	X112J	NUM	2	599		NAVY: NO
290	X112A	NUM	2	601		NAVY:YES-ON TV
291	X112L	NUM	2	603		NAVY: YES-OWN SUBSCRIPT MAG
292	X112M	NUM	2	605		NAVY: YES-SCH SUBSCRIPT MAG
293	X112C	NUM	2	607		NAVY: YES-ON THE RADIO
294	X112D	NUM	2	609		NAVY: YES-NEWS WANT ADS
295	X112E	NUM	2	611		NAVY:YES-REST OF NEWS
296	X112F	NUM	2	613		NAVY: YES-IN THE MAIL
297	X112G	NUM	2	615		NAVY:YES-NAVY REC STA
298 299	X112H	NUM	2	617		NAVY:YES-AT SCHOOL
300	X1121 X112K	NUM NUM	2 2	619 621		NAVY:YES-FROM A FRIEND
301	X112K X113J	NUM	2	623		NAVY:YES-NONE OF ABOVE
302	X1133	NUM	2	625		MARINES: NO MARINES:YES-ON TV
303	X113L	NUM	2	627		MARINES:YES-OWN SUBSCRIPT MAG
304	X113E X113M	NUM	2			MARINES: YES-SCH SUBSCRIPT MAG
305	X1130	NUM	2	631		MARINES: YES-ON THE RADIO
306	X1130	NUM	2	633		MARINES: YES-NEWS WANT ADS
307	XII3E	NUM	2	635		MARINES: YES-REST OF NEWS
308	X113F	NUM	2	637		MARINES: YES-IN THE MAIL
309	X113G	NUM	2	639		MARINES: YES-MARINE REC STA
310	X113H	NUM	2	641		MARINES: YES-AT SCHOOL
311	X1131	NUM	2	643		MARINES: YES-FROM A FRIEND
312	X113K	NUM	2	645		MARINES: YES-NONE OF ABOVE
313	X114J	NUM	2	647		ARMY: NO
314	X114A	NUM	2	649		ARMY:YES-ON TV
315	X114L	NUM	2	651		ARMY:YES-OWN SUBSCRIPT MAG
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#	VARIABLE	TYPE	LENGTH	START	LABEL
316	X114M	NUM	2	653	PROMO ARMY: YES-SCH SUBSCRIPT MAG
317	X114C	NUM	2	655	PROMO ARMY: YES-ON THE RADIO
318	X114D	NUM	2	657	PROMO ARMY: YES-NEWS WANT ADS
319	X114E	NUM	2	659	PROMO ARMY: YES-REST OF NEWS
320	X114F	NUM	2	661	PROMO ARMY: YES-IN THE MAIL
321	X114G	NUM	2	663	PROMO ARMY: YES-ARMY REC STA
322	X114H	NUM	2	665	PROMO ARMY: YES-AT SCHOOL
323	X1141	MUM	2	667	PROMO ARMY: YES-FROM A FRIEND
324	X114K	NUM	2	669	PROMO ARMY: YES-NONE OF ABOVE
325	Y061	NUM	2	671	EVER RESPOND TO ARMY ADVERTISEMENTS
326	X115D	MUM	2	673	
327	X115A	NUM	2	675	RESPONSE TO ADS: SENDING IN A CARD
328	X115B	NUM	2	677	RESPONSE TO ADS: CALLING TOLL-FREE NUMBR
329	X115C	NUM	2	679	RESPONSE TO ADS: CONTACT ARMY RECRUITER
330	X115E	NUM	2	681	RESPONSE TO ADS: NONE OF THE ABOVE
331	X140A	NUM	2	683	RADIO TYPE: DON'T REGULARLY LISTEN
332	X140B	NUM	2	685	RADIO TYPE: FM AT HOME
333	X140C	NUM	2	687	RADIO TYPE: FM/STEREO AT HOME
334	X140D	NUM	2	689	RADIO TYPE: AM AT HOME
335	X140K	NUM	2	691 603	RADIO TYPE: AM/STEREO AT HOME
336	X140E X140F	NUM	2	693	RADIO TYPE: FM IN CAR RADIO TYPE: FM/STEREO IN CAR
337 338	X140F X140G	NUM NUM	2	695 697	RADIO TYPE: PHYSTERED IN CAR
339	X140L	NUM	2	699	RADIO TYPE: AM/STEREO IN CAR
340	T221A	NUM	2	701	REG LISTEN TO WEEKDAY RADIO: 6AM-10AM
341	T221B	NUM	2	701	REG LISTEN TO WEEKDAY RADIO: 10AM-3PM
342	T221C	NUM	2	705	REG LISTEN TO WEEKDAY RADIO: 3PM-7PM
343	T2210	NUM	2	707	REG LISTEN TO WEEKDAY RADIO: 7PM-MIDNIGHT
344	T221E	NUM	2	709	REG LISTEN TO WEEKDAY RADIO: MIDNIGHT-6AM
345	T221F	NUM	2	711	I DON'T REGULAR LISTEN TO WEEKDAY RADIO
346	T221G	NUM	2	713	REG LISTEN TO WEEKDAY RADIO: IMPUTED RESP
347	T222A	NUM	2	715	REG LISTEN TO WEEKEND RADIO: 6AM-10AM
348	T222B	NUM	2	717	REG LISTEN TO WEEKEND RADIO: 10AM-3PM
349	T222C	NUM	2	719	REG LISTEN TO WEEKEND RADIO: 3PM-7PM
350	T222D	NUM	2	721	REG LISTEN TO WEEKEND RADIO: 7PM-MIDNIGHT
351	T222E	NUM	2	723	REG LISTEN TO WEEKEND RADIO: MIDNIGHT-6AM
352	T222F	NUM	2	725	I DON'T REGULAR LISTEN TO WEEKEND RADIO
353	T222G	NUM	2	727	REG LISTEN TO WEEKEND RADIO: IMPUTED RESP
354	T691	NUM	2	729	AVERAGE NUMBER HRS/WK LISTENING TO RADIO
355	T225	NUM	2	731	LISTEN TO RADIO PRGM: KING BISCUIT HOUR
356	т673	NUM	2	733	LISTEN TO RADIO PRGM:ROCK/QUIZ/STAR QUIZ
357	T674	NUM	2	735	LISTEN TO RADIO PRGM: COAST-TO-COAST
358	T675	NUM	2	737	LISTEN TO RADIO PRGM: WALT LOVE'S COUNTON
359	T228	NUM	2	739	LISTEN TO RADIO PRGM:ROCKLINE
360	T227	NUM	2	741	LISTEN TO RADIO PRGM: METAL SHOP

#	VARIABLE	TYPE	LENGTH	START	LABEL
361	T226	NUM	2	743	LISTEN TO RADIO PRGM: AMER TOP 40 CASEY K
362	T671	NUM	2	745	LISTEN TO RADIO PRGM:RICK DEES TOP 40
363	T672	NUM	2	747	LISTEN TO RADIO PRGM: OFF THE RECORD (MT)
364	Y062	NUM	2	749	LISTEN TO RADIO PRGM: LIVE AT THE APOLLO
365	т678	NUM	2	751	LISTEN TO RADIO PRGM:ROCK OVER LONDON
366	т679	NUM	2	753	LISTEN TO RADIO PRGM:STREET BEAT (BR)
367	т680	NUM	2	755	LISTEN TO RADIO PRGM: WESTWOOD ONE CONCRT
368	т681	NUM	2	757	LISTEN TO RADIO PRGM: NBC SOURCE
369	T276	NUM	2	759	TIME ZONE LIVING AT CONTRACTING
370	x690	NUM	2	761	AVERAGE NUMBER HRS/WK WATCHED TV
371	X232A	NUM	2	763	REG WATCH WKDAY TV:6AM-9AM
372	X232B	NUM	2	765	REG WATCH WKDAY TV:9AM-4PM
373	X232C	NUM	2	767	REG WATCH WKDAY TV:4PM-8PM
374	X232D	MUM	2	769	REG WATCH WKDAY TV:8PM-11PM
375	X232E	NUM	2	77 I	REG WATCH WKDAY TV: 11PM-1AM
376	X232F	NUM	2	773	REG WATCH WKDAY TV: 1AM-6AM
377	X232G	NUM	2	775	REG WATCH WKDAY TV:DIDN'T REG WATCH TV
378	X232H	NUM	2	777	REG WATCH WKDAY TV: IMPUTED RESP
379	X233A	NUM	2	779	REG WATCH WKEND TV:6AM-NOON
380	X233B	NUM	2	78 i	REG WATCH WKEND TV:NOON-6PM
381	X233C	NUM	2	783	REG WATCH WKEND TV:6PM-7PM
382	X233D	NUM	2	785	REG WATCH WKEND TV:7PM-11PM
383	X233E	NUM	2	787	REG WATCH WKEND TV: 11PM-1AM
384	X233F	NUM	2	789	REG WATCH WKEND TV: 1AM-6AM
385	X233G	NUM	2	791	REG WATCH WKEND TV:DIDN'T REG WATCH TV
386	X233H	NUM	2	793	REG WATCH WKEND TV: IMPUTED RESP
387	X240	NUM	2	795	REG TV VIEWING: SOLID GOLD
388	X241	NUM	2	797	REG TV VIEWING: SOUL TRAIN
389	X242	NUM	2	799	REG TV VIEWING: AMERICAN BANDSTAND
390	X243	NUM	2	801	REG TV VIEWING: DANCE FEVER
391	X244	NUM	2	803	REG TV VIEWING: MOVIES ON NETWORK TV
392 393	X755 X756	NUM	2 2	805	REG TV VIEWING: MUSIC VIDEOS (NOT CABLE)
394	X757	NUM NUM	2	807 809	REG TV VIEWING: EARLY/LATE NEWS
395	x248	NUM	2	811	REG TV VIEWING: DAVID LETTERMAN SHOW
396	X240 X249	NUM	2	813	REG TV VIEWING: SOAP OPERAS REG TV VIEWING: PROFESSIONAL BOWLING
397	X250	NUM		815	
398	X250 X251	NUM	2 2	817	REG TV VIEWING: NFL FTBL-REG WKEND GAMES REG TV VIEWING: NFL FTBL-REG MONDAY NGHT
399	X252	NUM	2	819	REG TV VIEWING: NFL PIBLOREG MONDAY NGHT
400	X252 X253	NUM	2	821	REG TV VIEWING: NFL PLATOFFS REG TV VIEWING: SUPERBOWL
401	Y063	NUM	2	823	REG TV VIEWING: SUPERBOWL REG TV VIEWING: USFL FOOTBALL
402	Y064	NUM	2	825	REG TV VIEWING: USFL FOOTBALL REG TV VIEWING: NCAA BSKTBL-REG SEASON
403	Y065	NUM	2	827	REG TV VIEWING: NCAA BSKTBL PLAYOFFS
404	Y066	NUM	2	829	REG TV VIEWING: NEA - REG SEASON GAMES
405	Y067	NUM	2	831	REG TV VIEWING: NBA PLAYOFFS
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#	VARIABLE	TYPE	LENGTH	START	LABEL
406	Y068	NUM	2	833	REG TV VIEWING: NEWHART
407	Y069	NUM	2	835	REG TV VIEWING: WHO'S THE BOSS
408	Y070	NUM	2	837	REG TV VIEWING: THE COSBY SHOW
409	Y071	NUM	2	839	REG TV VIEWING: FAMILY TIES
410	Y072	NUM	2	841	REG TV VIEWING: CHEERS
411	Y073	NUM	2	843	REG TV VIEWING: NIGHT COURT
412	Y074	NUM	2	845	REG TV VIEWING: GIMME A BREAK
413	Y075	NUM	2	847	REG TV VIEWING: CAGNEY AND LACEY
414	Y076	NUM	2	849	REG TV VIEWING: THE EQUALIZER
415	Y077	NUM	2	851	REG TV VIEWING: SIMON AND SIMON
416	Y078	NUM	2	853	REG TV VIEWING: HILL STREET BLUES
417	Y079	NUM	2	855	REG TV VIEWING: BLACKE'S MAGIC
418	Y080	NUM	2	857	REG TV VIEWING: MOONLIGHTING
419	Y081	NUM	2	859	REG TV VIEWING: MACGIVER
420	Y082	NUM	2	861	REG TV VIEWING: STINGRAY
421	Y083	NUM	2	863	
422	Y084	NUM	2	865	REG TV VIEWING: THE A-TEAM
423	Y085	NUM	2	867	
424	Y086	NUM	2	869	REG TV VIEWING: MIAMI VICE
425	Y087	NUM	2	871	REG TV VIEWING: HARDCASTLE AND MCCORMICK
426	Y088	NUM	2	873	REG TV VIEWING: RIPTIDE
427	Y089	NUM	2	875	REG TV VIEWING: KNIGHT RIDER
428	Y090	NUM	2	877	
429	Y091	NUM	2	879	
430	Y092	NUM	2	881	REG TV VIEWING: 60 MINUTES
431	Y093	NUM	2	883	REG TV VIEWING: RIPLEY'S BELIEVE IT O NOT
432	Y094	NUM	2	885	REG TV VIEWING: TWILIGHT ZONE
433	X173	NUM	2	887	CABLE TV IN HOUSEHOLD
434	X747	NUM	2	889	WATCH CABLE ONLY:SPORTS PROGRAMMING
435	X748	NUM	2	891	WATCH CABLE ONLY: MOVIES W/OUT COMMERCIAL
436	X749	NUM	2	893	WATCH CABLE ONLY: MOVIES W/ COMMERCIALS
437	X750	NUM	2	895	WATCH CABLE ONLY: RERUNS OF OLD PROGRAMS
438	X751	NUM.	2	897	WATCH CABLE ONLY: MUSIC VIDEOS (NOT MTV)
439	X752	NUM	2	899	
440	X753	NUM	2	901	
441	X754	NUM	2	903	WATCH CABLE ONLY: OTHER PROGRAMS
442	T692	NUM	2	905	AVERAGE DAYS/WK READING A NEWSPAPER
443	x693	NUM	2	907	
444	X534A	NUM	2	909	
445	X534B	NUM	2	911	
446	X534C	NUM	2	913	
447	X534D	NUM	2	915	
448	X535A	NUM	2	917	
449	X535B	NUM	2	919	
450	X535C	NUM	2	921	HOT ROD: BOUGHT IN PAST MONTH

#	VARIABLE	TYPE	LENGTH	START	LABEL
451	X535D	NUM	2	923	HOT ROD: NONE OF THESE APPLY
452	X536A	NUM	2	925	SPORTS AFIELD: READ REGULARLY
453	X536B	NUM	2	927	SPORTS AFIELD: YOU/FAMILY MEMBER SUBSCRIB
454	X536C	NUM	2	929	SPORTS AFIELD: BOUGHT IN PAST MONTH
455	X536D	NUM	2	931	SPORTS AFIELD: NONE OF THESE APPLY
456	X537A	NUM	2	933	OMNI: READ REGULARLY
457	X537B	NUM	2	935	OMNI:YOU/FAMILY MEMBER SUBSCRIBES
458	X537C	NUM	2	937	OMNI: BOUGHT IN PAST MONTH
459	X537D	NUM	2	939	OMNI: NONE OF THESE APPLY
460	X538A	NUM	2	941	POPULAR MECHANICS: READ REGULARLY
461	X538B	NUM	2	943	POPULAR MECHANICS: YOU/FAMLY MEMBR SUBSCR
462	X538C	NUM	2	945	POPULAR MECHANICS: BOUGHT IN PAST MONTH
463	X538D	NUM	2	947	POPULAR MECHANICS: NONE OF THESE APPLY
464	X539A	NUM	2	949	EBONY: READ REGULARLY
465	X539B	NUM	2	951	EBONY:YOU/FAMILY MEMBER SUBSCRIBES
466	X539C	NUM	2	953	EBONY: BOUGHT IN PAST MONTH
467	X539D	NUM	2	955	EBONY: NONE OF THESE APPLY
468	X540A	NUM	2	957	TV GUIDE: READ REGULARLY
469	X540B	NUM	2	959	TV GUIDE: NONE OF THESE APPLY
470	X540C	NUM	2	961	TV GUIDE: BOUGHT IN PAST MONTH
471	X540D	NUM	2	963	TV GUIDE: YOU/FAMILY MEMBER SUBSCRIBES
472	X541A	NUM	2	965	MOTOR TREND: READ REGULARLY
473	X541B	NUM	2	967	MOTOR TREND: YOU/FAMILY MEMBER SUBSCRIBES
474	X541C	NUM	2	969	MOTOR TREND: BOUGHT IN PAST MONTH
475	X541D	NUM	2	971	MOTOR TREND: NONE OF THESE APPLY
476	X542A	NUM	2	973	SPORTS ILLUSTRATED: READ REGULARLY
477	X542B	NUM	2	975	SPORTS ILLUSTRATED: YOU/FAMLY MEMBR SUBSC
478	X542C	NUM	2	977	SPORTS ILLUSTRATED: BOUGHT IN PAST MONTH
479	X542D	NUM	2	979	SPORTS ILLUSTRATED: NONE OF THESE APPLY
480	X543A	NUM	2	981	MECHANIX ILLUSTRATED: READ REGULARLY
481	X543B	NUM	2	983	MECHANIX ILLSTRTE: YOU/FAMLY MEMBR SUBSCR
482	X543C	NUM	2	985	MECHANIX ILLSTRATED: BOUGHT IN PAST MONTH
483	X5430	NUM	2	987	MECHANIX ILLUSTRATED: NONE OF THESE APPLY
484	X544A	NUM	2	989	TIME: READ REGULARLY
485	X544B	NUM	2	991	TIME: YOU/FAMILY MEMBER SUBSCRIBES
486	X544C	NUM	2	993	TIME: BOUGHT IN PAST MONTH
487	X544D	NUM	2	995	TIME: NONE OF THESE APPLY
488	X545A	NUM	2	997	NEWSWEEK: READ REGULARLY
489	X545B	NUM	2	999	
490	X545C	NUM	2	1001	NEWSWEEK: BOUGHT IN PAST MONTH
491		NUM	2	1003	
492	X546A	NUM	2	1005	
493	X546B	NUM	2	1007	
494	X546C	NUM	2	1009	
495	X546D	NUM	2	1011	JET: NONE OF THESE APPLY

#	VARIABLE	TYPE	LENGTH	START	LABEL
496	X547A	NUM	2	1013	CAR & DRIVER: READ REGULARLY
497	X547B	NUM	2	1015	CAR & DRIVER: YOU/FAMILY MEMBER SUBSCRIBE
498	X547C	NUM	2	1017	CAR & DRIVER: BOUGHT IN PAST MONTH
499	X547D	NUM	2	1019	CAR & DRIVER: NONE OF THESE APPLY
500	X548A	NUM	2	1021	SPORT: READ REGULARLY
501	X548B	NUM	2	1023	SPORT: YOU/FAMILY MEMBER SUBSCRIBES
502	X548C	NUM	2	1025	SPORT: BOUGHT IN PAST MONTH
503 504	X548D	NUM	2	1027	SPORT: NONE OF THESE APPLY
505	X549A X549B	NUM NUM	2 2	1029 1031	LIFE: READ REGULARLY LIFE: YOU/FAMILY MEMBER SUBSCRIBES
506	X549C	NUM	2	1031	LIFE: BOUGHT IN PAST MONTH
507	X549D	NUM	2	1035	LIFE: NONE OF THESE APPLY
508	X550A	NUM	2	1037	FIELD & STREAM: READ REGULARLY
509	X550B	NUM	2	1039	FIELD & STREAM: YOU/FAMLY MEMBR SUBSCRIBE
510	X550C	NUM	2	1041	FIELD & STREAM: BOUGHT IN PAST MONTH
511	X550D	NUM	2	1043	FIELD & STREAM: NONE OF THESE APPLY
512	X551A	NUM	2	1045	POPULAR SCIENCE: READ REGULARLY
513	X551B	NUM	2	1047	POPULAR SCIENCE: YOU/FAMILY MEMBR SUBSCRB
514	X551C	MUM	2	1049	POPULAR SCIENCE: BOUGHT IN PAST MONTH
515	X551D	NUM	2	1051	POPULAR SCIENCE: NONE OF THESE APPLY
516	X552A	NUM	2	1053	READER'S DIGEST: READ REGULARLY
517	X552B	NUM	2	1055	READER'S DIGEST: YOU/FAMILY MEMBR SUBSCRB
518	X552C	NUM	2	1057	READER'S DIGEST: BOUGHT IN PAST MONTH
519	X552D	NUM	2	1059	READER'S DIGEST: NONE OF THESE APPLY
520	X553A	NUM	2	1061	SPANISH READER'S DIGEST: READ REGULARLY
521	X553B	NUM	2	1063	SPAIN READR'S DIGEST: YOU/FAM MMBR SUBSCR
522 523	X553C	NUM	2	1065	SPAIN READR'S DIGST: BOUGHT IN PAST MONTH
524	X553D X554A	NUM NUM	2 2	1067 1069	SPAIN READR'S DIGEST: NONE OF THESE APPLY
525	X554B	NUM	2	1009	DISCOVER: READ REGULARLY DISCOVER:YOU/FAMILY MEMBER SUBSCRIBES
526	X554C	NUM	2	1071	DISCOVER: BOUGHT IN PAST MONTH
527	X554D	NUM	2	1075	DISCOVER: NONE OF THESE APPLY
528	X555A	NUM	2	1077	NATIONAL GEOGRAPHIC: READ REGULARLY
529	X555B	NUM	2	1079	NAT'L GEOGRAPHIC: YOU/FAMLY MEMBER SUBSCR
530	X555C	NUM	2	1081	NATIONAL GEOGRAPHIC: BOUGHT IN PAST MONTH
531	X555D	NUM	2	1083	NATIONAL GEOGRAPHIC: NONE OF THESE APPLY
532	X556A	NUM	2	1085	ROAD & TRACK: READ REGULARLY
533	X556B	NUM	2	1087	ROAD & TRACK: YOU/FAMILY MEMBER SUBSCRIBE
534	X556C	NUM	2	1089	ROAD & TRACK: BOUGHT IN PAST MONTH
535	X556D	NUM	2	1091	ROAD & TRACK: NONE OF THESE APPLY
536	X557A	NUM	2	1093	SPORTING NEWS: READ REGULARLY
537	X557B	NUM	2	1095	SPORTING NEWS: YOU/FAMLY MEMBER SUBSCRIBE
538	X557C	NUM	2	1097	SPORTING NEWS: BOUGHT IN PAST MONTH
539	X557D	NUM	2	1099	SPORTING NEWS: NONE OF THESE APPLY
540	X558A	NUM	2	1101	ROLLING STONE: READ REGULARLY

#	VARIABLE	TYPE	LENGTH	START	LABEL
541	X558B	NUM	2	1103	ROLLING STONE: YOU/FAMLY MEMBER SUBSCRIBE
542	X558C	NUM	2	1105	ROLLING STONE: BOUGHT IN PAST MONTH
543	X558D	NUM	2	1107	ROLLING STONE: NONE OF THESE APPLY
544	X559A	NUM	2	1109	US: READ REGULARLY
545	X5598	NUM	2	1111	US: YOU/FAMILY MEMBER SUBSCRIBES
546	X559C	NUM	2	1113	US: BOUGHT IN PAST MONTH
547	X559D	NUM	2	1115	US: NONE OF THESE APPLY
548	X560A	NUM	2	1117	CAR CRAFT: READ REGULARLY
549	X560B	NUM	2	1119	CAR CRAFT: YOU/FAMILY MEMBER SUBSCRIBES
550	x560c	NUM	2	1121	CAR CRAFT: BOUGHT IN PAST MONTH
551	X560D	NUM	2	1123	CAR CRAFT: NONE OF THESE APPLY
552	X561A	NUM	2	1125	SCIENCE DIGEST: READ REGULARLY
553	X561B	NUM	2	1127	SCIENCE DIGEST: YOU/FAMILY MEMBER SUBSCRB
554	X561C	NUM	2	1129	SCIENCE DIGEST: BOUGHT IN PAST MONTH
555	X561D	NUM	2	1131	SCIENCE DIGEST: NONE OF THESE APPLY
556	X562A	NUM	2	1133	INSIDE SPORTS: READ REGULARLY
557	X562B	NUM	2	1135	INSIDE SPORTS: YOU/FAMLY MEMBER SUBSCRIBE
558	X562C	NUM	2	1137	INSIDE SPORTS: BOUGHT IN PAST MONTH
559	X562D	NUM	2	1139	INSIDE SPORTS: NONE OF THESE APPLY
560	X563A	NUM	2	1141	SCIENCE 86/87: READ REGULARLY
561	X563B	NUM	2	1143	SCIENCE 86/87: YOU/FAMLY MEMBER SUBSCRIBE
562	X563C	NUM	2	1145	SCIENCE 86/87: BOUGHT IN PAST MONTH
563	X563D	NUM	2	1147	SCIENCE 86/87: NONE OF THESE APPLY
564	X564A	NUM	2	1149	GAMES: READ REGULARLY
565	X564B	NUM	2	1151	GAMES: YOU/FAMILY MEMBER SUBSCRIBES
566	X564C	NUM	2	1153	GAMES: BOUGHT IN PAST MONTH
567	X564D	NUM	2	1155	GAMES: NONE OF THESE APPLY
568	X565A	NUM	2	1157	U.S. NEWS & WORLD REPORT: READ REGULARLY
569	X565B	NUM	2	1159	U.S. NEWS & WORLD REP: YOU/FAM MEMBR SUBS
570	X565C	NUM	2	1161	U.S. NEWS & WRLD REP: BOUGHT IN PAST MON
571	X565D	NUM	2	1163	U.S. NEWS & WRLD REP: NONE OF THESE APPLY
572	X694A	NUM	2	1165	OUTDOOR LIFE: READ REGULARLY
573	х694в	NUM	2	1167	OUTDOOR LIFE: YOU/FAMILY MEMBER SUBSCRIBE
574	X694C	NUM	2	1169	OUTDOOR LIFE: BOUGHT IN PAST MONTH
575	X694D	NUM	2	1171	OUTDOOR LIFE: NONE OF THESE APPLY
576	Т187	NUM	2	1173	SIZE OF PLACE LIVING WHEN ENLISTED
577	т666	NUM	2	1175	SELF-REPORT MARITAL STATUS
578	T188	NUM	2	1177	NUMBER OF CHILDREN
579	X185	NUM	2	1179	PRIMARY TRANSPORTATION BEFORE CONTRACTED
580	HSGMO	NUM	2	1181	MONTH GRADUATED/LST ATTENDED HIGH SCHOOL
581	HSYEAR	NUM	2	1183	YEAR GRADUATED/LAST ATTENDED HIGH SCHOOL
582	Y095	NUM	2	1185	TYPE OF HIGH SCHOOL PROGRAM
583	X195A	NUM	2	1187	REGULAR HS DIPLOMA FROM ACCREDITED HS
584	X195B	NUM	2	1189	I CMPLTD 12YR BUT FLUNKED ST DIPLMA TEST
585	X1950	NUM	2	1191	COMPLETE HS IN A NON-ACCREDITED STATE HS
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#	VARIABLE	TYPE	LENGTH	START	LABEL
586	X1950	NUM	2	1193	MY FAMILY NEEDED MONEY OR ME AT HOME
587	X195E	NUM	2	1195	I WAS EXPELLED OR SUSPENDED
588	X195F	NUM	2	1197	FOUND A JOB I LIKED OR WANTED TO WORK FT
589	X195G	NUM	2	1199	BORED AND NOT LEARNING ANYTHING USEFUL
590	х 195н	NUM	2	1201	I GOT MARRIED OR HAD A CHILD
591	X1951	NUM	2	1203	DIDN'T GET ALONG WITH OTHER STUDENTS
592	X195J	NUM	2	1205	RULES TOO STRICT; CONFLICT W/ADMINISTRATN
593	Y096	NUM	2	1207	JR ROTC PROGRAM IN HIGH SCHOOL
594	Y097	NUM	2	1209	IMAGE OF STUDENTS IN HIGH SCHOOL ROTC
595	Y098	NUM	2	1211	PARTICIPATION IN JR ROTC PROGRAM
596	Y099	NUM	2	1213	YEARS OF MEMBERSHIP IN JR ROTC PROGRAM
597	T201	NUM	2	1215	EDUCATIONAL ASPIRATIONS
598	X652A	NUM	2	1217	APPLIED TO 4-YEAR COLLEGE OR UNIVERSITY
599	X652B	NUM	2	1219	APPLIED TO 2-YEAR JUNIOR COLLEGE
600	X652C	NUM	2	1221	APPLIED TO 2-YEAR COMMUNITY COLLEGE
601	X652D	NUM	2	1223	APPLIED TO VO/TECH OR BUSINESS SCHOOL
602	X652E	NUM	2	1225	DID NOT APPLY TO ANY OF THESE SCHOOLS ACCEPTED BY 4-YEAR COLLEGE OR UNIVERSITY
603	X653A	NUM	2	1227	ACCEPTED BY 4-YEAR CULLEGE OR UNIVERSITY ACCEPTED BY 2-YEAR JUNIOR COLLEGE
604 605	x653B x653C	NUM	2	1229 1231	ACCEPTED BY 2-YEAR COMMUNITY COLLEGE
606	X653D	NUM NUM	2	1233	ACCEPTED BY VO/TECH/BUSINESS SCHOOL
607	X653E	NUM	2	1235	WAS NOT ACCEPTED BY ANY OF THESE SCHOOLS
608	X654A	NUM	2	1237	ATTENDED POST-SEC: 4-YR COLLEGE OR UNVSTY
609	X654B	NUM	2	1237	ATTENDED POST-SEC:2-YR JUNIOR COLLEGE
610	X654C	MUM	2	1241	ATTENDED POST-SEC: 2-YR COMMUNITY COLLEGE
611	X654D	NUM	2	1243	ATTENDED POST-SEC: VO/TECH/BSNESS SCHOOL
612	X654E	NUM	2	1245	DID NOT ATTEND ANY OF THESE SCHOOLS
613	x656	NUM	2	1247	TYPE OF MOST RECENT POST-SEC SCHOOL
614	x658	NUM	2	1249	TYPE OF MOST RECENT POST-SEC PROGRAM
615	X659A	NUM	2	1251	MONTH STARTED ATTENDING SCHOOL
616	х659В	NUM	2	1253	YEAR STARTED ATTENDING SCHOOL
617	X660A	NUM	2	1255	MONTH LAST ATTENDED SCHOOL
618	х66ов	NUM	2	1257	YEAR LAST ATTENDED SCHOOL
619	x663	NUM	2	1259	DID YOU COMPLETE PROGRAM ENROLLED IN
620	Y 100	NUM	2	1261	WILL YOU RETURN TO PROG AFTER ARMY TRNG
621	x664J	NUM	2	1263	AT THS SCH: TALK W/ ANYONE ABOUT ENLISTING
622	X664A	NUM	2	1265	ENLIST DECSN:ARMY RECRTR AT THIS SCHOOL
623	x664B	NUM	2	1267	ENLIST DECSN: ARMY RECRTR IN RCRT STATION
624	x664C	NUM	2	1269	ENLIST DECSN: ARMY RECRTR TALKED TO IN HS
625	X664D	NUM	2	1271	ENLIST DECSN:CAREER/EMPLYMT COUNSELOR
626	X664E	NUM	2	1273	ENLIST DECSN:FACULTY ADVISOR
627	X664F	NUM	2	1275	ENLIST DECSN: OTHER CIVILIAN FACULTY MEMB
628	x664G	NUM	2	1277	ENLIST DECSN:ROTC INSTRUCTOR
629	х664н	NUM	2	1279	ENLIST DECSN: OTHER ROTC PERSONNEL
630	x6641	NUM	2	1281	ENLIST DECSN: IMPUTED RESP

#	VARIABLE	TYPE	LENGTH	START	LABEL
631	X365	NUM	2	1283	MOST IMPORT JOB FACT KNOWN BEFORE TAKING
632	WKSNWORK	NUM	2	1285	# OF WEEKS NOT WORKING F-T IN LAST YEAR
633	WKSLOOK	NUM	2	1287	# OF WEEKS LOOKING FOR F-T JOB LAST YR
634	WKSWORKP	NUM	2	1289	# OF WEEKS WORKING P-T IN LAST YEAR
635	WKSLOOKP	NUM	2	1291	# OF WEEKS LOOKING FOR P-T JOB LAST YR
636	T208	NUM	2	1293	
637	X210	NUM	2	1295	GROSS EARNINGS IN THE LAST YEAR
638	X211	NUM	2	1297	TYPE OF JOB LAST WORKED
639	T209	NUM	2	1299	
640	V212	NUM	2	1301	
641	T762	NUM	2	1303	
642	T763	NUM	2	1305	
643	T764	NUM	2	1307	
	Y131	NUM	2	1309	
645	T765	NUM	2	1311	
646	Y132	NUM	2		P-T JOB RELATED TO MOS
647 648	Y 103 Y 104	NUM	2	1315	
649	Y104 Y105	NUM	2	1317	
	Y145	NUM Num	2	1319	
651	T361A	NUM	2 2	1321 1323	
652	T361B	NUM	2	1325	
653	T361C	NUM	2	1327	
654	T361D	NUM	2	1329	
655	T361E	NUM	2	1331	
656	T361F	NUM	2	1333	
657	T361G	NUM	2	1335	
658	T361H	NUM	2	1337	
659	T3611	NUM	2	1339	
660	T361J	NUM	2	1341	
661	T362A	NUM	2	1343	
662	T362B	NUM	2	1345	
663	T362C	NUM	2	1347	
664	T362D	NUM	2	1349	
665	T362E	NUM	2		SEEK CAREER INFO:GIRL/BOYFRIEND, SPOUSE
666	T362F	NUM	2	1353	
667	T362G	NUM	2	1355	SEEK CAREER INFO:SCHOOL COUNSELOR
668	Т362Н	NUM	2	1357	SEEK CAREER INFO: MILITARY RECRUITERS
669	T3621	NUM	2	1359	SEEK CAREER INFO: OTHERS
670	T362J	NUM	2	1361	SEEK CAREER INFO:NO ONE BUT MYSELF
671	X157	NUM	2	1363	FATHER SERVED IN MILITARY
672	X 1 5 7 A	NUM	2	1365	FATHER'S MILITARY SERV: IMPUTED RESP
673	X157B	NUM	2	1367	FATHER'S MILITARY SERV: ARMY
674	X157C	NUM	2	1369	
675	X 157D	NUM	2	1371	FATHER'S MILITARY SERV: ARMY NAT'L GUARD

#	VARIABLE	TYPE	LENGTH	START	LABEL
676	X157E	NUM	2	1373	FATHER'S MILITARY SERV: AIR FORCE
677	X157F	NUM	2	1375	FATHER'S MILITARY SERV: AIR FORCE RESERV
678	X157G	NUM	2	1377	FATHER'S MILITARY SERV: AIR NAT'L GUARD
679	X157H	NUM	2	1379	FATHER'S MILITARY SERV: NAVY
680	X1571	NUM	2	1381	FATHER'S MILITARY SERV: NAVY RESERVE
681	X157J	NUM	2	1383	FATHER'S MILITARY SERV: MARINE CORPS
682	X157K	NUM	2	1385	FATHER'S MILITARY SERV: MARINE RESERVE
683	X157L	NUM	2	1387	FATHER'S MILITARY SERV: COAST GUARD
684	T163	NUM	2	1389	FATHER'S HIGHEST LEVEL OF SCHOOLING
685	T164	NUM	2	1391	FATHER'S HIGHEST DIPLOMA OR DEGREE
686	Y 106	NUM	2	1393	FATHER COMPLETED VO/TECH PROGRAM
687	T165	NUM	2	1395	MOTHER'S HIGHEST LEVEL OF SCHOOLING
688	T166	NUM	2	1397	MOTHER'S HIGHEST DIPLOMA OR DEGREE
689	Y107	NUM	2	1399	MOTHER COMPLETED VO/TECH PROGRAM
690	X178	NUM	2	1401	HOUSEHOLD GROSS INCOME (FORCED CHOICE)
691	T167	NUM	2	1403	FATHER'S OCCUPATION
692	T168	NUM	2	1405	MOTHER'S OCCUPATION
693	ZIPENL	NUM	5	1408	ZIP CODE OF HOUSE/YEAR BEFORE ENLISTMENT
694	Y108	NUM	2	1413	# PEOPLE LIVED IN HOUSE/YR BEFORE ENLIST
695	Y109A	NUM	2	1415	WHO LIVES IN HOUSEHOLD: MY OWN MOTHER
696	Y109B	NUM	2	1417	WHO LIVES IN HOUSEHOLD: MY OWN FATHER
697	Y109C	NUM	2	1419	WHO LIVES IN HOUSEHOLD: MY STEPFATHER
698	Y109D	NUM	2	1421	WHO LIVES IN HOUSEHOLD: MY STEPMOTHER
699	Y109E	NUM	2	1423	WHO LIVES IN HOUSEHOLD: GRANDPARENT (S)
700	Y109F	NUM	2	1425	WHO LIVES IN HOUSEHOLD: BROTHERS &/OR SIS
701	Y109G	NUM	2	1427	WHO LIVES IN HOUSEHOLD: MY SPOUSE
702	Y109H	NUM	2	1429	WHO LIVES IN HOUSEHOLD: MY CHILDREN
703 704	Y1091 Y109J	NUM	2	1431	WHO LIVES IN HOUSEHOLD: MY IN-LAWS
705	Y 1093	NUM	2	1433	WHO LIVES IN HOUSEHOLD: OTHER RELATIVES
706	Y 109K	NUM NUM	2	1435	WHO LIVES IN HOUSEHOLD: PPL NOT RELATED
707	Y110	NUM	2	1437 1439	WHO LIVES IN HOUSEHOLD: N/A, DON'T KNOW HOUSEHOLD BILLS PAID BY WHOM
708	Y111	NUM	2	1439	WHOSE HOUSEHOLD WAS THIS
709	Y112	NUM	2	1443	AGE OF HOUSE LIVING BEFORE ENLISTING
710	Y113	NUM	2	1445	
711	Y114	NUM	2	1447	NUMBER OF CARS IN HOUSEHOLD
712	Y115A	NUM	2	1449	MODEL YEAR OF HOUSEHOLD CARS: 1987
713	Y115B	NUM	2	1451	MODEL YEAR OF HOUSEHOLD CARS: 1986
714	Y115C	NUM	2	1453	MODEL YEAR OF HOUSEHOLD CARS: 1985
715	Y1150	NUM	2	1455	MODEL YEAR OF HOUSEHOLD CARS: 1984
716	Y115E	NUM	2	1457	MODEL YEAR OF HOUSEHOLD CARS: 1983
717	Y115F	NUM	2	1459	MODEL YEAR OF HOUSEHOLD CARS: 1982
718	Y115G	NUM	2	1461	MODEL YEAR OF HOUSEHOLD CARS: 1981
719	Y115H	NUM	2	1463	MODEL YEAR OF HOUSEHOLD CARS: 1980
720	Y1151	NUM	2	1465	MODEL YEAR OF HOUSEHOLD CARS: 1979
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#	VARIABLE	TYPE	LENGTH	START	LABEL
721	Y115J	NUM	2	1467	MODEL YEAR OF HOUSEHOLD CARS: 1978
722	Y115K	NUM	2	1469	MODEL YEAR OF HOUSEHOLD CARS: 1977
723	Y115L	NUM	2	1471	MODEL YEAR OF HOUSEHOLD CARS: 1976
724	Y115M	NUM	2	1473	MODEL YEAR OF HOUSEHOLD CARS: 1975/EARLR
725	Y 1 15N	MUM	2	1475	MODEL YR OF HOUSEHOLD CARS: IMPUTED SKIP
726	Y116	NUM	2	1477	ENLISTMENT HOUSEHOLD RENTED OR OWNED
727	Y117	NUM	2	1479	ENLISTMENT HOUSEHOLD RENTAL TYPE
728	Y118	NUM	2	1481	ENLISTMENT HOUSEHOLD MONTHLY RENT
729	Y119	NUM	2	1483	ENLISTMENT HOUSEHOLD OWNED TYPE
730	Y120	NUM	2	1485	ENLISTMENT HOUSEHOLD MORTGAGE PAYMENT
731	Y121	NUM	2	1487	ENLISTMENT HOUSEHOLD MARKET VALUE
732	Y133	NUM	2	1489	AGREE/DISAGREE/RSRV: SERVE IN HOMETOWN
733	Y134	NUM	2	1491	AGREE/DISAGREE/RSRV: SRV P-T/WRK CIV JOB
734	Y135	NUM	2	1493	AGREE/DISAGREE/RSRV: SRV OWN COMMUNITY
735	Y136	NUM	2	1495	AGREE/DISAGREE/RSRV: INTERESTING TRAVEL
736	Y137	NUM	2	1497	AGREE/DISAGREE/RSRV: EXCITING WEEKENDS
737	Y138	NUM	2	1499	AGREE/DISAGREE/RSRV: AMERICAN TRADITION
738	Y 1 39	NUM	2	1501	AGREE/DISAGREE/GUARD:SERVE IN HOMETOWN
739	Y140	NUM	2	1503	AGREE/DISAGREE/GUARD:SRV P-T/WRK CIV JOB
740	Y141	NUM	2	1505	AGREE/DISAGREE/GUARD:SRV OWN COMMUNITY
741	Y142	NUM	2	1507	AGREE/DISAGREE/GUARD: INTERESTING TRAVEL
742	Y143	NUM	2	1509	AGREE/DISAGREE/GUARD: EXCITING WEEKENDS
743	Y144	NUM	2	1511	AGREE/DISAGREE/GUARD: AMERICAN TRADITION
744	MISSDOT	NUM	4	1513	NUMBER OF 'NO RESPONSE' RESPONSES
745	MISSA	NUM	4	1517	NUM OF 'MULT RESPONSE ERROR'RESPONSES
746	MISSB	NUM	4	1521	NUMBER OF 'OUT OF RANGE' RESPONSES
747	MISSIVS	NUM	4	1525	NUMBER OF 'INVALID SKIP' RESPONSES
748	MISSTOT	NUM	4	1529	NUM MISSING VALUES + FAILED LOGIC CHKS
749	WKSWORK	NUM	2	1533	COMPUTED-WKS WORKING DURING PAST YEAR
750	RWKSWORK	NUM	2	1535	RECODED-WKS WORKING DURING PAST YEAR
751	RWKSNWRK	NUM	2	1537	RECODED-WEEKS NOT WORKING PAST YEAR
752	RWKSLOOK	NUM	2	1539	RECODED-WKS NOT WORKING, BUT LOOKING
753	RWKSWKP	NUM	2	1541	RECODED-WEEKS WORKING PART-TIME
754	RWKSLKP	NUM	2	1543	RECODED-WKS LOOKING FOR PT-WORK
755	COMP	NUM	2	1545	COMPONENT SIGNED UP FOR
756	PRMILSER	NUM	2	1547	PRIOR MILITARY SERVICE
757	SEX	NUM	2	1549	SEX AS REPORTED ON MEPRS/REQUEST
758	POPGRP	NUM	2	1551	
759	MARST	NUM	2	1553	MARITAL STATUS
760	EDLEV	NUM	2	1555	EDUCATION CERTIFICATION
761	AGEATACC	NUM	2	1557	AGE AT TIME OF ACCESSION
762	BN	NUM	2	1559	BATTALION
763	RIPGM	NUM	2	1561	RESERVE INCENTIVE PROGRAM
764	ETYPE	NUM	2	1563	
765	MCAT	NUM	2	1565	TEST CATEGORY (ENLISTMENT RECORD)

#	VARIABLE	TYPE	LENGTH	START	LABEL
766	MCAT44	NUM	2	1567	TEST CATEGORY (WWII NORMS)
767	MCAT80	NUM	2	1569	TEST CAT (1980 YOUTH NORMS ORIGINAL)
768	MCAT8OR	NUM	2	1571	TEST CAT (1980 YOUTH NORMS REVISED)
769	CONEDRNG	NUM	2	1573	PREVIOUS EDUCATION
770	XSEX	NUM	2	1575	X-ING VARIABLE-GENDER
771	XEDLEV2	NUM	2	1577	X-ING VAR:HIGHEST EDUCATION AR/NG
772	XRMCAT80	NUM	2	1579	X-ING VAR:AFQT (WWII NORM)
773	XPOPGRP	NUM	2	1581	X-ING VAR: ETHNIC GROUP
774	XGPOPGRP	NUM	2	1583	X-ING:SELF-REPORTED ETHNIC GROUP
775	XMARST	NUM	2	1585	X-ING VAR: MARITAL STATUS
776	XREGION	NUM	2	1587	X-ING VAR: REGION (RECRUITING BRIGADES)
777	XRURURB	NUM	2	1589	X-ING VAR:RURAL/URBAN
778	XPROG	NUM	2	1591	X-ING VAR:ST/SMP PROGRAM PARTICIPATION
779	XINCENT	NUM	2	1593	X-ING VAR: INCEN MALE 1-3B HSST/HSDG/POST
780	XAGEACC	NUM	2	1595	X-ING VAR: AGE AT ACCESSION

CROSSWALK OF 1981, 1984, 1985, AND 1988 ARI NEW RECRUITS SIRVEYS (ALL FORMS), AND 7HE 1984 ARI ENLISTMENT DECISION SURVEYS (FORMS E. G. AND H)

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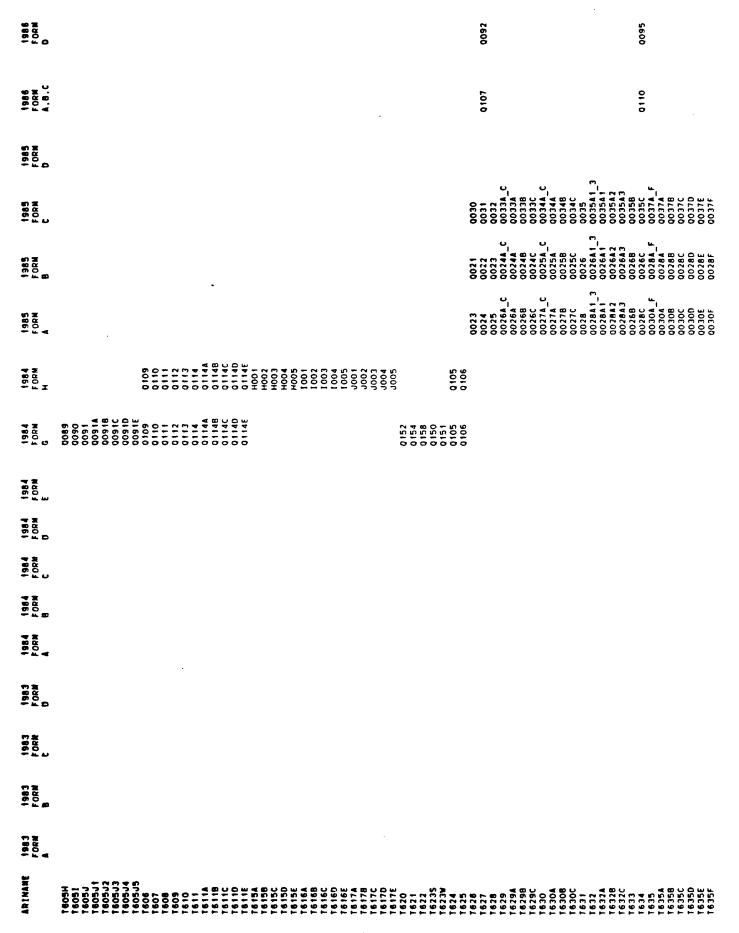
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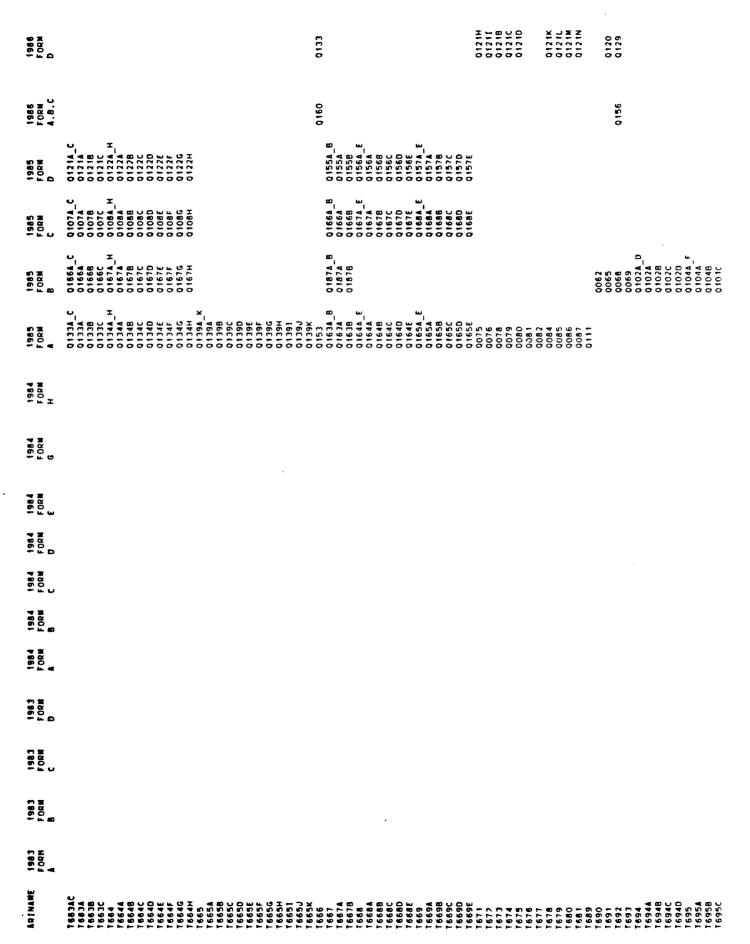
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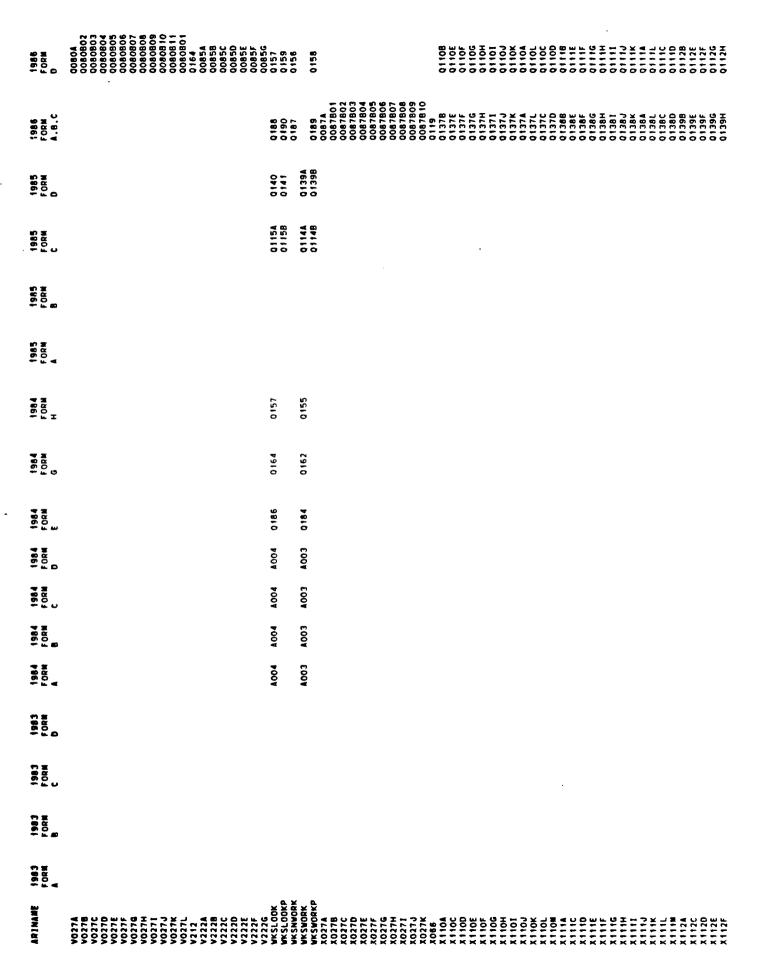
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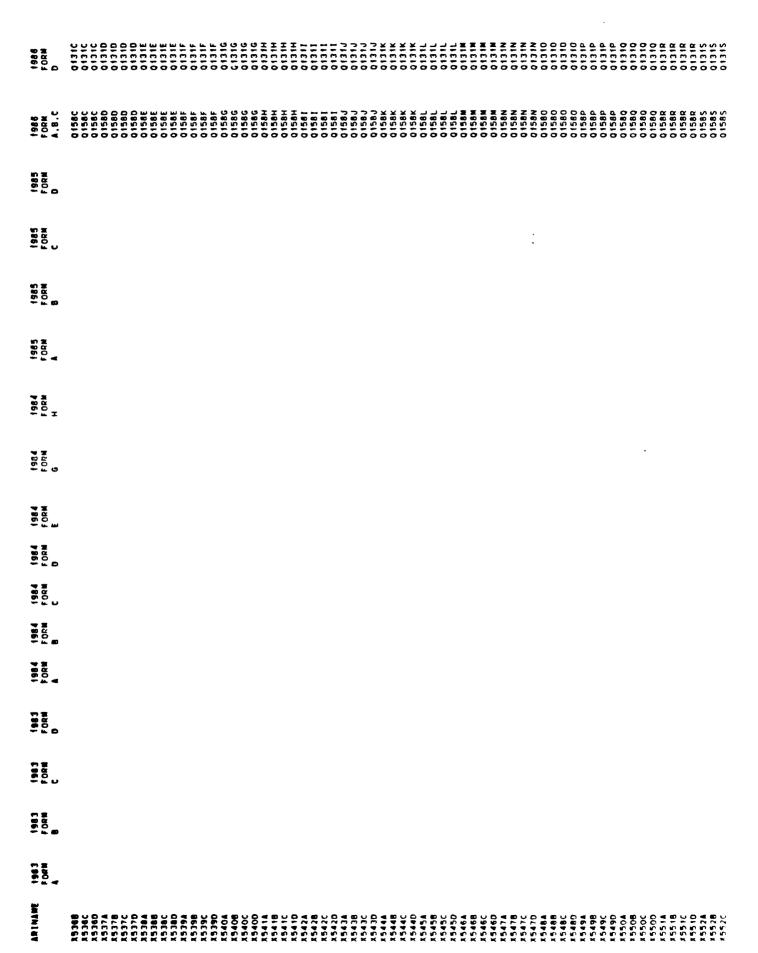
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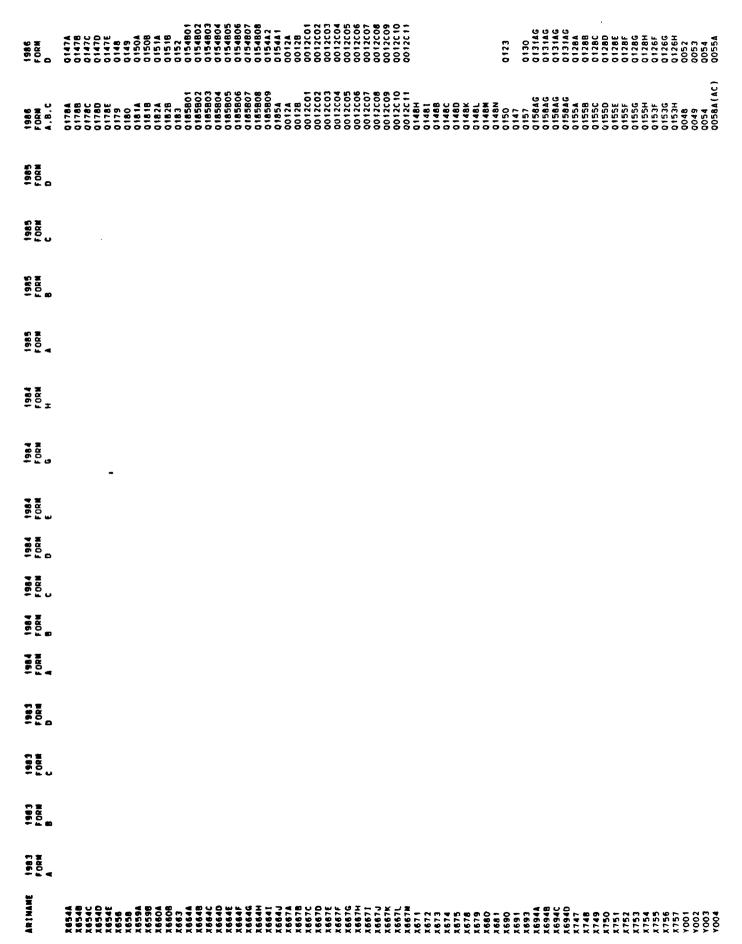
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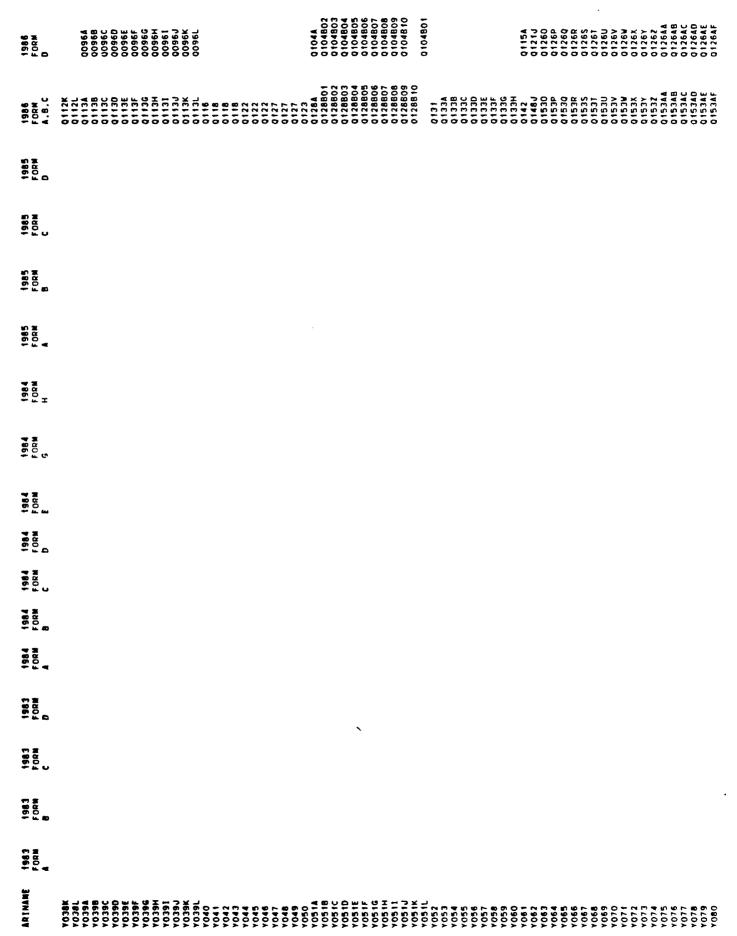
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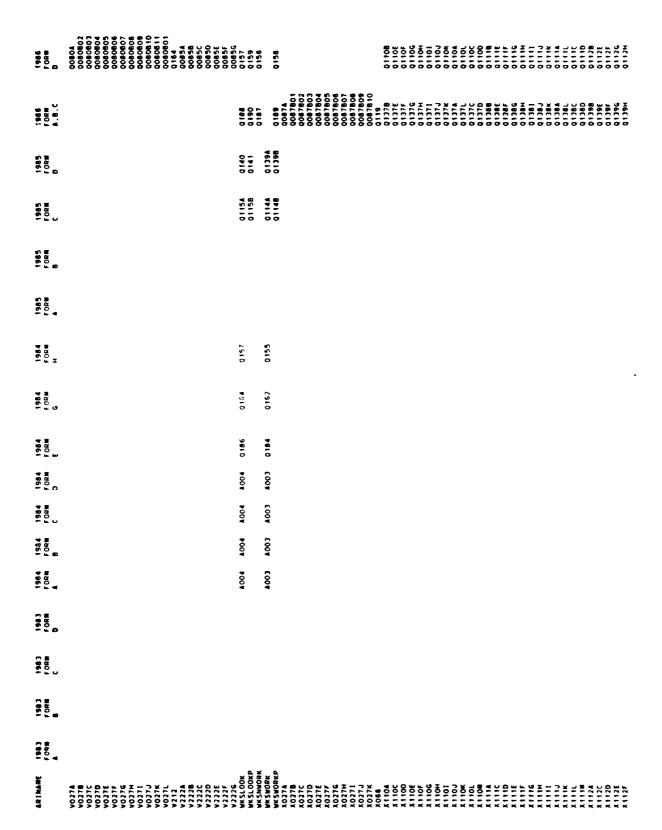
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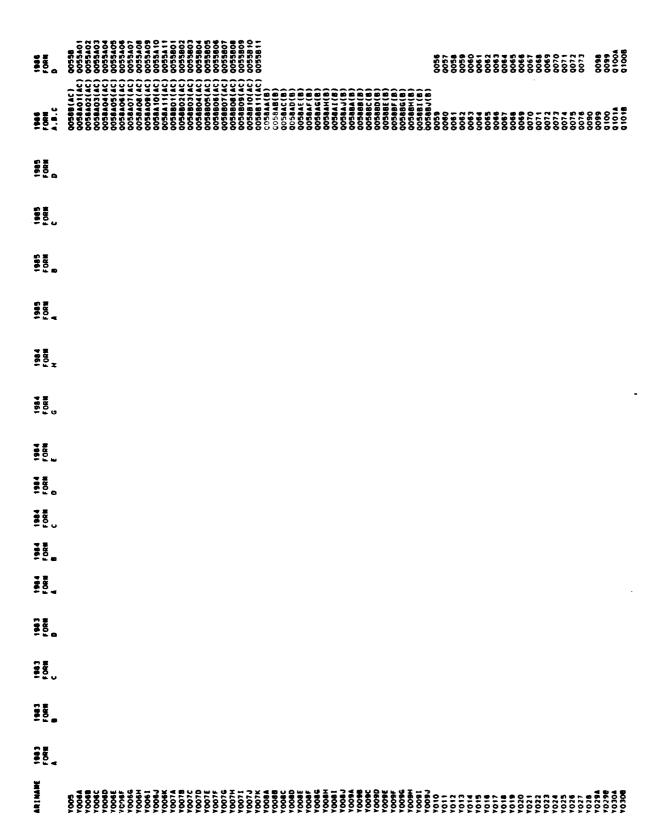
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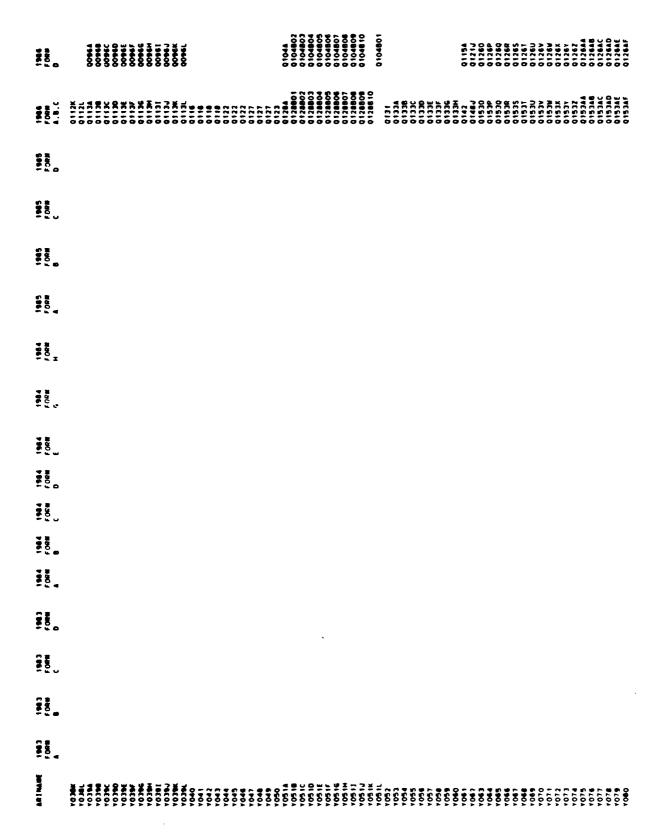


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